

The Board of MAGC



History of MAGC

- 1973 Collaboration was conducted with legislators to have gifted education included in the definition of exceptional children in the state statute.
- 1974 The first statewide conference on gifted children was held.
- Dr. Frances Karnes
 1974 The Mississippi Association for First President
 Talented and Gifted (MATAG) was founded.
- 1992 The name was changed to
 Mississippi Association for Gifted Children (MAGC).

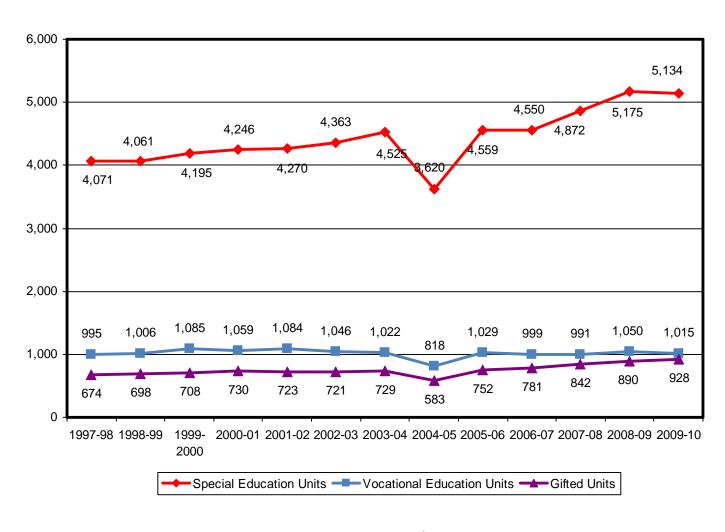


- 1987 Legislation to mandate gifted education in Mississippi was initiated.
- 1989 The legislature passed the Gifted Education Act of 1989 to be fully funded in 1993.



MISSISSIPPI ADEQUATE EDUCATION PROGRAM

Special Programs Teacher Units Funded (Actual units through FY08)



2008-09 Gifted Students

Intellectually Gifted (2-8)	30,046
Artistically Gifted (2-12)	1,827
Creatively Gifted (2-12)	693
Academically Gifted (9-12)	. 2,071



Artistically Gifted Students Grenada School District

MAGC Represents the 32,894 Gifted Students,



Pascagoula School District



Clarksdale School District



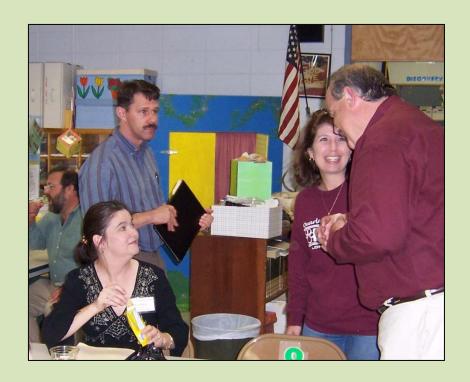
Horn Lake/DeSoto County



Clinton School District

Their Families,





Long Beach School District

... the 900+ Teachers of the Gifted

Based on the 2008-09 Count



Lamar County School District



Jones County Gifted Teachers



Hattiesburg School District



Columbia Teachers of the Gifted

Counselors, Psychometrists, and Administrators



Pre-Conference Session for Psychometrists and Counselors

Mississippi Department of Education

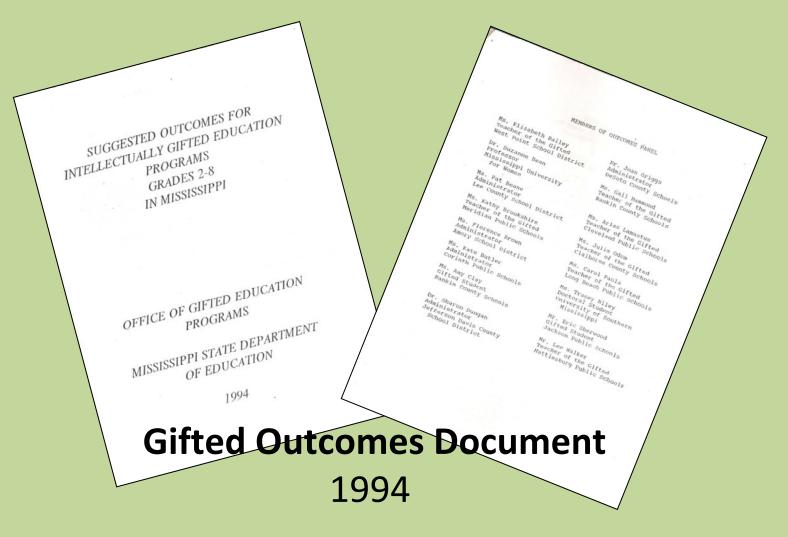


Dr. Hank Bounds

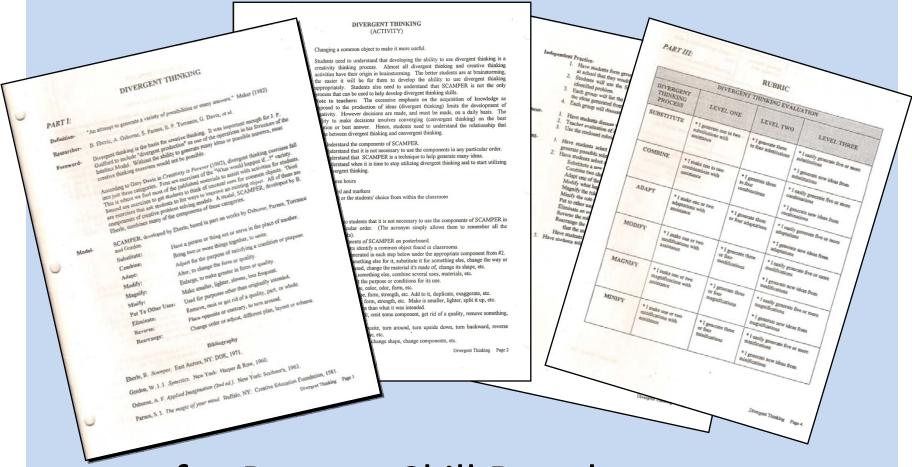


Deborah Meador and Trecina Green

In Collaboration with MDE



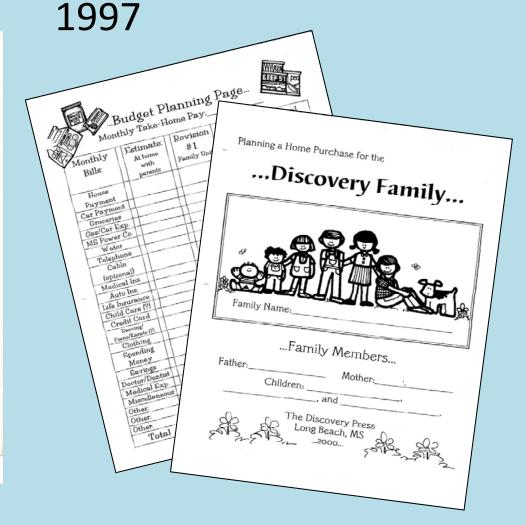
Teaching Strategies Document



for Process Skill Development 1995

Simulations Notebook

SUGGESTED OUTCOMES "REACHING NEW HEIGHTS IN TEACHING AND LEARNING" MISSISSIPPI DEPARTMENT OF EDUCATION, GEP



Differentiated Curriculum

"in addition to and different from the regular classroom."

- Children accept responsibilities for their own learning.
- become independent learners,

learn to make their own decisions and to make wise

choices.

budget their own time.

develop task commitment.



Mrs. Paola's Discovery Class Long Beach School District

In Gifted Programs Students Develop 21st Century Skills

- Children accept responsibilities for their own learning.
- become independent learners,

learn to make their own decisions and to make wise

choices.

- budget their own time
- develop task commitment.



Mrs. Paola's Discovery Class Long Beach School District

Gifted Education Program Standards 2004

Mississippi Gifted Education Programs

Program Standards

Evaluation & Monitoring

Approved by the State Board of Education

November 19, 2004

Mississippi Gifted Program Standards Committee

Carole Armstrong Phyllis Bishop Amy Bisland Carolyn Bramlett Conrad Castle, Ph.D. Leslie Churchwell Pam Datlof Jane Everly Frances Gaddis Melissa Grantham Gail Hammond Anna Hurt Frances Karnes, Ph.D. LaGatha Kay Janet Kennedy Roun McNeal Lynn Morris Linda Mucha, Ed.D. Tawanda Nichols Carol Paola Jean Prather Theresa Rea Melissa Rogers

Elizabeth Shauhessy, Ph.D.

Mary Webb

Sue Willoughby

Kathy Wilson L.D. Young, III Teacher, Yazoo City Schools Doctoral Student, USM Teacher, Oxford City Schools Gifted Student Teacher, Harrison County Schools Teacher, Harrison County Schools Gifted Program Director, Jackson Public Schools Assistant Principal, Vicksburg-Warren Schools Gifted Program Director, Madison County Schools Teacher, Rankin County Schools and NAGC Board of Directors Superintendent, Ocean Springs Schools Director, Frances Karnes Center for Gifted Studies and NAGC Board of Directors Teacher, Smith County Schools Gifted Student Teacher, Lamar County Schools Gifted Program Director, Harrison County Schools Teacher, Jackson Public Schools Teacher and Gifted Program Director, Long Beach Schools Executive Director, MAGC Teacher, Harrison County Schools Teacher, Covington County Schools Teacher, Petal Public Schools USM President, MAGC Parent, Ocean Springs Schools Principal, Lauderdale County Schools Parent, Quitman City Schools

Gifted Regulations 2006

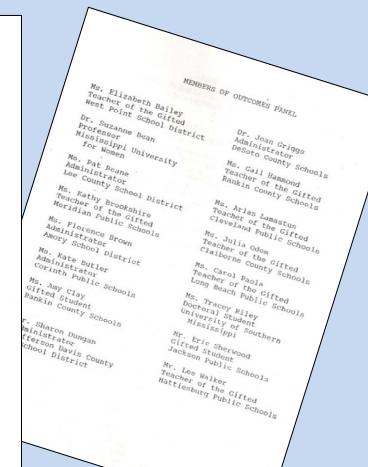
Regulations for the Gifted Education Programs in Mississippi

2006

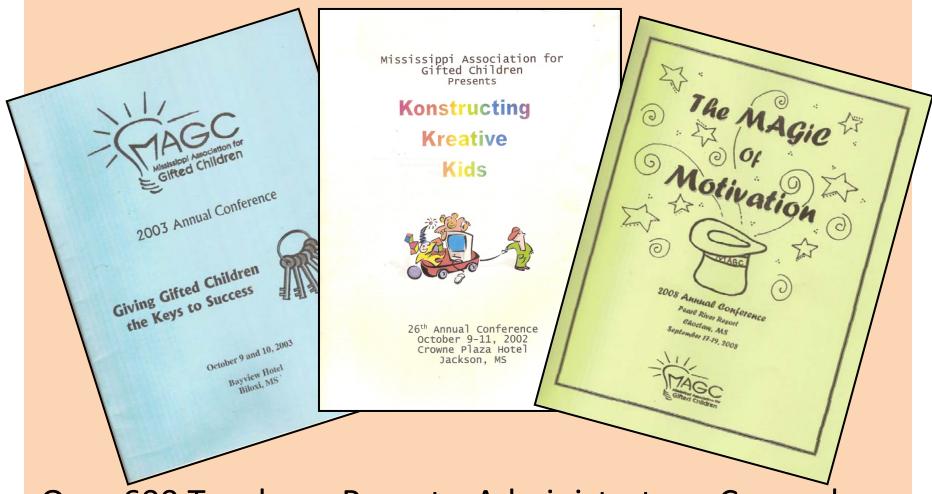
Hank M. Bounds, Ph.D., State Superintendent of Education
Susan M. Rucker, Ed.D., Executive to the State Superintendent
Kristopher J. Kaase, Ph.D., Associate State Superintendent of Academic Education
Judy Couey, Bureau Director, Office of Curriculum and Instruction
Trecina Green, Division Director, Office of Curriculum and Instruction
Conrad Castle, Ph.D., Gifted Program Specialist

Mississippi Department of Education P.O. Box 771 Jackson, MS 39205-0771

> Telephone: 601-359-2586 Fax: 601-359-2040 http://www.mde.k12.ms.us



Annual MAGC Conference



Over 600 Teachers, Parents, Administrators, Counselors, and Psychometrists in Attendance

Training for Psychometrists, Contact Persons, and Administrators



Dr. Cecil Reynolds, Author of the RIAS Reynolds Intelligence Assessment Scale

Training for Counselors

"Social/Emotional Needs of Gifted Children"



Presented by Teresa Mosley

Student Scholarships



USM Center for Gifted Studies



MUW Center for Creative Learning



NASA Space Camp

Elizabeth Mosley Memorial Student Scholarships

- Hong Chen-USA Chess Camp
- Bobby Foster-Camp Invention
- Samuel Okeke-Summer Discovery Camp in Jackson
- Lucia Cuomo-Summer Discovery in Columbus
- Vernon Kyler Lee-USM Summer Gifted Studies Leadership Program

Teacher Scholarships



Allison Rhodes-Long Beach Teacher of the Gifted Recipient of the Gail P. Hammond Teacher Scholarship

Suicide Prevention Projects (still in the planning phase)



Past President, Teresa Mosley

Additional Services Provided by MAGC

"Guidance in Preparing for Monitoring Visits"



Hattiesburg Teachers of the Gifted

University of Southern Mississippi





Graduate Degree Programs and Teacher Certification, "Day of Sharing" Continuing Education for Teachers of the Gifted,

Saturday and Summer Programs for Gifted Children



The Center for Creative Learning at Mississippi University for Women

Providing research, service, and learning opportunities for K - 12 students, teachers, parents and communities across Mississippi.

www.muw.edu/ccl

Mississippi University for Women www.muw.edu/gradstud

- ED 516 Understanding Gifted Populations
- ED 517 Methods for Teaching the Gifted
- ED 552 Curriculum Development
- ED 595 Program Development and Evaluation
- ED 598 Teaching Internship

On-line Courses for Gifted Certification

Institutions of Higher Learning

Providing Programs for Gifted and High Ability Students at the Secondary Level

Dual Enrollment Advanced Placement

Mississippi Gifted Standards Criterion I: Curriculum and Instruction

Guiding Principle: 3. The local district shall provide opportunities for high ability learners that include grade acceleration, subject acceleration, curriculum compacting, mentorships, and/or dual enrollment.

Mississippi School for Math & Science MSMS Columbus, MS

Mississippi School of the Arts
MSA
Brookhaven, MS







An Invitation "The Faces of Gifted Education"



"A child is a person who is going to carry on what you have started. He is going to sit where you are sitting, and when you are gone, attend to those things which you think are important. You may adopt all the policies you please, but how they are carried out depends on him. He will assume control of your cities, states, and nations. He is going to move in and take over your churches, schools, universities, and corporations...the fate of humanity is in his hands."

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Thank you for the leadership and support you give to safeguard not only gifted education, but the best education possible for all children in our state.















Mrs. Jackie Murphy



