

MAGC 41ST ANNUAL STATE CONFERENCE



**CELEBRATING THE LEGACY OF
GIFTED EDUCATION IN MISSISSIPPI...
YESTERDAY, TODAY, AND TOMORROW**

**SEPTEMBER 30 – OCTOBER 2, 2015
CLYDE MUSE CENTER, PEARL, MS**

JACKSON PUBLIC SCHOOLS THREE YEAR STRATEGIC PLAN 2016 - 2019 WILDLY IMPORTANT GOALS (W.I.G.s)



W.I.G. 1

INCREASE ACADEMIC PERFORMANCE AND ACHIEVEMENT

Objectives

- Increase student proficiency in the areas of Reading, Math, and Science.
- Increase Graduation Rate and ACT proficiency
- Increase State Accountability Ratings for District and Schools
- Increase parental and community involvement at all levels within the school system

Strategies

- Enable and deploy District's Rapid Response Team to provide tactical support to low performing schools
- Activate and monitor an early warning system to identify and intervene on academic challenges
- Sustain the growth of Freshman and Career Exploration Academies in all high schools
- Provide targeted professional development opportunities using current, proven "Best Practices" in all content areas
- Expand parental and community engagement through an active partnership with Alignment Jackson

W.I.G. 2

INCREASE AVERAGE DAILY ATTENDANCE FOR STUDENTS, TEACHERS AND STAFF

Objectives

- Increase Daily Attendance for students and staff
- Increase health and safety levels of all District schools and facilities

Strategies

- Sustain the growth of Positive Behavior Intervention and Support (PBIS) program in all schools
- Utilize the District's Office of Compulsory Attendance to identify, monitor, and address early signs of truancy and dropouts
- Continue promoting high staff attendance using the District's employee attendance tracking system
- Closely monitor the implementation of District's Emergency Management Plan
- Continue to enhance work environments by using evidenced-based tips and methods on occupational safety and healthiness



W.I.G. 3

ATTRACT AND RETAIN HIGH QUALITY TEACHERS, ADMINISTRATORS, AND STAFF

Objectives

- Increase Teacher and Administrator Retention
- Increase the number of Highly Qualified Staff

Strategies

- Establish and maintain a productive leadership academy for current and prospective administrators
- Strategically execute multimedia platforms to recruit capable and skilled teachers, administrators, and support staff.
- Create a well-balanced employee mentorship program in support of career advancement at all levels
- Compose and implement a comprehensive employee recognition program



Jackson Public Schools

2015 MAGC CONFERENCE SPOTLIGHT SPEAKER



First Lady of Mississippi Deborah Bryant

With a heart for service, First Lady of Mississippi Deborah Bryant has dedicated her professional and personal life to caring for those around her. Deborah retired from St. Dominic Hospital in Jackson after more than 39 years. She focused her professional efforts on quality and performance improvement within the hospital. As First Lady, Deborah has made a firm commitment of serving the people of Mississippi from all walks of life. Her love of children has led her to become an ambassador for Batson Children's Hospital in Jackson, and to participate in multiple awareness campaigns for childhood diseases. She has championed multiple causes and started a trend of lighting the Governor's Mansion in special colors to build awareness for breast cancer, autism, and dyslexia. With Early Childhood Education being a focal point of her platform, Deborah traveled the entire state as part of her "Read Across Mississippi" program in 2014. She read to students in each of the 82 counties to promote literacy and bring attention to reading disorders. Deborah continues to be involved in Governor Bryant's Teen Pregnancy Task Force, meeting with youth, educators, political and religious leaders throughout the state. She was instrumental in bringing both parties together to pass Senate Bill 2563, also known as the Teen Pregnancy Prevention Bill, this year. The law requires colleges and universities to develop a plan of action to address the prevention of unplanned pregnancy for older teens. Another passion of First Lady Bryant is the preservation of the 1841 Mississippi Governor's Mansion, which is the second oldest consecutively occupied residence in the United States. Her commitment to overseeing the daily operation of the Mansion and maintaining a 173 year old building is a top priority that she and Governor Bryant both have. In addition to her role as First Lady, Deborah works part time as Director of Community Development at Community Bank. Deborah and her husband of 38 years, Mississippi Governor Phil Bryant, have two grown children. Daughter, Katie, along with her husband, Stephen, and son, Henry, live in Madison, Mississippi. The Bryant's son, Patrick, lives in Austin, Texas.

2015 MAGC CONFERENCE SPOTLIGHT SPEAKER



Dr. Cedrick Gray, Superintendent, Jackson Public Schools

Dr. Cedrick Gray was appointed superintendent by the Jackson Public Schools Board of Trustees in 2012. Dr. Gray was the superintendent of Fayette County Public Schools in Fayette County, Tennessee, where he was considered an agent of educational reform. In his first year as the district's Lead Educator, Dr. Gray established aggressive strategic goals, a three-year academic plan, and a mantra of "Focus. Commitment. Service." One of the district's schools was designated a School of Promise by the State of Tennessee, leading the way in literacy. Under Dr. Gray's leadership, Fayette County Schools showed extensive improvement on the state Education Department's 2011 Report Card. Prior to becoming a superintendent, Dr. Gray was principal of Craigmont Middle School and Lester Pre-K-8 School, both in Memphis, Tennessee. At Craigmont, he was credited for its successful turnaround in culture and academic achievement. During his tenure at Craigmont Middle, Dr. Gray was Mentor Principal for New Leaders for New Schools and was nominated for Principal of the Year in his second year as a school principal. Following two successful years in the school building, he then led the Professional Development efforts for the school district's 400 principals and assistant principals in the Department of Curriculum, Instruction and Professional Development. During his tenure as principal of Lester Pre-K-8 School in the Binghampton Community of Memphis, the school made a complete turnaround in climate and culture. Under his leadership, volunteer contributions of time and money increased, resulting in over 1,000 hours of volunteer tutoring and nearly \$100,000 for supplies for students. Academically, during the 2010 state writing exam, 81 percent of students on the failing list for writing scored at proficient or advanced levels. Since his arrival, Dr. Gray has been acclaimed as a true educational visionary. His mantra of "Building Stronger Schools Together" has taken the District to new heights. Under his leadership, Dr. Gray restored the District's state and national accreditation status to "accredited" and "in good standing" respectively. Additionally, he led the efforts to raise the number of high performing successful schools in the District, five of which have been designated in the top 10 percent in the state.

His innovative approach to instruction also guided the District to its first ever 1:1 digital initiative, in which all high school students in the District have a laptop computer and/or access to personal computing devices. He also helped establish a city-wide collaborative effort to improve educational opportunities for children through Alignment Jackson. Through his leadership and guidance, the District has been revived and given new focus. Its strategic direction process, "Wearing WIGs, having FITs, and saying ABCs," applies research-based focus to school improvement and student achievement. He has also led the Jackson Public School District in many operational improvements, including 1) Migrated district email to the "cloud" by utilizing Microsoft Office 365 at a significant cost savings to the District and eliminating mailbox size restrictions for teachers and principals, 2) Converted analog fax lines to a digital system, leveraging the District's networked multi-function copiers as fax machines, 3) the Food Service department has been awarded the "Gold Award" for all 38 elementary schools by the USDA, 4) Implemented proactive, money saving green preventative maintenance and energy management programs within the Facilities Maintenance department, 5) Inspired new teachers and the Human Resources department in hiring more than 450 certified teachers and is implementing an automated substitute teacher placement process, 6) Led the District, for the first time ever, in moving to online student registration, and 7) Increased the District's fund balance by nearly 50 percent. He has been featured in numerous publications, such as, BOOM, Who's Who in Black, MS, etc. He has also published several articles in national publications that include "Five Things Superintendents Want Every Principal to Know" and "Our Children, Our Choice." He also serves as executive producer to a local television program on education in Jackson, "Sup with the Supt" and the district's electronic newsletter, Key Communicator. Dr. Gray's other leadership roles in education include the following:

- Governing Board, Alignment Jackson
- Board of Directors, JSU Institute of Government
- Mississippi Department of Education Educational Principles & Practices Task Force
- Board of Directors, National Board for Professional Teaching Standards
- Advisory Board, JSU College of Education
- Facilitator/Trainer, Association of Middle Level Education's Leadership Institute
- Founding Member, Mississippi Education Reform Collaborative
- Member, American Association of School Administrators
- Member, Coalition of Schools Educating Boys of Color
- Member, Council of Great City Schools
- Member, Mississippi Association of School Administrators
- Member, Mississippi Association of School Superintendents
- Member, Rotary of Jackson
- Keynote Speaker for national audiences

Dr. Gray's career has been guided by his vision "to embody breakthrough leadership by inspiring others to see the leader in themselves." Dr. Gray was born in Milwaukee, Wisconsin, and moved to Memphis, Tennessee, as a child. He is a 1989 graduate of Wooddale High School in Memphis. He received his bachelor's and master's degrees from the University of Memphis, and earned his educational specialist and doctorate degrees from Union University in Jackson, Tennessee. Accepting his calling to the preaching ministry in 1999 at St. Luke Baptist Church in Memphis, Dr. Gray most recently served as associate minister of his home church, Castalia Baptist. Dr. Gray and his wife, Karen, are the proud parents of their daughter, Peyton.

A Message from Donna Reynolds Welborn, MAGC President-Elect/Conference Chairperson



I would like to welcome each of you to the 41st MAGC Annual State-Wide Conference. It has been almost ten years since the MAGC Conference has been in the central Mississippi area and we are extremely excited about being back. We are especially excited about being at the beautiful Clyde Muse Center in Pearl, Mississippi where Shawn Bokros, the Director of the Muse Center, and the rest of the Muse Center ‘team’ have all gone above and beyond in helping us to prepare for this wonderful event.

This year we are celebrating ‘The Legacy of Gifted Education in Mississippi....Yesterday, Today, and Tomorrow’. We have a slide show that contains over 200 ‘Gifted Legacies’. This slide show consists of individuals who were served in a Mississippi gifted program and, due to the efforts of some of you great teachers of the gifted, these students have gone on to do some really impressive things! If you enjoy this ‘Legacy Project’ please write that on your evaluation at the end of the conference so future Conference Chairpersons might consider continuing this project.

We have so many wonderful things to offer you this year during the conference. We have the Pre-Conference where you can attend two different half-day sessions, we have a Creativity Buffet Luncheon, we have Creativity Family Evening Event, and we have our usual informative break-out sessions with some absolutely fantastic presenters. Our goal is to provide each of you with valuable and informative Professional Development and we certainly hope that is what we have done.

If you see Melissa Pierce, the current MAGC President, please give her a pat on the back. I could not have planned this fabulous conference without her being there with me every single step of the way. We also have her to thank for the beautiful new conference website that was rolled out this year that contains ‘one-stop shopping’ for all things pertaining to the conference. I am very grateful to her for her support throughout this year.

I want to thank my Jackson Public School District Team who has gone above and beyond in helping me to plan for this conference. All JPS teachers of the gifted have worked tirelessly to plan and implement this conference. I am also proud and honored to have my JPSD Superintendent of Education speaking to us at our Opening Session. Dr. Gray is not only a successful educator; he is also the parent of a successful gifted student and will speak to us from both perspectives.

Along with my JPSD 'team', I am also thankful for the 'team' of MAGC Board members and Conference Committee chairpersons and members who worked with me this past year and without whom this conference would not have been possible. All of the Committee Chairpersons are listed in this program. If you see them, please thank them. Preparing for this conference each year is not a 'one person' job. It takes teams and teams of people working long hours and these folks did this with a positive attitude and an ambitious drive!

Most importantly...thank YOU for attending this conference. We hope we have met your needs and that you will be able to take what you have acquired at this conference and go back to your schools renewed and excited about serving your gifted students. Without YOU, gifted education would not be possible!

It has been an honor and a privilege to serve the membership of MAGC as President-Elect and Conference Chairperson and I thank each of you for allowing me to do so!

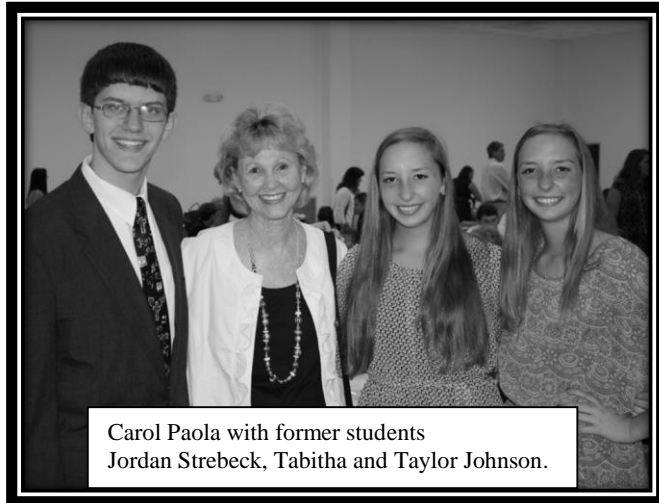
Donna Reynolds Welborn, MAGC 2015 President-Elect/Conference Chairperson

Surround yourself with the dreamers and the doers, the believers and the thinkers, but most of all, surround yourself with those who see the greatness within you, even when you don't see it yourself.

Edmunds Lee



A Welcome from Carol Paola, MAGC Executive Director



Carol Paola with former students
Jordan Strebeck, Tabitha and Taylor Johnson.

It is with great pleasure that we welcome you to the 41st annual conference of the Mississippi Association for Gifted Children! We hope you enjoy being together here in Pearl at the Clyde Muse Center. It is great to be back in the Jackson area, especially as they have provided us with those great outlet stores and restaurants for afterhours, right?)

The theme of this year's conference is "A CELEBRATION OF THE LEGACY OF GIFTED EDUCATION IN

MISSISSIPPI... YESTERDAY, TODAY,

AND TOMORROW! Our thanks go to all of you who submitted pictures of your former students that will be shown throughout the conference.

Mississippi's gifted children are a great source of pride. As adults they are professionals in every field—doctors, lawyers, teachers, engineers, scientists, artists, musicians, and business people. They have become leaders in their fields. They enhance life in Mississippi, and they have proven to be a worthy investment. The future of Mississippi may well depend on these kids who through gifted education have learned to solve problems and become Mississippi's leaders of tomorrow.

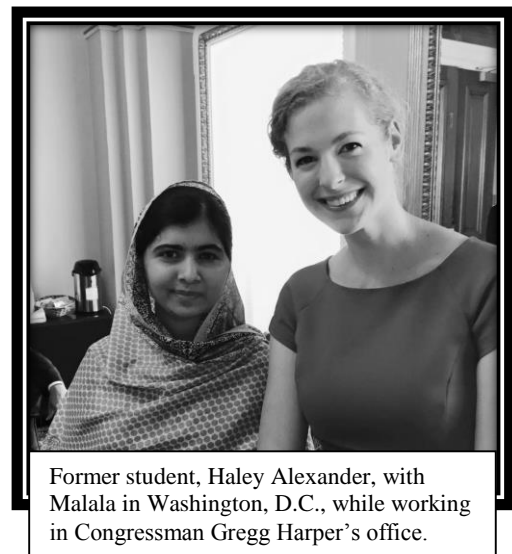
Donna Welborn, our president-elect and conference chair, has planned an incredible conference experience for us this year. Our preconference continues to expand with half-day workshops being offered. The regular conference begins on Thursday morning and continues until mid-day on Friday. You will not want to miss the Creativity round-table events on Thursday at 11:00 or the Creativity Event for Parents on Thursday evening.

Now, more than ever, we must join together to provide for the needs of Mississippi's gifted students. It is going to be a great conference! We are delighted you are here!

Carol Western Paola, Executive Director
Teacher of the Gifted, Long Beach Schools

Cwp1gab@aol.com

228-860-1763



Former student, Haley Alexander, with
Malala in Washington, D.C., while working
in Congressman Gregg Harper's office.

A Message from Melissa Pierce, MAGC President

Welcome to the 2015 MAGC State Conference at the beautiful Clyde Muse Center in Pearl. Donna Reynolds Welborn, MAGC President-Elect and 2015 Conference Chair, has worked tirelessly over the past year to coordinate conference events and experiences designed to meet and exceed your professional development needs and expectations. This year's conference theme, "*Celebrating the*



Legacy is not what's left tomorrow when you're gone. It's what you give, create, impact and contribute today while you're here that then happens to live on. - Author Unknown

Legacy of Gifted Education... Yesterday, Today, and Tomorrow," focuses on the accomplishments and contributions of Mississippi's gifted students. Please take a moment to view the *2015 Gifted Legacies* presentation, a project initiated by Donna, showcasing the accomplishments of over 200 gifted adults directly influenced by YOU, Mississippi's teachers of the gifted. This presentation will be playing continuously throughout the conference in the Clyde Muse Auditorium. Without a doubt, the 2015 MAGC Conference will be the most valuable and enriching professional development event that you will attend this year!

2015 marks another milestone year for MAGC as we continue to be proactive in preparing for the impending future of gifted education in our state. Current projects include a comprehensive conference website, additional professional development opportunities, and increased scholarship and grant offerings. Plans are also underway for the launch of an all-new MAGC main website in 2016 hosting more information and tools for addressing the unique needs of gifted learners. Please take advantage of the many new and existing opportunities and resources available to gifted students, teachers of the gifted, and all MAGC members.

While some people inspire themselves, amazing people inspire others...

Developing a legacy involves... "*learning from the past, living in the present, and building for the future*". Whether an educator, parent, administrator, psychometrist, counselor, or other individual working with gifted children, we possess the privileged opportunity to inspire a "legacy". Serving as catalyst in shaping the future of gifted education in our state, we must continually seek innovative ways to provide appropriate educational opportunities that not only EXCEED the expectations of academic acceleration, but also enable gifted students to DISCOVER, DEVELOP, AND APPRECIATE their UNIQUE intelligences, talents, abilities, creativities, interests, sensitivities, etc. The list goes on and on...and the demand is significant!

We hope you enjoy the 2015 MAGC Conference events and return to your classroom, home, or office with renewed inspiration, focus, and vigor...to be amazing!

Melissa Pierce, MAGC President

CONFERENCE ETIQUETTE:

- *Please turn off cell phones or put them on silent mode.*
- *Please refrain from texting or extraneous talking during a presentation.*
- *Take handouts only for the sessions you are actually attending. Please do not take handouts from a session, leave, and attend another session.*
- *Please take only one handout. Please make your own copies to share with friends & colleagues. If teachers from the same school/district are at the same session, please consider taking only one handout until you are certain there are enough to go around.*
- *Please do not ask a presenter, presenter designee, or MAGC board member to sign your CEU form if you did not attend the session.*
- *Please do not use any kind of tape, pins, tacks, or nails anywhere in the Muse Center. Please use only Command type strips or wall putty.*
- *If you have a problem during the conference, please report it to Melissa Pierce, Donna Welborn or Carol Paola. We will try to help you with your situation.*
- *Thank you for your cooperation. Enjoy the conference!*

Visit the 2015 MAGC Conference website for instant access to all conference information...schedules, abstracts, handouts, & much more!

<http://www.magcconference2015.org>

*Follow MAGC on Facebook and Twitter
for conference updates and announcements!*

<https://www.facebook.com/magcweb>



MAGC@MAGCgifted

Mississippi Association for Gifted Children 2015 Executive Board and Chairs of Standing Committees

ELECTED OFFICERS:

President: Melissa Pierce
President-Elect: Donna Reynolds Welborn
Vice President: Michael Cox
Recording Secretary: Laura McAlpin
Corresponding Secretary: Ginger Langford
Treasurer: Lora Beasley
Immediate Past President: Deborah Holt
Executive Director: Carol Paola

COMMITTEE CHAIRS:

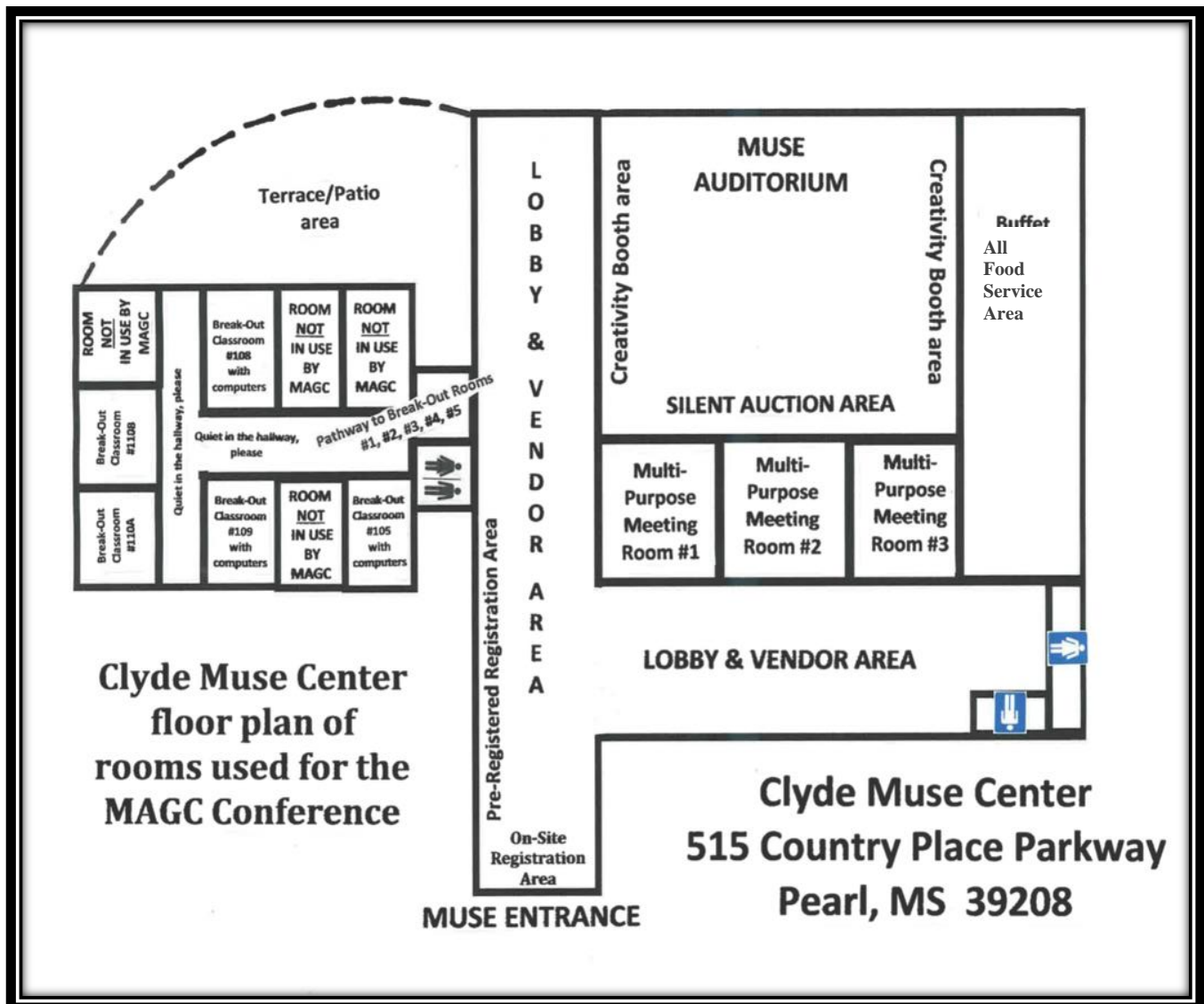
Membership: Lisa Saucier
Legislative: Michael Cox
Affiliates: Robin Rector and Kelly Tipton
Publications (*Concepts*): Pam Keith and Terry Gressett
Supportive Funding: Connie West
Advisory Board: Dr. Royal Toy
Assessment: Donna Welborn
Website: Sherry Willis
Presidential Appointees: Tamaralyn Drake, Betty Merhundrew, and John Rector

FOUNDER AND HONORARY LIFE MEMBER: Dr. Frances A. Karnes

2015 Conference Committees		
<u>Conference Sessions:</u> Donna Reynolds Welborn	<u>Preconference Sessions:</u> Donna Reynolds Welborn	<u>Exhibitors/Vendors:</u> Michael Cox
<u>Scholarships/Awards:</u> Michael Cox Carol Paola	<u>Registration:</u> Lisa Saucier Sara Gomez	<u>Break-Out Sessions Coordinators:</u> Laura McAlpin Crystal McDougal
<u>Creativity Luncheon Event:</u> Pam Pape Konnie Risinger Kano Clark	<u>Public Relations/Publications:</u> <i>Opening Session Multimedia</i> <i>Conference Website/Conference Program</i> Melissa Pierce Donna Reynolds Welborn	<u>Family Evening Creativity Event:</u> Pam Pape Konnie Risinger Kano Clark
<u>Advisory Board/Past Presidents Meeting:</u> Dr. Royal Toy	<u>Supportive Funding:</u> <i>Silent Auction, T-Shirts & Donations</i> Connie West	<u>Signage Set-Up & Take Down:</u> Tarsha Manning Shevon Hall, Roberta Hagler
<u>Catering/Food Services:</u> Tamaralyn Drake	<u>Décor/Hospitality & Foot Traffic:</u> Leslie Kemp	<u>Nominating Committee Chair:</u> Margaret Snider

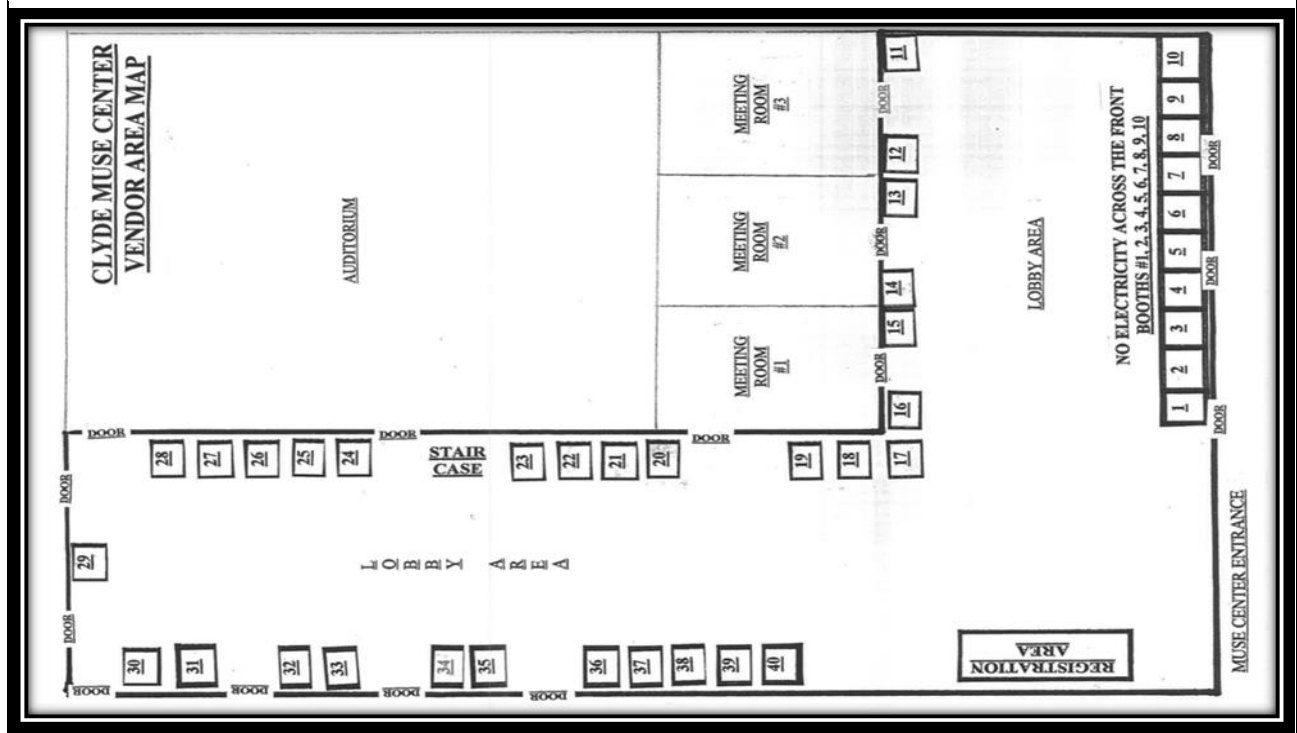
2015 CONFERENCE ANNOUNCEMENTS:

- CUE Documentation: Session presenters and/or MAGC board members will provide authorized 'stamps' on CEU applications. No additional CEU facilitators will be available.
- Muse Center Wi-Fi -No Password Required
Simply connect to HINDS PUBLIC and open the browser.
- Conference badges will be required for admission to all events.
- Please do not use any kind of tape, pins, tacks, or nails anywhere in the Muse Center. Please use only Command type strips or wall putty.



2015 MAGC CONFERENCE EXHIBITS ~ CLYDE MUSE CENTER

GT Ignite	1	Mobile Spas	21
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Goldring / Woldenberg Institute of Southern Jewish Life	3	Championship Chess	23
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MS Department of Archives and History	5	Perennial Math	25
MS Department of Archives and History	6	MS Future Problem Solving Program, Inc.	26
MS Project Learning Tree	7	MS Council on Economic Education	27
MFA Teachers Conservation Workshops	8	Trek Travel Programs	28
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MS Museum of Natural Science	10	MS Geographic Alliance	30
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Mississippi Association for Gifted Children 2015 Advisory Board Members

Dr. Royal Toy, Advisory Board Chair
Director, Mississippi Governor's School

Mr. Toby Barker
Mississippi House of Representatives

Mr. Richard Bennett
Mississippi House of Representatives

Mrs. Stephanie Brewer
Assistant Superintendent, Petal Schools

Ms. Carolyn Crawford
Mississippi House of Representatives

Dr. Vicki Davidson
Director for Advanced Academics,
Jackson Schools

Ms. Sandi Dulaney
School Board Member and Parent of Gifted Students,
Long Beach

Ms. Melissa Grantham
Gifted Coordinator, Madison

Mrs. Trecina Green
Mississippi Department of Education

Mrs. Carolyn Hamilton
Superintendent, Long Beach

Dr. Gail Hammond
Retired Teacher of the Gifted, Rankin County Schools

Ms. Suzanne Hirsch
Director, Mississippi School for the Arts

Dr. Frances Karnes
Retired Director, Karnes Center for Gifted Studies, USM

Dr. Sandra Manning
Retired Professor, University of Southern Mississippi

Dr. Marlynn Martin
Principal, Power APAC School, Jackson Public Schools

Dr. Germain McConnell
Executive Director, Mississippi School for
Mathematics and Science

Dr. Linda Mucha
Retired, Director of Curriculum and Instruction,
Harrison County School District

Mrs. Emily Nelson
Director of Leadership Development, De Soto County
School District

Dr. Gwendolyn Page
Superintendent, East Jasper School District

Mrs. Judy Ratcliff
Psychometrist, Hattiesburg School District

Dr. Capucine Robinson
Principal, Madison County Schools

Ms. Margaret Snider
Retired Teacher of the Gifted, Jackson Public Schools

Mr. Chauncey Spears
Mississippi Department of Education

Mrs. Nancy Steen
Adelman & Steen, LLP, Hattiesburg

Dr. Heath Stevens
Counselor, Mississippi School for Mathematics
and Science

Mr. Bennie Thompson
Mississippi House of Representatives

Dr. Margrit Wallace
Executive Director, Jackson Public Schools

Honorable Roger Wicker
United States Senate

Mrs. Joyce Youngblood
Retired Teacher of the Gifted, Gulfport School District

Mississippi Association for Gifted Children Past Presidents Council 1974-2014

1974-1976 Frances Karnes Hattiesburg	1986 Melissa Grantham Madison	1996 Carol Paola Gulfport	2007 Margaret Snider Ridgeland
1977 Dr. Doug Evertt Enterprise	1987 Dr. Suzanne Bean Columbus	1997 Dr. Michael Carr Cleveland	2008 Teresa Mosley Clinton
1978 Di Ann Lewis Jackson	1988 Dr. Marilyn Foxworth Columbia	1998 Holly Mitchell Jackson	2009 Joyce Youngblood Gulfport
1979 Dr. Joe Underwood Starkville	1989 Linda Kergosien Brookhaven	1999 Shelah Reeves Jackson	2010 Sherry Willis Tupelo
1980 Dr. Lela A. Alcorn Hattiesburg	1990 Marie Charles Cayson Aberdeen	2000 Jane Pickett Pascagoula	2011 Dr. Sandra Manning Laurel
1981 Jean C. Prather Clinton	1991 Dr. Mariella Simons Brandon	2001 Phyllis Mabowitz Mobile	2012 Glen Nobles Hattiesburg
1982 Dr. Joanne Welch Ridgeland	1992 Sherrye C. Thompson Brandon	2002 Jane Everly Jackson	2013 Rhonda Denton Meridian
1983 Pat Beane Tupelo	1993 Linda Mucha Biloxi	2003 Lia Landrum Ellisville	2014 Deborah Holt Long Beach
1984 Dr. Margaret Carmean Clinton	1994 Dr. Betty Montgomery Tupelo	2004 Mary Webb New Albany	
1985 Beverly Alexander Mobile, AL	1995 Dr. Gail Hammond Brandon	2005 – 2006 Dr. Kate Brown Columbus	



Mississippi Association for Gifted Children

CORDIALLY INVITES YOU TO THE

MAGC Conference

Opening Session

Thursday, October 01, 2015

8:00 a.m. – 9:50 a.m.

MAGC 41st Annual State Conference

Clyde Muse Center

*Celebrating the Legacy of Gifted Education in Mississippi...
Yesterday, Today, and Tomorrow*

MAGC Conference Opening Session Agenda

Presentation of Colors & Pledge:

Murrah High School JROTC, Jackson Public School District

The National Anthem:

MS Gifted Legacy, Mia Burks, Jackson Public School District

Welcome: Melissa Pierce, MAGC President

Introduction of Guest Speaker: MS Gifted Legacy, Mrs. Katie Bryant Snell

Guest Speaker:

Deborah Bryant, First Lady of Mississippi

Introduction of Guest Speaker: Future MS Gifted Legacy, Miss Peyton Gray
Jackson Public School District

Guest Speaker:

Dr. Cedrick Gray, Superintendent of Education
Jackson Public School District

Presentation of MAGC Awards, Scholarships, and Grants:

Carol Paola, MAGC Executive Director

Recognition of 2015 MAGC Awards, Scholarships, and Grants

Presented by: Carol Paola, MAGC Executive Director

Frances A. Karnes Award of Excellence in Gifted Education ~
Margaret Snider, Retired Teacher of the Gifted, Jackson Public Schools

MAGC Outgoing President Award ~
Melissa Pierce

Outstanding Administrator Advocate Award ~
Dr. Cedrick Gray, Superintendent, Jackson Public Schools

Sherrye C. Thompson Parent Advocacy Award ~
Clinton Association for Gifted Children

Outstanding Advocate Awards~
Dr. Vicki Davidson, Jackson Public Schools
Pamela Pape, Jackson Public Schools
Jeff Bolhuis, MS Scholastic Chess Association

Conrad Castle Teacher Grant Awards~
Melinda Anderson, Jones County Schools ~ “Project Code Storm”
Melanie Davis, Gulfport Schools ~ “Mississippi City Cemetery”
Keri McRaney, Simpson County Schools ~ “A Hoot of a Time”

Teacher Grant to Pursue Gifted Certification Awards~
Melissa Loden, Prentiss County School District
Dale Mayo, Attala County School District

Elisabeth Mosley Memorial Scholarship Awards~
Dorianne Hines, Jackson Public Schools
Hailey Burnes, Jackson Public Schools
Jamiya Norals, Jackson Public Schools
Janiya Ward, Jackson Public Schools
Sydney Walton, Jackson Public Schools
Victor Union, Jackson Public Schools
Gregory VanBuren, Jackson Public Schools
Anthonee Dunn, Jackson Public Schools

Recognition of MAGC Honorary Lifetime Member ~
Jean C. Prather

Introduction of the new *Jean C. Prather Teacher Grant for Continued Education*



2015 MAGC Elisabeth Mosley Memorial Scholarship Awards



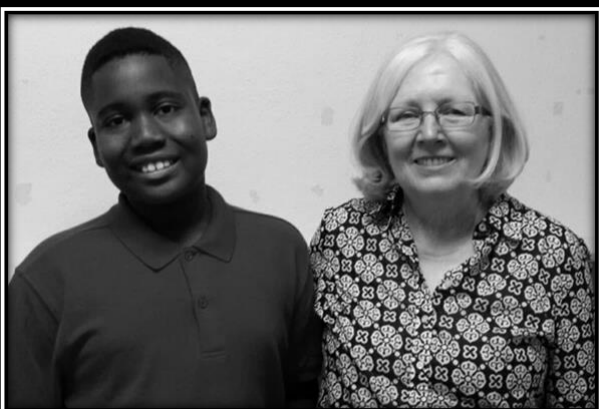
*Hailey Burnes
Pictured with teacher,
Ginger Langford
Jackson Public Schools*

*USM Summer Gifted Residential Program
\$600 Scholarship*



*Dorianne Hines
Pictured with teachers,
Ginger Langford and Sara Gomez
Jackson Public Schools*

*USM Summer Gifted Residential Program
\$600 Scholarship*



*Anthonee Dunn
Pictured with teacher,
Pam Pape
Jackson Public Schools*

*Young Artists Day Camp ~ Millsaps
\$105 Scholarship*



*Jamiya Norals
Pictured with teacher,
Shimacha Williams
Jackson Public Schools*

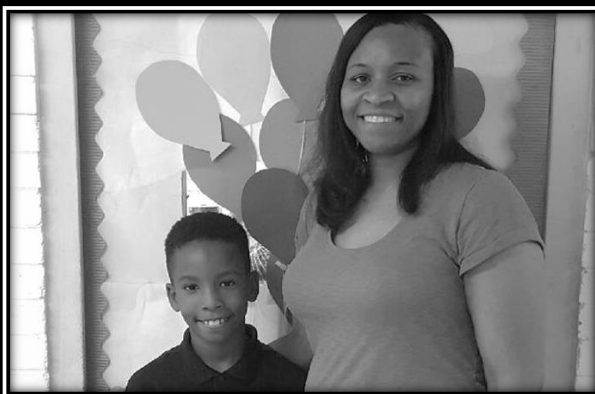
*USM Summer Gifted Residential Program
\$600 Scholarship*

2015 MAGC Elisabeth Mosley Memorial Scholarship Awards



*Victor Union
Pictured with teacher,
Shimacha Williams
Jackson Public Schools*

*USM Summer Gifted Residential Program
\$600 Scholarship*



*Gregory VanBuren
Pictured with teacher,
Pam Watson Smith*

*Birding Day Camp ~ Millsaps
\$110 Scholarship*



*Sydney Walton
Pictured with teacher,
Sara Gomez
Jackson Public Schools*

*USM Summer Gifted Residential Program
\$600 Scholarship*



*Janiya Ward
Pictured with teacher,
Shimacha Williams
Jackson Public Schools*

*USM Summer Gifted Residential Program
\$600 Scholarship*

2014 Frances A. Karnes Award of Excellence in Gifted Education

Whitney Wooten



Whitney Brooke Wooten, a resident of Walnut, Mississippi, was honored to receive the 2014 Frances A. Karnes Award for Excellence in Gifted Education. She is an employee of the North Tippah School District, where she serves as a teacher of the gifted and district contact. Whitney is a 2006 graduate of the University of Mississippi, where she received the Robert W. Plant Student Teacher of the Year Award. She obtained a master's degree from the University of Mississippi in 2011, where she was inducted into the Phi Kappa Phi Honor Society. Whitney is currently pursuing a Specialist's Degree through Arkansas State University. She is a St. Jude Partner in Hope and a member of MAGC and NAGC. Whitney has been involved in the gifted program for many years. As a student, she was grateful for the legacy her mom left in the hearts of many. As a teacher of gifted and talented students, grades second through eight, Whitney received the 2011 Ruritan Teacher of the Year Award at Chalybeate School. Whitney has provided many opportunities and unique experiences for her students. They have achieved success both inside and outside of the classroom through multiple competitions, enriching fieldtrips, technology, writing, and publishing. Gifted students qualified to take that ACT as 7th and 8th graders through Duke University and Johns Hopkins Talent Search Programs. Six students were recognized for outstanding scores and awarded at the University of Southern Mississippi. Whitney's had three International Winners, twelve National Winners, and twenty-five Honorable Mention Winners for writing and art entries through the Radiant Peace Foundation. She had one Overall Winner in the Mid-South Scholastic Art Exhibition, five Gold Key Recipients, seven Silver Key Recipients, and five Honorable Mentions. Whitney has had three International Winners for the Celebrating Art Competition, which will be published in September. Whitney also integrates district-wide humanitarian endeavors, such as "Pull Tabs for the Ronald McDonald House Charities" and "Waiting Room Fun Bags" for St. Jude Children's Research Hospital. Whitney is grateful for her students, their parents, and all who contribute to their success. Whitney would like to thank everyone who made this award possible. She would also like to thank MAGC, Mrs. Carol Paola, Dr. France Karnes, Mr. Chauncey Spears, Ms. Donna Welborn, Ms. Betty Barnes, and the late Dr. Conrad Castle for all they have done for gifted students throughout the state.

2015 Frances A. Karnes Award of Excellence in Gifted Education

Margaret Snider



MAGC is honored to announce that Margaret Snider is the recipient of the 2015 *Frances A. Karnes Award for Excellence in Gifted Education*. Margaret received a B.S. degree from Troy State University and a Master's of Education degree from Auburn University. Margaret recently retired from the McWillie Montessori School which is in the Jackson Public School District. She has had over forty 'first days of school', including sixteen years of teaching gifted, which according to Margaret, were the best years of her career! Margaret is an avid reader, a lifelong learner, and devoted advocate for gifted children and youth in Mississippi.

Other Professional Achievements and Awards include:

National Board Teacher Certification

2004 Inductee into the Mississippi Hall of Master Teachers

MAGC Past President

MAGC Outstanding Advocate for Gifted Education

Frances A. Karnes Award for Excellence in Gifted Education

In order to recognize and encourage outstanding, creative actions on behalf of gifted students in our state, MAGC presents the **Frances A. Karnes Award for Excellence in Gifted Education** at the annual state conference. An individual, teacher, group of teachers, parent(s), affiliate group, school administrator, or any individual or group who has made a **significant contribution toward the improvement of educational programs or events for gifted students** is eligible for nomination. Nominations are accepted from superintendents, school administrators, affiliate groups, or members. An individual/group may receive this award only once.



SPECIAL ANNOUNCEMENT **REGARDING PREVIOUS RECIPIENTS OF THE** **FRANCES A. KARNES AWARD FOR EXCELLENCE**

MAGC Executive Board needs your help to identify missing recipients of the Frances A. Karnes Award of Excellence in Gifted Education. Please email Donna Reynolds Welborn (dwelborn@jackson.k12.ms.us) if you have information regarding the presentation of this award during 2007, 1992, 1991, and/or 1989. We appreciate your help as we continue to archive the history and past achievements of MAGC and its membership!

Recipients of the Frances A. Karnes Award for Excellence in Gifted Education

2015: Ms. Margaret Snider
2014: Ms. Whitney Wooten
2013: Mr. Chauncey Spears
2012: Ms. Tracy Robinson
2011: Ms. Trecina Green
2010: Ms. Lora Beasley
2009: Pine Belt Gifted Teachers Association
2008: Dr. Kate Brown

2007:

2006: Dr. Suzanne Bean
2005: Ms. Judy Couey
2004: Dr. Gail Hammond
2003: Dr. Frances A. Karnes

Prior to 2003, this award was known as the Award for Excellence in Gifted Education:

2002: Dr. Jane Everly
2001: Ms. Tawesia Meador
2000: not presented
1999: Ms. Carol Paola
1998: Dr. Conrad Castle
1997: Dr. Walter Moore
1996: not presented
1995: Ms. Mariella Simons
1994: Mr. Andy Mullins
1993: Ms. Dixie Martin

1992:

1991:

1990: Ms. Beverly Rhodes

1989:

1988: RCSD Venture Program Teachers



And NOW...Introducing...

The Jean C. Prather Teacher Grant For Continued Learning

Sponsored by the Mississippi Association for Gifted Children

MAGC will offer members another grant opportunity in 2016. The all-new Jean C. Prather Teacher Grant (JPTG) is designed to provide a teacher of the gifted with the opportunity to attend a workshop or training in an area of interest that meets expectations for gifted education. The recipient of the JPTG will be expected to "give back" as a trainer for other teachers of the gifted at an annual MAGC conference and in staff development at meetings of regional support consortia across the state when appropriate. This grant may be awarded annually in an amount up to \$600! Watch MAGC's website for the 2016 Jean C. Prather Teacher Grant application... **COMING SOON!**



So, who is Jean Prather?



Our Jean Prather was MAGC's first executive director, taking on that responsibility in 1996. Jean received her Bachelor and Master of Education from Mississippi College and her Educational Specialist in Gifted Education from Mississippi State. She was the gifted program coordinator for Jackson Public Schools from 1986-1998, with background of experience as an elementary teacher, reading and language arts specialist, and teacher of the gifted. After retirement, Jean continued to advocate for gifted children as MAGC's Executive Director and consultant. Along the way, Jean taught in USM's summer gifted programs, was director of the Summer Challenge Programs at Mississippi College, State Director and National Advisory Board member for Odyssey of the Mind, a consultant for MDE, president of MAGC, a member of the special task forces for MAGC, MDE and the Mississippi Legislature, conference leader for USM's parent conference, curriculum consultant for many educational settings, a leader for MAGC's conference, an Ad Hoc teacher for Governor's School and member of the evaluation team, on the Partners in Education Advisory Board, and more. (Whew! And that is not all!) Jean Prather has served as a special consultant for the Southern Baptist and MS Baptist Sunday School Convention boards and was a chaplain for the summer, winter and Paralympics from 2000-2010! There is no question that our Jean is a very special lady, but for me and scores of others, she has been so much more...a friend and mentor, even providing meals and a "girly" bedroom in her home for us to sleep during our visits to Jackson. Those of us who serve in the trenches of gifted education in Mississippi have been blessed to have Jean blaze the way. It is with great appreciation, pride and affection that we name this award for our Jean C. Prather. We are forever in your debt!

Carol Paola

2015 MAGC Conference Schedule ~ Quick Reference Guide

<i>Wednesday, September 30 ~ Pre-Conference Sessions</i>		<i>Page</i>
8:30 a.m. - 11:45 a.m.	Concurrent Morning Sessions	24-28
11:45 a.m. - 12:15 p.m.	Boxed Lunch	
12:15 p.m. - 3:30 p.m.	Concurrent Afternoon Sessions	

<i>Thursday, October 1 ~ Conference Sessions</i>		<i>Page</i>
8:00 a.m. – 9: 50 a.m.	Opening Session	15-16, 29
10:00 a.m. – 10:45 a.m.	Break-out Sessions Block #1	29, 34-35
11:00 a.m. – 12:50 p.m.	Creativity Luncheon	47-48
1:00 p.m. – 1:50 p.m.	Break-out Sessions Block #2	30-31 35-40
2:00 p.m. – 2:50 p.m.	Break-out Sessions Block #3	
3:00 p.m. – 3:50 p.m.	Break-out Sessions Block #4	
4:00 p.m. – 6:00 p.m.	Family Evening Creativity Event	49-50

<i>Friday, October 2 ~ Conference Sessions</i>		<i>Page</i>
8:00 a.m. – 8: 50 a.m.	General Session	32-33 40-45
9:00 a.m. – 9:50 a.m.	Break-out Sessions Block #5	
10:00 a.m. – 10:50 a.m.	Break-out Sessions Block #6	
11:00 a.m. – 11:50 a.m.	Break-out Sessions Block #7	
<p style="text-align: center;"><u>Board Meeting Times:</u></p> <p style="text-align: center;">11:00 a.m. - 12:00 p.m. Advisory Board Meeting (Muse Conference Room)</p> <p style="text-align: center;">12:00 - 12:30 p.m. Outgoing Executive Board Meeting (Muse Conference Room)</p>		

Congratulations to
Mississippi School for Mathematics and Science Graduate:
Kristin Howitt

Kristin is the 2015 recipient of the
Barry James Youngblood Memorial Scholarship.

She will attend the University of Mississippi
 where she plans to major in Mechanical Engineering and International Studies.

MAGC PRECONFERENCE SCHEDULE OF EVENTS

Wednesday, September 30, 2015

8:30 a.m. – 3:30 p.m.

7:30 - 8:30

Registration and Continental Breakfast

8:30 - 11:45

Morning Session (3 hour session/ 15 min break)

11:45 - 12:15

Lunch and Transition (Boxed Lunch Provided)

12:15 - 3:30

Afternoon Session (3 hour session/ 15 min break)

Morning Sessions 8:30-11:45			
Meeting Room 1 (Capacity 80)	Meeting Room 2 (Capacity 80)	Meeting Room 3 (Capacity 80)	Classroom 105 (Capacity 35)
<u>Training for New and Experienced Gifted Contact Persons: Overview of Revisions to Regulations and Standards & Monitoring Expectations</u> ~ Chauncey Spears, Division Director of Advanced Learning & Gifted Programs, MDE	<u>Gifted Assessment with Referral to Placement</u> Donna Reynolds Welborn, Jackson Public Schools	<u>New Teachers of the Gifted Workshop: Organization, Units of Study, and Hands-On Activities To-Go!</u> Carol Paola, Executive Director, MAGC	<u>Google Classroom</u> Will Deyamport, Ed.D. & Elvira Deyamport, Ed.S.
Classroom 108 (Capacity 35)	Classroom 109 (Capacity 35)	Classroom 110A (Capacity 35)	Classroom 110B (Capacity 35)
<u>Mississippi College and Career Readiness Standards and M-STAR (+ GEP)</u> Vicki Davidson, Ph.D., JPS Director of Advanced Academic Programs of Study & Shanel Kidd, Ed.S., JPS Teacher of the Gifted	<u>Engaging Students with Timeless Lessons</u> Cathy Lee and Melinda Moore, Mississippi Geography Alliance	<u>Scrabble in the Gifted Classroom</u> Danny Gatlin, Jackson Public Schools	<u>Getting School Counselors on the Gifted Track! Addressing the Affective Needs of Gifted Learners</u> Laura McAlpin & Ginger Langford, Jackson Public Schools
BOXED LUNCH 11:45-12:15			
Afternoon Sessions 12:15-3:30			
Meeting Room 1 (Capacity 80)	Meeting Room 2 (Capacity 80)	Meeting Room 3 (Capacity 80)	Classroom 105 (Capacity 35)
<u>Interactive Dance and Movement</u> Julie Hammond White, USM	<u>Gifted Assessment with Referral to Placement With Information Specific to Smaller School Districts</u> Donna Reynolds Welborn & Chauncey Spears	<u>Fun with Chess in the Gifted Classroom</u> Jeff Bolhuis, President of the MS Scholastic Chess Association, & Michael Cox, Humphries County School District	<u>Google Classroom</u> Will Deyamport, Ed.D. & Elvira Deyamport, Ed.S.
Classroom 108 (Capacity 35)	Classroom 109 (Capacity 35)	Classroom 110A (Capacity 35)	Classroom 110B (Capacity 35)
<u>Mississippi College and Career Readiness Standards and M-STAR (+ GEP)</u> Vicki Davidson, Ph.D., JPS Director of Advanced Academic Programs of Study & Shanel Kidd, Ed.S., JPS Teacher of the Gifted	<u>Engaging Students with Timeless Lessons</u> Cathy Lee and Melinda Moore, Mississippi Geography Alliance	<u>MDOT RIDES Training</u> Terry Gressett, Union County Pam Keith, Newton	<u>Team Building for Gifted Students</u> Maggie Johnston, McDowell Environmental Center

Pre-Conference Session Abstracts – Morning Sessions

Multi-Purpose Meeting Room #1/capacity of 80

Training for New and Experienced Gifted Contact Persons:

Overview of Revisions to Regulations and Standards & Monitoring Expectations

Chauncey Spears, Division Director of Advanced Learning and Gifted Programs, MDE

Are you an administrator, program coordinator, or gifted contact person? Is your district on the list to be monitored? You may want to attend this session to help you in preparing for monitoring and ensuring your district is in compliance with expectations in the revised regulations and standards. Sample forms and documents as well as guidance will be available upon request. Time will be given for Q&A. - All grades / 3 hour workshop / morning session only

Multi-Purpose Meeting Room #2/capacity of 80

Gifted Assessment with Referral to Placement

Donna Reynolds Welborn, Jackson Public Schools

MAGC Assessment Committee would like to invite all assessment personnel (psychometrists, program coordinators, gifted contacts, etc.) and others who play a part in the identification of gifted students to join us for the Assessment Strand of the 2015 MAGC Pre-Conference. We will discuss referral to placement procedures; understanding the Mississippi Gifted Standards and Regulations as they pertain to identification and assessment; choosing the most appropriate assessment instrument to best suit the strengths of the individual student; and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. Come join us! If you have any questions, please contact Donna Reynolds Welborn at dwelborn@jackson.k12.ms.us. - Assessment Strand / half day workshop (3hours) presented twice. The afternoon session will be identical to the morning session except it will concentrate on helpful information pertaining to smaller school districts as requested in previous conference evaluations.

Multi-Purpose Meeting Room #3/capacity of 80

New Teachers of the Gifted Workshop: Organization, Units of Study, and Hands-On Activities To-Go!

Carol Paola, Executive Director, MAGC

Are you new to gifted education? Are you feeling a little lost? This three hour session will provide you with ideas for getting started as well as creating an environment and a gifted program that is defensible in today's climate of increased expectations. Hands-on activities, exemplars/student samples, time-tested learning strategies, ideas for developing a working relationship with classroom teachers and parents, creative projects for school-wide events, and assessment strategies will be shared. Hand-outs will include Paola-Created organizers, rubrics, units of study, sample lesson plans, strategies for parent communication, student planning guides, learning center ideas, a Q & A, and more. New teachers of the gifted and teachers in need of an energy boost are welcome! - All grades / 3 hour workshop / morning session only

Break-Out Classroom #105 with computers/capacity 35

Google Classroom

Will Deyamport, Ed.D. and Elvira Deyamport

Interested in going Google? Been searching for an easy way to deliver online content to students? With Google Classroom, Google has developed a content management system that allows teachers to focus on teaching and not be bogged down by the technology. Fully integrated with Google Drive, Google Classroom provides teachers a platform to seamlessly create assignments, provide timely feedback, and share videos, links, and other resources. - Google Classroom / half day workshop (3hours) presented twice. *The afternoon session will be identical to the morning session.

Break-Out Classroom #108 with computers /capacity 35
Mississippi College and Career Readiness Standards and M-STAR (+ GEP)
Vicki Davidson, Ph.D., JPS Director of Advanced Academic Programs of Study &
Shanel Kidd, Ed.S., JPS Teacher of the Gifted

The Mississippi College and Career Readiness Standards (MS-CRRS) require the field of gifted education to examine its practices and align them more fully to the state and national gifted education programming standards for curriculum, instruction, assessment, and professional development. Since the gifted programming standards in curriculum require us to engage in two major tasks in curriculum planning—alignment to standards in the content areas and the development of a clear scope and sequence—using the College and Career Readiness Standards is a natural place to start. Jackson Public School District will share its successes with developing a teaching and learning design for the gifted in order to ensure consistency and coherence in the alignment processes for curriculum, instruction, assessment and professional development, as well as its alignment of M-STAR to national teaching standards for gifted education. All grades / 3 hour workshop / half day workshop (3 hours) presented twice. *The afternoon session will be identical to the morning session.

Break-Out Classroom #109 with computers /capacity 35
Engaging Students with Timeless Lessons
Mississippi Geography Alliance
Cathy Lee & Melinda Moore

This session will be focused on best practices for classroom instruction especially to assist you in the implementation of Common Core. There will be step by step instructions on how to execute cooperative groups effectively. You will be provided with many tools and techniques that you will be able to take back to your classroom and implement immediately with very little preparation. We will also introduce some FREE online review games and activities that will increase your students' engagement and interest level exponentially. You will get handouts and a walk-through explaining how to use the National Geographic website to infuse nonfiction reading especially important in implementing Common Core and geography. Another practice that will be shared, called the Socratic Seminar, is probably the most career changing procedure that we have found! It will help your students to analyze primary documents, articles, etc. in a way that is interesting and non-threatening. - Middle school teachers/ half day workshop (3 hours) presented twice. *The afternoon session will be identical to the morning session.

Break-Out Classroom #110A with portable A/V equipment/capacity 35
Scrabble in the Gifted Classroom
Danny Gatlin, Jackson Public Schools

Learn the background, history, rationale and strategy behind the world's most important word game. Among all the games in the world, Scrabble is second only to Chess in addressing areas of concern for gifted students. It is appropriate and valuable at all levels, elementary, middle and high. The presenter started the first scholastic Scrabble club in the state of Texas in 1992 and has been active in scholastic Scrabble in Mississippi since moving here in 1994. He has a personal passion for the game and will inspire you with proven techniques for imparting the love - and the mastery - of this game to your students. Grades 3 – 12/ 3 hour workshop/ morning session only

Break-Out Classroom #110B with portable A/V equipment/capacity 35
Getting School Counselors on the Gifted Track!
Addressing the Affective Needs of Gifted Learners
Laura McAlpin and Ginger Langford, Jackson Public Schools

Get on board as we discover the significance of the school counselor in meeting the state gifted standards. Join us for this Pre-Conference workshop designed for counselors, but open to anyone wishing to learn more about the unique social-emotional needs of gifted children and youth. Multiple speakers will share tools and tactics that address the affective needs of gifted learners and the role of counselors in meeting gifted program standards. Multiple intelligences and interest inventories will also be presented. - School Counselors - Social-Emotional Strand /3 hour workshop/ morning session only

Pre-Conference Session Abstracts – Afternoon Sessions

Multi-Purpose Meeting Room #1/capacity of 80

USM Interactive Dance and Movement

Julie Hammond White

There is significant data that supports the importance of artful instruction and specifically the integration of the arts directly in interdisciplinary instruction. This seminar will share the basic language of movement with teachers, key benefits to this brain-based instructional approach, and share immediately applicable ways to partner gifted curricula with ‘dance’ – a ‘user friendly and resource rich’ presentation to inform, equip, and encourage teachers to consider ‘moving’ learning. Elementary & Middle School Teachers, Parents, Administrators/ Creative-Innovative Strand / afternoon session only

Multi-Purpose Meeting Room #2/capacity of 80

*Gifted Assessment with Referral to Placement
With Information Specific to Smaller School Districts*

Donna Reynolds Welborn & Chauncey Spears

MAGC Assessment Committee would like to invite all assessment personnel (psychometrists, program coordinators, gifted contacts, etc.) and others who play a part in the identification of gifted students to join us for the Assessment Strand of the 2015 MAGC Pre-Conference. We will discuss referral to placement procedures; understanding the Mississippi Gifted Standards and Regulations as they pertain to identification and assessment; choosing the most appropriate assessment instrument to best suit the strengths of the individual student; and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. Come join us! If you have any questions, please contact Donna Reynolds Welborn at dwelborn@jackson.k12.ms.us. - Assessment Strand / half day workshop (3 hours) presented twice. The afternoon session will be identical to the morning session except it will concentrate on helpful information pertaining to smaller school districts as requested in previous conference evaluations.

Multi-Purpose Meeting Room #3/capacity 80

Fun with Chess in the Gifted Classroom

*Jeff Bolhuis, President of the MS Scholastic Chess Association
& Michael Cox, Humphries County School District*

Chess is the quintessential creative problem solving contest. Join officers of the Mississippi Scholastic Chess Association (MSCA) to learn: 1) how to teach children to play chess; 2) how to use chess to promote problem solving; 3) how to run local chess tournaments; and 4) how to participate in statewide chess tournaments run by the MSCA. - All grades/ 3 hour workshop/ afternoon session only

Break-Out Classroom #105/capacity 35

Google Classroom

Will Deyamport, Ed.D. and Elvira Deyamport, Ed. S.

Interested in going Google? Been searching for an easy way to deliver online content to students? With Google Classroom, Google has developed a content management system that allows teachers to focus on teaching and not be bogged down by the technology. Fully integrated with Google Drive, Google Classroom provides teachers a platform to seamlessly create assignments, provide timely feedback, and share videos, links, and other resources. - Google Classroom / half day workshop (3 hours) presented twice. *The afternoon session will be identical to the morning session.

Break-Out Classroom #108 with computers /capacity 35
Mississippi College and Career Readiness Standards and M-STAR (+ GEP)
Vicki Davidson, Ph.D., JPS Director of Advanced Academic Programs of Study &
Shanel Kidd, Ed.S., JPS Teacher of the Gifted

The Mississippi College and Career Readiness Standards (MS-CRRS) require the field of gifted education to examine its practices and align them more fully to the state and national gifted education programming standards for curriculum, instruction, assessment, and professional development. Since the gifted programming standards in curriculum require us to engage in two major tasks in curriculum planning—alignment to standards in the content areas and the development of a clear scope and sequence—using the College and Career Readiness Standards is a natural place to start. Jackson Public School District will share its successes with developing a teaching and learning design for the gifted in order to ensure consistency and coherence in the alignment processes for curriculum, instruction, assessment and professional development, as well as its alignment of M-STAR to national teaching standards for gifted education. All grades / 3 hour workshop / half day workshop (3 hours) presented twice. *The afternoon session will be identical to the morning session.

Break-Out Classroom #109/capacity 35
Engaging Students with Timeless Lessons
Mississippi Geography Alliance
Cathy Lee & Melinda Moore

This session will be focused on best practices for classroom instruction especially to assist you in the implementation of Common Core. There will be step by step instructions on how to execute cooperative groups effectively. You will be provided with many tools and techniques that you will be able to take back to your classroom and implement immediately with very little preparation. We will also introduce some FREE online review games and activities that will increase your students' engagement and interest level exponentially. You will get handouts and a walk-through explaining how to use the National Geographic website to infuse nonfiction reading especially important in implementing Common Core and geography. Another practice that will be shared, called the Socratic Seminar, is probably the most career changing procedure that we have found! It will help your students to analyze primary documents, articles, etc. in a way that is interesting and non-threatening. Middle school teachers/ half day workshop (3 hours) presented twice. *The afternoon session will be identical to the morning session.

Break-Out Classroom #110A with portable A/V equipment/capacity 35
MDOT RIDES Training
Terry Gressett & Pam Keith

What is RIDES? Roadways Into Developing Elementary Students is a math and science based curriculum for kindergarten through eighth grade students. Mississippi Department of Transportation (MDOT) developed the hands-on transportation education program to introduce students to transportation careers. Take-away lessons to teach students about transportation, energy, safety, the environment, litter and pollution; and learn how to receive a free trunk of materials. RIDES curriculum meets core standards of math and science required by the state. Lesson plans also integrate art, music and reading. - Grades 2-8 / 3 hour workshop / afternoon session only

Break-Out Classroom #110B with portable A/V equipment/capacity 35
Team Building for Gifted Students
Maggie Johnston, McDowell Environmental Center

We all know students who are great thinkers, but struggle when required to work with peers. You can see the leadership potential in these children. Team building exercises can help them to see it in themselves. This Pre-Conference workshop will guide teachers through games and activities they can do to build students' creativity, ability to communicate well and motivation to collaborate with others. We will get the teachers out of their seats and play games! - Grades 2-8 / 3 hour workshop / afternoon session only

CONFERENCE SCHEDULE OF EVENTS

THURSDAY, OCTOBER 1, 2015

7:00 - 8:00 a.m. Registration and Continental Breakfast

8:00 - 9:50 a.m. Opening Session Agenda:

Presentation of Colors & Pledge:

Murrah High School JROTC, Jackson Public School District

National Anthem:

Mia Burks, MS Gifted Legacy, Jackson Public School District

Welcome: *Melissa Pierce, MAGC President*

Introduction of Guest Speaker:

Mrs. Katie Bryant Snell, Mississippi Gifted Legacy

Guest Speaker:

Deborah Bryant, First Lady of Mississippi

Introduction of Guest Speaker:

Miss Peyton Gray, Future MS Gifted Legacy, Jackson Public School District

Guest Speaker:

Dr. Cedrick Gray, Superintendent of Education, Jackson Public School District

MAGC Awards Presentation: *Carol Paola, MAGC Executive Director*

10:00 a.m.-3:50 p.m. Concurrent Breakout Sessions

Breakout Sessions Block 1: Thursday, October 1~ 10:00-10:50 a.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
<u>Meeting the Social-Emotional Needs of Gifted Learners</u> Peggy Carlisle Jackson Public Schools	<u>The Leader in Me</u> Sherry Willis Tupelo Public Schools	<u>Rubrics, Checklists, and More...Formative and Summative Assessment in the Gifted Classroom</u> Carol Paola, Long Beach School District & MAGC Executive Director	<u>Thinking Outside of the Box: Using Voxer for Professional Learning</u> Dr. Will Deyamport, III & Sarah Thomas, Ph.D. Hattiesburg Public Schools
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Principles of Fearless Leadership</u> Joseph Gulino, Ph.D. Gulino Group & Nathan Levy Books	<u>Medieval Mayhem</u> Sara Gomez & Ginger Langford Jackson Public Schools	<u>Products: How to Implement, Incorporate, and Assess</u> Patricia Leadbeater Engine-Uity, Ltd.	<u>Relax, Renew, & Rejuvenate Your Commitment to Teaching & Avoid Teacher Burnout ~ Jamie Rutherford</u> Health & Wellness for Teachers

**NETWORK &
CREATE**

CREATIVITY LUNCHEON EVENT

**Buffet Lunch Provided
11:00 a.m. – 12:50 p.m.
CLYDE MUSE AUDITORIUM**



**LUNCH &
LEARN**

Come enjoy a buffet luncheon while strolling from booth to booth & gathering fantastic creativity ideas to take back to your classroom for immediate use.

JPS Power APAC Strings Ensemble will perform during this event.

Breakout Sessions Block 2: Thursday, October 1 ~ 1:00-1:50 p.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
<u>What's Happening in Gifted Education in MS: Questions & Answers Panel</u> Facilitated by Carol Paola, MAGC Executive Director	<u>Project Lead the Way: Launch</u> Eric Heiselt, Ph.D. Bagley College of Engineering, MS State University	<u>Opportunities for Gifted & Talented Students at the MS School of the Arts</u> Suzanne Hirsch MS School of the Arts	<u>Thinking Outside of the Voxel: Using Voxel for Professional Learning</u> Dr. Will Deyamport, III & Sarah Thomas, Ph.D. Hattiesburg Public Schools
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Addressing Kindergarten Enrollment Practices & Increasing Funding for 'Gifted' & Other Programs</u> Joseph Gulino, Ph.D. -Gulino Group & Nathan Levy Books	<u>Got 140 Characters?</u> Elvira Deyamport Hattiesburg Public Schools	<u>The Big Bang: When CCSS, STEM, and Bloom's Taxonomy Collide</u> Patricia Leadbeater Engine-Uity, Ltd.	<u>The WONDER of Social/Emotional Awareness</u> Renee Whiteaker & Diana McKinion Lafayette County Schools

Breakout Sessions Block 3: Thursday, October 1 ~ 2:00-2:50 p.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
<u>Curriculum Flipping? Meet Differentiation!</u> Carrie Simpson Education Consultant Pieces of Learning	<u>Engineering Activities for Elementary Classrooms</u> Eric Heiselt, Ph.D. Bagley College of Engineering, MS State University	<u>Real Estate for the Discovery Family</u> Carol Paola Long Beach School District & MAGC Executive Director	<u>Money, Money, Money – Business 101</u> Donna Schmitz South Tippah School District
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Give Me the Money!</u> Dana Maharrey Tupelo Public School District	<u>Creative Dramatics</u> Kacee Hobson Pearl Public Schools	<u>First Lego League – ages 9-14 STEM - Promote Innovation through Robotics Education</u> Laurie Beth Ellis Oxford School District	<u>The WONDER of Social/Emotional Awareness</u> Diana McKinion & Renee Whiteaker Lafayette County Schools

Breakout Sessions Block 4: Thursday, October 1 ~ 3:00-3:50 p.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
<u>Inquiry, Rigor and Autonomy Through Differentiation</u> Carrie Simpson Education Consultant Pieces of Learning	<u>Teaching Complex Subjects: Classroom Materials from MDAH Summer Teachers School</u> Claire Gwaltney & Stacey Everett, MS Dept. of Archives & History	<u>BioBlitz Your Schoolyard!</u> Joyce Youngblood Teacher Consultant MS Geographic Alliance	<u>Deconstructing DNA</u> Sherra McElroy Union County School District
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Welty for All Ages</u> Lee Anne Bryan Eudora Welty House & Garden	<u>Creative Projects for the Gifted Classroom</u> Kacee Hobson Pearl Public Schools	<u>Invention Convention in the Classroom</u> Stephanie Bristow West Point School District	<u>Interest + Ability = Fun Gifted Learning</u> Pola Jakacki, Ph.D. University of Southern MS



MAGC FAMILY EVENING CREATIVITY EVENT

THURSDAY, OCTOBER 1

4:00 – 6:00 p.m.

CLYDE MUSE AUDITORIUM

Parents, students, and teachers are invited to stroll from booth to booth and observe and/or participate in various creativity activities implemented in gifted classrooms; gather information about summer programs for gifted students; & discover new and existing resources for educating gifted learners!

Light refreshments will be served.

CONFERENCE SCHEDULE OF EVENTS

FRIDAY, OCTOBER 2, 2015

7:00 – 8:00 a.m. Continental Breakfast

8:00 – 8:50 a.m. General Session

9:00 –11:50 a.m. Concurrent Breakout Sessions

Breakout Sessions Block 5: Friday, October 2 ~ 9:00-9:50 a.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
Overexcitabilities? <u>Meet Differentiation!</u> Carrie Simpson Education Consultant Pieces of Learning	Outside the Classroom: <u>Exploring History Careers</u> Stacey Everett Director of Education MS Dept. of Archives & History	<u>Geography Can Be Fun!</u> Joyce Youngblood Teacher Consultant MS Geography Alliance	Got 140 Characters? Dr. Will Deyamport, III Hattiesburg Public Schools
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Community Problem Solving</u> Deborah Morali Affiliate Director MS Future Problem Solving Program	<u>Website and QR Codes and Videos, Oh My!</u> Michele Brasher Pascagoula-Gautier School District	<u>Thought Provokers for the Gifted Classroom</u> Sherry Garmon Vicksburg Warren Schools	<u>'Friday is not the only day I am gifted!'</u> Pola Jakacki, Ph.D. University of Southern MS

Breakout Sessions Block 6: Friday, October 2 ~ 10:00-10:50 a.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
<u>MS Finance Challenge: Prepare Your Students to Compete for College Scholarships</u> Selena Swartzfager President, MS Council on Economic Education	<u>Code.org – How to Introduce Computer Science & Coding to Elementary School Children</u> Vicky Jacobsen, K5 Affiliate Code.org	<u>Gifted Kids Building Real- Life Problem Solving Skills!</u> Carol Paola Long Beach School District & MAGC Executive Director	<u>Genius Hour and a Few Other Blazing Ideas!</u> Robin Wheat & Patsy Sprayberry Lowndes County Schools
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Strategies for Gifted – Really Every Student</u> Joseph Gulino, Ph.D.- Gulino Group & Nathan Levy Books	<u>Your Technology Tool Belt</u> Jamie Dowd Clinton Public Schools	<u>Solving Tomorrow and Winning \$138,000</u> Maureen Pollitz Picayune School District	<u>That's Disgusting!</u> Crawford Grabowski & Stephanie Brown Rankin County Schools

Breakout Sessions Block 7: Friday, October 2 ~ 11:00-11:50 a.m.

Meeting Room 1 (capacity 80)	Meeting Room 2 (capacity 80)	Meeting Room 3 (capacity 80)	Classroom 105 (computers; capacity 35)
<u>Soil Stories in a Classroom Garden</u> Ali Papp, Program Coordinator, McDowell Farm School	<u>Transforming the Journey with Nearpod</u> Marilyn Tullos Rankin County Schools	<u>The Bard and The Beatles: A Clash of Classics</u> Jackie Massey Clinton Public Schools	<u>Teaching the 7-12 grade Inquiry & Life Science Framework Using Plants</u> Christina Wagner, MS School for Mathematics & Science
Classroom 108 (computers; capacity 35)	Classroom 109 (computers; capacity 35)	Classroom 110 A (portable a/v; capacity 35)	Classroom 110 B (portable a/v; capacity 35)
<u>Chess, STEM, Standards & Fun: Facilitate Chess in Your Program</u> Pat Schneider Curriculum Developer Championship Chess	<u>'Honoring Students Who Honor the World' – Nat'l Honor Society & Nat'l Geography Bee</u> Vidya Vedanarayanan Jackson Public Schools	<u>Getting Connected with Google Hangouts</u> Dr. Will Deyamport, III Hattiesburg Public Schools	<u>Taking the Mystery Out of Mystery Skyping</u> Stephanie Brown & Crawford Grabowski Rankin County Schools



THE UNIVERSITY OF
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COLLEGE OF EDUCATION AND PSYCHOLOGY
The Frances A. Karnes Center for Gifted Studies

FALL DAY OF SHARING FOR TEACHERS OF THE GIFTED

Friday, Nov. 6, 2015

FALL SATURDAY GIFTED STUDIES PROGRAM

Gulf Park Campus

Pre-K (4 and 5 years old)–Grade 12 Oct. 17–Nov. 21, 2015

SPRING SATURDAY GIFTED STUDIES PROGRAM

Hattiesburg Campus

Pre-K (4 and 5 years old)–Grade 12 Jan. 23–March 5, 2016

SPRING DAY OF SHARING FOR TEACHERS OF THE GIFTED

Friday, March 4, 2016

PARENTING GIFTED CHILDREN CONFERENCE

Saturday, April 2, 2016

LEADERSHIP STUDIES PROGRAM

Grades 6–11 June 2016

SUMMER GIFTED STUDIES PROGRAM

Grades 4–9 June 2016

SUMMER PROGRAM FOR ACADEMICALLY TALENTED YOUTH

Grades 7–10 July 2016

For more information, contact

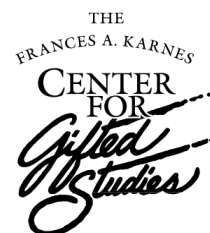
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The University of Southern Mississippi

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Visit our website or our Facebook page for information on our Theme Weekends & Special Events!

<u>Presentation Category Key</u> 1 - Social/emotional needs of gifted 2 - Creativity/Innovation 3 - Differentiating curriculum & instruction 4 - Common Core Standards and Gifted 5 - Evaluating student progress 6 - Special populations 7 - Developing leadership 8 - Other		<u>Intended Audience Key</u> A - Elementary teachers/gifted B - Middle School teachers/gifted C - Secondary Teachers D - Parents of Gifted Children E - Administrators, Gifted Coordinators, Counselors, and/or Psychometrists F - Gifted Contact Person/ LSC G - Other
<u>Session Abstracts</u>		
Breakout Sessions Block 1: Thursday, October 1 ~ 10:00-10:50 a.m.		
<u>Meeting the Social-Emotional Needs of Gifted Learners</u>	Peggy Carlisle, Jackson Public Schools	Meeting Room 1 Category/ audience key: 1/A,B
In this session, a plethora of classroom-ready strategies and projects will be shared. Using these hands-on, interactive activities, students can be guided to analyze and understand affective/interpersonal skills. Social-emotional needs of gifted learners will be addressed using arts, games, and other strategies. Project assessment techniques will be included.		
<u>The Leader in Me</u>	Sherry Willis, Tupelo Public Schools	Meeting Room 2 Category/audience key: 1,2,7/A & D
Do you want your students to develop leadership characteristics that they will use not only in your classroom but for the rest of their lives? If your answer is ‘yes’, then this session is for you. ‘The Leader in Me’ session will give you resources to use with your students to develop and practice leadership in a fun and meaningful way. Students will adopt a mascot that will teach them four important principles of leadership (having courage, showing care, taking helpful actions, and persisting). Students will learn to evaluate their actions and make wise choices. Students will also participate in service learning projects. Handouts, as well as work examples, will be available to all who attend.		
<u>Rubrics, Checklists, and More... Formative and Summative Assessment in the Gifted Classroom</u>	Carol Paola, Long Beach School District, MAGC Executive Director	Meeting Room 3 Category/audience key: 2-5/A, B, E
Feeling the pressure to have evidence of assessment? In an environment where nothing is respected unless data driven, make use of these ideas for establishing student expectations and assessment student progress and performance in your gifted classroom. The presentation will include “Paola” created handouts and a display of products and exemplars along with a presentation of tips and hints to manage the assessment process in your gifted classroom.		
<u>Thinking Outside of the Vox: Using Voxer for Professional Learning</u>	Dr. Will Deyamport, III Hattiesburg Public Schools	Classroom 105 Category/audience key: 8(PD)/A,B,C,E,F
Co-Presenter: Sarah Thomas, Ph.D. What happens in Vegas may stay in Vegas, but what happens in Voxer reverberates around the world. This workshop will focus on how to use Voxer as a collaborative workspace and professional development tool. The participants will learn how to create groups, lead discussions and share resources and best practices.		

<u>Principles of Fearless Leadership</u>	Joseph Gulino, Ph.D., Gulino Group & Nathan Levy Books	Classroom 108 Category/audience key: 7/A - F
Points presented are based on the reality that everyone is a leader at some time in his or her career. A leader can be anyone who has goals to accomplish and works with others. A leader is NOT just a titled person. If we expect our students/children to grow up to be the movers and shakers of the future, we need to introduce them to and help them to develop solid leadership skills.		
<u>Medieval Mayhem</u>	Sara Gomez, Jackson Public Schools	Classroom 109 Category/audience key: 2,3,5/A
Co-Presenter: Ginger Langford, Jackson Public Schools Good morrow my Lord and my Lady! Have you ever wondered what it would be like to feast in the King's Great Hall, or to don a suit of armor before a great jousting tournament, or to snuggle up to your best steed at night on the floor of your straw home? Have you sat at your dinner table and tossed your scraps onto the floor without a second thought or taken a swim in the local water supply? Welcome to the Medieval Times which are full of adventure, history, gore, and....plenty more to venture! Come join us to gain a gifted teacher-friendly unit on the Medieval Times.		
<u>Products: How to Implement, Incorporate, and Assess</u>	Patricia Leadbeater, Engine-Uity, Ltd.	Classroom 110 A Category/audience key: 3/A-C
We know CONTENT + PROCESS = A LEARNING EXPERIENCE, but often the PRODUCT in this equation is 'more of the same'. Gifted students especially need to learn to create many kinds of projects in order to share what they discover. This session describes types of products and provides HOW TOs: help students choose appropriate products; establish criteria and rubrics; help students begin to evaluate their own work; and manage products in the classroom.		
<u>Relax, Renew, & Rejuvenate Your Commitment to Teaching & Avoiding Teacher Burnout</u>	Jamie Rutherford, Health & Wellness for Teachers	Classroom 110 B Category/audience key: 1/A,B,C,E
Teachers will participate in a relaxing spa experience where they will be pampered and learn valuable systematic steps to stress-relieving and stress management to help them renew their commitment to teaching!		
Breakout Sessions Block 2: Thursday, October 1 ~ 1:00-1:50		
<u>What's Happening in Gifted Education in MS: Questions & Answers Panel</u>	Facilitated by Carol Paola, MAGC Executive Director	Meeting Room 1 Category/audience key: All attendees
This session will include an overview of the issues for discussion in the Legislative Task Force on Gifted Education and the MDE Gifted Work Group. Bring your questions and concerns about the future of gifted education in Mississippi, and let's develop plans for building a stronger program for gifted children in our state.		

<u>Project Lead the Way: Launch</u> (PLTW: Launch)	Eric Heiselt, Ph.D., Bagley College of Engineering, MS State University	Meeting Room 2 Category/audience key: 2,3,4/A,E
Engaging students at a young age builds confidence, grows interest, and puts them on course for strong accomplishments in later years. Through PLTW: Launch (grades K – 5), students become problem solvers. Students use structured approaches, including engineering design process, and employ critical thinking. They apply STEM knowledge, skills, and habits of mind, learning that it is OK to take risks and make mistakes. As teachers and students learn and discover together, education becomes far more engaging.		
<u>Opportunities for Gifted & Talented Students at the MS School of the Arts</u>	Suzanne Hirsch, The MS School of the Arts	Meeting Room 3 Category/audience key: 1,2,6,7/B-F
Come explore the Mississippi School of the Arts. MSA is a residential public high school that provides advanced programs of study in theatre, visual arts, dance, literary arts, and vocal music for artistically gifted eleventh and twelfth grade students from across the state of MS. Our dynamic educational environment is unlike any other. We offer students the opportunity to focus on creative expression and innovation through a combination of a rigorous study of art disciplines and academics.		
<u>Thinking Outside of the Vox: Using Voxer for Professional Learning</u>	Dr. Will Deyamport, III, Hattiesburg Public Schools	Classroom 105 Category/audience key: 8(PD)/A,B,C,E,F
Co-Presenter: Sarah Thomas, Ph.D. What happens in Vegas may stay in Vegas, but what happens in Voxer reverberates around the world. This workshop will focus on how to use Voxer as a collaborative workspace and professional development tool. The participants will learn how to create groups, lead discussions and share resources and best practices.		
<u>Addressing Kindergarten Enrollment Practices & Increasing Funding for ‘Gifted’ & Other Programs</u>	Joseph Gulino, Ph.D., Gulino Group & Nathan Levy Books	Classroom 108 Category/audience key: 2,6(K),8/A,D,E
In this conference session, Dr. Gulino will share his data and research regarding kindergarten readiness and the positive results of improving kindergarten readiness practices. He will share the steps his school took, and all school should take, which improved the atmosphere and achievement for all students. Current kindergarten enrollment practices affect budgets and finances negatively, which in turn affect ‘Gifted’ and other educational needs. Participants will be asked to share their wisdom, experiences and personal or organizational successes.		
<u>Got 140 Characters?</u>	Elvira Deyamport, Hattiesburg Public Schools	Classroom 109 Category/audience key: 2, 7,PD/A,B,C,E,F
Think Twitter is just for seeing pictures of Bae or Beiber? Think again! Twitter is an amazing space to develop a personal learning network, where you can get the PD when you want, how you want, whenever you want. In this session, attendees will learn how to use Twitter to individualize their professional development.		

<u>The Big Bang: When CCSS, STEM, and Bloom's Taxonomy Collide</u>	Patricia Leadbeater, Engine-Uity, Ltd.	Classroom 110 A Category/audience key 3/A,B (grades 3-8)
When we are differentiating the curriculum for gifted students, Common Core Standards are not a problem, STEM is not a problem, and Bloom's Taxonomy is never a problem. Implementing all of them simultaneously is a little tricky, but it can be done. (Oh yes: let's add some depth and complexity, too!) Come to this session and learn how to do it all. You'll leave with a complete strategy for your grade level and subject area(s).		
<u>The WONDER of Social/Emotional Awareness</u>	Renee Whiteaker Lafayette County Schools	Classroom 110 B Category/audience key: 1,2,3,4,6/A,B
Co-Presenter: Diana McKinion Are you looking for a great book to inspire self-reflection, acceptance and empathy in your students? We will be discussing our experience with the book <u>Wonder</u> by R.J. Palacio. In this session, you will receive writing prompts, abstract art projects, music links, and original visual/graphic organizers. This unit will enrich all gifted outcomes and develop a sense of community in the classroom. You will WONDER how you ever taught without this book!		
Breakout Sessions Block 3: Thursday, October 1 ~ 2:00-2:50 p.m.		
<u>Curriculum Flipping? Meet Differentiation!</u>	Carrie Simpson, Education Consultant, Pieces of Learning	Meeting Room 1 Category/audience key: 2,3,/B,C,E
Curriculum flipping can be an incredibly effective way to generate class time to dedicate to differentiated instruction and support. When curriculum flipping is utilized effectively, students in classes will have more time to explore the course content through inquiry and research, to collaborate and build 21 st century skills, and to pursue creative responses to topic in the course. Curriculum Flipping and Differentiated Instruction work hand-in-hand for a great learning experience for gifted thinkers!		
<u>Engineering Activities for Elementary Classrooms</u>	Eric Heiselt, Ph.D., Bagley College of Engineering, MS State University	Meeting Room 2 Category/audience key: 2,3,4/A,E
Participants will engage in select hands-on activities that allow young students to investigate engineering processes and discover the joys of hands-on learning and problem solving. These are a sampling of the resources we provide and are useable in your classroom within days. Get your students investigating problems and proposing solutions.		
<u>Real Estate for the Discovery Family</u>	Carol Paola, Long Beach School District, MAGC Executive Director	Meeting Room 3 Category/audience key: 2,3,4,5,7/A,B,C,E
Build teamwork, decision-making, and technology skills in this 'Real Estate for the Discovery Family' simulation! Students will select family 'identities', compute net and gross pay, compile budgets, plan and shop for meals, and make family decisions while working with real estate agents and loan officers to 'buy a home'. Ideas for planning, facilitating, and assessing the simulation as well as a student handbook with suggestions for product development and a 'family' presentation will be provided.		

<u>Money, Money, Money - Business 101</u>	Donna Schmitz, South Tippah School District	Classroom 105 Category/audience key: 2,7/B
This session will show teachers of the gifted how to raise money for your gifted classroom. Students explore the world of business as they create a business plan in order to operate a real business at school. Students learn factors such as scarcity and demand, the availability of resources, advertising, and location and how these factors directly affect the price and sale of goods. This is an awesome way to teach business skills as well as a terrific fund-raiser!		
<u>Give Me the Money!</u>	Dana Maharrey, Tupelo Public School District	Classroom 108 Category/audience key: 8/A,B,C
Come learn how to successfully write grants for your school or classroom. If you have never written a grant before, or have previously been unsuccessful in applying to a particular grant program, this session is a must! Participants will gain the confidence to write grants, learn the ‘buzz’ words funders want to hear, find local and small grants to submit proposals, and more. Participants will be able to review grants and leave the session with an outline for their own grant.		
<u>Creative Dramatics</u>	Kacee Hobson, Pearl Public Schools	Classroom 109 Category/audience key: 1,2,3,4,5/A-D
Let your classroom be your stage as your students’ talents shine. This session is jam-packed with ideas for incorporating drama into your gifted classroom. Students love the opportunity to perform in front of their peers using these fun activities. Many of us are called upon to assist with directing student performances at our schools; this session can help get you started. Lesson plans, rubrics, and resource guides which incorporate gifted, drama, and common core curriculum standards will be included in the handouts. Ideas for easy stagecraft, improvisation techniques, the best places for scripts, and so much creativity will be uncovered. The presenter has over twenty years of experience in theatre and has directed and designed many times, both professionally and for schools.		
<u>First Lego League – ages 9-14, STEM Promote Innovation through Robotics Education</u>	Laurie Beth Ellis, Oxford School District	Classroom 110 A Category/audience key:2/A, B
The First Lego League can easily be integrated into a gifted curriculum. It hits the five outcomes of gifted education: Communication, Creativity, Group Dynamics, Research, and Thinking Skills. Using the First Lego League in your classroom can seamlessly integrate math, science, language arts, and social studies. It is a great way for students to identify a real-world problem, develop a solution, and contact experts within their community to enhance their solution. It also fits all the components of STEM.		
<u>The WONDER of Social/Emotional Awareness</u>	Diana McKinion, Lafayette County Schools	Classroom 110 B Category/audience key: 1,2,3,4,6/A,B
Co-presenter: Renee Whiteaker Are you looking for a great book to inspire self-reflection, acceptance and empathy in your students? We will be discussing our experience with the book <u>Wonder</u> by R.J. Palacio. In this session, you will receive writing prompts, abstract art projects, music links, and original visual/graphic organizers. This unit will enrich all gifted outcomes and develop a sense of community in the classroom. You will WONDER how you ever taught without this book!		

Breakout Sessions Block 4: Thursday, October 1 ~ 3:00-3:50 p.m.		
<u>Inquiry, Rigor and Autonomy Through Differentiation</u>	Carrie Simpson, Education Consultant, Pieces of Learning	Meeting Room 1 Category/audience key:3/C, E
AP and Pre AP classes are often used as the program options for gifted learners in secondary grades. Effective and deliberate differentiation can guide gifted students to unique learning. Increase rigor and content and ultimately yield autonomous thinkers. It is this higher-order thinking that our GT students so desperately need as they move to post-secondary work.		
<u>Teaching Complex Subjects: Classroom Materials from MDAH Summer Teachers School</u>	Claire Gwaltney, MS Dept. of Archives & History	Meeting Room 2 Category/audience key:2/A, B
Co-Presenter: Stacey Everett Discover new classroom materials and teaching techniques for teaching MS's Complex History created during the inaugural MDAH Summer Teachers School (STS). This week-long research workshop resulted in twenty new, primary source, lesson plans being posted on the MDAH website for free download. This session will focus on the experience of STS participants, the work they produced, the role gifted teachers had in the STS, and how they plan to implement what they learned in their classroom.		
<u>BioBlitz Your Schoolyard!</u>	Joyce Youngblood, Teacher Consultant, MS Geographic Alliance	Meeting Room 3 Category/audience key: 2,3/A & B
Bring National Geographic's BioBlitz to your school or park. Learn how to involve students in a species count using iNaturalist. Students will photograph, identify and count local species while learning outdoors.		
<u>Deconstructing DNA</u>	Sherra McElroy, Union County School District	Classroom 105 Category/audience key: 3,8/A,B,C, G
We take for granted in life that sunflower seeds create little sunflowers and hedgehogs create little hedgehogs, but why is this so? The answer lies in a molecule called deoxyribonucleic acid (DNA), which contains the biological instructions that make each species unique. In this session, you will learn to extract DNA from a plant using a blender, salt, an enzyme, and rubbing alcohol. We'll examine those little clumps of the "cobwebby" stuff that makes life...life.		
<u>Welty for All Ages</u>	Lee Anne Bryan, Eudora Welty House & Garden, MS Dept. of Archives and History	Classroom 108 Category/audience key: 8/A,B, C
Eudora Welty was a writer who is uniquely suited for the gifted classroom. The precision of language, use of vocabulary, and the ambiguity that is a hallmark of her writing are the perfect challenge for gifted English students. In this session, three options will be presented for teaching Welty, one at each curriculum level. For elementary teachers the lesson will focus on Welty's essay 'The Little Shore'. Middle school teachers will receive suggestions for short story groupings appropriate for the middle school reader, and finally secondary teachers will focus on Welty's Pulitzer Prize-winning novel <u>The Optimist's Daughter</u> .		

<u>Creative Projects for the Gifted Classroom</u>	Kacee Hobson, Pearl Public Schools	Classroom 109 Category/audience key:1-5/A-F
Calling all creative thinkers, artists, and scientists! This session will cover ways to incorporate creative thinking, and other curriculum benchmarks, in the Gifted classroom. Projects covered will also make cross curricular connections. Practical suggestions for classroom and ideas for providing a diverse learning environment will be discussed. Teachers will leave full of ideas to create an inspiring space for diverse learners. Plans, rubrics, and handouts included. Work examples on display.		
<u>Invention Convention in the Classroom</u>	Stephanie Bristow, West Point School District	Classroom 110 A Category/audience key: 2,3,4/A
Why does it seem as though the imagination we all start out with fades as we “grow up” and get practical? It doesn’t have to: instead, we can teach children to use that imagination to build a better world. To notice a problem, and fix it. To dream up a way to make life easier, and make it. As educators we will discuss and learn ways to engage students in the vital task of teaching students to think independently, creatively, and productively.		
<u>Interest + Ability = Fun Gifted Learning</u>	Pola Jakacki, Ph.D., University of Southern MS	Classroom 110 B Category/audience key: 2,3,8/A - G
By combining, ability-grouping and interests, we share what has worked for gifted children for over thirty-five years. Gifted programs will be explained and lessons and activities that work are highlighted by experienced, successful teachers of the gifted. Teachers share their best practices.		
Breakout Sessions Block 5: Friday, October 2 ~ 9:00-9:50 a.m.		
<u>Over-excitabilities? Meet Differentiation!</u>	Carrie Simpson, Education Consultant, Pieces of Learning	Meeting Room 1 Category/audience key: 3/A,B,C
Gifted students have an elevated tendency to have over-excitabilities (Dabrowski's research and terms), but what are we, as classroom teachers, to do with this information? This session explores how we can use differentiation as the answer to meeting the needs presented by those students who have over-excitabilities.		
<u>Outside the Classroom: Exploring History Careers</u>	Stacey Everett, Director of Education, MS Dept. of Archives & History	Meeting Room 2 Category/audience key: 2,3,4/A,B,C
Co-presenters: Patty Miller-Beech/MDAH Archaeologist, Cindy Gardner/Collections Director, John Gardner/Exhibits Designer, & Jennifer Baughn/Historic Preservationist MDAH staff will discuss how they turned their varied interests and skills into history careers and how students of all talents and interests can find a place in the future of history. Hear from museum collections staff that cares for valuable artifacts of the past, educators, exhibit artists craftsmen who bring history to life and archaeologists and historic preservationists who investigate and preserve historic sites.		

<u>Geography Can Be Fun!</u>	Joyce Youngblood, Teacher Consultant, MS Geography Alliance	Meeting Room 3 Category/audience key: 2,3/A,B,D
Need some new ideas to spice up your curriculum with geography? These activities will help you strengthen students' geo-literacy and deepen their global understanding.		
<u>Got 140 Characters?</u>	Dr. Will Deyamport, III, Hattiesburg Public Schools	Classroom 105 Category/audience key: 2,7,PD/A,B,C,E,F
Think Twitter is just for seeing pictures of Bae or Beiber? Think again! Twitter is an amazing space to develop a personal learning network, where you can get the PD when you want, how you want, whenever you want. In this session, attendees will learn how to use Twitter to individualize their professional development.		
<u>Community Problem Solving</u>	Deborah Morali, MS Future Problem Solving Program	Classroom 108 Category/audience key: 1-8/A-D, F
This session is for any teachers teaching grades 4-12. The CmPS program is a great tool for real-life learning and gives students ownership and opportunities to make a real difference in their world for something that is important to them! If you sponsor a club that already does service projects then you definitely don't want to miss this session. Take what you already do to the next level! Community Problem Solving (CmPS) is a team or individual activity in which students identify real problems and implement real solutions in a community– local, state, national, or even global. Students use the skills of the problem solving process as they work on their project; however, since real life is not always as organized as an academic exercise, the process may not proceed neatly from step to step. CmPS can be pursued as an extracurricular activity or as part of the regular school curriculum.		
<u>Websites and QR Codes and Videos, Oh My!</u>	Michele Brasher, Pascagoula-Gautier School District	Classroom 109 Category/audience key: 1,2,3/A,B
<p><i>*Please bring a laptop to this presentation if at all possible.</i></p> <p>Are students getting tired of creating Power Points and Prezis? Why not have them create a website, use QR codes or video presentations instead? Get all the how to's in this session.</p>		
<u>Thought Provokers for the Gifted Classroom</u>	Sherry Garmon, Vicksburg Warren Schools	Classroom 110 A Category/audience key: 2,3,4/A,B
Are you looking for ways to provide differentiated instruction in your gifted classroom? If so, 'Thought Provokers for the Classroom' is your answer. Challenge your students with high interest multiple step math word problems based on real-world applications aligned with common core standards. Students simultaneously apply multiple mathematical skills and show conceptual understanding as they explore and expand their problem solving capabilities and learn the importance of mathematics in their everyday lives.		

<u>‘Friday is NOT the only day I am gifted’</u>	Pola Jakacki, Ph.D., University of Southern MS	Classroom 110 B Category/audience key: 1,3,5,8/A,B,C,E,F,G
Explore gifted programming options and ways to extend learning in regular education classrooms and at home. Are we meeting the academic needs of the gifted learner in five hours a week?		
Breakout Sessions Block 6: Friday, October 2 ~ 10:00-10:50 a.m.		
<u>MS Finance Challenge: Prepare Your Students to Compete for College Scholarships</u>	Selena Swartzfager, President, MS Council on Economic Education	Meeting Room 1 Category/audience key: 3,4,6/B, C
Mississippi Finance Challenge will help you to prepare your students to compete for \$8,250 in college scholarships. The best way to prepare your students to be competitive in the MS Finance Challenge is through the use of the Virtual Economics 4.5 USB (\$150 value- provided to each teacher in attendance). In this session you will learn how to use this interactive tool that will help you understand the most important concepts in personal finance and find the right lessons to teach them at your grade level.		
<u>Code.org – How to Introduce Computer Science & Coding to Elementary School Children</u>	Vicky Jacobsen, K5 Affiliate, Code.org	Meeting Room 2 Category/audience key: 2,3,4,8/A,D,E,G
Code.org - Teaching Elementary school teachers how to introduce computer science and coding to elementary school children. Code.org believes that "Every student in every school should have the opportunity to learn computer science". This session is to help that belief become reality. Elementary school teachers will get an overview of the code.org program. Parents are welcome to attend, too. Teachers will be introduced to the online and offline lessons that can be used in the classroom. We will discuss the need for ALL students to learn this 21st century skill!		
<u>Gifted Kids Building Real-Life Problem Solving Skills!</u>	Carol Paola, Long Beach School District, MAGC Executive Director	Meeting Room 3 Category/audience key: 2,3,4,5,7/A,B,E
Looking for a project that allows your students to apply “College and Career Ready Skills?” This project brings creative-problem-solving and civic responsibility to life! Your students can solve real-life school/community problems while learning more about public policy and government decision making. Project ideas, a sample student presentation, a “First-Timer’s Guide,” and formative/summative assessment rubrics will assist you in facilitating and assessing your students’ learning. Your students CAN make a difference! A perfect M-STAR project!		
<u>Genius Hour and a Few Other Blazing Ideas!</u>	Robin Wheat, Lowndes County Schools	Classroom 105 Category/audience key:2,3/A,B
Co-Presenter: Patsy Sprayberry Want to ignite the passion for learning in your students? Genius Hour may be your "match"! In this session we will give you ideas on how to guide your students to be truly self-directed and to find passion in their learning. We will inspire you with project examples, rubrics, and the steps for setting up your own "Genius Hour". We plan to throw a few other "blazing" ideas at you, so you will have a RED HOT year!		

<u>Strategies for Gifted – Really Every Student</u>	Joseph Gulino, Ph.D., Gulino Group & Nathan Levy Books	Classroom 108 Category/audience key: 3,4/A,B,C
In this session, Dr. Gulino will share innovative, easy to implement strategies to successfully help students improve divergent thinking and cognitive skills. Vocabulary development, the connection between leadership skills development and success, and the importance of writing strategies and artistic skills will also be discussed. Resources for parents, ex.: ‘What to do when your kid is smarter than you?’ will also be shared. Participants will be asked to share their wisdom, experiences and personal or organizational successes.		
<u>Your Technology Tool Belt</u>	Jamie Dowd, Clinton Public Schools	Classroom 109 Category/audience key: 2,3/A
Are you at the crossroads of classroom innovation? At times, do you feel overwhelmed by technology? Join the club! Today's children seem wired for the technology tasks. This session will demonstrate three simple applications that can be easily implemented in order to generate many creative group or individual projects.		
<u>Solving Tomorrow and Winning \$138,000</u>	Maureen Pollitz, Picayune School District	Classroom 110 A Category/audience key: 2,3,4/A,B,C,F
Samsung Solve for Tomorrow is a national competition that challenges 6-12 grade students to use technology and demonstrate how STEM can solve issues in their communities. This session will discuss the journey of how a group of students left a legacy of \$138,000 worth of technology to Nicholson Elementary by participating in this contest to aid their community. While participation in this program requires a dedicated effort, significant rewards are attainable for ambitious teams.		
<u>That’s Disgusting!</u>	Crawford Grabowski, Rankin County Schools	Classroom 110 B Category/audience key: 2,3,8/A
Co-Presenter: Stephanie Brown What do hagfish, mummies, and belching have in common? They all have a “gross” factor that allows for engaging activities for students! This session shares a teacher-tested unit covering topics ranging from entomophagy and disgusting dining habits throughout history to mummies and disgusting animals. Through research and creative activities, students discover what is disgusting to one person may be perfectly normal for others.		
Breakout Sessions Block 7: Friday, October 2 ~ 11:00-11:50 a.m.		
<u>Soil Stories in a Classroom Garden</u>	Ali Papp, Program Coordinator, McDowell Farm School	Meeting Room 1 Category/audience key: 2/A,B,C,F
Hands on activities, lessons, and resources demonstrate how to bring farm education into an interdisciplinary, classroom garden program! Discover soil, test nutrient levels, and determine how to bring the history of Mississippi agriculture alive and sustainable for the future.		

<u>Transferring the Journey with Nearpod</u>	Marilyn Tullos, Rankin County Schools	Meeting Room 2 Category/audience key: 2,3,4,5,8/A,B,C
<p><i>*Please bring a laptop to this presentation if at all possible.</i></p> <p>It gets more and more challenging to find innovative and interesting ways to engage students as they become more immersed in this ever changing world of technology! NEARPOD is a FREE website that easily enables the teacher to engross students in the learning process. Students can draw, play games, watch videos, answer polls and take quizzes with instant feedback. The teacher and the student can create custom presentations or choose topics already prepared by other teachers. NEARPOD provides a fully interactive presentation method that is easy enough for anyone to use.</p>		
<u>The Bard and The Beatles: A Clash of Classics</u>	Jackie Massey, Clinton Public Schools	Meeting Room 3 Category/audience key: 2/A,B
<p>It's a tragedy turned musical celebration when students give a nod to the legacy of William Shakespeare and the Fab Four in a stage presentation that is a Clash of Classics. From adapting a script, costuming, and how to hold your own "drama workshop," ideas to be shared are budget-friendly, highly engaging, and student-approved! All you need is love...love for literature, lyrics and...gifted learners!</p>		
<u>Teaching 7-12 grade Inquiry and Life Science Framework Using Plants</u>	Christina Wagner, The MS School for Mathematics and Science	Classroom 105 Category/audience key:4/B,C
<p>Lab-based curricula to get students invested in topics and techniques, using a variety of lesson plans related to plant reproduction, structure, energy exchange, the adaptive value of change, and contribution to the biosphere/ecosystem.</p>		
<u>Chess, STEM, Standards and Fun: Facilitate Chess in Your Program</u>	Pat Schneider, Curriculum Developer, Championship Chess	Classroom 108 Category/audience key:1,2/A-E
<p>Chess improves math, reading and problem-solving, increases concentration and boosts creativity. Pat Schneider will demonstrate how to use chess in the classroom, whether or not you know how to play. Support strategic thinking at all ages (K-12)—beginners through tournament players.</p>		
<u>'Honoring the Students Who Honor the World' - How to Start the Nat'l Elem. Honor Society & Nat'l Geography Bee at Your School</u>	Vidya Vedanarayanan, Jackson Public Schools	Classroom 109 Category/audience key:8/A,B,D
<p>If you want to start the Nat'l Elementary Honor Society Program and want to prepare your students for the Nat'l Geography Bee, this breakout session will give you the information on the following topics: <u>Nat'l Elementary Honor Society Topics</u> – a. What is the Nat'l Elementary Honor Society, b. The registration process, c. How and when to conduct the induction ceremony, d. Activities for Nat'l Elementary Honor Society Members, e. Parent letter samples. <u>Nat'l Geography Bee Topics</u> – a. What is it? b. When and how to conduct the School Bee? c. How to prepare the students for the school geography bee and the state level geography bee? d. Parent letter samples, e. Website, books, and magazines to help students prepare for the bee.</p>		

<u>Getting Connected with Google Hangouts</u>	Dr. Will Deyamport, III Hattiesburg Public Schools	Classroom 110A Category/audience key: 2,7,PD/A,B,C,E,F
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Ever wanted your students to talk to an author or career expert? Ever wanted your students to talk to another class in a foreign country? Ever wondered how your class could go on a virtual field trip? In this session, attendees will learn how to use Google Hangouts to open up the world to their students.

<u>Taking the Mystery Out of Mystery Skyping</u>	Stephanie Brown, Rankin County Schools	Classroom 110 B Category/audience key:2,3/A,B
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Co-Presenter: Crawford Grabowski

Join the fun, play the game, and travel the globe with your students without ever leaving your classroom! This session will walk you through how to connect with other classes around the globe and ease any fears by giving you teacher-tested tools and tips for Mystery Skyping. Students involved become independent 21st century learners right before your eyes as they utilize real-world technology, research, problem solve, develop creativity, and collaborate.



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MAGC 2015 Creativity Luncheon Event Presenters & Activity Abstracts

1. <i>Morph-a-Shoe</i>	Charise Wilson, Kim Landry, Sarah Noble Madison County Schools
Shoes take on a new identity as students use their creativity to transform them into new objects. Using brainstorming, refining, and drafting skills, students develop a plan for their creation. Students then construct their project and complete a piece of creative writing to describe their new object.	
2. <i>Roller Coasters</i>	Jennifer Sprayberry, Sybil Ross, Ellen Litton Madison County Schools
Roller coaster building units that encompass all gifted outcomes. Students research, study design, and learn about the Laws of Motion as they create functioning marble roller coasters. A design made of cardstock and one of insulation tube will be available to view.	
3. <i>Relax, Renew & Rejuvenate Your Commitment to Teaching and How to Avoid Teacher Burnout</i>	Jamie Rutherford, Love to Spa
Teachers experience a mini spa session and learn valuable systematic steps to stress-relieving and stress management to help them renew their commitment to teaching!	
4. <i>Games Gifted Play</i>	Ginger Langford, Jackson Public Schools
Tired of hearing that gifted students just play games in your classroom? Learn about educational games that enhance the thinking process of gifted students.	
5. <i>All about ME Sculpture</i>	Sara Gomez, Jackson Public Schools
All about ME Sculpture is an art integrated lesson that allows students to think outside the box while using creativity and affective skills to create a sculpture that represented himself/herself through pictorial visual representation.	
6. <i>Multi-Cultural Mississippi</i>	Stacey Everett & Claire E. Gwaltney MS Dept. of Archives and History
During this creativity event, participants will have an opportunity to create multicultural themes crafts representative of Mississippi's various ethnic groups. This will be introduced to some of these groups, learning how and when they first came to Mississippi, as well as how they have contributed to the culture of the state. Participants will leave with at least one craft as well as information on where to find additional crafts and resources on the MDAH website.	
7. <i>Creative Drawing for Kids AND Teachers!</i>	Carol Paola, Long Beach School District, MAGC Executive Director
Tired of looking at posters of stick people? Hearing kids say, "I can't draw." Teach your kids some simple steps to making great illustrations and posters. This hands-on Creativity session is guaranteed to help YOU help THEM become "instant artists."	
8. <i>Choose Your Own Adventure</i>	Crawford Grabowski, Rankin County
This creativity session will share how to use the Choose-Your-Own-Adventure format to create class books! Students work together to develop a story that takes the reader on a different path each time it's read.	
9. <i>Ocean</i>	Jana Heimer Rankin County Schools
This creativity activity is called 'Ocean' and has been implemented with second grade students. There will be a variety of different activities that cover skills and standards for gifted education. The activities will focus on thinking skills, writing, personal development/reflection, technology, science experiments, and research and art activities.	

10. Mathematical Chess Moves	Pat Schneider Championship Chess
Placement problems are mathematical chess problems concerned with number, movement and space on a chessboard. In “independence” problems, pieces are placed on the chessboard so that no piece is attacking another. In “dominance” problems, pieces are placed on the board so that every vacant square is attacked. Some chess puzzles will improve chess play, but all of them improve our students’ abilities to focus, visualize, think ahead, weigh options, analyze concretely and think abstractly.	
11. Cookie Mining	Lindsay Cutting, The Cahaba Environmental Center at Living River
Dig into the process of coal mining by practicing on your own sweet piece of property: a chocolate chip cookie! Participants work in pairs to excavate coal (chocolate chips) from the overburden (the cookie). They then have the task of reclaiming their land by putting their cookie back together! This activity inspires discussion about the process of surface mining and resulting impacts on the land.	
12. Abstract Sculptures	Lisa Saucier Clinton Public Schools
This hands-on art project incorporates social-emotional learning with vocabulary and art education. Students use color, line, and form to express abstract concepts and emotions while they are learning about abstract artists and their work. The sculptures created by the students are made with wooden blocks, wire, glue and paint. They are easy to make and are very impressive on display.	
13. Duct Tape Art	Kyla Salone Jackson Public Schools
Duct Tape Art is a creative activity that involves measurement and accuracy. Participants will use colorful tape to design a purse or wallet. If time permits, participants will also learn to make a Ziploc and duct tape quilt. The quilt can be used to display classwork, household chores, games, and many other displays.	

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MAGC 2015 Creativity Family Evening Event Presenters & Activity Abstracts

1. <i>High Flying Scientist!</i>	Dana Maharrey Tupelo Public School District
Students will be able to launch a hot air balloon to observe how hot air rises. Using the standard, Science as Inquiry, students will gain: <ul style="list-style-type: none"> • Understanding of scientific concepts • An appreciation of “how we know” what we know in science • Skills necessary to become independent inquirers about the natural world 	
2. <i>“App”olutely Animated Fun</i>	Jamie Dowd Clinton Public Schools
Are your children spending countless hours on seemingly pointless apps, chasing coins, digging for gold, or jumping higher but going nowhere? From "App"olutely Animated Fun you'll learn about several amazing apps that can be utilized at home or at school to build creativity through programming skills, simulation, cartooning, and vocal recording. When combined, one can create endless animated characters and stories.	
3. <i>Mathematical Chess Moves</i>	Pat Schneider Championship Chess
Placement problems are mathematical chess problems concerned with number, movement and space on a chessboard. In “independence” problems, pieces are placed on the chessboard so that no piece is attacking another. In “dominance” problems, pieces are placed on the board so that every vacant square is attacked. Some chess puzzles will improve chess play, but all of them improve our students’ abilities to focus, visualize, think ahead, weigh options, analyze concretely and think abstractly.	
4. <i>Duct Tape Art</i>	Kyla Salone Jackson Public Schools
Duct Tape Art is a fun, engaging activity that encourages creativity. Participants will use colored tape to design a purse or wallet. If time permits, participants will also learn how to make a Ziploc and duct tape quilt. The quilts can be used to display classwork, artwork, household chores, games and other displays.	
5. <i>Homeschooling Gifted Children</i>	Pola Jakacki University of Southern Mississippi
Parents of homeschooled gifted children participate in a panel discussion to connect with other parents of the gifted children that homeschool. Make connections, share experience, and get support from others who share common goals and interests.	
6. <i>Multi-Cultural Mississippi</i>	Stacey Everett & Claire E. Gwaltney MS Dept. of Archives and History
During this creativity event, participants will have an opportunity to create multicultural themes crafts representative of Mississippi’s various ethnic groups. This will be introduced to some of these groups, learning how and when they first came to Mississippi, as well as how they have contributed to the culture of the state. Participants will leave with at least one craft as well as information on where to find additional crafts and resources on the MDAH website.	
7. <i>Team Challenges</i>	Kim Rehfeldt, Avis Lloyd, & Joni Hutton Madison County Schools
We will have materials for parents to participate in a quick team challenge. We will explain the skills that the students use to put these together: group dynamics, communication, thinking, creativity, leadership, and visual and performing arts. This encompasses most of our skills. We have not chosen the challenge we want to use for participation as of yet. I've talked to Melissa Grantham about this and she says we can nail it down during our summer PD.”	

8. Write by Arms	Sara Gomez Jackson Public Schools
Participants will work on group dynamics and communication during this team building activity! Participants are to use the given materials to build a device that will write; however, certain guidelines must be followed. Are you up for the task?	
9. Mississippi Scholastic Chess Activities	Michael Cox MS Scholastic Chess Association
Learn about chess activities in Mississippi! The Mississippi Scholastic Chess Association (MSCA) organizes tournaments in every corner of the state. Chess is a great activity that promotes logical thinking and creative problem solving. Visit the MSCA booth for more information!	
10. USM Summer Gifted Studies 'MAGC Summer Program Partner'	Mary Dickson USM Summer Gifted Studies Program
The USM Summer Gifted Studies Program, a one-week residential program, is designed for intellectually gifted students in grades 4 through 9. The program enhances the cognitive abilities of gifted students through planned enrichment/acceleration activities. Content areas are combined with processing skills to enable students to explore a wide variety of topics. Students will be housed in dormitories on the campus of The University of Southern Mississippi in Hattiesburg. Instructional activities will be conducted in classrooms and laboratories on campus. Recreational activities and cultural events will be included. Tuition includes room, board, recreational and cultural activities, and limited accident insurance.	
11. Bricks 4 Kidz LEGO S.T.E.M. model building! 'MAGC Summer Program Partner'	Lacey Fondren Bricks 4 Kidz & Challenge Island MS
Bricks 4 Kidz classes provide an extraordinary atmosphere for children, where we learn, we build, we play... with LEGO® Bricks. Programs are built around our proprietary model plans, designed by engineers and architects, with exciting themes such as space, construction, and amusement parks. Our specially designed project kits and theme-based models provide the building blocks for the Bricks 4 Kidz approach to educational play. At Bricks 4 Kidz, we believe that kids learn best through activities that engage their curiosity and creativity.	
12. Drama Kids 'MAGC Summer Program Partner'	Laura McQueen Drama Kids of Greater Jackson
We are a developmental drama program focusing on confidence, clear speech, and creative thinking. We offer camps each summer in which kids in K5-5th grade can work together to write their own play, design and create their own sets, costumes, and props, then perform for their parents! Each week of camp has a specific theme (Minecraft, mysteries, fairytales, etc.) and fun dress-up days!	
13. Birding Summer Camp Millsaps College, Jackson Audubon Society, 'MAGC Summer Program Partner'	Christopher King Jackson Audubon Society
Learn to identify birds by sight and sound in this exciting introduction to bird watching (birding) directed by Chris King and bird experts from the Jackson Audubon Society. Campers will learn about attracting birds to their own yards using bird feeders, bird houses and native plants. They will also learn about bird migration and bird conservation through fun games and activities. During the week long camp, participants will fill a 3 ring binder with field notes, coloring sheets, bird puzzles, brochures and factual information. On Thursday of the camp parents are requested to drop their children off at LeFleur's Bluff State Park. By the end of the camp, everyone will receive a bird field guide and other goodies to enjoy and keep as a reminder of their summer birding adventure. Return campers are welcome; we will have advanced topics for returning campers.	

14. University of MS Summer Academy ‘MAGC Summer Program Partner’	Jennifer J. Williams Director of Summer Academy
The University of Mississippi's Summer Academy gives students entering the 8 th , 9 th , or 10 th grades a taste of college life by offering a two-week residential academic program. Summer Academy offers three sessions with different courses offered during each session. Each course offered is listed in the Mississippi curriculum framework, but not generally offered in high school curricula across the state. Students can earn a 1/2 Carnegie unit that may be counted by their high school toward elective graduation requirements; however, whether credit is counted or not is determined by each student's high school.	
15. The Mississippi School for Mathematics and Science Summer Camps ‘MAGC Summer Program Partner’	Rick Smith MSMS Director for School Advancement and Admissions
Are you a rising sixth, seventh, eighth, or ninth grader who is looking for something fun and exciting to do this summer? Well look no further, because the time has come to sign up for the MSMS Summer Enrichment Camps! Our campers get to spend a week living, working, and playing on the campus of the Mississippi School for Mathematics and Science in Columbus, Mississippi with other smart kids from all over the state of Mississippi! The camp is tuition-based, but there are several options available for those of you who wish to apply for financial assistance.	
16. Summer Gifted Program Jackson Academy	Beth Murray-Wilson bmurray@jacksonacademy.org
<p>Gifted Explorations “A Day in the City”: Gifted Explorations is a program developed to enhance academic, intellectual, and artistic giftedness. The program is based on Mississippi gifted guidelines to give students the opportunity to synthesize and evaluate information in the world around them. Students will rotate daily through four modules of explorations. Each day they dabble in the science behind bridge and road strength, create and analyze structural buildings, and synthesize individual creative construction and design. In a large group effort, they will simulate a life-sized working city. Students are given an open opportunity to realize their creative potential as they deepen their ability to evaluate and create unique objects. Gifted Explorations is a camp whereby children can dig deeper into their intellect and use their unique gifts to build creatively and foster depth of knowledge.</p> <p>All students must meet ONE of the following criteria for acceptance:</p> <ul style="list-style-type: none"> • IQ 120 or above in one or global area • 90% or higher (nationally normed) on a standardized test • Teacher recommendation of academic excellence 	
17. MAGC Mosley Scholarship Information for MAGC Summer Program Partnerships	MAGC Representative
Gifted students in Mississippi may apply for the MAGC Elisabeth Mosley Memorial Scholarship. Applications for only the MAGC Summer Program Partners are eligible for the Mosley Scholarship.	
18. MAGC Parent Affiliate Information	Kelly Tipton & Robin Rector MAGC Parent Affiliate Committee
The MAGC Parent Affiliate Committee Co-Chairs will provide you with suggestions on how to successfully form your own parent group in support of gifted education in your school district.	
19. Mississippi School for the Arts	Jennifer Jackson Mississippi School for the Arts
The Mississippi School of the Arts will share information about the opportunities and challenging educational experience for artistically talented and gifted students. We will also share information about our Summer Arts Camp for students entering grades 8-10!	

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Please complete the information below. A facilitator will stamp this form at the beginning and end of each session.
In order to receive a CEU Certificate from MUW, please mail your form and a \$20.00 check payable to MUW to:
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Date	Hours	Session Title	Authorized Signature Sign In	Authorized Signature Sign Out
Wed., Sept. 30 th	8:30 a.m. - 11:45 a.m.	Pre-Conference Morning Session <i>Title:</i> _____ <i>Speaker:</i> _____		
	12:15 p.m. - 3:30 p.m.	Pre-Conference Afternoon Session <i>Title:</i> _____ <i>Speaker:</i> _____		
Thurs., Oct. 1 st	8:00 a.m. - 9:50 a.m.	Opening Session Carol Paola, Melissa Pierce, Dr. Cedrick Gray		
	10:00 a.m. - 10:50 a.m.	Breakout Session 1 <i>Title:</i> _____ <i>Speaker:</i> _____		
	11:00 a.m. - 12:50 p.m.	Creativity Luncheon		
	1:00 p.m. - 1:50 p.m.	Breakout Session 2 <i>Title:</i> _____ <i>Speaker:</i> _____		

Turn over to continue please...

Thurs., Oct. 1 st (Continued)	2:00 p.m. - 2:50 p.m.	Breakout Session 3 <i>Title:</i> _____ <i>Speaker:</i> _____		
	3:00 p.m. - 3:50 p.m.	Breakout Session 4 <i>Title:</i> _____ <i>Speaker:</i> _____		
	4:00 p.m. - 6:00 p.m.	Family Evening Creativity Event, Thursday, Oct. 1st, 4:00 – 6:00 p.m.		
Fri., Oct. 2 nd	8:00 a.m. - 8:50 a.m.	General Session Carol Paola, Melissa Pierce		
	9:00 a.m. - 9:50 a.m.	Breakout Session 5 <i>Title:</i> _____ <i>Speaker:</i> _____		
	10:00 a.m. - 10:50 a.m.	Breakout Session 6 <i>Title:</i> _____ <i>Speaker:</i> _____		
	11:00 a.m. - 11:50 a.m.	Breakout Session 7 <i>Title:</i> _____ <i>Speaker:</i> _____		

1.7 CEU Credits have been approved for attending the 2015 MAGC Annual Conference.

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2015 Conference Evaluation Form

Thank you for helping us plan for the conference for next year by completing this survey at the close of the conference. Please place it in one of the designated boxes. Conference Evaluations may also be submitted online at www.magcconference2015.org.

1. I live in this region of the state: ____ North ____ South ____ Central
2. My major involvement with gifted education is: ____ Teacher (Gifted) ____ Teacher (General Ed.)
____ Psychometrist ____ Counselor ____ Administrator ____ Parent ____ Other _____

3. Please rate the overall quality of the following conference elements: (please circle one for each)

Registration	above average	average	below average
Conference Facilities	above average	average	below average
Conference Schedule	above average	average	below average
Guest Speakers	above average	average	below average
Breakout Sessions	above average	average	below average
Pre-Conference Sessions	above average	average	below average
Creativity Luncheon	above average	average	below average
Conference Food	above average	average	below average
Catering/Food Services	above average	average	below average
Family Evening Event	above average	average	below average
Vendors	above average	average	below average

Comments on any of the above:

4. Which presenters would you recommend for future conferences?

Turn over to continue please...

5. Do you like the format of the preconference sessions? ____ yes ____ no ____ did not attend

6. Please share any comments and suggestions for ways to improve the preconference.

7. Do you like the format of the conference breakout sessions? ____ yes ____ no

8. Please share any comments and suggestions for ways to improve the general conference.

8. Did you enjoy the Creativity Luncheon Event? ____ yes ____ no ____ did not attend

9. Please share any comments and suggestions for ways to improve future creativity events.

10. Additional Comments:

Thank you! See you next year!





McDOWELL EDUCATION PROGRAMS



McDOWELL FARM SCHOOL

We have created McDowell Farm School, a small farm-based education program focused on food, sustainability and the surrounding ecosystem. We invite teachers and students of all grade levels to spend three days living and working on the farm. Our standards based curriculum is hands-on and the land is our classroom, giving students the greatest opportunity to learn about themselves and their environment.

FEATURED COURSES

Farm to Table: Explore plants from seed to consumption and deepen the connection between the farm and the food we eat!

Plant It, Earth: Unearth the secrets of the plant and nutrient cycles!

SustainAbility: Learn about the farm's alternative energy sources, sustainable systems, and reuse of materials.

MAKE A RESERVATION:

JON NEE, McDowell Farm School Director, JON@CAMPMCDOWELL.COM | 205.287.1806



McDOWELL ENVIRONMENTAL CENTER

McDowell Environmental Center provides an experience impossible to find in a classroom. Students are taught by seeing nature up close; wading into a stream to catch invertebrates, touching sandstone canyon walls, identifying trees using a dichotomous key, and challenging their ability to solve problems as a team. While building self-confidence, students explore the outdoors firsthand, building lifelong awareness and respect for the natural world.

FEATURED COURSES

Down to Earth: On a canyon hike to a waterfall, students examine topics such as soil, ground water, electricity, and the geologic history of the area. They also witness effects of surface coal mining and reclamation and explore the relationship between use of natural resources and conservation of our environment.

Pond & Stream: Capture, observe and compare aquatic life from a pond and a stream! They review the water cycle, study adaptations, and examine the importance of freshwater ecosystems.

MAKE A RESERVATION:

MAGGIE WADE JOHNSTON, Director, MAGGIE@CAMPMCDOWELL.COM | 205.387.1806

105 DELONG ROAD NAUVOO, ALABAMA 35578

MAGC would like to thank McDowell Farm School and Environmental Center for partnering with us this year to provide all-new complimentary canvas totes for 2015 conference attendees.



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Gifted Certification Online



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(662) 329-7365 or
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(662) 329-7114

Graduate Scholarships are available from the Graduate Studies in Education Office for those pursuing certification only.
(662) 329-7365

The Master's program in Gifted Studies provides special advanced training and leadership experiences for professionals who are committed to programming for gifted students. Graduate students in Gifted Studies must take a minimum of 36 hours of graduate coursework.

The Gifted Certification program is for licensed teachers who want to earn an additional certificate in Gifted Studies. The program begins in the summer and ends in the spring. Certification requires 15 hours of coursework. Enrollment is limited to 25 students.

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TGIF - Teachers of the Gifted Instructional Forum

TGIF provides outreach to teachers of the gifted across the States of Mississippi & Alabama. The bi-annual forums focus on current issues and strategies related to the field of Gifted Studies.

"Recognize, meet the needs, and better equip gifted students from all walks of life."

February 19th, 2015

8:30 am - 3:30 pm

MUW Campus

For registration information, CEU application, or
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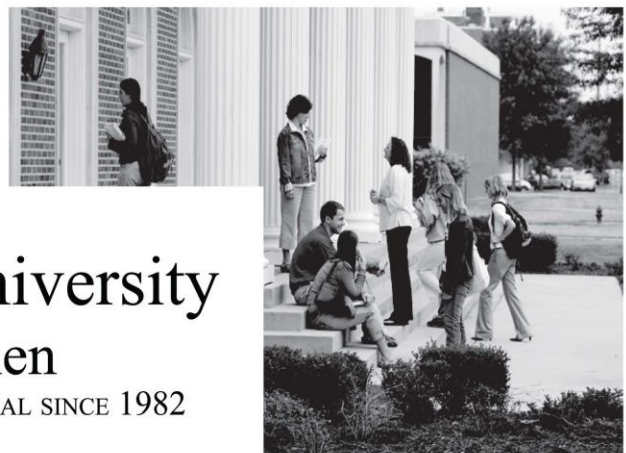
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Meagan Koch (662) 329-7365 gse@muw.edu

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