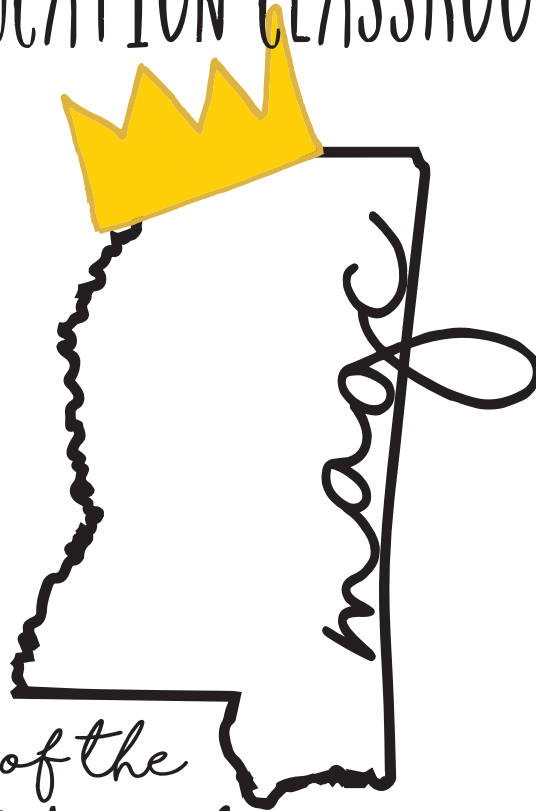


# MAGC CONFERENCE 2017

THE GIFTED  
EDUCATION CLASSROOM



home of the  
WILD things

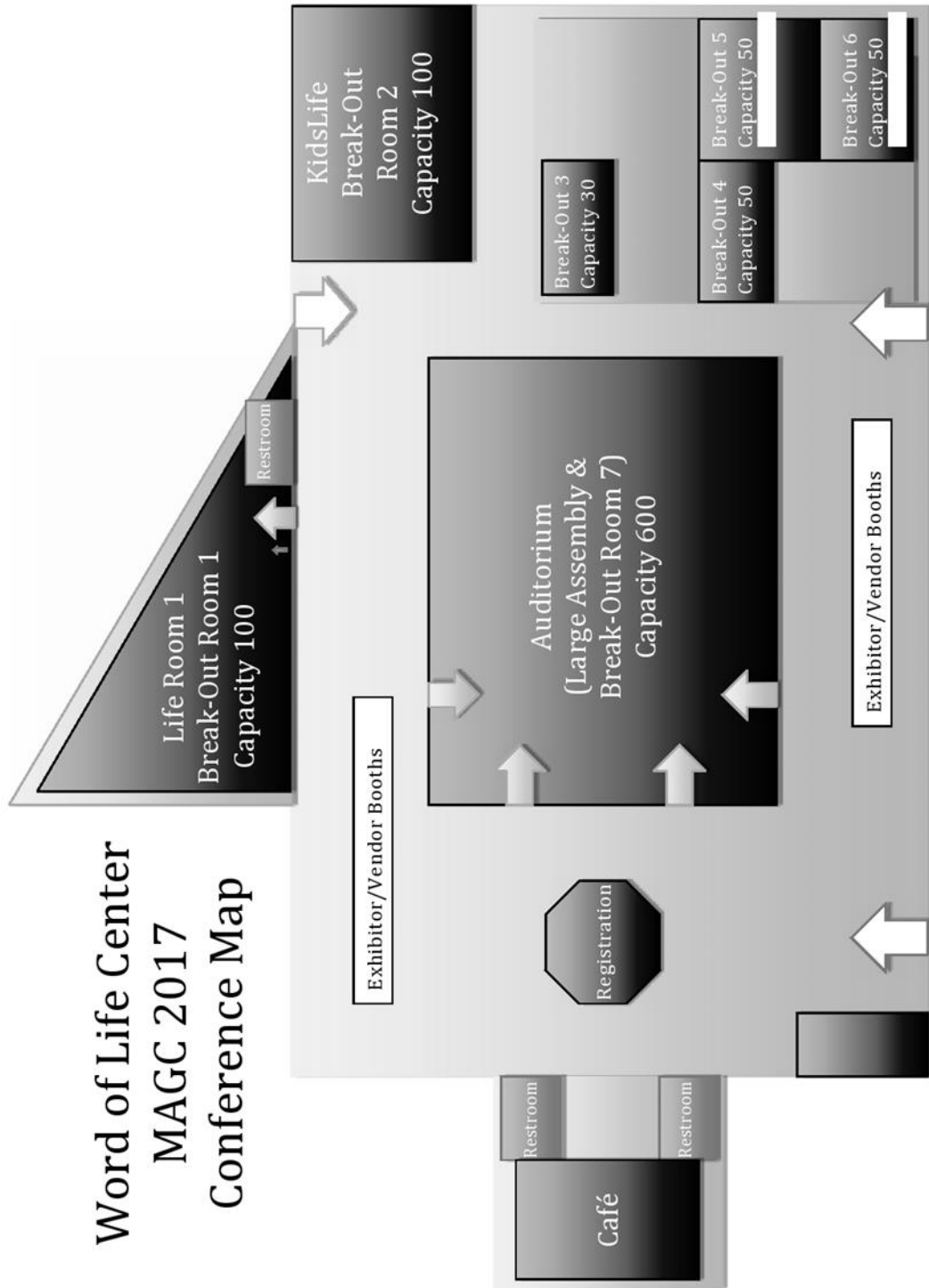
CHOOSING AND CRAFTING CURRICULUM  
FOR THE GIFTED LEARNER

Join us for  
**MAGC**  
**Night at the Museum:**  
Creativity and Family Event



October 12, 2017  
Mississippi Museum of Natural Science  
2148 Riverside Drive, Jackson, MS  
6:00-7:30 PM

# Word of Life Center MAGC 2017 Conference Map



**Welcome from the 2017 MAGC Conference Chairs,  
Laura McAlpin, President-Elect and Connie West, Vice-President**



As President-Elect and Vice-President of the Mississippi Association for Gifted Children it is our honor and privilege to welcome you to this year's Mississippi Association for Gifted Children's conference. Our conference theme this year is "The Gifted Education Classroom: Home of the WILD things. Since gifted education classrooms don't always look like traditional classrooms they are often misunderstood. To an outsider looking in, what's happening in your classroom may seem like play, chaos, mess making, or an overall wild rumpus. As teachers and advocates of the gifted we know that this couldn't be farther from the truth.

With the roll-out of the new Mississippi Outcomes for Gifted Education last year, we wanted to take a close look at practical ways that gifted education programs and teachers of the gifted can guide their students in meeting these outcomes through the use of best practices, best materials in gifted education, and intentional planning. Many hours, weeks, and months have gone into preparing for our brief time together. It is our intent

that this year's conference allows you the opportunity to build content knowledge and learn new strategies that you can implement immediately in your classrooms in order to meet these new outcomes, as well as increase student, parental, and community engagement in your classroom. We are confident that you will bring back a great deal of valuable information from the conference this year and we are pleased to offer this opportunity to allow you to connect with nationally recognized speakers in the field of gifted education and teachers of the gifted from across the state, so that we can discuss ways to create engaging learning experiences that will help our students truly succeed.

Sometimes being a teacher of the gifted can feel very isolating. We are aware that this conference is the only chance that many teachers of the gifted are afforded an opportunity to connect with their peers in gifted education. Your participation in this event is valuable. For you to get the most out of the opportunity this event affords it is imperative that you bring your "A" game. Look for opportunities to connect with others. Join conversations concerning best practices over lunch. Use your down time to connect with other teachers and learn what works for them. Share YOUR ideas with others! Reach out to board members to see how you can become a part of what our organization is doing and become a guiding voice in gifted education in our state. Most importantly, HAVE FUN! We look forward to exchanging ideas, learning about what works in gifted education classrooms through-out the state, and helping each other find solutions to the challenges we face daily in our classrooms.

And now...." Let the wild rumpus start!"

Laura McAlpin, NBCT, President-Elect  
Connie West, Vice-President  
Queens of Some Wild Things!



## **2017 MAGC Conference Committee Chairs**

### **Conference Sessions:**

Laura McAlpin

### **Registration:**

Lisa Saucier

### **Exhibitors/Vendors:**

Kelly Tipton

### **Scholarships & Awards:**

Ginger Langford

### **2017 Gifted Legacies:**

Jamie Dowd

### **Advisory Board:**

Carol Paola

### **Creativity/Family Event:**

Laura McAlpin  
Connie West

### **Conference Program:**

Melissa Pierce

### **Nominating Committee:**

Margaret Snider

### **Supportive Funding:**

Zelda Cole  
Dr. Royal Toy

### **Hospitality:**

Kacee Hobson  
Tamaralynn Drake

### **Signage Set-Up/Take Down:**

Cindy Blades  
Helen Ashley

## **2017 Conference Exhibitors and Vendors**

- |   |  |
|---|--|
| 1. Pieces of Learning                               | 15. Marine Science Adventures                        |
| 2. Usborne Books & More                             | 16. MS Council on Economic Education                 |
| 3. MS Geographic Alliance                           | 17. LA Renaissance Festival                          |
| 4. Forestry Suppliers, Inc.                         | 18. MS Department of Archives and History            |
| 5. McDowell Environmental Center and Farm School    | 19. Duke University Talent Identification Program    |
| 6. TREK Travel Programs                             | 20. William Carey University                         |
| 7. Huddletrip, LLC                                  | 21. Championship Chess                               |
| 8. MS Scholastic Chess Association                  | 22. Bus Supply Charters/BSCI Tours                   |
| 9. Gulinogroup & Nathan Levy Publications           | 23. MS Museum of Natural Science                     |
| 10. Teacher's Pet                                   | 24. Cline Tours                                      |
| 11. School Tours of America                         | 25. Camp Invention - National Inventors Hall of Fame |
| 12. The Frances A. Karnes Center for Gifted Studies | 26. Elvis Presley's Graceland                        |
| 13. Cyber Innovation Center                         | 27. Muggins Math                                     |
| 14. Adopt-A-Stream/MWF                              |  |

## Welcome from Carol Paola, MAGC Executive Director



Welcome to Flowood and MAGC's annual conference! In this 44th year, we celebrate the joy of working with our "Wild Things" and all the progress we have made in gifted education this year! Laura McAlpin, our conference chairperson, and Connie West, our vice president, worked collaboratively to provide a conference you will long remember.

Each day will begin with a keynote speaker. On Wednesday, Ian Byrd will share creative ideas for building "depth and complexity;" on Thursday, Dr. Bertie Kingore will provide ways to infuse motivation, rigor, and engagement through curriculum modification; and on Friday, Marshall Ramsey, two-time Pulitzer finalist, will amaze you with his creative genius in editorial cartoons, books, and short-story collections! Breakout sessions will provide a myriad of strategies and differentiated curricula to assist you in meeting the new outcomes and the expectations of gifted standards.

The format of this year's conference has changed from 2-days to 3-days with a new twist...LUNCH ON YOUR OWN! We think you are going to enjoy this opportunity to relax and network over lunch with a meal voucher in hand! Additionally, we are in a wonderful new venue in Flowood with lots of parking, an amazing auditorium, and conveniently located hotels and restaurants.

As you know, a major goal of our annual conference is to provide an opportunity for you to network, share ideas, and learn with your coworkers around the state. This conference provides an opportunity for us to come together as a community



of gifted educators to discuss the status of gifted education in Mississippi, regulations and standards, and ways in which we can better meet the needs of gifted children.

Every day I am thankful I still can work with gifted kids! As I look into the faces of my students pictured above, I find renewed energy to make every minute I have with them count! I am here for the same reasons you are...I love working with kids whose minds are filled with “wild” and creative ideas!

It is going to be a great conference! We are delighted you are here!

Carol Western Paola, MAGC Executive Director  
Teacher of the Gifted, Long Beach Schools  
Cwp1gab@aol.com  
228-860-1763

### **CONFERENCE ETIQUETTE:**



- Please turn off cell phones or put them on silent mode.
- Please refrain from texting or extraneous talking during a presentation.
- Take handouts only for the sessions you are actually attending. Please do not take handouts from a session, leave, and attend another session.
- Please take only one handout. Please make your own copies to share with friends & colleagues. If teachers from the same school/district are at the same session, please consider taking only one handout until you are certain there are enough to go around.
- **CEU Documentation:** Session presenters, MAGC board members, and/or other designees will provide authorized ‘stamps’ on CEU applications Please do not ask to have a CEU form stamped if you did not attend the session.
- Conference badges will be required for admission to all events.
- Please do not use any kind of tape, pins, tacks, or nails anywhere in the conference facility. Please use only Command type strips or wall putty.
- If you have a problem during the conference, please report it to Laura McAlpin, Michael Cox, or Carol Paola. We will try to help you with your situation.
- Visit [www.magcgifted.org](http://www.magcgifted.org) for more conference information!
- Follow us on Facebook at <https://www.facebook.com/magcgifted> & Twitter [@MAGCgifted](https://twitter.com/MAGCgifted) throughout the conference for updates and special announcements!



***Thank you for your cooperation. Enjoy the conference!***



## ***Mississippi Association for Gifted Children 2017 Executive Board and Standing Committees***

### ***ELECTED OFFICERS***

**President:** Michael Cox

**President-Elect:** Laura McAlpin

**Vice President:** Connie West

**Recording Secretary:** Dana Maharrey

**Corresponding Secretary:** Teresa Gregory

**Treasurer:** Lora Beasley

**Immediate Past President:** Donna Reynolds Welborn

**Executive Director:** Carol Paola

### ***COMMITTEE CHAIRS:***

**Advisory Board:** Carol Paola

**Assessment:** Donna Reynolds Welborn

**Curriculum & Staff Development:** TBD

**Legislative:** Michael Cox

**Membership:** Lisa Saucier

**Parent Affiliates:** TBD

**Supportive Funding:** Dr. Royal Toy and Zelda Cole

**Exhibitors/Vendors:** Kelly Tipton (Appointee)

**Scholarships/Awards:** Ginger Langford (Appointee)

### ***PRESIDENTIAL APPOINTEES:***

Pam Pape

Jamie Dowd

Tamaralyn Drake

Kacee Hobson

Emy Rutland

Missy Watson

**WEBSITE:** Melissa Pierce

## ***Mississippi Association for Gifted Children Past Presidents 1974-2016***

### **1974-1976**

Frances Karnes  
Hattiesburg

### **1977**

Dr. Doug Evertt  
Enterprise

### **1978**

Di Ann Lewis  
Jackson

### **1979**

Dr. Joe Underwood  
Starkville

### **1980**

Dr. Lela A. Alcorn  
Hattiesburg

### **1981**

Jean C. Prather  
Clinton

### **1982**

Dr. Joanne Welch  
Ridgeland

### **1983**

Pat Beane  
Tupelo

### **1984**

Dr. Margaret Carmean  
Clinton

### **1985**

Beverly Alexander  
Mobile, AL

### **1986**

Melissa Grantham  
Madison

### **1987**

Dr. Suzanne Bean  
Columbus

### **1988**

Dr. Marilyn Foxworth  
Columbia

### **1989**

Linda Kergosien  
Brookhaven

### **1990**

Marie Charles Cayson  
Aberdeen

### **1991**

Dr. Mariella Simons  
Brandon

### **1992**

Sherrye C. Thompson  
Brandon

### **1993**

Linda Mucha  
Biloxi

### **1994**

Dr. Betty Montgomery  
Tupelo

### **1995**

Dr. Gail Hammond  
Brandon

### **1996**

Carol Paola  
Gulfport

### **1997**

Dr. Michael Carr  
Cleveland

### **1998**

Holly Mitchell  
Jackson

### **1999**

Shelah Reeves  
Jackson

### **2000**

Jane Pickett  
Pascagoula

### **2001**

Phyllis Mabowitz  
Mobile

### **2002**

Jane Everly  
Jackson

### **2003**

Lia Landrum  
Ellisville

### **2004**

Mary Webb  
New Albany

### **2005 – 2006**

Dr. Kate Brown  
Columbus

### **2007**

Margaret Snider  
Ridgeland

### **2008**

Teresa Mosley  
Clinton

### **2009**

Joyce Youngblood  
Gulfport

### **2010**

Sherry Willis  
Tupelo

### **2011**

Dr. Sandra Manning  
Laurel

### **2012**

Glen Nobles  
Hattiesburg

### **2013**

Rhonda Denton  
Meridian

### **2014**

Deborah Holt  
Long Beach

### **2015**

Melissa Pierce  
Petal

### **2016**

Donna Reynolds Welborn  
Philadelphia



## ***Mississippi Association for Gifted Children 2017 Advisory Board Members***

**Acting Chairperson: Carol Paola**  
Executive Director, MAGC

**Mr. Toby Barker**  
Mayor of Hattiesburg

**Mr. Richard Bennett**  
Mississippi House of Representatives

**Ms. Jen Cornett**  
Gifted Education Specialist, Mississippi Department  
of Education

**Ms. Carolyn Crawford**  
Mississippi House of Representatives

**Dr. Vicki Davidson**  
Director for Advanced Academics, Jackson Public  
Schools

**Ms. Sandi Dulaney,**  
School Board Member and Parent of Gifted  
Students, Long Beach

**Ms. Melissa Grantham, MAGC Past President**  
Retired Gifted Coordinator, Madison Schools

**Mrs. Trecina Green,**  
Vice President of Special Projects, Kirkland Group

**Dr. Gail Hammond, MAGC Past President**  
Retired Teacher of the Gifted, Rankin County  
Schools

**Ms. Suzanne Hirsch,**  
Director, Mississippi School for the Arts

**Dr. Sandra Manning, MAGC Past President**  
Retired Professor, University of Southern  
Mississippi

**Dr. Marlynn Martin**  
Retired Principal, Power APAC School, Jackson  
Public Schools

**Dr. Germain McConnell**  
Executive Director, Mississippi School for  
Mathematics and Science

**Dr. Linda Mucha, MAGC Past President**  
Retired Director of Curriculum and Instruction,  
Harrison County School District

**Mrs. Emily Nelson,**  
Director of Leadership Development, De Soto  
County School District

**Mrs. Judy Ratcliff,**  
Psychometrist, Hattiesburg Public Schools

**Ms. Margaret Snider, MAGC Past President**  
Retired Teacher of the Gifted, Jackson Public  
Schools

**Mrs. Nancy Steen,**  
Adelman & Steen, LLP, Hattiesburg

**Dr. Heath Stevens,**  
Counselor, Mississippi School for Mathematics  
and Science

**Dr. Margrit Wallace**  
Executive Director, Jackson Public Schools

**Honorable Roger Wicker**  
United States Senate

**Mrs. Joyce Youngblood, MAGC Past President**  
Retired Teacher of the Gifted, Gulfport School  
District

**Dr. Frances Karnes, MAGC Founder and Honorary Life Member**  
Retired Director, Karnes Center for Gifted Studies, University of Southern Mississippi

## **2017 CONFERENCE KEYNOTE SPEAKER**



***Ian Byrd***

Ian taught gifted students in California where he grew up as a gifted kid himself. On his journey to become a teacher, he earned a degree in Computer Science, briefly played bass in an almost successful rock band, and married a fashion designer. Ian now lives in Portland, Oregon where he writes about gifted education at [Byrdseed.com](http://Byrdseed.com), develops video for students at [Byrdseed.TV](http://Byrdseed.TV), and creates online courses at [GiftedGuild.com](http://GiftedGuild.com).



## **2017 CONFERENCE KEYNOTE SPEAKER**



***Dr. Bertie Kingore***

Dr. Bertie Kingore is an international consultant, a visiting professor/speaker at numerous universities, and a former classroom teacher in preschool through graduate school classrooms. Dr. Kingore helps educators translate research into effective instructional applications. She is recognized for her humorous insights, motivational ideas, and ready-to-use applications. She is the award-winning author of 27 widely used publications, including *Rigor and Engagement for Growing Minds*, *Differentiation: Simplified, Realistic, and Effective*, *The Kingore Observation Inventory* (3rd ed), and “High-Achievers, Gifted Learners, and Creative Thinkers.” She is also the author of NAGC's best-selling Select Series book: *Rigor for Gifted Learners: Modifying Curriculum with Intellectual Integrity*. Dr. Kingore is a past president of the Texas Association for Gifted Children. She lives in Austin, Texas with her husband, Richard. They are the parents of three adult sons who fuel her dedication to education and continuous learning for all students. Dr. Kingore inspires others with her vast, often humorous, educational experiences. She is well known and appreciated for her high-impact, low-preparation instructional options for busy educators. Her engaging presentations leave teachers revitalized and eager to implement her shared ideas and learning experiences in their own classes.

## **2017 CONFERENCE KEYNOTE SPEAKER**



***Marshall Ramsey***

Marshall Ramsey is a two-time Pulitzer Finalist (2002 and 2006). His editorial cartoons are nationally syndicated by Creators Syndicate and have appeared in *The New York Times*, *USA Today* and *The (Jackson, Miss.) Clarion-Ledger*. He is the author several successful books including three cartoon collections, two short story collections (*Fried Chicken and Wine* and *Chainsaws and Casseroles*) and the delightful children's book *Banjo's Dream*. Ramsey's cartoons, photos, stories and posts are frequently shared on Facebook, Twitter, Pinterest and Instagram. He's also the host of the weekly statewide radio program, *Now You're Talking with Marshall Ramsey* and the television program *Conversations on Mississippi Public Broadcasting*. Ramsey's also a cancer survivor. Diagnosed with malignant melanoma in 2001, he has been honored by both the Melanoma Research Foundation and the American Cancer Society for paying his survival forward. He actively promotes skin cancer awareness and sun safety through cartoons, speeches, skin screenings and a 5K race. He even ran the Marine Corps Marathon to raise funds for melanoma research. (He completed the race, raised \$13,000 and developed some wicked leg cramps). Ramsey, his wife Amy, their three sons and precocious dog Pip live in Mississippi, the best state for politics, storytellers, sweet tea and raising a family.

## 2017 MAGC Scholarships, Grants, & Awards



*Frances A. Karnes Award of Excellence  
in Gifted Education*

**Jennifer Martin**

Rankin County School District



*Outstanding Administrator Advocate  
for Gifted Children*

**Dr. Tim Martin**

Clinton Public School District



*Outstanding Advocate  
for Gifted Children*

**Barry Amacker**

Jackson County School District



## 2017 MAGC Scholarships, Grants, & Awards



*Sherrye C. Thompson Parent Advocacy Award*

**Karla Cook**

Parent Advocate  
Vicksburg Warren School District



*Dr. Gail P. Hammond Teacher Grant*

**Darcy Bingham**

Kosciusko School District



*Jean C. Prather Teacher Grant*

**Sara Hatcher**

Power APAC / Jackson Public School District

## 2017 Elisabeth Mosley Memorial Student Scholarships



### **Kameron Boone**

3<sup>rd</sup> Grade

Clinton Public Schools

Nominating Teacher: Ginger Langford

Summer Program: St. Andrews Chess



### **Mikayen Bowie**

6<sup>th</sup> Grade

Bankston/Greenville Public Schools

Nominating Teacher: Susan Welborn

Summer Program: MS School of Math and Science



### **Arianna Brumfield**

5<sup>th</sup> Grade

Power APAC/Jackson Public Schools

Nominating Teacher: Sara Hatcher

Program ~ Ole Miss Theater Camp



### **Saige Fuller**

3<sup>rd</sup> Grade

Clinton Public Schools

Nominating Teacher: Jamie Dowd

Summer Program: Whiz Kids

## **2017 Elisabeth Mosley Memorial Student Scholarships**



### **Maya Gunther**

8<sup>th</sup> Grade

Alcorn Central Middle School

Nominating Teacher: Sharon Ross

Summer Program: MS School of Math and Science



### **Keenan Jackson**

6<sup>th</sup> Grade

Desoto County Schools

Nominating Teacher: Jessica Ferguson

Summer Program: MS School of Math and Science



### **Jo'Wani Jones**

8<sup>th</sup> Grade

Coahoma School District

Nominating Teacher: Kristen Graves

Summer Program: MS School of Math and Science



### **Jenna LeVee**

4<sup>th</sup> Grade

Clinton Public Schools

Nominating Teacher: Lisa Saucier

Summer Program: Zoo Camp

## 2017 Elisabeth Mosley Memorial Student Scholarships



### **Romaji Marshall**

4<sup>th</sup> Grade

Clinton Public Schools

Nominating Teacher: Leigh Curtis

Summer Program: Bricks for Kids



### **Kolby McKinney**

6<sup>th</sup> Grade

Desoto County Schools

Nominating Teacher: Jessica Ferguson

Summer Program: MS School of Math and Science



### **Andy Motzkus**

6<sup>th</sup> Grade

Desoto Country Schools

Nominating Teacher: Jessica Ferguson

Program: Ole Miss Engineering Camp



### **Joseph Motzkus**

6<sup>th</sup> Grade

Desoto County Schools

Nominating Teacher: Jessica Ferguson

Summer Program: MS School of Math and Science

## **2017 Elisabeth Mosley Memorial Student Scholarships**



### **Kylie Reed**

6<sup>th</sup> Grade

Western Line School District

Nominating Teacher: Angelisa Kelly

Summer Program: MS School of Math and Science



### **Dolcenea Walker**

8<sup>th</sup> Grade

Gulfport Public Schools

Nominating Teacher: Melanie Davis

Summer Program: MS School of Math and Science



### **Abigail Welsh**

6<sup>th</sup> Grade

West Jasper School District

Nominating Teacher: Kim Brown

Summer Program: MS School of Math and Science

*The Elisabeth Mosley Memorial Scholarship was developed in 2007 by the Mississippi Association for Gifted Children. Scholarships are provided to students who would not otherwise be able to attend a summer program due to financial considerations. The nomination must be submitted by the student's teacher and/or current MAGC member with knowledge of the student's interests and needs. Scholarship amounts may vary based on student need, program choice, and scholarship funds. Previous recipients are not eligible for nomination. Nominations are accepted annually. Visit <https://www.magcgifted.org/scholarships-awards> for more information.*

**2017 FRANCES A. KARNES AWARD OF EXCELLENCE**  
**IN GIFTED EDUCATION**



***Jennifer Martin***

Jennifer Martin is the kind of educator-leader who pours her heart into her work, both shining a spotlight on others and being a guiding light toward success for gifted education programs in Mississippi. A gifted learner herself, and a twenty plus year veteran teacher of gifted children, Mrs. Martin has made it her life's work to empower the gifted children of her community and state – spending her career offering experiences, projects, and developmental supports to gifted children. Because of her outstanding, creative instruction, she assures that the specific educational needs of gifted children are met and that students thrive in academic and social settings. Along with this work with children, she also serves as a point of contact for gifted education program teachers. Her door is always open for all educators. Gifted education program teachers seek out her instructional ideas and materials, which she shares freely. In addition, she works with all teachers and instructional leaders so that the characteristics and needs of gifted children are understood and met in all settings. For her colleagues, she is a constant guide and encouraging ear. Mrs. Martin's ability to connect teachers with the importance of quality service to gifted children is her significant contribution toward the improvement of education for gifted children, but, more importantly the heart of her daily work.

What makes Mrs. Martin stand out among other excellent educators is her unparalleled listening ability. Most would see Mrs. Martin as a quiet type, but what they do not know is that she does not miss anything. She is a master of big ideas and small details because she is committed to being truly present with her students and colleagues, listening carefully to ideas and concerns, then supporting and guiding them as they move toward success, improving service to gifted children and advancing gifted education in Mississippi. Long ago, Mrs. Martin committed her life to serving gifted children in the same way that Dr. Karnes and the pioneers of gifted education in Mississippi did. She has done so beautifully without recognition for more than two decades. It is time that she moves from behind the scenes to the spotlight. Jennifer Martin is the very best of us – the best of teachers, the best of leaders, the best of gifted education, and the best of Mississippi, a true educator of excellence deserving of this award.

## **2017 SHERRY C. THOMPSON PARENT ADVOCACY AWARD**

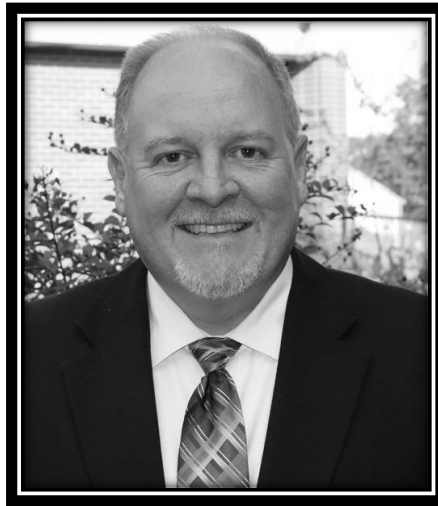


***Karla Cook***

For the past five years, Karla Cook has made a tremendous impact on the gifted program in Vicksburg, Mississippi. She graciously and effectively assisted teachers and gifted students in the Vicksburg Warren School District as well as done an amazing job with the Bovina Elementary PTO as Vice President. Not only is she a full time Pharmacy Tech, she is a wife, mother of two active children, and still finds time to mentor students and use her business to impact the community. Mrs. Cook has helped to organize GATES events as well as serve as yearbook coordinator for her child's school. Our students are indeed fortunate to have someone so gracious and supportive of our program. Her contributions to the Elisabeth Mosley Scholarship Fund has helped to continue to provide educational opportunities for gifted students across Mississippi. In making this recommendation, we are confident that Karla is very deserving and the personality, patience, and drive that help our children succeed. Her motto is, "We can do this!" and she encourages children to persevere no matter the challenges they may face.



**2017 OUTSTANDING ADMINISATRATOR ADVOCATE**  
**FOR GIFTED CHILDREN**



***Dr. Tim Martin***

Dr. Tim Martin has served as the Assistant Superintendent of Education in the Clinton Public School District since 2003 and will begin serving as the Superintendent of Education during the 2017-2018 school year.

Dr. Martin holds a doctorate degree in curriculum and instruction from Mississippi College; an educational specialist degree in administration and supervision from Delta State University; a master's degree in educational administration and a bachelor's degree in elementary education, both from Mississippi College; and a bachelor's degree in Bible and Christian education from Holmes College of the Bible in Greenville, S.C.

Even with all of the duties and responsibilities that Dr. Martin has, he has always found the time to be actively involved in and extremely supportive of the CPSD Accent gifted program. Dr. Martin serves on the central office local survey committee, he is involved with keeping the gifted board policy and gifted program procedures current, and he visits the gifted classrooms regularly. The students and teachers love to see him coming and welcome him with open arms! Everyone involved with the CPSD gifted program appreciates Dr. Martin's continual support and knows that the program would not be as successful as it is without his involvement. He is the epitome of an Outstanding Administrator Advocate for Gifted Children.

## **CONFERENCE SCHEDULE OF EVENTS**

**Tuesday, October 10, 2017**

*Early Bird Registration 4:00 p.m.- 7:00 p.m.*

**Wednesday, October 11, 2017**

*Exhibitors/Vendors/Registration/ Open at 8:00 a.m.*

**Opening Session: 9:00-10:00 a.m. ~ Auditorium**

**Keynote: Ian Byrd**

**“Creating Tomorrow’s Innovators”**

### ***Breakout Sessions Block 1: Wednesday, October 11 ~ 10:10-11:00 a.m.***

<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>	<b>Breakout Room 4</b>
<i>Fidget Spinners Kids Love ‘em. Teachers Hate ‘em!</i>  Terry Gressett	<i>Teaching Robotics without Computers and Coding</i>  Suzie Walker	<i>Clever Critiquing- Dot, Dot, Dot</i>  Jamie Dowd	<i>WILD about Games</i>  Beverly Blackmon Jane Bosarge
<b>Breakout Room 5</b>	<b>Breakout Room 6</b>	<b>Breakout Room 7 ~ Auditorium</b>	
<i>WILD about Leadership</i>  Nancy Barrett Elise Otis	<i>Teaching to the Brain: Arts-based Strategies Make Students WILD about Learning</i>  Stacey Ferguson Penny Zito	<i>Power Lessons with Curiosity and Intuition</i>  Ian Byrd	

***Lunch: 11:00 a.m. – 12:30 p.m.***

***Exhibits: 12:30 – 1:00 p.m.***

### ***Breakout Sessions Block 2: Wednesday, October 11 ~ 1:00-1:50 p.m.***

<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>	<b>Breakout Room 4</b>
<i>C.S.I. Blood Typing Lab</i>  Amy Massey	<i>Build to Express: Using LEGOS to Nurture Affective Education, Enhance Effective Communication, Inspire Creativity, and Strengthen Critical Thinking</i>  Sylvia Tropp	<i>Working in Partnership with Counselors to meet Outcomes for Affective Skills</i>  Carol Paola	<i>Gifted Assessment with Referral to Placement Presented WITH Jen Cornett, MDE Gifted Education Specialist</i>  Donna Welborn

Breakout Room 5	Breakout Room 6	Breakout Room 7 ~ Auditorium	
<i>ME* - Meaningful Economics &amp; Entrepreneurship Competition</i>  Selena Swartzfager	<i>Tech for Every Outcome</i>  Melissa Banks	<i>Build Delightfully Intriguing Math Projects</i>  Ian Byrd	
<b>Breakout Sessions Block 3: Wednesday, October 11 ~ 2:00-2:50 p.m.</b>			
Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4
<i>Spend the Year in Greece</i>  Amanda Reed	<i>It's All About the Brain</i>  Sherry Willis	<i>Counseling for Gifted Students</i>  Jeri Lynn Rushing	<i>Gifted Assessment with Referral to Placement Presented WITH Jen Cornett, MDE Gifted Education Specialist (CTD)</i>  Donna Welborn
Breakout Room 5	Breakout Room 6	Breakout Room 7 ~ Auditorium	
<i>How Can We Meaningfully Integrate the ARTS into the Gifted Classroom?</i>  Limeul Eubanks	<i>Morphing Monsters &amp; Mad Art Skills</i>  Diana McKinion	<i>Let Me Out of Here- Create Your Own Escape Room</i>  David Tingle	
<b>Breakout Sessions Block 4: Wednesday, October 11~ 3:00-4:00p.m.</b>			
Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4
<i>STEAM Ahead with LEGO WeDO Robotics</i>  Jennifer Roth	<i>Where Eagles Soar &amp; Tigers Roar: Using a Coaching Mentality to Bring Out the Wildness in Your Classroom!</i>  Heather Houston Adam Huddleston Neil Lollar	<i>What Gifted Teachers and Counselors Can Do to Help Underachieving/At Risk Students</i>  Lynncoy Thornburg	<i>Gifted Assessment with Referral to Placement Presented WITH Jen Cornett, MDE Gifted Education Specialist (CTD)</i>  Donna Welborn
Breakout Room 5	Breakout Room 6	Breakout Room 7 ~ Auditorium	
<i>Wild About Gifted: The Students Become the Teachers</i>  Michelle Kinggard	<i>Creative Thinking and Beyond</i>  Kacee Hobson	<i>Integrating Project-Driven STEM and Cyber Resources to Thrust Students into 21<sup>st</sup> Century Opportunities</i>  Kevin Nolten	
<b>MAGC Night on the Town!</b>			

## **CONFERENCE SCHEDULE OF EVENTS**

**Thursday, October 12, 2017**

*Doors and Exhibitors/Vendors Open at 8:00 a.m.*

***Opening Session: 9:00-10:00 a.m. ~ Auditorium***

***Keynote: Dr. Bertie Kingore***

***“Differentiating with Rigor and Engagement: Practical Applications”***

### ***Breakout Sessions Block 5: Thursday, October 12 ~ 10:10-11:00 a.m.***

<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>	<b>Breakout Room 4</b>
<i>The Power of Tinkering: Makerspace in the Gifted Classroom</i>  Pannayiota Guigley	<i>Building Success Skills in the Gifted Classroom</i>  Carol Paola	<i>Writing Prompts That Make Gifted Students WILD About Writing</i>  Ida Rohrbacher	<i>Wild About Breakout EDU</i>  Melissa Adkins
<b>Breakout Room 5</b>	<b>Breakout Room 6</b>	<b>Breakout Room 7 ~ Auditorium</b>	
<i>WILD about SEESAW! - A Digital Learning Journal</i>  Laura McAlpin	<i>AgArt Curriculum for Classrooms of the Future</i>  Heather Giger	<i>Tiering Instruction Without Overwhelming Educators</i>  Dr. Bertie Kingore	

***Lunch: 11:00 a.m. – 12:30 p.m.***

***Exhibits: 12:30 – 1:00 p.m.***

### ***Breakout Sessions Block 6: Thursday, October 12 ~ 1:00-1:50 p.m.***

<b>Breakout Room 1</b>	<b>Breakout Room 2</b>	<b>Breakout Room 3</b>	<b>Breakout Room 4</b>
<i>Coding, Budgeting, Self- Awareness, and a Few Places In Between: Because Inside Every Exemplary Lesson There's a "Wild Thing" Looking to be Discovered</i>  Lakesha Daniels	<i>Develop Global Awareness and Thinking Skills with Events in the News</i>  Carol Paola	<i>No Frills, No Bells, No Whistles</i>  Crawford Grabowski	<i>MAXimizing Magic Out of Mischief</i>  Kimberly Brown Miriam Russell
<b>Breakout Room 5</b>	<b>Breakout Room 6</b>	<b>Breakout Room 7 ~ Auditorium</b>	
<i>Geometry and Art for Math Understanding</i>  Sue Schuler	<i>National Geographic's Newest Initiative: Geo- Inquiry Process</i>  Joyce Youngblood	<i>Strategies That Promote Deeper Understanding and Higher Achievement</i>  Dr. Bertie Kingore	

**Breakout Sessions Block 7: Thursday, October 12 ~ 2:00-2:50 p.m.**

Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4
<i>Cemeteries, Mazes, and Other WILD Stuff!</i>  Jo Ann Campbell	<i>Keep the Learning Relevant with Real-Life Problem Solving</i>  Carol Paola	<i>Advertising: Dollars and Decisions</i>  Jeannette Bennett	<i>Wild About Art: Using Art Based Activities to Meet Gifted Outcomes</i>  Sara Hatcher Ginger Langford
Breakout Room 5	Breakout Room 6	Breakout Room 7 ~ Auditorium	
<i>Wild Thing...I Think I "Write" You!</i>  Elise Otis Nancy Barrett	<i>Growing WILD for Our Environment!</i>  Dekota Cheatham	<i>The Great Beyond: Outcomes Based Gifted Instruction</i>  Jen Cornett	

**Breakout Sessions Block 8: Thursday, October 12 ~ 3:00-4:00 p.m.**

Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4
<i>Explore the World with First Lego League Robotics</i>  Anne Wolford LaKeisha Jones	<i>Developing Units with the College &amp; Career Standards</i>  Cagney Weaver	<i>Night Zookeeper: Join the Night Zoo</i>  Melissa Henderson	<i>Children's Books, Synectics, &amp; Storytelling: A Fun Way for Gifted Kids to Learn</i>  Jackie Palka
Breakout Room 5	Breakout Room 6	Breakout Room 7 ~ Auditorium	
<i>Planning, Preparing &amp; Presenting The Living Wax Museum</i>  Rose Davis	<i>STEAM'N STEAM in Nature! WILD STEAM'N Field Trips Travel to Your Classroom</i>  Nancy Smylie Pam Pape	<i>Gifted Education Program Standards and Regulations Update</i>  Jen Cornett	

***MAGC Night at the Museum  
Creativity and Family Night Event  
Thursday, October 12  
6:00 – 7:30 p.m.  
Museum of Natural Science  
2148 Riverside Drive,  
Jackson, MS 39202***



# **CONFERENCE SCHEDULE OF EVENTS**

**Friday, October 13, 2017**

*Doors and Exhibitors/Vendors Open at 8:00 a.m.*

*Advisory Board Meeting: 8:00-8:50 a.m.~ Breakout Room 1*

*Business Meeting: 9:00-9:50 a.m. ~ Auditorium*

***Awards Ceremony and Closing Session: 10:00 a.m.-12:00 p.m. ~ Auditorium***

***Keynote: Marshall Ramsey***

***“Drawing on Creativity: One Cartoonist’s Attempt to Think  
Inside, Outside, Over, and Under the Box”***

*Executive Board Meeting and Training: 12:00-4:00 p.m. ~ Breakout Room 1*

## **Presentation Category Key**

- 1 - Social/emotional needs of gifted
- 2 - Creativity/Innovation
- 3 - Differentiating curriculum & instruction
- 4 - Common Core Standards and Gifted
- 5 - Evaluating student progress
- 6 - Special populations
- 7 - Developing leadership
- 8 - Other

## **Session Abstracts**

**Wednesday, October 11**

**Thursday, October 12**

## **Intended Audience Key**

- A - Elementary teachers/gifted
- B - Middle School teachers/gifted
- C - Secondary Teachers
- D - Parents of Gifted Children
- E - Administrators, Gifted Coordinators,  
Counselors, and/or Psychometrists
- F - Gifted Contact Person
- G - Other

### ***Breakout Sessions Block 1: Wednesday, October 11 ~ 10:10-11:00 a.m.***

<i>Fidget Spinners- Kids Love ‘em. Teachers Hate ‘em!</i>	Terry Gressett Union Public School District	Breakout Room 1 Category/Audience Key: 2; A
Join the fidget spinner craze by teaching amazing physics properties to answer questions such as, "Can students figure out the best way to distribute the weight and reduce friction between moving parts?" Handouts of instructions to design/create various fidget spinners from everyday items, as well as lesson plans using the scientific process, will be provided. Participants will also construct a simple 'make and take' fidget. (All fidget spinners discussed in the session will be given as door prizes.)		
<i>Teaching Robotics without Computers and Coding</i>	Suzie Walker Jones County Schools/North Jones Elementary	Breakout Room 2 Category/Audience Key: 2,3; A, B
Kids of all ages and ability levels love robots! In this session, I will share resources and hands-on project ideas for teachers to implement in their classrooms. I have personally used these robot-building activities and games with my students with success. Students will be excited to construct working robots using everyday objects. This session will make the study of robotics more accessible to teachers who have limited technology and resources.		
<i>Clever Critiquing - Dot, Dot, Dot</i>	Jamie Dowd Clinton Public School District	Breakout Room 3 Category/Audience Key: 5; A
Have you ever gotten overwhelmed by the rubric making process and thought that there has to be a better way to evaluate student work and motivate them to achieve? Has gifted grading just left you wondering, "huh?" Well, you aren't the first. This session will inspire you into "clever critiquing" with a simplified method and a reward system to encourage students to strive for excellence plus you'll walk away with samples, and dot, dot, dot.		

<i>WILD about Games</i>	Beverly Blackmon and Jane Bosarge Lamar County Schools/Longleaf Elementary	Breakout Room 4 Category/Audience Key: 2; A
Kids are WILD about games. Learn how to use historical games and games from other cultures to teach and reinforce the new gifted outcomes. The games presented at this session are easy to make and appropriate for WILD THINGS of all ages.		
<i>WILD about Leadership</i>	Nancy Barrett Elise Otis Milam Elementary/ TPSD	Breakout Room 5 Category/Audience Key: 2,3,7; A, B
Throughout their school years, students have learned to be team players and to work cooperatively in groups. It is now time for students to embark on a journey to be a leader by implementing a leadership program for those students who have already demonstrated leadership potential. The Leadership Academy is an eight-session program with planned on-campus and off-campus activities. Participants will be given an outline of activities as well as suggestions to enhance your leadership program.		
<i>Teaching to the Brain: Arts-based Strategies Make Students WILD about Learning</i>	Stacey Ferguson Penny Zito Bay-Waveland Schools	Breakout Room 6 Category/Audience Key: 2,3,6; A, B, C
Art-Based Routines and strategies motivate students to think critically and creatively. Several thinking routines using the visual arts and music will be explored through hands-on activities that can be used in any classroom. These strategies encourage unique perspectives and act as a springboard into any content area, topic, or interest.		
<i>Power Lessons with Curiosity and Intuition</i>	Ian Byrd Featured Speaker	Breakout Room 7 <i>Auditorium</i> Category/Audience Key: 1,2,3; A, B, C
Gifted kids are curious, intuitive learners, but we often battle these characteristics in the classroom. Student understand quickly, get bored, ask questions beyond the lesson, and grow to resent repetitive practice. We'll work through three models of instruction that help you take advantage of these traits rather than working against them.		
<b><i>Breakout Sessions Block 2: Wednesday, October 11 ~ 1:00-1:50 p.m.</i></b>		
<i>C.S.I. Blood Typing Lab</i>	Amy Massey Lamar County Schools	Breakout Room 1 Category/Audience Key: 2,3; A, B
Join in a hands-on demonstration of the Ward's Science Blood Typing "Whodunit" Lab Activity. Teachers will engage as students by assuming the role of a forensics lab technician who will examine suspected blood evidence found at a crime scene. The ABO/RH procedural testing kit will determine blood type and be used to relate evidence to four possible suspects named in a fictitious plot known as "Ernie's Exit." This lesson is aligned with all current published national science standards and the MS state gifted education outcomes.		
<i>Build to Express: Using LEGOS to Nurture Affective Education, Enhance Effective Communication, Inspire Creativity, and Strengthen Critical Thinking</i>	Sylvia Tropp Oxford School District/ Oxford Elementary	Breakout Room 2 Category/Audience Key: 1,2,3; A, E
Who doesn't love LEGOs? Build to Express, a unique program developed by LEGO Education, allows students to "think with their hands." Questions are posed that require reflection and thinking as they use specific LEGO components from individual Build to Express kits to answer questions. The students are trained to share their answers in an inclusive and non-judgmental environment that, in my experience, motivates all students to share their insights and ideas and improves communication.		



<i>Working in Partnership with Counselors to meet Outcome for Affective Skills and Criterion V Standards</i>		Carol Paola Long Beach Schools	<b><u>Counseling Workshop</u></b> Breakout Room 3 Category/Audience Key: 1,5,6; A, B, E, F
With well-defined MDE expectations for "Affective (Social & Emotional) Skills," it is more important than ever to build a partnership with our counselors to meet Criterion V. Standards. This presentation will provide a review MDE standards for Criterion V and the Affective Skills competency, specific lessons you can use in partnership with your counselors, formative and summative assessments, and suggestions for documentation that will meet MDE monitoring expectations.			
<i>Gifted Assessment with Referral to Placement Presented WITH Jen Cornett, MDE Gifted Education Specialist</i>	Donna Welborn Clinton Public School District		<b><u>Assessment Workshop</u></b> Breakout Room 4 Category/Audience Key: 8; E, G - Assessment
If you play a part in the identification of gifted students, please join us for the Assessment Strand of the MAGC Conference. We will discuss referral to placement procedures; understanding the MDE Gifted Standards and Regulations; choosing assessment instruments appropriately; and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. 3-Hour Assessment Workshop 1:00-4:00 p.m.			
<i>ME* - Meaningful Economics &amp; Entrepreneurship Competition</i>	Selena Swartzfager MS Council on Economic Education		Breakout Room 5 Category/Audience Key: 2,4; A
The ME* competition is a program designed to recognize student achievement in acquiring and applying knowledge in economics, entrepreneurship, and personal finance. The event works on many levels addressing the state standards in economics & social studies_ such as creative and critical problem solving and thinking, teamwork and collaboration, and communication skills. This session will introduce teachers to this competition that will be offered by the MS Council on Economic Education in north, central and south Mississippi during the 2017/2018 school year.			
<i>Tech for Every Outcome</i>	Melissa Banks MS Department of Education		Breakout Room 6 Category/Audience Key: 2; A, B, C
New Gifted Outcomes deserve new tech tools! In this session, participants will learn about free, easy-to-use apps and websites that can be used in the instruction or assessment of the 2017 Gifted Outcomes.			
<i>Build Delightfully Intriguing Math Projects</i>	Ian Byrd Featured Speaker		Breakout Room 7 Auditorium Category/Audience Key: 2,3,4; A, B
Learn to develop intriguing real-world data into motivating and complex math projects for your gifted learners. Begin with authentic data that naturally draws out student questions, add an expert's perspective, and build on students' talents to finish with an interesting product. Sample projects and data will be provided.			
<b><i>Breakout Sessions Block 3: Wednesday, October 11 ~ 2:00-2:50 p.m.</i></b>			
<i>Spend the Year in Greece</i>	Amanda Reed Holly Springs School District		Breakout Room 1 Category/Audience Key: 1,2,3,7; B, C
A thematic unit that incorporates an entire year's worth of objectives in one place. Students are introduced to mythology, creativity and adventure in ancient Greece. Social and emotional needs are addressed through role playing games. Careers are explored through a family night market. This unit is prepared with intermediate students in mind. Each activity is followed by the objectives that it covers. All resources are free and included in the presentation.			

<i>It's All About the Brain</i>	Sherry Willis Tupelo Public School District	Breakout Room 2 Category/Audience Key: 1,2,3,4,7; A, D
Are you looking for a way to encourage your students to try new challenges and understand how they learn? This session will include STEAM activities as well as gifted process skills to help students understand the brain and its importance. Students will analyze the way they think by completing multiple surveys. They will also use art therapy techniques to utilize their brain's potential. Common Core standards will be infused in each lesson.		
<i>Counseling for Gifted Students</i>	Jeri Lynn Rushing Rankin County School District	<b><u>Counseling Workshop</u></b> Breakout Room 3 Category/Audience Key: 1; A, E
Exceptional children require an exceptional counseling approach. This presentation will provide an overview of effective counseling for gifted children. It will cover theories and approaches to meet the gifted child's unique social-emotional development. The presentation will also touch on career guidance designed for their unique needs and interests while placing emphasis on differentiated services and guidance to help each child reach his or her full potential. Finally, resources for counseling gifted students will be discussed.		
<i>Gifted Assessment with Referral to Placement Presented WITH Jen Cornett, MDE Gifted Education Specialist (CTD)</i>	Donna Welborn Clinton Public School District	<b><u>Assessment Workshop</u></b> Breakout Room 4 Category/Audience Key: 8; E, G - Assessment
If you play a part in the identification of gifted students, please join us for the Assessment Strand of the MAGC Conference. We will discuss referral to placement procedures; understanding the MDE Gifted Standards and Regulations; choosing assessment instruments appropriately; and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. 3-Hour Assessment Workshop 1:00-4:00 p.m. (CTD)		
<i>How Can We Meaningfully Integrate the ARTS into the Gifted Classroom?</i>	Limeul Eubanks MS Department of Education	Breakout Room 5 Category/Audience Key: 2,3; A, B, C, E
Join us for an overview of the new Mississippi College- and Career-Readiness Arts Learning Standards for Dance, Media Arts, Music, Theatre, and Visual Arts. Focusing on how Enduring Understandings, Essential Questions and grade-by-grade learning progressions paint a clear picture for students, teachers, and administrators of what is gained through high quality arts education. Participants will learn how the new standards suggest indicators of students' knowledge and skills as to how such indicators can become powerful evidence of student learning and authentic measures of teacher effectiveness.		
<i>Morphing Monsters and Mad Art Skills</i>	Diana McKinion Lafayette County Schools	Breakout Room 6 Category/Audience Key: 1,2,3; A, B, C
In this session teachers will manipulate a myriad of art materials and methods concentrating on mixed media. Teachers will be lead through the creative problem solving process, attribute listing, character analysis and creative writing all while being inspired by many important children's books. The session will focus on activities using: Affective Skills, Visual/Performing Arts and Creativity outcomes are specifically addressed.		

<i>Let Me Out of Here - Create Your Own Escape Room</i>	David Tingle Pascagoula Gautier School District, Singing River Academy	Breakout Room 7 <i>Auditorium</i> Category/Audience Key: 2, 7; A, B, C, D
Move past one locked box and into creating your own escape room for your students. Your students will use Creativity, Thinking Skills and Success Skills to find a solution to exit. During this session you will participate in an escape room. Make it out and you will leave with a materials list and even the script for this scenario. With this you will have the knowledge to make escape rooms to fit your own needs.		
<b>Breakout Sessions Block 4: Wednesday, October 11 ~ 3:00-4:00 p.m.</b>		
<i>STEAM Ahead with LEGO WeDO Robotics</i>	Jennifer Roth North Bay Elementary/Bay St. Louis Waveland School District	Breakout Room 1 Category/Audience Key: 2,3,4; A, B, D
LEGO WeDo 2.0 Curriculum exposes gifted students to 21st Century Skills and the 2017 Outcomes for Intellectually Gifted Education Programs in Mississippi, while enhancing curiosity and innovative learning. Students learn to follow the Engineering Design Process during each lesson. Students are given real life problems to solve using LEGO WeDo 2.0 Construction Sets. Students learn coding while exploring life, physical, Earth, and space sciences. My students have been extremely successful with this program. Conducting investigations through the use of LEGO Robotics and innovative software has helped problem solving come to life within my gifted classroom. Students use thinking skills, creativity, informational literacy, and success skills throughout each lesson.		
<i>Where Eagles Soar and Tigers Roar: Using a Coaching Mentality to Bring Out the Wildness in Your Classroom!</i>	Heather Houston, Interim Director, Frances A. Karnes Center for Gifted Studies; Adam Huddleston, Alma Bryant High School; and Neil Lollar, Hancock County High School	Breakout Room 2 Category/Audience Key: 1,2,3,4,5,6,7; A, B, D
This session challenges you to be more than the sage on the stage or even the facilitator of your classroom. Come learn from successful coaches the best ways to motivate and engage students to make significant changes to their performance on a week-to-week basis. Don't just tell students what to do. Don't just show them examples. Get down and dirty as you explore the nitty gritty details of their abilities. Get Wild about your students!		
<i>What Gifted Teachers and Counselors Can Do to Help Underachieving/At Risk Students</i>	Lynncoy Thornburg Jefferson County School District	<b>Counseling Workshop</b> Breakout Room 3 Category/Audience Key: 1,2; A, B, C, D, E, F, G
As a gifted teacher or counselor this session will allow for teachers to incorporate the necessary skills that will enhance the overall aspects of helping underachievers and at risk students to succeed. If you are looking for hands-on activities that you can take back to your classroom and individualized lesson plans for social-emotional lesson that will help meet the new 2017 gifted outcomes program standards. This session is for you and will also help these students with the many unwarranted aspects of life. Join us in this fabulous session with lots of hands-on activities. You will not want to miss out!		
<i>Gifted Assessment with Referral to Placement Presented WITH Jen Cornett, MDE Gifted Education Specialist (CTD)</i>	Donna Welborn Clinton Public School District	<b>Assessment Workshop</b> Breakout Room 4 Category/Audience Key: 8; E, G - Assessment
If you play a part in the identification of gifted students, please join us for the Assessment Strand of the MAGC Conference. We will discuss referral to placement procedures; understanding the MDE Gifted Standards and Regulations; choosing assessment instruments appropriately; and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. 3-Hour Assessment Workshop 1:00-4:00 p.m. (CTD)		

<i>Wild About Gifted: The Students Become the Teachers</i>	Michelle Kinggard Overpark Elementary School - DeSoto County Schools	Breakout Room 5 Category/Audience Key: 2,3,7; A, B
Once a year, my gifted classroom is transformed into another world – a tropical rainforest, outer space, the ocean, or Ancient Egypt. Students choose areas to specialize in, and they research, design, and prepare lesson plans to teach their topics as they create projects to turn our room into the new environment. Each study culminates with Tours, and students get a chance to show off what they've learned by teaching younger students. (Lesson plan outlines will be included for all four studies.)		
<i>Creative Thinking and Beyond</i>	Kacee Hobson Pearl Junior High School	Breakout Room 6 Category/Audience Key: 1,2,3,5,6,7; A, B, C, D
Launch your students' critical and creative thinking skills into a new dimension! This session will cover ways to incorporate the 2017 MDE Gifted Outcomes into your classroom. Projects will cover everything from MC Escher to electric motor cars. We will also focus on creating a "4 C's" classroom culture. Teachers will leave with a plethora of ideas to create an inspiring place for diverse learners. Plans, rubrics, and handouts included. Work samples on display.		
<i>Integrating Project-Driven STEM and Cyber Resources to Thrust Students into 21<sup>st</sup> Century Opportunities</i>	Kevin Nolten Cyber Innovation Center & NICERC	Breakout Room 7 Auditorium Category/Audience Key: 2,7; A, B, C, E
The next generation of learners thrive in environments where teachers use project-driven, hands-on curricular to drive engagement in the fundamental learning objectives in the classroom. Within this hour, teachers will be introduced free curricula that brings innovative practices in cyber education into the classroom. In addition, discussions will provide a focal point for developing strategies for transforming the classroom into a 21st century learning environment that engages students in new ways.		
<b><i>Breakout Sessions Block 5: Thursday, October 12 ~ 10:10 – 11:00 a.m.</i></b>		
<i>The Power of Tinkering: Makerspace in the Gifted Classroom</i>	Pannayiota Guigley Horn Lake Middle School	Breakout Room 1 Category/Audience Key: 2; A, B, C, D
Want to give your students a self-directed, creative risk taking experience that incorporates communication, critical thinking, collaboration, and creative problem solving? Then try creating a makerspace! Makerspaces have been popular additions to many science and children museum education programs over the past decade. They allow students to use the design and engineering process to create projects either individually or collaboratively. So, let your students go full STEAM ahead in your very own classroom makerspace!		
<i>Building Success Skills in the Gifted Classroom</i>	Carol Paola Long Beach School District	Breakout Room 2 Category/Audience Key: 3,5,7,8; A
Do you have a classroom of leaders? Building a gifted classroom community can foster collaboration, problem solving, life skills, and more! This session will focus on strategies for meeting the competencies of "Success Skills" with time-tested Paola ideas. Team challenges for team-building, student generated expectations, and goal setting for individual and group projects will be shared along with sample lesson plans built around the new gifted outcomes.		

<i>Writing Prompts That Make Gifted Students WILD About Writing</i>	Ida Rohrbacher Lake Cormorant Middle School/ Desoto County Schools	Breakout Room 3 Category/Audience Key: 3,4,7; A, B, C, E, F, G
Getting gifted students to want to write can often be a chore. We know many love to talk, but how do you get gifted students to want to write? I will share my experiences with innovative teaching strategies, activities, and materials that have led to writing success with my gifted students.		
<i>Wild About Breakout EDU</i>	Melissa Adkins Instructional Technologist, Lamar County School District	Breakout Room 4 Category/Audience Key: 2,3,4; A, B, C
Breakout EDU games teach critical thinking, teamwork, and complex problem solving. Breakout EDU can be used in all content areas ( <a href="http://www.breakoutedu.com">www.breakoutedu.com</a> ). In this session, participants will experience a Breakout game! Attendants will have to complete a series of challenges, reveal clues, and unlock mysteries before time runs out in order to win the game. Space will be limited to accommodate effective group sizes.		
<i>WILD about SEESAW! - A Digital Learning Journal</i>	Laura McAlpin Northside Elementary/ Clinton Public Schools	Breakout Room 5 Category/Audience Key: 1,2,5,7; A, B, C
Are you looking for a teacher and student friendly way to document student learning and growth? Are you looking for an effective way to communicate with parents, families, and the community at large that is safe and purposeful? Join me in learning about a FREE application available to teachers that makes all this possible...even if you have limited technology in your classroom!		
<i>AgArt Curriculum for Classrooms of the Future</i>	Heather Giger Oak Grove Upper Elementary/ Lamar County School District	Breakout Room 6 Category/Audience Key: 2,3; A, B, C
Explore new ways to expand creativity with students by integrating agriculture and art into science-based activities. Teachers will learn techniques for building a school garden, connecting with the community, and capitalizing on resources available in our state. Join in for small group fun with hands-on experiences that celebrate bringing composting, planting, harvesting, cooking, and art lessons to life for students.		
<i>Tiering Instruction Without Overwhelming Educators</i>	Dr. Bertie Kingore Featured Speaker	Breakout Room 7 Auditorium Category/Audience Key:
Tiered instruction is a crucial strategy aligning complexity to student readiness. Yet the inconvenient truth is that many educators feel overwhelmed by how to proceed. In this session, educators access realistic tiering techniques and examine how ability grouping and tiered instruction differ. Explore strategies that more effectively and efficiently tier instruction including triggers eliciting abstract thinking, complexity, and depth; generalizable scaffolds; differentiated graphic organizers; and tiered learning stations. Exit prepared to tier lessons ensuring that differentiation for gifted learners is as sustained a practice as accommodations for struggling students.		

<b>Breakout Sessions Block 6: Thursday, October 12 ~ 1:00 – 1:50 p.m.</b>		
<i>If You Are Wild About Gifted Education, Then Let the Rumpus Start: Discover the wild world of Coding, Budgeting, Self-Awareness, and a few places in between because inside of every exemplary lesson there's a "wild thing" looking to be discovered.</i>	Lakesha Daniels Marshall County Schools	Breakout Room 1 Category/Audience Key: 2,3,4,8; A, B
This session will provide teachers with innovative and practical lessons, ideas, and tips on implementing them in their classrooms. Key topics that will be covered are computer coding, which improves problem solving and logical thinking skills. Next, is the Wonderful World of Chocolate and M&M's unit that'll cover History, Budgeting, and Financial Literacy. Teachers will also learn how to awaken memories and create self-awareness in students through autobiographical life maps and "ME" clay boxes.		
<i>Develop Global Awareness and Thinking Skills with Events in the News</i>	Carol Paola Population Education/Mississippi Geographic Alliance; Long Beach Schools	Breakout Room 2 Category/Audience Key: 3,4,5,8; A
The essential question is, "In what ways do events in the news affect us in our town?". It hardly seems possible that so many gifted outcomes can be met with the mere study of "Events in the News." This session will focus making global awareness relevant to gifted students while providing a platform for convergent thinking, critical thinking, and metacognition. Be prepared to participate in activities developed by 3rd graders, sustainable planet lessons from Population Education and a Socratic circle for beginners, as time permits!		
<i>No Frills, No Bells, No Whistles</i>	Crawford Grabowski Northshore Elementary/ Rankin County Schools	Breakout Room 3 Category/Audience Key: 2,3,5; A, B
Unorganized? Enjoy chaos? Feeling overwhelmed? This session is for you. Learn to navigate a day in the life of an "average" gifted teacher.		
<i>MAXimizing Magic Out of Mischief</i>	Kimberly Brown Miriam Russell West Jasper School District	Breakout Room 4 Category/Audience Key: 2,5,7; A, B
If you can't tame your WILD, gifted THINGS by staring into their eyes, then make your own magic with activities to develop your students' minds beyond the ordinary. Come and let us share with you creative learning experiences that will get your most mischievous students motivated by using problem solving and collaboration to think critically! This session will present several engaging activities and resources to MAXimize gifted learning outcomes in your classroom!		
<i>Geometry and Art for Math Understanding</i>	Sue Schuler Muggins Math	Breakout Room 5 Category/Audience Key: 1,2,3,4; A, B, C, D, E, F
The gifted student is sometimes very talented in the visual arts but struggles with understanding numeracy. In this fun, hands-on session we will show how to use geometry (the visual, problem-solving approach to math) to develop an understanding of math concepts. Participants will create geometric drawings by using math formulas and by solving math problems and use their creativity to transform them into beautiful pictures. Using 3-dimensional manipulatives they will see how visual models can reveal an understanding of math and produce success in solving math problems—even those involving integers.		

<i>National Geographic's Newest Initiative: Geo-Inquiry Process</i>	Joyce Youngblood, MS Geography Alliance	Breakout Room 6 Category/Audience Key: 2,3,7; A, B
Learn about a five-phase approach for students to investigate community problems and develop solutions. National Geographic provides access to materials to support the process for your gifted classroom.		
<i>Strategies That Promote Deeper Understanding and Higher Achievement</i>	Dr. Bertie Kingore Featured Speaker	Breakout Room 7 Auditorium Category/Audience Key: 1,2,3; A, B, C
Achievement research concludes that teachers' implementation of specific instructional strategies is more significant to high achievement than the content of curriculum. Strategies proven to promote complexity, depth, and conceptual understanding rather than mere accumulation of information include: format and nonlinguistic recomposing, analogous thinking, concept summarization, strategic questioning, academic vocabulary applications, elaborative rehearsal, and noncognitive, social-emotional learning skills. With humor and fast-paced ideas, experience practical applications of these research-based strategies to promote gifted students' construction of new understandings, achievement of excellence, and productive learning dispositions. Exit eager to inspire, share, and implement engaging, timesaving applications.		
<b>Breakout Sessions Block 7: Thursday, October 12 ~ 2:00 – 2:50 p.m.</b>		
<i>Cemeteries, Mazes, and Other WILD Stuff!</i>	Jo Ann Campbell Yazoo County School District	Breakout Room 1 Category/Audience Key: 1,2; A, B
Lots of wild things happen in gifted. I'll share an idea for a sidewalk chalk service project that could potentially involve the whole school. I'll also share my units on cemeteries, creating mazes, and building your own board games. The activities in these units keep the students engaged and motivated. I'll also share directions for a six word memoirs photo project and a foil figures art project based on the work of Alberto Giacometti.		
<i>Keep the Learning Relevant with Real-Life Problem Solving</i>	Carol Paola MAGC Executive Director; Teacher of the Gifted/Consultant, Long Beach Schools	Breakout Room 2 Category/Audience Key: 2,3,4,5,7,8; A, B
“Mrs. Paola, that’s a real problem!” When kids identify a real-life problem in their school or community, their investment in finding ways to solve it can border on an obsession while providing the opportunity to meet the outcomes in all competencies! Participate in a “crash course” to gain an understanding of the creative problem-solving process from problem identification to the plan of action for a chosen solution. Student guides, sample projects, student created documentaries, assessment rubrics, the possibility of future training and a state-wide showcase opportunity will be shared.		
<i>Advertising: Dollars and Decisions</i>	Jeannette Bennett Senior Economic Education, Federal Reserve Bank of St. Louis- Memphis	Breakout Room 3 Category/Audience Key: 2,3,4; A, B
Bring inquiry and innovative ideas into your gifted classroom with advertising! This session will share ideas and FREE resources to facilitate differentiated instruction and analyze the “REAL WORLD” of dollars and decisions. Demonstrations will explore and examine ways to integrate and connect art, music, financial literacy, economics, math, social studies, and English Language Arts skills while using higher-order thinking skills. This session focuses on “your dollars and your decisions count” and includes the integration of technology as a teaching tool as well as FREE resources designed for an exciting curriculum unit and an educational experience your students will remember!		



<i>Wild About Art: Using Art Based Activities to Meet Gifted Outcomes</i>	Sara Hatcher Ginger Langford Clinton Public School District	Breakout Room 4 Category/Audience Key: 1,2; A
Get ready to learn about some WILD art activities to utilize in your classroom. These activities feature works of art from the Masters using various mediums. Art projects are intentionally paired with new gifted education outcomes. Come see how to use art to meet these outcomes in creative ways.		
<i>Wild Thing...I Think I "Write" You!</i>	Elise Otis Nancy Barrett Tupelo Public School District	Breakout Room 5 Category/Audience Key: 1,2; A, B
Engaging students in writing gives them opportunities to write creatively and love it too! In this unit of study, students will explore the world of poetry and art. Students will become literary analysts focusing on literary devices used by poets composing personal poems. Art integration is an important part of this unit as students recognize how artist use composition devices to capture the audience's attention. An outline of activities and student examples will be provided.		
<i>Growing WILD for Our Environment!</i>	Dakota Cheatham Philadelphia Elementary School	Breakout Room 6 Category/Audience Key: 2,7; A, B, C, E
Are you interested in teaching your students the importance of advocacy? Come learn how our gifted students did just that by implementing a school-wide cafeteria composting campaign, known as "Kompost Kidz". Through this project, students put into practice many skills: communication and teamwork, real-life problem solving, critical thinking, and several others. Learn how we did it in this 50-minute session!		
<i>The Great Beyond: Outcomes Based Gifted Instruction</i>	Jen Cornett MS Department of Education	Breakout Room 7 <i>Auditorium</i> Category/Audience Key: 3; A, B
Many gifted program teachers base their instruction on units of studies. Could there be a different path the teaching the Outcomes for Gifted Education 2017? In this session, we will look at other models of gifted instruction and look beyond thematic units for gifted classrooms.		
<b><i>Breakout Sessions Block 8: Thursday, October 12 ~ 3:00 – 4:00 p.m.</i></b>		
<i>Explore the World with First Lego League Robotics</i>	Anne Wolford Anniston Avenue Elementary/ Gulfport School District LaKeisha Jones	Breakout Room 1 Category/Audience Key: 2,7,8; A, B
Are your S.T.E.A.M. lessons feeling a bit robotic? F.L.L. Robotics incorporates project-based learning with S.T.E.A.M. to encourage students to create innovative solutions for world-wide issues. This session will show you how to lure your students into meaningful research and problem-solving while exploring the world of robotics. We will show you how to coach an F.L.L. team in your gifted classroom as well as share our resources with you.		
<i>Developing Units with the College &amp; Career Standards</i>	Cagney Weaver Biloxi Public Schools	Breakout Room 2 Category/Audience Key: 3,4,8; A, B, C, D, E
This session will help teachers through developing thematic units while using the Mississippi College & Career Readiness standards as a foundation. Participants will work hands-on to develop activities to use in the units, and will leave with a toolbox of activities and ideas that can readily be used in the classroom.		

<i>Night Zookeeper: Join the Night Zoo</i>	Melissa Henderson Iuka Elementary School, Tishomingo County	Breakout Room 3 Category/Audience Key: 2,3,4,5,8; A, B
Night Zookeeper is an interactive website that promotes creativity in drawing and writing. Students serve as zookeepers, whose imaginations keep the zoo alive. They fight against the evil Lord of Nulth, the enemy of imagination. The site offers a free version and an upgraded, customizable paid version. NZK also has writing competitions, an accompanying chapter book, iPad apps, and related Skype lessons. NZK can serve as a springboard to several zoo-related ideas. <a href="https://www.nightzookeeper.com/learn-more">https://www.nightzookeeper.com/learn-more</a>		
<i>Children's Books, Synectics, &amp; Storytelling: A Fun Way for Gifted Kids to Learn</i>	Jackie Palka Louisiana State University	Breakout Room 4 Category/Audience Key: 2,3,4; A, B, C, D, E
This interactive session will help teachers meet gifted students' unique needs. Opportunities to advance creativity and higher level thinking through pairing engaging, motivating strategies with quality children's literature will be explored. Participants will learn how to use Synectics and Storytelling to connect with content in new and exciting ways; to design risk free environments where students are focused, present, and engaged; to differentiate instruction; and to re-imagine a sense of purpose, relevancy, wonder, and excitement.		
<i>Planning, Preparing &amp; Presenting The Living Wax Museum</i>	Rose Davis Lawrence County School District	Breakout Room 5 Category/Audience Key: 2,3,4,7,8; A, B, C, F, G
Join us in learning how to have gifted students plan, prepare for, and present a Living Wax Museum. My fourth grade gifted students recently presented our 8th annual museum and it was a huge success! My goals in this process are refining research skills, fostering creativity, developing and enhancing public speaking skills, boosting self-esteem, and having fun! The planning, preparing, and presenting the Living Wax Museum meets a host of Common Core State Standards as well as the new and improved Gifted Outcomes recently revised by MDE.		
<i>STEAM'N STEAM in Nature! WILD STEAM'N Field Trips Travel to Your Classroom</i>	Nancy Smylie Madison-Ridgeland Academy Pam Pape	Breakout Room 6 Category/Audience Key: 2,3; A, D
STEAM'N shows students how science, technology, engineering, art, math and NATURE are each continually present in multiple ecosystems all around them each day whether their neighborhood is measured in acres or square feet. Our field trip fuels each child's innate curiosity of the world around them by fine tuning all of their senses to the interconnectedness of themselves with the seen and unseen pieces of the natural puzzles to habitats in their backyard, a few hours away or those around the world. Our high energy, in- house field trip can be customized for your current unit of study or utilized as an intriguing appetizer for nurturing hunger as an enthusiastic introduction for upcoming learning adventures. The WILD things are all around you! Let us help your students REALLY SEE them!		
<i>Gifted Education Program Standards and Regulations Update</i>	Jen Cornett MS Department of Education	Breakout Room 7 Auditorium Category/Audience Key: 8; A, B, C, E, F
Following the update of gifted program outcomes, Gifted Education Program Standards & Regulations will be updated in 2018. In this session, potential changes to our guidance documents will be reviewed with attendees given the opportunity for feedback. A short Q&A session will be offered at the end of the presentation.		



## ***2017 Night at the Museum Creativity and Family Event Presentations***

<b><i>Taking Pride in the Community</i></b>	<b>Kimberly Lumpkin George County Schools</b>
<p>In working with the mayor and first lady of our town, our students decided that we needed to clean up the community. Through group efforts, these kids created a campaign to generate pride and interest in cleaning up our city. This presentation will include the steps taken by these students to coordinate this effort.</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>Creativity Research Skills</span> <span>Communication Group Dynamics</span> <span>Leadership Skills Creative Problem Solving</span> </div>	
<b><i>National Geographic Bee</i></b>	<b>Dawn Bullion University of Mississippi</b>
<p>The National Geographic Bee challenges students to memorize geographic knowledge, synthesize it, and apply it accurately, compellingly, and creatively. Stop by our table to learn how to conduct a Bee at your school and compete in a mini-Geo Bee to win door prizes!</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>Thinking Skills</span> <span>Creativity</span> <span>Research Skills</span> </div>	
<b><i>Super Hero Savvy</i></b>	<b>Katie Shuster Madison Middle School</b>
<p>Students/Families will create their own Super Hero to solve a unique problem. They will answer a few brainstorming questions to determine who their super hero will be, what powers they will possess, and what problem the super hero they create will solve. Finally, they will come up with a final way to display their super hero whether it be a detailed drawing, cartoon, slideshow, iMovie, song, or interview.</p> <div style="text-align: right; margin-top: 10px;">Creativity</div>	

<i>What's the MATTER? Exploring Air as a Form of Matter</i>	Kevin Noltan & Claire Floyd Cyber Innovation Center	
Creating real-world relevancy is critical for the retention of knowledge in our students. NICERC seeks to showcase hands on, engaging projects that connects STEM and Cyber fundamentals with every day application. During this session, students will explore the properties of matter through fire tornadoes, hover crafts, air cannons, and much more! In addition, students will discover the implications cyber plays on our society today!		
Thinking Skills	Research Skills Creative Problem Solving	Group Dynamics
<i>MacGyver! A Creative Problem-Solving Exercise</i>	Pannay Guigley Desoto County Schools	
When we hear the word Creativity, we often think of artists. Did you know artists and engineers use the same thinking process when designing and building? MacGyver is a classroom game where students are given random objects and have to work in small teams to decide how they would all be used together. Do you have what it takes to be MacGyver? The clock is ticking!		
Creativity	Creative Problem Solving	Group Dynamics
<i>Keep the future bright, Turn ON the light.</i>	Jennifer Martin Northwest Rankin Middle School	
8th graders will "electrify" participants teaching simple principles by using everyday items to build "flashlights". Join us while we learn how circuits work to make the world a brighter place.		
Thinking Skills	Self-directed/ Autonomous Learning	Creative Problem Solving
<i>STEAM'N</i>	Nancy Smylie	
STEAM'N - science, technology, engineering, art, math and NATURE are each continually present all around students every day. Let us bring our themed Field Trips to your classroom. Our high energy field trips can be customized for your current unit of study or utilized as an enthusiastic appetizer for upcoming learning adventures. We also share ideas for enjoying Mississippi's many natural treasures with your family. The WILD things are all around you! Let us help your family REALLY SEE them!		
Thinking Skills	Creativity Communication	Research Skills
<i>The Chessboard and the Algebraic Grid</i>	Pat Schnieder Championship Chess	
Chess is a great way to present students with challenging problem-solving activities. Championship Chess Curriculum Coordinator Pat Schneider will demonstrate how chess can provide puzzles and problems that will enhance cognitive outcomes — visualization, thinking ahead, thinking concretely and abstractly, weighing options, focusing and planning.		
Thinking Skills	Creative Problem Solving	Creativity

<i>Who Dunnit? How to bring mystery and engagement to problem solving.</i>	Jessica Sanders Vicksburg Warren School District		
This session will allow teachers to walk away with hands-on experiences they can take into their classrooms to get students working together to solve problems geared towards mystery and thinking skills. The experiences are based on the theme of Crime Solving and will be sure to keep students’ attention.			
Thinking Skills	Creativity Creative Problem Solving	Group Dynamics	
<i>Pawn Chess, Medieval Style</i>	Janella Sampolesi Cleveland School District		
This activity is a mixture of pawn chess and a mystery game. In this version, a group can only move their piece if they can answer a trivia question about Medieval Times. Resources are provided to teams to research their answer, if needed. Students will have two minutes to answer their question and successfully move their piece. If students miss their question, they lose their turn, giving the other team better board advantage to win.			
Thinking Skills Group Dynamics	Research Skills Leadership Skills	Communication Creative Problem Solving	
<i>Fun with Printing-Making</i>	Lisa Hardin Tishomingo County School District		
All children love art. This activity teaches the basics of printmaking that children of all ages can participate and be successful in. Steps are very simple and introduce printmaking terminology. 1)use a pencil to draw a design on a piece of foam 2) use a rubber brayer to cover foam with desired color of washable ink 3) turn foam ink side down onto paper 4) use brayer to roll over foam transferring image onto paper. multiple prints can be made. My students were amazed at their creations when we did this activity as a part of our Medieval study.			
Creativity	Self-directed/ Autonomous Learning	Affective Learning	
<i>Going WILD About STEAM</i>	Debbie Boone Copiah County School District		
STEAM Bins are an ideal hands-on form of engineering appropriate for elementary students. Materials are inexpensive and easy to find. Task cards are the building blocks for this activity, but they also include Challenges. Students will be thinking divergently, inventively, imaginatively, creatively, solving problems with constraints, applying structures to real world designs, examining multiple perspectives in visual arts, as well as constructing a variety of 2 & 3 dimensional shapes, lines and angles using geometry.			
Thinking Skills Creativity	Self-directed/Autonomous Learning	Group Dynamics Creative Problem Solving	
<i>Parachute Stem Activity</i>	Alison Sanders Desoto Central Primary School		
Join us as we use various supplies provided to allow participants to create a parachute and test it out at this Parachute STEM Challenge. See photographs of my students working on this project and actual samples of parachutes they have made. Learn how to lead this stem challenge and the various units I have tied it into.			
Thinking Skills Creativity Research Skills	Communication Group Dynamics Leadership Skills	Creative Problem Solving Self-Directed Learning Affective Skills	

<i>Wild about Creativity in Motion</i>	Wendy Lizana Gulfport School District		
Over 100 years ago the world was introduced to a wild and zany creator who truly put the "EA" in STEAM. Come and live on the "Wild Side" with Rube Goldberg and explore his world where engineering meets art, and complex contraptions are designed to complete the simplest of tasks. With Rube Goldberg Machines, children learn to see the fun in challenges and experience the sense of accomplishment from trial and error.			
Thinking Skills		Creativity	
<i>Making a Bristle-Bot</i>	Suzie Walker Jones County Schools		
Join us to learn how to learn about "Making a Bristle-Bot," which is part of a low-budget robotics unit. Participants are provided low-cost, everyday materials with which they will design and construct working robots. Each participant will be given a handout describing the activity, the correlating gifted outcomes, and supplies needed to duplicate this project.			
Creativity Research Skills		Group Dynamics Creative Problem Solving	Self-Directed Learning Communication
<i>Bernoulli BiPlanes</i>	Melissa Corry Marshall County Schools		
In this lesson, students will be introduced to Isaac Newton and Bernoulli. They will research flags, the history of the bi-plane, and decorate and create a bi-plane using a template. Students will create different paper airplanes and experiment to see which performs the best. This is a project where students research flag designs and learn what a bi-plane as well as learn about what makes an airplane fly. Students create a flag design on a paper, cut out a pattern, and glue it with tooth picks to make a bi plane. I also have used this to do an experiment where we made the bi planes, another type of paper airplane, and then make predictions and see which one would fly farthest.			
Thinking Skills Creativity		Creative Problem Solving	Research Skills Communication
<i>Muggins Math: Aerobics for the Mind</i>	Sue Schuler Muggins Math		
In this fun, interactive, and hands-on session, we will play our award-winning Muggins and Knock-Out games so participants will experience first-hand not only the intense math and algebraic reasoning skills involved but also the socialization skills that are developed as players interact together to produce the best solutions to the numeracy problems involved in these multi-leveled games. A prize drawing for a Muggins/Knock-Out game will be at the end of the session.			
Thinking Skills		Creative Problem Solving	Communication
<i>Wild About Breakout EDU</i>	Melissa Adkins Lamar County School District		
Breakout EDU games teach critical thinking, teamwork, and complex problem solving. Breakout EDU can be used in all content areas (www.breakoutedu.com). In this session, participants will experience a Breakout game! Attendants will have to complete a series of challenges, reveal clues, and unlock mysteries before time runs out in order to win the game. Space will be limited to accommodate effective group sizes.			
Thinking Skills		Creativity	Creative Problem Solving

<b><i>Celebrating Mississippi's Bicentennial with Nat Geo's Giant MS Map</i></b>	<b>Joyce Youngblood Mississippi Geographic Alliance</b>
Participants will experience highlights of Mississippi's 200-year history while walking across our giant state map. Ideas for gifted classrooms will also be included. Thinking Skills	
<b><i>Pounce! Growl! Crouch! Fly! Combining State Changes and Perspective Taking for Wild Impact</i></b>	<b>Heather Houston Frances A. Karnes Center for Gifted Studies</b>
Where and how students position themselves creates dramatic impact on the way they engage in learning. State changes involve the timing and types of movement that we allow and instigate in our classrooms. Tying state changes to perspective taking can have momentous impact on student engagement and success. This session will help you examine the ways that you can intentionally plan for an integration of creativity, metacognition, and interpersonal learning that leads to high-impact lessons. Thinking Skills Creativity	
<b><i>Got the "Write" Stuff?</i></b>	<b>Vidya Vedanarayanan Jackson Public Schools</b>
In this unit the students will get a chance to decide if he/she wants to explore a career in writing in the future. After the students read a novel that is assigned to them, the students will be asked to pretend that the author has allowed him/her to be a co-author for his/her story. All participants will receive a handout, which will include a writing interest inventory and a step-by-step student-friendly activity sheet to help students with the writing process. Self-directed Learning	
<b><i>Character Counts</i></b>	<b>Beverly Blackmon and Jane Bosarge Lamar County School District</b>
The Medal of Honor Character Development Program is a resource designed to provide students with opportunities to explore the important concepts of courage, commitment, integrity, sacrifice, citizenship, and patriotism. Teachers will learn how to access this curriculum and Freedom Foundation's summer programs.  Affective Skills Leadership	

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**Nathan will also attend Mississippi State University to study Electrical Engineering.**

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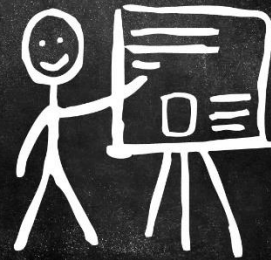
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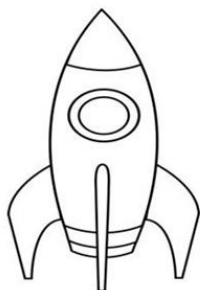
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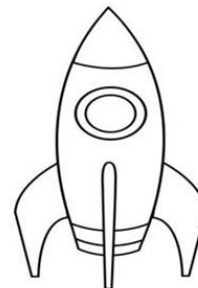
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(Pictured Left to Right: Dacie Kleis, Wendy Ishee, Kaitlin Copeland, and Jessica Stroud)



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Morning Sessions	Afternoon Sessions

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Morning Sessions	Afternoon Sessions

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