



Image credit: <https://research.usc.edu/usc-symposium-on-digital-media-research-education-and-innovation/>

Mississippi Association for Gifted Children
42nd Annual State
Conference

“Gifted Education in a Digital Age”

October 5-7, 2016

Clyde Muse Center, Pearl, MS



Best Wishes for a Successful MAGC Conference!

Pearl Public School District



The mission of Pearl Public School District is to prepare each student to become a lifelong learner, achieve individual goals, and positively impact a global society.



Dr. Raymond Morgigno, Superintendent; Sondra Odom, President; James Morris, Secretary; Arthur Jernigan, Board Attorney; Andy Eaton, Board Member; Jill Havard, Board Member; and Dr. Brad Hayes, D.M.D., Board Member

A MESSAGE FROM MICHAEL COX, MAGC PRESIDENT-ELECT AND 2016 CONFERENCE CHAIR



Welcome to the 42nd annual Conference of the Mississippi Association for Gifted Children. This year's theme is "Gifted Education in a Digital Age." The theme reflects the reality that our gifted children will face. In the digital age, many of our gifted children will be using knowledge not yet discovered and technology not yet created in jobs not yet imagined. I am convinced that the process skills and standards addressed in gifted classrooms provide our students with the best chance for success in a highly volatile society and economy.

A conference of this magnitude requires a great deal of planning and a team effort. I owe a large debt of gratitude to the entire Executive Board of the MAGC, which has been an endless source of ideas, sage advice and enthusiasm. In particular, I have benefited greatly from the guidance of MAGC Executive Director Carol Paola and MAGC President Donna Reynolds Welborn. Also, special thanks to MAGC Immediate Past President Melissa Pierce, who has provided invaluable help with the conference program and the conference website (magconference.com). Without the help from the MAGC Executive Board team, this annual conference would not be possible.

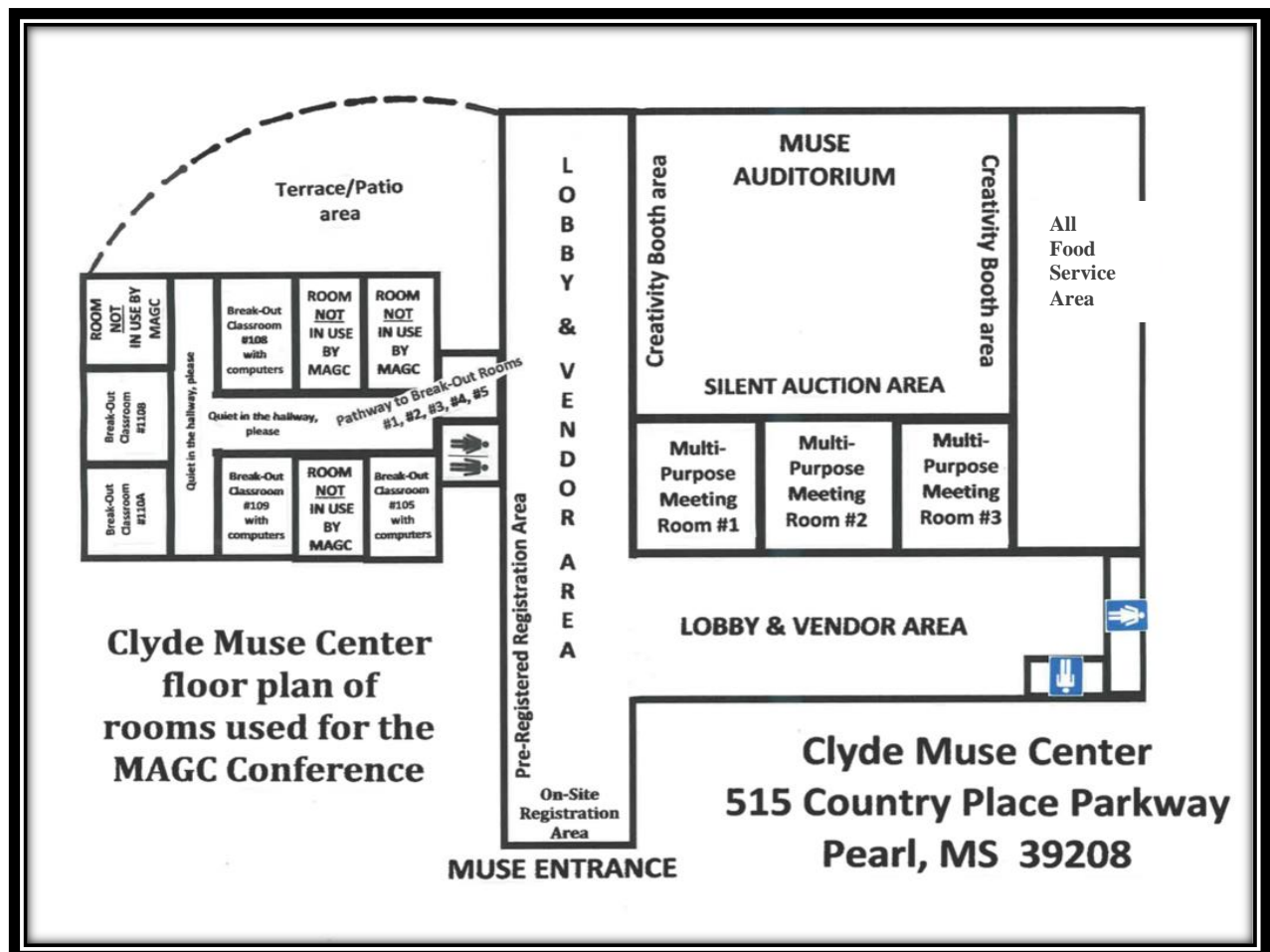
I tell parents and politicians alike that I have a dream job. I am teaching Mississippi's future leaders in business, politics, medicine, education and industry. However, the digital age offers great risks, as well as great opportunities. With proper guidance and encouragement, we (the members of the MAGC) can help gifted children to achieve their aspirations in this turbulent era.

Before I became involved with the MAGC Executive Board, I looked forward to attending the annual conference, because I always left with new ideas from veteran teachers. This year, we had to add an extra breakout session because we had so many great workshop applications. I am confident that even veteran teachers will leave the conference with new ideas and renewed enthusiasm. I hope that you enjoy the conference, and then go forward and continue to do amazing things with the gifted children of Mississippi!

CONFERENCE ETIQUETTE:

- Please turn off cell phones or put them on silent mode.
- Please refrain from texting or extraneous talking during a presentation.
- Take handouts only for the sessions you are actually attending. Please do not take handouts from a session, leave, and attend another session.
- Please take only one handout. Please make your own copies to share with friends & colleagues. If teachers from the same school/district are at the same session, please consider taking only one handout until you are certain there are enough to go around.
- Please do not ask a presenter, presenter designee, or MAGC board member to sign your CEU form if you did not attend the session.
- Please do not use any kind of tape, pins, tacks, or nails anywhere in the Muse Center. Please use only Command type strips or wall putty.
- If you have a problem during the conference, please report it to Donna Welborn, Michael Cox, or Carol Paola. We will try to help you with your situation.
- Visit www.magcgifted.org or www.magcconference.com for more conference information!
- Follow us on Facebook at <https://www.facebook.com/magcgifted> & Twitter [@MAGCgifted](https://twitter.com/MAGCgifted) throughout the conference for conference updates and special announcements!

Thank you for your cooperation. Enjoy the conference!



**A MESSAGE FROM MAGC PRESIDENT,
DONNA REYNOLDS WELBORN**



I have had the distinct honor of being allowed to serve as the MAGC President during this past year. I have also had the honor to work with an exemplary MAGC Executive Board and with an outstanding MAGC Executive Director. These are all volunteers who give of their time and talents to work tirelessly in support of gifted education in the state of Mississippi. I hope you will join me in thanking them for what they do for us.

I hope your conference experience is beneficial and invigorating for you. I hope it gives you a renewed spirit so that you can go back to your school district and re-energize others in support of gifted education. Michael Cox, our conference chairperson, has done an outstanding job of putting together a conference from which we can all benefit. Michael and the rest of the board members have put in hundreds of hours planning for this conference. I owe all of the folks an infinite amount of gratitude for their service, their hard work, and for their undying support of gifted education and of gifted educators!

Donna Reynolds Welborn, MAGC President

2016 MAGC Conference Committee Chairs

Conference Sessions:

Michael Cox

Preconference Sessions:

Michael Cox

Exhibitors/Vendors:

Laura McAlpin

Registration:

Lisa Saucier

2016 Gifted Legacies:

Jamie Dowd

Advisory Board:

Dr. Royal Toy

Creativity Luncheon:

Kacee Hobson

Dana Maharrey

Scholarships/Grants/Awards:

Laura McAlpin

Carol Paola

Family Evening:

Terry Gressett

Pam Keith

Catering/Food Services:

Tamaralyn Drake

Conference Program:

Michael Cox

Melissa Pierce

Nominating Committee Chair:

Joyce Youngblood

Supportive Funding:

(Silent Auction, T-shirts, Donations)

Connie West

Zelda Cole

Hospitality & Food Traffic:

Kacee Hobson

Sherry Downs

Margaret Snider

Pam Pape

Signage Set-Up & Take Down

Kacee Hobson

Sherry Downs

CONFERENCE ANNOUNCEMENTS:

- CEU Documentation: Session presenters, MAGC board members, and/or other designees will provide authorized 'stamps' on CEU applications.
- Muse Center Wi-Fi -No Password Required
Simply connect to HINDS PUBLIC and open the browser.
- Conference badges will be required for admission to all events.
- Please do not use any kind of tape, pins, tacks, or nails anywhere in the Muse Center. Please use only Command type strips or wall putty.





A WELCOME FROM CAROL PAOLA, MAGC EXECUTIVE DIRECTOR

It is with great pleasure that we welcome you to the 42nd annual conference of the Mississippi Association for Gifted Children! We hope you enjoy being back in Pearl at the Clyde Muse Center again this year.

Michael Cox, our president-elect and conference chair, has planned an incredible conference experience for us this year. Our preconference continues to expand with half and full day workshops being offered.

Featured speakers, Dr. Brian Housand and Dr. Will Deyamport, will motivate you to incorporate more technology, Dr. Cecil Reynolds, author of the RIAS and RIAS 2, will clarify issues related to assessment, and Jen Cornett, our new MDE Gifted Specialist, will share information about proposed revisions to our gifted outcomes.

The regular conference begins on Thursday morning and continues until mid-day on Friday. With “Gifted Education in a Digital Age” as the theme of this year’s conference, we hope to share ways in which you can incorporate the tools of technology into your programs. However, technology is not the only focus of our conference.

As you know, a major goal of our annual conference is to provide an opportunity for you to network, share ideas, and learn with your coworkers around the state. It is the one time a year when we come together as a community of gifted educators to discuss the status of gifted education in Mississippi, regulations and standards, and ways in which we can better meet the needs of gifted children.

Mississippi’s gifted children are a great source of pride. As adults they are professionals in every field—doctors, lawyers, teachers, engineers, scientists, artists, musicians, and business people. They have become leaders in their fields. They enhance life in Mississippi, and they have proven to be a worthy investment. The future of Mississippi may well depend on these kids who through gifted education have learned to solve problems and become Mississippi’s leaders of tomorrow.

Now, more than ever, we must join together to provide for the needs of Mississippi’s gifted students. It is going to be a great conference! We are delighted you are here!

Carol Western Paola, Executive Director
Teacher of the Gifted, Long Beach Schools
Cwp1gab@aol.com
228-860-1763

2016 MAGC CONFERENCE SPOTLIGHT SPEAKER



Dr. Will Deyamport, III

Dr. Will Deyamport, III is a globally recognized Connected Educator and Connected Ed Consultant. Motivated by his passions for education and digital media, he has been able to leverage the use of social technologies in the classroom to enhance the learning experiences of educators worldwide. While his efforts are primarily targeted towards teachers, it is his thought leadership in this specific field that has helped him to create an innovative, interactive and integrated classroom experience for students and teachers alike.

In addition to identifying existing and underutilized digital tools and resources in education, Dr. Will, as he is affectionately known as, has worked diligently to bridge the gap teachers feel when going digital. It is this core endeavor that has taken him on the professional adventure of a lifetime! His research and work in this field has helped shape his social entrepreneurship and given him the opportunity to connect and collaborate with some of the most inspiring and acclaimed people in education both nationally and internationally. Through these collaborations, Dr. Will has been able to facilitate and curate powerful, thought-provoking and enlightening conversations and content which look at a multitude of issues educators face inside and outside of the classroom. The expansion and diversification of his professional portfolio has resulted in Dr. Will becoming a presenter, podcaster, and guest lecturer.

Dr. Will is alumnus of Capella University, where he earned his Doctorate of Education in Educational Leadership and Management.

2016 MAGC CONFERENCE KEYNOTE SPEAKER



Dr. Brian Housand

Brian Housand, Ph.D. is an Associate Professor, co-coordinator of the Academically and Intellectually Gifted Program, and recipient of the Max Ray Joyner Award for Outstanding Teaching in Distance Education at East Carolina University. Dr. Housand earned a Ph.D. in educational psychology at the University of Connecticut's Neag Center for Gifted Education and Talent Development with an emphasis in both gifted education and instructional technology. He serves on the National Association for Gifted Children's Board of Directors as a Member-At-Large. He researches ways in which technology can enhance the learning environment and is striving to define creative productive giftedness in a digital age. Visit his website at <http://brianhousand.com> for more information.

Quick. Cost effective. Comprehensive.



RIAS-2

Reynolds Intellectual
Assessment Scales™,
Second Edition



RIST-2

Reynolds Intellectual
Screening Test™,
Second Edition

The revised RIAS-2 remains true to the original RIAS—it is still fast, is simple to administer, requires low motor demand, is cost effective, and can be used confidently across the developmental continuum, from ages 3 to 94 years.

Revised by the original authors, the RIAS-2 features:

- Two new speeded processing subtests (one verbal, one nonverbal)
- Updated item content
- New normative data
- The RIST-2, a screening measure that provides a *g* score in less than 15 minutes



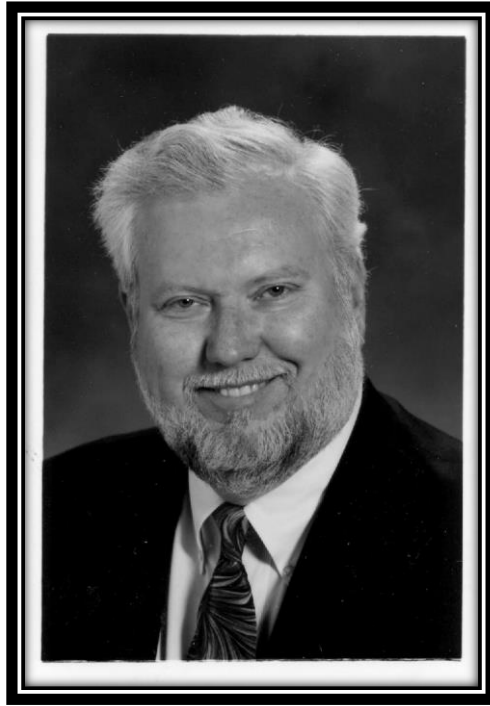
The RIAS-2/RIST-2 Comprehensive Kit is just \$530!

The RIAS-2 and RIST-2 are now available on PARiConnect,
our online assessment platform!

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2016 MAGC CONFERENCE SPOTLIGHT SPEAKER

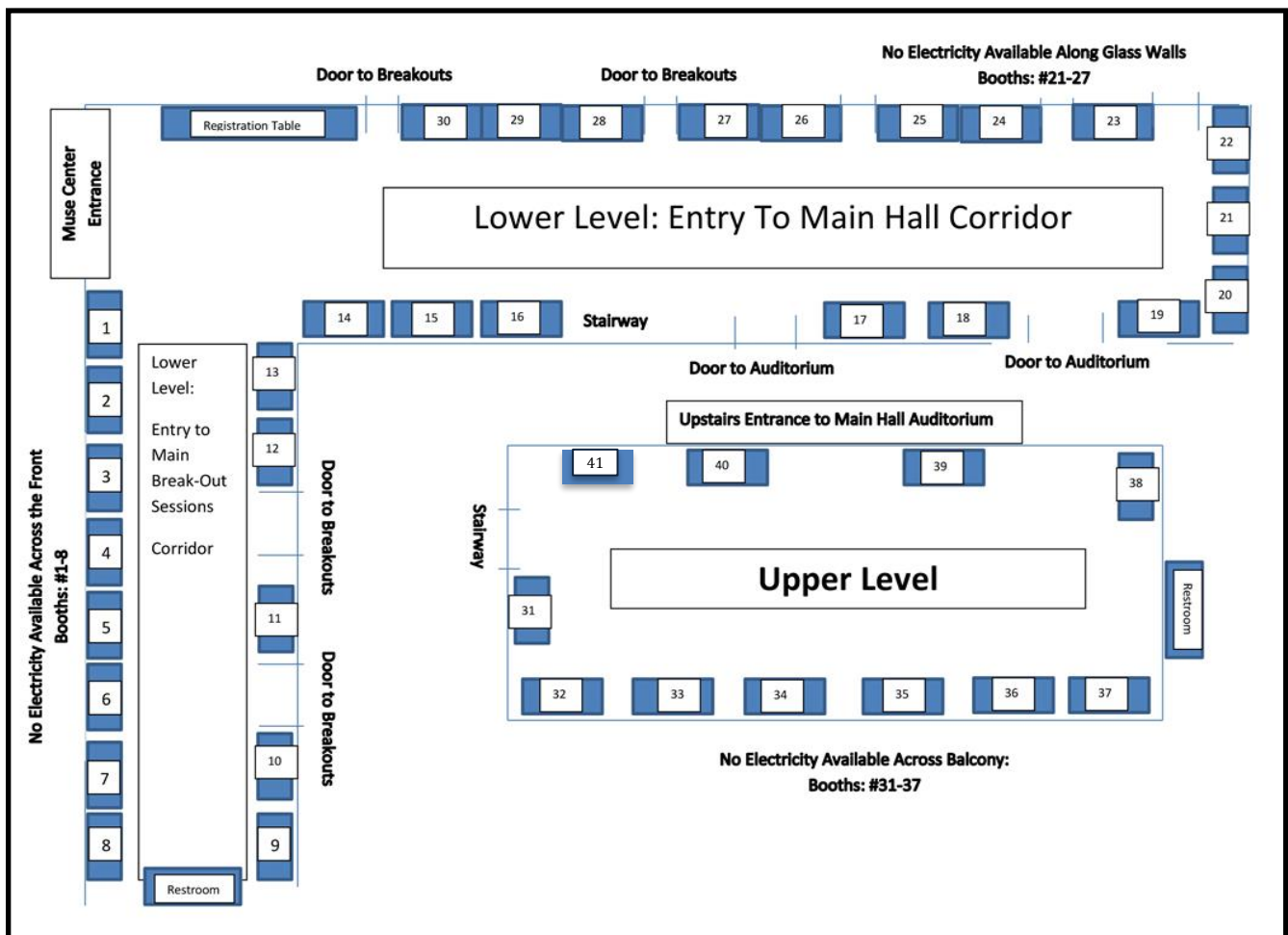


Dr. Cecil R. Reynolds

Dr. Cecil R. Reynolds is an Emeritus Professor of Educational Psychology, Professor of Neuroscience, and Distinguished Research Scholar at Texas A&M University. He is the author of over 300 scholarly publications, author or editor of over 50 books, and the creator of numerous widely-used psychological tests including the Behavior Assessment System for Children, the most frequently administered test of its type in the English-speaking world, the Reynolds Intellectual Assessment Scales, the Test of Memory and Learning, the School Motivation and Learning Strategies Inventory, and 28 other commercially published tests.

Dr. Reynolds is past president of the National Academy of Neuropsychology (NAN) and APA Divisions 5, 16, and 40 (Evaluation, Measurement, and Statistics; School Psychology; and Clinical Neuropsychology). He serves on 11 journal editorial boards. He is past editor of Applied Neuropsychology, Archives of Clinical Neuropsychology, and of the APA journal, Psychological Assessment, and a former Associate Editor of School Psychology Quarterly. In April of 2015, he began a 6 year term as editor in chief new APA open access journal, Archives of Scientific Psychology. Dr. Reynolds has received awards recognizing him for excellence in research (e.g. Lightner Witmer Award, Senior Scientist Award from APA Division of School Psychology, and NAN's Distinguished Neuropsychologist Award, the Academy's highest award, and the Samuel Messick Award for Lifetime Contributions to Measurement Science). His service has been recognized through the President's Gold Medal for Service to NAN and the Academy's Distinguished Service Award, as well as the UNC at Wilmington 50th Anniversary Razor Walker Award for Service to the Youth of America.

2016 MAGC CONFERENCE EXHIBITORS & VENDORS



EXHIBITOR	BOOTH	EXHIBITOR	BOOTH
Hickory Grove Press	1,2,3	Keep Mississippi Beautiful	23
Adopt-A-Stream/ MWF	4	NMHS Unlimited Film Productions	24
Mind Vine Press	5	Houghton Mifflin Harcourt - Assessments	25
Pieces of Learning	6,7	Bricks 4 Kidz MS	26
Muggins Math	8	TREK Travel Programs	27
McGraw-Hill Education	9	Huddletrip, LLC	28
MS Council on Economic Education	10	Forestry Suppliers, Inc.	29,30
Gulinogroup & Nathan Levy Publications	11	Usborne Books and More	31,32,33
Mississippi Department of Archives & History	12,13	Duke TIP	34
Engine-Uity, Ltd	14,15,16	Marine Science Adventures	35
McDowell Environmental Programs	17,18	MS School for Mathematics & Science	36
School Tours of America	19	EverFi	37
Mississippi Geographic Alliance	20,21	LA-RenFest LLC	38
Championship Chess	22	Meggie B's	39,40
Teacher's Pet (snack bar area located through the doors between booths 27/28)		Camp Invention	41

Mississippi Association for Gifted Children 206 Executive Board and Chairs of Standing Committees

ELECTED OFFICERS

President: Donna Reynolds Welborn

President-Elect: Michael Cox

Vice President: Laura McAlpin

Recording Secretary: Margaret Snider

Corresponding Secretary: Ginger Langford

Treasurer: Lora Beasley

Immediate Past President: Melissa Pierce

Executive Director: Carol Paola

COMMITTEE CHAIRS:

Advisory Board: Dr. Roy Toy

Assessment: Donna Welborn

Curriculum & Staff Development: Dr. Betty Merhundrew

Legislative: Kano Clark
Michael Cox

Membership: Lisa Saucier

Parent Affiliates: Terry Gressett
Pam Keith

Supportive Funding: Connie West

PRESIDENTIAL APPOINTEES:

Tamaralyn Drake

Jamie Dowd

Pam Pape

Kelly Tipton

Kacee Hobson

Dana Maharrey

WEBSITE: Melissa Pierce

Mississippi Association for Gifted Children 2016 Advisory Board Members

Advisory Board Chair: Dr. Royal Toy
Director, Mississippi Governor's School

Mr. Toby Barker
Mississippi House of Representatives

Mr. Richard Bennett
Mississippi House of Representatives

Mrs. Stephanie Brewer
District Mathematics Specialist, Harrison County School District

Ms. Jen Cornett
Gifted Education Specialist, Mississippi Department of Education

Ms. Carolyn Crawford
Mississippi House of Representatives

Dr. Vicki Davidson
Director for Advanced Academics, Jackson Public Schools

Ms. Sandi Dulaney,
School Board Member and Parent of Gifted Students, Long Beach

Ms. Melissa Grantham, MAGC Past President
Gifted Coordinator, Madison Schools

Mrs. Trecina Green,
Vice President of Special Projects, Kirkland Group

Mrs. Carolyn Hamilton
Superintendent, Long Beach Public School District

Dr. Gail Hammond, MAGC Past President
Retired Teacher of the Gifted, Rankin County Schools

Ms. Suzanne Hirsch,
Director, Mississippi School for the Arts

Dr. Pola Jakacki,
Interim-Director, Karnes Center for Gifted Studies, University of Southern Mississippi

Dr. Sandra Manning, MAGC Past President
Retired Professor, University of Southern Mississippi

Dr. Marlynn Martin
Principal, Power APAC School, Jackson Public Schools

Dr. Germain McConnell
Executive Director, Mississippi School for Mathematics and Science

Dr. Linda Mucha, MAGC Past President
Retired Director of Curriculum and Instruction, Harrison County School District

Mrs. Emily Nelson,
Director of Leadership Development, De Soto County School District

Dr. Gwendolyn Page
Superintendent, East Jasper School District

Mrs. Judy Ratcliff,
Psychometrist, Hattiesburg Public Schools

Dr. Capucine Robinson
Principal, Madison County Schools

Ms. Margaret Snider, MAGC Past President
Retired Teacher of the Gifted, Jackson Public Schools

Mrs. Nancy Steen,
Adelman & Steen, LLP, Hattiesburg

Dr. Heath Stevens,
Counselor, Mississippi School for Mathematics and Science

Mr. Bennie Thompson
Mississippi House of Representatives

Dr. Margrit Wallace
Executive Director, Jackson Public Schools

Honorable Roger Wicker
United States Senate

Mrs. Joyce Youngblood, MAGC Past President
Retired Teacher of the Gifted, Gulfport School District

Dr. Frances Karnes, MAGC Founder and Honorary Life Member
Retired Director, Karnes Center for Gifted Studies, University of Southern Mississippi

Mississippi Association for Gifted Children

Past Presidents 1974-2015

1974-1976 Frances Karnes Hattiesburg	1986 Melissa Grantham Madison	1996 Carol Paola Gulfport	2007 Margaret Snider Ridgeland
1977 Dr. Doug Evertt Enterprise	1987 Dr. Suzanne Bean Columbus	1997 Dr. Michael Carr Cleveland	2008 Teresa Mosley Clinton
1978 Di Ann Lewis Jackson	1988 Dr. Marilyn Foxworth Columbia	1998 Holly Mitchell Jackson	2009 Joyce Youngblood Gulfport
1979 Dr. Joe Underwood Starkville	1989 Linda Kergosien Brookhaven	1999 Shelah Reeves Jackson	2010 Sherry Willis Tupelo
1980 Dr. Lela A. Alcorn Hattiesburg	1990 Marie Charles Cayson Aberdeen	2000 Jane Pickett Pascagoula	2011 Dr. Sandra Manning Laurel
1981 Jean C. Prather Clinton	1991 Dr. Mariella Simons Brandon	2001 Phyllis Mabowitz Mobile	2012 Glen Nobles Hattiesburg
1982 Dr. Joanne Welch Ridgeland	1992 Sherrye C. Thompson Brandon	2002 Jane Everly Jackson	2013 Rhonda Denton Meridian
1983 Pat Beane Tupelo	1993 Linda Mucha Biloxi	2003 Lia Landrum Ellisville	2014 Deborah Holt Long Beach
1984 Dr. Margaret Carmean Clinton	1994 Dr. Betty Montgomery Tupelo	2004 Mary Webb New Albany	2015 Melissa Pierce Petal
1985 Beverly Alexander Mobile, AL	1995 Dr. Gail Hammond Brandon	2005 – 2006 Dr. Kate Brown Columbus	





MUW

Graduate Studies in Education



Master of Education in Gifted Studies Gifted Certification Online



Application Information:

(662) 329-7365 or
1-877-462-8439 ext. 7365
or gse@muw.edu

Financial Aid Information:

Financial aid is available to part-time and full-time students after acceptance into the Master's program.

(662) 329-7114

Graduate Scholarships may be available from the Graduate Studies in Education Office for those pursuing certification only.

(662) 329-7365

The Master's program in Gifted Studies provides special advanced training and leadership experiences for professionals who are committed to programming for gifted students. Graduate students in Gifted Studies must take a minimum of 36 hours of graduate coursework.

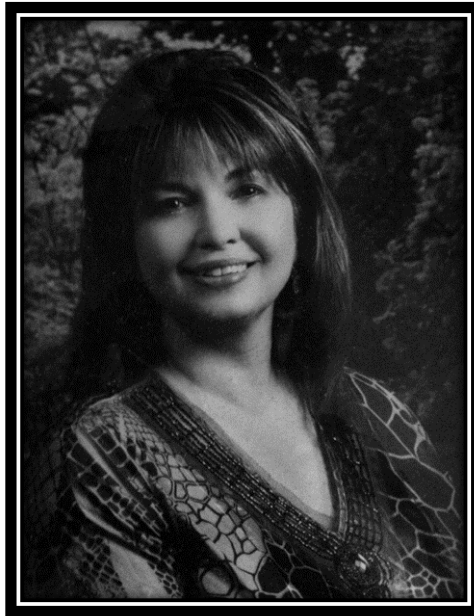
The Gifted Certification program is for licensed teachers who want to earn an additional certificate in Gifted Studies. The program begins in the summer and ends in the spring. Certification required 15 hours of coursework. Enrollment is limited to 25 students.

Mississippi University for Women

FOUNDED 1884 COEDUCATIONAL SINCE 1982

2016 Frances A. Karnes Award of Excellence in Gifted Education

Sherry Willis



Sherry Willis is a native of Tupelo, Mississippi. She has taught school in the Tupelo School District for twenty-six years. Sherry graduated from Blue Mountain College in 1990 with a degree in Elementary Education and a degree in Special Education. She taught third and fourth grade for eleven years. She obtained her Master's in Gifted Studies in 2000 at the Mississippi University for Women. She has been teaching gifted students for the last sixteen years.

Her passion is being a life-long learner as well as an educator. This passion took her to China and Japan in 2008. She visited schools in both countries with other teachers through a program from the Croft Institute at the University of Mississippi. Sherry and one of her co-workers also traveled to Alaska to learn about Alaskan culture on a Science at Sea cruise in 2013.

Sherry enjoys working with others to help both students and educators. She served on the MAGC board for ten years. She was the MAGC President in 2010. Sherry continues to serve others by being the Art Project director at her school. She also is a member of Delta Kappa Gamma where she serves as a chairman leader for the SEE Committee (Support for Early Educators).

Sherry has received several awards but her greatest reward is helping students. Sherry's motto for her students is: Think, Think Big, Think Again, Think About What You Are Thinking About! She would like to thank Dr. Karnes and everyone in MAGC for thinking big and helping students to Think Big every day!

2016 MAGC Honorary Lifetime Member ~ Dr. Gail P. Hammond



**In honor of her lifetime of service to gifted children, MAGC is renaming its Teacher Grant to Pursue Gifted Education the Dr. Gail P. Hammond Teacher Grant.
Grant Award: amounts up to \$600.**

Gail P. Hammond, Ph. D., is a Master Teacher with forty years' experience, twenty-six of them in the Rankin County School District gifted education program. She was conferred Bachelor of Science, Master of Education, and Educational Specialist degrees, plus a Doctor of Philosophy degree with emphasis on gifted education. She also earned and renewed National Board Certification. She has served as Vice President, President-elect, and President of Mississippi Association for Gifted Children.

Dr. Hammond represented MAGC on numerous task forces with the Mississippi Legislature, the Office of Governor, and Mississippi Department of Education. She attended the MAGC Gifted Education Summit, has served on the MAGC Past Presidents' Council, and has been a conference presenter. She served multiple times as Mississippi's delegate to the National Association for Gifted Children State Affiliate Education Conference in Washington, D.C. In 2004, Dr. Hammond was awarded the *Frances A. Karnes Award for Excellence in Gifted Education* and is currently a member of the MAGC Advisory Board.

Dr. Hammond was the first Teacher Director elected (then re-elected) to the National Association for Gifted Children Board of Directors. She has been a conference presenter in ten states and a co-presenter with esteemed national leaders in the field of gifted education. She was recipient of the NAGC *A. Harry Passow Teacher Scholarship Award*, representative to the Regional Advocacy Conference, and liaison between NAGC and MAGC. As researcher showcasing gifted education advocacy in Mississippi, Dr. Hammond participated in a study which was published by NAGC in the scholarly journal, *Gifted Child Quarterly*. She also assisted in research for books by nationally known author Dr. Sylvia Rimm.

Professional activism on behalf of education has been of vital interest to her. She was even recognized for excellence in teaching at a Joint Session of the Mississippi Legislature during a governor's State of the State Address.

Dr. Hammond was named Vine Street Elementary School *Teacher of the Year*, Jackson Metro *Outstanding Educator*, Northwest Rankin Middle School *Teacher of the Year*, and *Excellence in Education Award* recipient from Northwest Rankin High School Academic Foundation. She was named Delta Kappa Gamma International Society of Key Women Educators *Woman of Distinction* and *Red Rose* honoree. She was also honored by *Who's Who Among America's Teachers*. She was a Mississippi Association of School Administrators scholarship recipient, state representative at the George Washington Teacher's Institute at Mount Vernon, and named to the *Mississippi Hall of Master Teachers*.

Dr. Hammond is active in her community with numerous charitable causes and is a supporter of the arts. When Mississippi Children's Museum opened in 2011, Dr. Hammond was honored as its *Community Hero*. She now serves on the MCM Educator Advisory Board.

Dr. Hammond epitomizes the lifelong learner as she continues in retirement to enhance her personal education. "Lifelong learning is as much a part of my life as eating and sleeping. I thrive on gaining new information via travel, reading, educational television, conferences, conversations, classes, and observations. Then I seek opportunities to interact with students, encouraging their spark of curiosity to ignite into full flame.

Dr. Gail P. Hammond

Congratulations to
Mississippi School for Mathematics and Science
Graduates:

Tehya Collier and Latonya Parker

the 2016 recipients of the
Barry James Youngblood Memorial Scholarship.

Tehya will attend Mississippi State University where she plans to major in Electrical Engineering.
Latonya will also attend Mississippi State University where she plans to major in Chemical Engineering.

2016 MAGC Scholarships, Grants, & Awards



*Frances A. Karnes Award of Excellence
in Gifted Education*

Sherry Willis

Teacher of the Gifted
Tupelo Public School District



*Outstanding Administrator Advocate
for Gifted Children Award*

Ronnie Boyd

Gifted Coordinator
Union County Schools



Outstanding Advocate for Gifted Children Award

Lela Powe

Teacher of the Gifted
George County Schools



Outstanding Advocate for Gifted Children Award

Selena Swartzfager

MS Council on Economic Education



Outstanding Advocate for Gifted Children Award

Dr. Margrit Wallace

Executive Director of PBIS and RTI
Jackson Public School District



Conrad Castle Teacher Grant

Amy Massey

Teacher of the Gifted
Lamar County School District
Project Title: Forensic Science Unit (Blood Analysis Activity)



Jean C. Prather Grant for Continued Education

Kelley Rinebold

Teacher of the Gifted
Petal School District
Workshop: Torrance Center Summer Institute



Teacher Grant to Pursue Gifted Education

Shelia Gray-Daniels

Teacher of the Gifted
Hollandale School District



Sherrye C. Thompson Parent Advocacy Award

Melissa Carleton

Parent of a Gifted Child
Newton County

2016 Elisabeth Mosley Memorial Student Scholarships



Khari Brown

6th Grade

Desoto County Schools

Nominating Teacher: Ms. Pannay Guigley

Mississippi School for Math and Science

Summer Camp



James Mabry

4th Grade

Clinton Public Schools

St. Andrews Episcopal School

LEGO Robotics



Jordyn Overby

5th Grade

Simpson County Schools

Nominating Teacher: Ms. Brenda Adcox

University of Mississippi Summer Outreach
Program ~ CSI Summer Camp



Deanna Quarles

6th Grade

Coffeeville Elementary School

Nominating Teacher: Ruth Rondon

University of Southern Mississippi
Karnes Center for Gifted Studies



Abigail Cassibry

8th Grade

Long Beach School District

Nominating Teacher: Carol Paola

Mississippi School for Math and Science

Nadia Branch

4th Grade

Jackson Public Schools

Jackson Academy ~ Nature's Fury

No photo submitted

Robert McCurdy

8th Grade

Oxford Middle School

University of Mississippi Summer Outreach

Program ~ Engineering Camp

No photo submitted

Hannah Rushing

4th Grade

Clinton Public Schools

St. Andrews Episcopal School

LEGO Robotics Camp

No photo submitted

Billie Patterson

6th Grade

Sumrall Middle School

University of Southern Mississippi

Karnes Center for Gifted Studies

No photo submitted

Journi Henderson

5th grade

Jackson Public Schools

Jackson Academy ~ Gifted Explorations

No photo submitted

Sean McCrudy

4th Grade

Della Davidson Elementary, Oxford

University of Mississippi Summer Outreach

Program ~ Rebel Quest Week 1 Legos

No photo submitted

Nicholas Sivak

3rd Grade

Jackson Public Schools

Jackson Zoo

Conservation Connection

No photo submitted

Sa'Nya Jones-Weathersby

2nd Grade

Jackson Public Schools

Jackson Zoo ~ Zooper Hero's

No photo submitted



ANNOUNCING "T-SHIRT FRIDAY" AT THE MAGC CONFERENCE....

Wear your favorite MAGC t-shirt on Friday at the state conference and show your support for gifted children and gifted education in Mississippi. All proceeds from conference t-shirt sales help fund MAGC scholarships and grants for gifted students, teachers, and classrooms.

The new 2016 conference t-shirts are available for purchase at the MAGC Supportive Funding table in the auditorium. Choose from a variety of colors and sizes while supplies last.

MAGC PRE-CONFERENCE SCHEDULE OF EVENTS

Wednesday, October 5, 2016

7:30 a.m. - 8:30 a.m. Registration and Continental Breakfast
 8:30 a.m. -11:45 a.m. Concurrent Morning Sessions
 11:45 a.m.-12:15 p.m. Boxed Lunch (Clyde Muse Auditorium)
 12:15 p.m.- 3:30 p.m. Concurrent Afternoon Sessions

Preconference Morning Sessions, Wednesday, October 5 ~ 8:30-11:45 a.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<u>FROM CURIOSITY TO CREATIVITY: Technology and Today's Gifted Students</u> Brian Housand, Ph.D., East Carolina University	<u>Gifted Assessment with Referral to Placement</u> Donna Reynolds Welborn, Retired Gifted Education Program Psychometrist, Jackson Public Schools, with Jen Cornett, Gifted Education Specialist, MDE	<u>Workshop for New Teachers of the Gifted</u> Carol Paola, Teacher of the Gifted, Long Beach School District/ MAGC Executive Director, and Kera Parkerson, Teacher of the Gifted, Long Beach School District	<u>Coding in the K-5 Classroom!</u> FULL DAY SESSION Bring a laptop or Wi-Fi enabled iPad. In order to receive workshop materials, please sign up at the website below before the workshop on Wednesday, Oct. 5th: http://code.org/professional-development-workshops/5637094 Vicky Jacobsen, K5 Affiliate for Code.org	<u>Creating AgArt Curriculum for the Classrooms of the Future</u> Heather Giger, 4 th /5 th Grade Classroom Educator, Oak Grove Upper Elementary
	Classroom 108 (35)	Classroom 109 (35)	Classroom 110A (35)	Classroom 110B (35)
	<u>The Greatest Stories Never Told: Showcasing our Gifted Classrooms through Social Media & Web Tools</u> Dr. Will Deyamport & Elvira Deyamport, Ed.S.	<u>Plan to Support Effective Differentiation</u> Carrie Simpson, Education Consultant/ Author, Pieces of Learning	<u>Teaching Nonfiction Writing</u> Patricia Leadbeater, Engine-Uity, Ltd	<u>Building a Team of your Wonderful Individuals!</u> Maggie Johnston, Director, McDowell Environmental Programs

Preconference Afternoon Sessions, Wednesday, October 5 ~ 12:15-3:30 p.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<p><u>The RIAS-2, Intelligence, and Its Assessment: What we Need to Know from Intelligence Tests and How Best to Obtain it</u></p> <p>Cecil R. Reynolds, Ph.D., Texas A&M University</p>	<p><u>Extending Your Gifted Classroom to the Cloud with Schoology</u></p> <p>Dr. Will Deyamport & Elvira Deyamport, Ed.S</p>	<p><u>PLUGGING INTO CREATIVE OUTLETS</u></p> <p>Brian Housand, Ph.D., East Carolina University</p>	<p><u>Coding in the K-5 Classroom!</u></p> <p>FULL DAY SESSION Bring a laptop or Wi-Fi enabled iPad. In order to receive workshop materials, please sign up at the website below before the workshop on Wednesday, Oct. 5th: http://code.org/professional-development-workshops/5637094</p> <p>Vicky Jacobsen, K5 Affiliate for Code.org</p>	<p><u>Counseling the Gifted and Exceptional Mind</u></p> <p>Nanolla Yazdani, Ph.D., Jackson State University</p>
	<p>Classroom 108 (35)</p> <p><u>Improving Accountability Through Metacognitive Processes and Mental Organization</u></p> <p>Christina Liverett, Ph.D., Assistant Professor of Gifted Education, William Carey University</p>	<p>Classroom 109 (35)</p> <p><u>Muggins Math: Games & Manipulatives for the Right-Brain and Left-Brain Learners</u></p> <p>Sue Schuler, Vice-President, Muggins Math</p>	<p>Classroom 110A (35)</p> <p><u>R.E.I.D. to Learn: Research. Examine. Investigate. Design.</u></p> <p>Erik Francis, ASCD Author / Professional Education Specialist, Maverik Education LLC</p>	<p>Classroom 110B (35)</p> <p><u>Integrating Visual Arts into the Gifted Classroom</u></p> <p>Limeul Eubanks, Staff Officer III (Arts, Library, World Languages), MDE and Jen Cornett, Gifted Education Specialist, MDE</p>

REMEMBER TO SUBMIT YOUR ENTRIES TODAY FOR THE MAGC ANNUAL SILENT AUCTION

Visit the MAGC Supportive Funding Booth in the Clyde Muse Auditorium for more information and to browse the other great items up for auction. All proceeds from our Supportive Funding sales and events provide funding for MAGC Scholarships and Grants.

Thank you for your support!



Presentation Category Key

- 1 - Social/emotional needs of gifted
- 2 - Creativity/Innovation
- 3 - Differentiating curriculum & instruction
- 4 - Common Core Standards and Gifted
- 5 - Evaluating student progress
- 6 - Special populations
- 7 - Developing leadership
- 8 - Other

PRE-CONFERENCE
SESSION ABSTRACTS
Wednesday, October 5, 2016

Intended Audience Key

- A - Elementary teachers/gifted
- B - Middle School teachers/gifted
- C - Secondary Teachers
- D - Parents of Gifted Children
- E - Administrators, Gifted Coordinators, Counselors, and/or Psychometrists
- F - Gifted Contact Person
- G - Other

Preconference Morning Session Abstracts, Wednesday, October 5 ~ 8:30-11:45 a.m.
**FROM CURIOSITY TO CREATIVITY:
Technology and Today's Gifted Students**

Brian Housand, Ph.D., East Carolina University

 Clyde Muse Auditorium
 Category/ audience key:
 2,3,4/A, B, C, D, F

A common characteristic of gifted students is a seemingly insatiable curiosity, and thanks to the power of the Internet, the answer to almost any question is only a few clicks away. Today's gifted students also have unprecedented access to powerful tools designed for creative production and worldwide distribution. As educators how can we tap into gifted students' interests and purposefully guide them towards meaningful products? Together, we will explore viable options for transforming you and your students from consumers of information to producers of new knowledge.

Gifted Assessment with Referral to Placement

Donna Reynolds Welborn, Retired Gifted Education Program Psychometrist, Jackson Public Schools, with Jen Cornett, Gifted Education Specialist, MDE

 Meeting Room 1
 Category/ audience key:
 8/E

If you play a part in the identification of gifted students, please join us for the Assessment Strand of the 2016 MAGC Pre-Conference. We will discuss referral to placement procedures; understanding the Mississippi Gifted Standards and Regulations as they pertain to identification and assessment; choosing the most appropriate assessment instrument to best suit the strengths of the individual student; and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. Come join us! If you have any questions, please contact Donna Reynolds Welborn at dreynoldsw@hotmail.com or 601-954-5750. Assessment Strand/half day workshop (3 hours), MORNING SESSION ONLY!

Workshop for New Teachers of the Gifted

Carol Paola, Teacher of the Gifted, Long Beach School District/ MAGC Executive Director, & Kera Parkerson, Teacher of the Gifted, Long Beach School District

 Meeting Room 2
 Category/audience key:
 1,2,3,4,5,6,7/A

New to gifted education? This session will include ideas for getting started and creating an environment and program that are defensible in today's climate of increased expectations. Exemplars/student samples, time-tested learning strategies, ideas for developing a working relationship with classroom teachers and parents, ideas for school-wide events, and assessment strategies will be shared. Paola-Created organizers, rubrics, units, lesson plans, parent communication, student planning guides, learning centers, and more. New teachers of the gifted and teachers in need of an energy boost are welcome.

Coding in the K-5 Classroom!

Vicky Jacobsen, K5 Affiliate for Code.org (FULL DAY SESSION)

 Meeting Room 3
 Category/audience key:
 2,3,4/A, B, C, D

Everywhere you look you read about coding and programming. How are we to introduce this in the elementary school classroom if we have little to no experience ourselves? Come join a Code.org facilitator/technology teacher to learn how you can start using Code Studio (free) in your classroom. We will be introduced to some computer science vocabulary as well as many resources which are available to you. (FULL DAY SESSION)

***This is a full day workshop. Participants need to bring a laptop or Wi-Fi enabled iPad. In order to receive workshop materials, please sign up at the website below before the workshop on Wednesday, October 5th:**

<http://code.org/professional-development-workshops/5637094>

<u>Creating AgArt Curriculum for the Classrooms of the Future</u>	Heather Giger, 4th/5th Grade Classroom Educator, Oak Grove Upper Elementary	Classroom 105 Category/audience key: 2,8/A, B, C, E
Explore new ways to expand creativity with gifted learners by integrating agriculture and art into science based activities. Teachers will learn techniques for building a school garden, connecting with the community, and capitalizing on resources available in our state. Join in for small group fun with hands-on experiences that celebrates bringing composting, planting, harvesting, cooking, and art lessons to life for students.		
<u>The Greatest Stories Never Told: Showcasing our Gifted Classrooms through Social Media & Web Tools</u>	Elvira Deyamport, Ed.S and Will Deyamport, III, Ph.D.	Classroom 108 Category/audience key: 2,3,4/A, B, C, D, F
As social media and Web 2.0 tools become more prevalent, educators of the gifted should take notice and advantage of the benefits these tools have to offer. In this session, administrators, teachers, and gifted education coordinators will explore how tools like blogs, Twitter, and Facebook can be used to showcase our gifted classrooms, while serve as advocacy tools for our unique learners. This session will focus on the unique features, resources, and practical recommendations for using web tools in the gifted classroom. Gifted classroom blogs will also be shared.		
<u>Plan to Support Effective Differentiation</u>	Carrie Simpson, Education Consultant/ Author, Pieces of Learning	Classroom 109 Category/audience key: 3,7/E
This session is a combination of differentiated experiences for the participants and reflection on those experiences as they can relate to professional development offered to teachers to meet the needs of the gifted. We will explore content, process and product differentiation, looked at how to model differentiation, flip faculty meetings, conduct teacher-teacher observations, and more. Leave feeling fully prepared to support the implementation of strategic differentiation.		
<u>Teaching Nonfiction Writing</u>	Patricia Leadbeater, President, Engine-Uity, Ltd	Classroom 110 A Category/audience key: 3,4/A, B
Common Core State Standards require mastery of all forms of nonfiction writing, but the usual way of beginning instruction – reviews of grammar and other basic skills – is not productive for students who have those skills. Pat shares explanations, examples, and practice pages that students may complete at their own rates. Those who know (or quickly learn) the various skills, contents, and concepts may speed through the process and begin to write nonfiction. Those who need a slower pace or to concentrate on certain skills will have the time and support to do so.		
<u>Building a Team of your Wonderful Individuals!</u>	Maggie Johnston, Director, McDowell Environmental Programs	Classroom 110 B Category/audience key: 1,2,7/A, B, C, E
McDowell team building is BACK with some new ideas! We all know students who are great thinkers, but struggle when required to work with peers. You can see the leadership potential in these children. Team building exercises can help them to see it in themselves. This workshop will guide teachers through games and activities they can do to build students' creativity, ability to communicate well and motivation to collaborate with others. We will get the teachers out of their seats and play games!		

Preconference Afternoon Sessions 12:15-3:30

The RIAS-2, Intelligence, and Its Assessment:
What we Need to Know from Intelligence
Tests and How Best to Obtain it.

Cecil R. Reynolds, PhD., Texas A&M University

Clyde Muse Auditorium
Category/ audience key:
5/E, G

Psychologists spend a great deal of time conducting cognitive assessments, and often the bulk of this time is spent in the assessment (administration, scoring, and interpretation) of tests of intelligence. The expenditure of so much time in intellectual assessment appears to be predicated on the myths of profile analysis, i. e., that a careful analysis of the patterns of subtest scores on intelligence tests will reveal cogent diagnostic and intervention-related insights justifying the hours often spent in such endeavors. Through a critique of the widely publicized failure of profile analysis of IQ tests and the reasons for this failure the lack of value of profile analysis will be noted and the relevant information obtained from intelligence tests revealed. The useful information available from sound intelligence tests as measures of intellect will be emphasized and the Reynolds Intellectual Assessment Scales approach to rapid but reliable and valid intellectual assessment presented in detail, along with a review of the RIAS-2 (and its modifications from RIAS), as a preferred model of intellectual assessment. The design of the RIAS-2 and its development are reviewed including commentary on its standardization, reliability studies, and validity evidence. Administration and scoring changes from the RIAS are taught followed by presentation of guidelines for interpretation. The importance of assessment of complex memory functions in intellectual assessment is reviewed.

Extending Your Gifted Classroom to the Cloud
with Schoology

Dr. Will Deyamport & Elvira Deyamport, Ed.S

Meeting Room 1
Category/ audience key:
2,3,4/A, B, C, D, F

Device agnostic and works equally well on the Android and IOS platforms, Schoology provides a unique learning space where teachers can connect, share, and collaborate with teachers within and outside of the U.S., while offering students the opportunity to learn at their own pace and to take any number of online adventures. Learn how you can transform your Gifted classroom into living digital environment.

PLUGGING INTO CREATIVE OUTLETS

Brian Housand, Ph.D., East Carolina University

Meeting Room 2
Category/audience key:
2,3,4/A, B, C, D, F

Today's young people have unprecedented access to powerful tools designed for creative production. Yet, students are often being asked to unplug rather than meaningfully connect with technology. This session explores a virtual playground designed to get teachers and students plugged into new outlets for promoting creative productive giftedness.

Coding in the K-5 Classroom!

Vicky Jacobsen, K5 Affiliate for Code.org (FULL DAY SESSION)

Meeting Room 3
Category/audience key:
2,3,4/A, B, C, D

Everywhere you look you read about coding and programming. How are we to introduce this in the elementary school classroom if we have little to no experience ourselves? Come join a Code.org facilitator/technology teacher to learn how you can start using Code Studio (free) in your classroom. We will be introduced to some computer science vocabulary as well as many resources which are available to you. (FULL DAY SESSION)

***This is a full day workshop. Participants need to bring a laptop or Wi-Fi enabled iPad. In order to receive workshop materials, please sign up at the website below before the workshop on Wednesday, October 5th:**

<http://code.org/professional-development-workshops/5637094>

<u>Counseling the Gifted and Exceptional Mind</u>	Nanolla Yazdani, Ph. D., Jackson State University	Classroom 105 Category/audience key: 1/A, B, C, D, E, F
This presentation focuses on the social-emotional needs of gifted. The social-emotional domain of gifted will be explore through its development components, personality development, well-being of gifted, and the attitude of parent, society, teachers and other school personnel. Additionally, the role of cognitive structure and intelligence from fixed and interactive model in conjunction with emotive domain and intuitiveness will be to discussed.		
<u>Improving Accountability Through Metacognitive Processes and Mental Organization</u>	Christina Liverett, Ph.D., Assistant Professor of Gifted Education, William Carey University	Classroom 108 Category/audience key: 5/A, B, C, E, F
This presentation will examine metacognition and how it aids in improving accountability with instruction and organization and goal setting with gifted learners and instructors. The purpose of this session is to enlighten teachers of ways to monitor their memory and cognition through metacognitive processes thereby facilitating student thinking and improving student mastery. The session will examine the theories behind metacognition, methods and analyses, and applications toward self-regulated learning, beneficial to gifted learners and teachers of the gifted alike.		
<u>Muggins Math: Games & Manipulatives for the Right-Brain and Left-Brain Learners</u>	Sue Schuler, Vice-President, Muggins Math	Classroom 109 Category/audience key: 1,2,3,4/A, B, C, E, F
Come experience math, critical thinking, and lots of fun in this hands-on workshop for both right-brain and left-brain learners featuring award-winning Muggins Math board games and manipulatives designed to challenge all of your students from age 5 to Einstein level and to show the “why” behind the rules of math. Be prepared to exercise your brain and to experience “aha” moments in math! A prize drawing for Muggins/Knock-Out will be held at end of session.		
<u>R.E.I.D. to Learn: Research. Examine. Investigate. Design.</u>	Erik Francis, ASCD Author / Professional Education Specialist, Maverik Education LLC	Classroom 110 A Category/audience key: 2,3,4/A, B, C, E, F
Extending on the concept of asking good questions in my book that will be published by ASCD in July 2016, this professional development seminar explains how to develop active learning environments and deliver authentic educational experiences that will challenge and engage students to deepen and demonstrate their knowledge and thinking through research, experimentation, investigation, and design. Participants will learn how to develop and scaffold good questions that will prompt and encourage students to read and research to build background knowledge, examine and explain how concepts and procedures can be used to attain and explain answers and results, investigate and inquire to extend learning, and design to develop, demonstrate, and differentiate talent and thinking. Participants will also receive a copy of the R.E.I.D. to Learn template I design and discuss in my book that can be used as a lesson planning tool for instruction and assessment.		
<u>Integrating Visual Arts into the Gifted Classroom</u>	Limeul Eubanks, Staff Officer III (Arts, Library, World Languages), MDE with Jen Cornett, Gifted Education Specialist, MDE	Classroom 110 B Category/audience key: 2/A, B, C
Gifted programs should engage students in an exchange of ideas that support critical and creative thinking, collaboration, and problem-solving with incorporated 21st century skills to meet gifted outcomes. There is no better way to meet this goal than by using visual arts in the gifted classroom. This session will cultivate artistic thinking for gifted teachers as they plan their lessons and units. Presented by Limeul Eubanks & Jen Cornett		

Thursday, October 6, 2016



7:00 - 8:00 a.m. Registration and Continental Breakfast

Presentation of Colors and Pledge: *Pearl High School JROTC*

Welcome: **Michael Cox, MAGC President – Elect**

Sherry Downs, Teacher of the Gifted, Pearl School District

Congressman Gregg Harper - Mississippi Third District

State Senator Dean Kirby - District 30 Rankin County

State Representative Ray Rogers - District 61 Rankin County

Zack Rogers, Future MS Gifted Legacy, Pearl School District

Mayor Brad Rogers, Pearl, Mississippi

Kyle Morgigno, Future MS Gifted Legacy, Pearl School District

Raymond Morgigno, Superintendent, Pearl School District

Symone Daniels, MS Gifted Legacy, Miss Mississippi Valley State University 2016-17

Dr. Brian Housand, East Carolina University

"Gifted Education: The Force Awakens"

MAGC Awards Presentation: *Carol Paola, MAGC Executive Director*

11:00 a.m.- 12:50 p.m. Creativity Luncheon ~ featuring *The Chamber Singers & Encore Choir*

1:00 – 3:50 p.m. Concurrent Breakout Sessions

Breakout Sessions Block 1: Thursday, October 6 ~ 10:00-10:50 a.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
60 Tech Tools in 60 Minutes Brian Housand, Ph.D., East Carolina University	<u>Integrating Visual Arts into the Gifted Classroom</u> Limeul Eubanks, Staff Officer III (Arts, Library, World Languages), MDE	<u>Meeting Gifted Outcomes through Simulations</u> Carol Paola, Teacher of the Gifted, Long Beach School District/MAGC Executive Director	<u>Problem Based Learning & STEM in the Gifted Classroom</u> Felicia Hudson, TAG Teacher, Choctaw Tribal Schools	<u>Creating Digital Portfolios Using Google Sites</u> Tara Poolson, Instructional Technologist, Pearl River County School District
	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<u>Today's Digital Learners, Tomorrow's Digital Leaders: Digital Citizenship in the Gifted Classroom</u> Elvira Deyamport, Ed.S.	<u>Strategies to Insure All Students Achieve</u> Joseph Gulino, Ph.D., Principal, Gulinogroup & Nathan Levy Publications	<u>Project CodeStorm - Conrad Castle Grant</u> Melinda Anderson, Gifted Education Teacher, East Jones Elementary School/ 2015 Conrad Castle Teacher Grant Recipient	<u>Never Too Young: Personal Finance for Young Learners</u> Kim Clemons, CREATE Teacher, MS Council on Economic Education

**NETWORK
&
CREATE**

CREATIVITY LUNCHEON

Clyde Muse Auditorium ~ Buffet Lunch Provided

11:00 a.m. – 12:50 p.m.

Event Facilitators: Kacee Hobson and Dana Maharray
 Entertainment by the Chamber Singers and Encore Choir

**LUNCH
&
LEARN**

Breakout Sessions Block 2: Thursday, October 6 ~ 1:00-1:50 p.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
What MDE Should See in the Gifted Classroom? Jen Cornett, Gifted Education Specialist, MS Department of Education	<u>Before You Instagram It: How to Develop a Professional Digital Identity</u> Will Deyamport, Ph.D.	<u>Real-life School and Community Problem-Solving-2016</u> Carol Paola, Teacher of the Gifted, Long Beach School District / MAGC Executive Director	<u>Coding in the K-5 Classroom!</u> Vicky Jacobsen K5 Affiliate for Code.org	<u>Creating Custom Cell Phone Apps in Minutes</u> Tara Poolson, Instructional Technologist, Pearl River County School District
	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<u>Design DI: Differentiate to Achieve Rigor</u> Carrie Simpson, Education Consultant/Author, Pieces of Learning	<u>Teaching Self-Policing Methods: Giving Students the Ability to Protect Themselves in a Digital World</u> Heather Houston, Consultant, Bright Branches	<u>Technology in the Gifted Classroom</u> Jennifer Caldwell, Teacher of the Gifted, Lowndes County School District – New Hope Elementary	<u>MDOT's Educational Outreach Programs Support STEM Education in the Gifted Classroom.</u> Linda Clifton, TRAC & RIDES Manager/ Education Outreach, MS Department of Transportation

Breakout Sessions Block 3: Thursday, October 6 ~ 2:00-2:50 p.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<p><u>The Ins and Outs of Gifted Program Outcomes</u></p> <p>Jen Cornett, Gifted Education Specialist, MS Department of Education</p>	<p><u>The Big Bang: When Common Core, S.T.E.M., and Bloom's Taxonomy Collide</u></p> <p>Patricia Leadbeater, President, Engine-Uity Ltd</p>	<p><u>National Geographic's Giant Mississippi Map</u></p> <p>Joyce Youngblood, Teacher Consultant, MS Geography Alliance</p>	<p><u>MS City Cemetery History Research Projects for Gifted Students that Bring Them out of the Classroom & into the Community.</u></p> <p>Melanie Davis, Teacher of Gifted, Gulfport School District/2015 Conrad Castle Teacher Grant Recipient</p>	<p><u>Becoming Digizens (Digital Citizens)</u></p> <p>Tara Poolson, Instructional Technologist, Pearl River County School District</p>
	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<p><u>Muggins Math for the Gifted Visual, Kinesthetic Learner</u></p> <p>Sue Schuler, Vice-President, Muggins Math</p>	<p><u>What Does Abraham Lincoln Know About the Internet?</u></p> <p>Miriam Garner, Library Media Specialist, Houston High School</p>	<p><u>Chess, STEM, Standards and Fun: Facilitate Chess in Your Program</u></p> <p>Pat Schneider, Curriculum Developer, Championship Chess</p>	<p><u>Metacognition and the Gifted Learner</u></p> <p>Christina Liverett, Assistant Professor of Gifted Education, William Carey University</p>

Breakout Sessions Block 4: Thursday, October 6 ~ 3:00-3:50 p.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<p><u>Gifted Program Monitoring: Service & Support</u></p> <p>Jen Cornett, Gifted Education Specialist, MS Department of Education</p>	<p><u>Creative Projects for the Gifted Learner</u></p> <p>Kacee Hobson, Teacher of the Gifted, Pearl Junior High School</p>	<p><u>DESIGN: Discovery Students Embrace STEM, Innovation, & Generating New Thoughts (Problem-Based Learning through the Creation of Documentary Films)</u></p> <p>Deborah Holt, Gifted Coordinator, Long Beach School District/ MAGC Past President</p>	<p><u>"If I Was President..."</u></p> <p>Maureen Pollitz, Teacher, Picayune School District – Nicholson Elementary</p>	<p><u>Computer Coding with Google (for Upper Elementary & Middle School Students)</u></p> <p>Ashley Barefoot, Teacher of the Gifted, Lamar County School District</p>
<p><i>FAMILY EVENING CREATIVITY EVENT THURSDAY, OCTOBER 6 4:00 – 6:00 p.m. Clyde Muse Auditorium</i></p>	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<p><u>Engaging Gifted Learners Through Brain Bites</u></p> <p>Sheila Walden, President/CEO, The Mindworx Educational Services</p>	<p><u>Fun Independent Projects - How to Inspire Creative Choice Within a Structure!</u></p> <p>Melanie Bondy, Former Teacher, Author, Consultant, & Speaker, Mind Vine Press</p>	<p><u>Now THAT'S a Good Question! Questioning for Cognitive Rigor</u></p> <p>Erik Francis, ASCD Author/Professional Education Specialist, Maverik Education LLC</p>	<p><u>"A Hoot of a Time"</u></p> <p>Keri McRaney, Teacher of the Gifted, Simpson Central School</p>

CONFERENCE SCHEDULE OF EVENTS

Friday, October 7, 2016

7:00 a.m. – 8:00 a.m. Continental Breakfast
 8:00 a.m.– 8:50 a.m. General Session ~ Clyde Muse Auditorium
 9:00 a.m.–12:50 p.m. Concurrent Breakout Sessions

Breakout Sessions Block 5: Friday, October 7 ~ 9:00-9:50 a.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<u>The Ins and Outs of Gifted Program Outcomes</u> Jen Cornett, Gifted Education Specialist, MS Department of Education	<u>TBA</u> <u>Check Announcements at the Conference</u>	<u>Camp Opportunity</u> Sally Amos, Teacher of the Gifted, Tupelo Public School District	<u>Empowering Gifted Students</u> Courtney Ashcraft, Teacher of the Gifted, Northeast Elementary	<u>Breakout EDU Challenge</u> Melissa Adkins, Instructional Technologist, Lamar County School District
	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<u>Embracing Digital Writing in Today's Gifted Classrooms- Visual Integration</u> Suzanne Waddell, Visiting Asst. Professor of Curriculum, Instruction, & Special Education, USM	<u>10 Challenging Math Problems and the Problem-Solving Strategies to Successfully Solve Them</u> Ed Zaccaro, Retired Teacher/Author, Hickory Grove Press	<u>National Parks -Our National Treasures</u> Joyce Youngblood, Teacher Consultant, MS Geography Alliance	<u>Design DI: Differentiate to Achieve Rigor</u> Carrie Simpson, Education Consultant/Author, Pieces of Learning

Breakout Sessions Block 6: Friday, October 7 ~ 10:00-10:50 a.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<u>Gifted Contact Persons: Leadership 101</u> Jen Cornett, Gifted Education Specialist, MDE	<u>Ready, Set, Go....Robots in Action</u> Stephanie Brown, Gifted Education Teacher, Rankin County Schools, with Ray Holt & Elizabeth Patin, MS Robotics Association	<u>Socratic Seminars for Beginners!</u> Carol Paola, Teacher of the Gifted, Long Beach School District / MAGC Executive Director	<u>Digitized Primary Sources for the Classroom</u> Claire Gwaltney, Assistant Director of Education, MS Depart. of Archives and History	<u>Google Forms, Sheets, and My Maps, Oh My!</u> Melissa Adkins, Instructional Technologist, Lamar County School District

	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<u>Creating & Publishing College & Career Readiness Math Stories on YouTube</u> Richard Holden, Professor of Education, MS University for Women	<u>Building Creativity through Problem Solving</u> Deborah Morali, Affiliate Director, MS Future Problem Solving Program, Inc.	<u>EverFi -Bring Digital Education & Critical Skills to the Classroom at NO COST</u> Carmen Keys, Schools Manager, EverFi, Inc.	<u>SeaPerch: Affordable Underwater Robotics.</u> Cathy James, Teacher of the Gifted, Hernando Middle School, Desoto County Schools

Breakout Sessions Block 7: Friday, October 7 ~ 11:00-11:50 a.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<u>What MDE Should See in the Gifted Classroom</u> Jen Cornett, Gifted Education Specialist, MS Department of Education	<u>Vision Boards and Goal and Dream Projects</u> Melanie Davis, Teacher of the Gifted & Talented, Gulfport School District	<u>Trash Talk with Technology</u> Carol Brown, Teacher of the Gifted, New Hope Elementary	<u>What's All the Noise About?</u> Jo Ann Campbell, Teacher of the Gifted/Gifted Contact Person, Yazoo County School District	<u>And Then What Happened?</u> Tara Poolson, Instructional Technologist, Pearl River County School District
	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
	<u>A Thinking Revolution</u> Jane Bosarge Co-presenter: Beverly Blackmon, Teachers of the Gifted, Lamar County School District	<u>To Read or Not to Read (A Chris Van Allsburg Unit)</u> Sherry Willis, Teacher of the Gifted, Tupelo Public Schools	<u>MECA: Our Past, MECA 2017, and The Future</u> Eva Harvell, MECA 2017 President & Director of Technology, Pascagoula-Gautier School District	<u>Find Time to Teach with Classroom Management Strategies That Work!</u> Linelle Johnson, Time to Teach National Trainer

Breakout Sessions Block 8: Friday, October 7 ~ 12:00-12:50 p.m.

Auditorium	Meeting Room 1 (80)	Meeting Room 2 (80)	Meeting Room 3 (80)	Classroom 105 (35)
<u>Strong Personalities</u> Crawford Grabowski, Teacher, Northshore Elementary School, Rankin County School District	<u>This is How We Pitch and Roll, Yaw!</u> Kelley Rinebold, Gifted Education Teacher, Petal Elementary School	<u>Elementary Kitchen Chemistry</u> Sheryl Sloop, Gifted Education Teacher, Stonebridge Elementary School, Rankin County School District	<u>The Things I Love</u> DeShana McLemore, Gifted Education Teacher, New Hope Elementary	<u>Time Traveling with Google Tools</u> Tara Poolson, Instructional Technologist, Pearl River County School District

Conference Room	Classroom 108 (35)	Classroom 109 (35)	Classroom 110 A (35)	Classroom 110 B (35)
<u>MAGC ADVISORY BOARD MEETING</u> 12:00-1:00 p.m. <u>MAGC EXECUTIVE BOARD MEETING</u> 1:00 p.m.	<u>Renewable Energy in the Garden</u> Ali Papp, McDowell Farm School	<u>Loving Latin</u> Chrissy Kelly, Teacher of the Gifted, Quitman School District	<u>Public Speaking in the Age of the iPad</u> Michael Carr, Attorney Carr Calderon, PLLC	<u>Satyagraha - The Leadership of Mahatma Gandhi</u> Susan Spiers, Teacher, Picayune Public Schools

Presentation Category Key

- 1 - Social/emotional needs of gifted
- 2 - Creativity/Innovation
- 3 - Differentiating curriculum & instruction
- 4 - Common Core Standards and Gifted
- 5 - Evaluating student progress
- 6 - Special populations
- 7 - Developing leadership
- 8 - Other

Session Abstracts

Thursday, October 6
& Friday, October 7

Intended Audience Key

- A - Elementary teachers/gifted
- B - Middle School teachers/gifted
- C - Secondary Teachers
- D - Parents of Gifted Children
- E - Administrators, Gifted Coordinators,
Counselors, and/or Psychometrists
- F - Gifted Contact Person
- G - Other

Breakout Sessions Block 1: Thursday, October 6 ~ 10:00-10:50 a.m.

<u>60 Tech Tools in 60 Minutes</u>	Brian Housand, Ph.D., East Carolina University	Clyde Muse Auditorium Category/audience key 2,3,4/A, B, C, D, F:
Traveling at a rate of a tool per minute, this fast-paced and informative session will help bring your technology toolbox up to speed for 2016 by categorizing and reviewing resources designed to promote creativity, critical thinking, collaboration, and productivity in you and your gifted students.		
<u>Integrating Visual Arts into the Gifted Classroom</u>	Limeul Eubanks, Staff Officer III (Arts, Library, World Languages), MDE	Meeting Room 1 Category/ audience key: 2/A, B, C
Gifted programs should engage students in an exchange of ideas that support critical and creative thinking, collaboration, and problem-solving with incorporated 21st century skills to meet gifted outcomes. There is no better way to meet this goal than by using visual arts in the gifted classroom. This session will cultivate artistic thinking for gifted teachers as they plan their lessons and units. Presented by Limeul Eubanks & Jen Cornett		
<u>Meeting Gifted Outcomes through Simulations</u>	Carol Paola, Teacher of the Gifted, Long Beach School District / MAGC Executive Director	Meeting Room 2 Category/audience key: 2,3,4,5,7/A, B, E
What skills are you developing in your gifted class? With the pressure to meet MDE gifted outcomes and standards as well as develop respect for our gifted programs in today's schools, real-life problem solving through simulations can be the answer! Simulations are the next-best thing to the real thing, and just wait until you see the forgotten treasures I have found for you. An intro to some Paola created simulations also will be shared.		

<u>Problem Based Learning & STEM in the Gifted Classroom</u>	Felicia Hudson, TAG Teacher, Choctaw Tribal Schools	Meeting Room 3 Category/audience key: 2,3,4/A, B
This session will focus on using problem or project based learning with S.T.E.M. in the gifted classroom. I will share resources and examples of problems that can be taught in the gifted classroom while sticking to the standards of course! You are probably using some of these in your classroom already, and may not even know it!		
<u>Creating Digital Portfolios Using Google Sites</u>	Tara Poolson, Instructional Technologist, Pearl River County School District	Classroom 105 Category/audience key: 2,5/A, B, C
Participants in this session will learn the basics of creating websites using Google Sites, then how their students can create digital portfolios using the built-in tools of this program. Other ideas for using Google Sites will be addressed, including presenting content and collaboration.		
<u>Today's Digital Learners, Tomorrow's Digital Leaders: Digital Citizenship in the Gifted Classroom</u>	Elvira Deyamport, Ed.S.	Classroom 108 Category/audience key: 2,3,4/A, B, C, D, F
Let's face it, today's learners seem to be experts at using technology and a plethora of devices in their everyday lives. However, playing with technology is not the same as knowing how to use it wisely. This session will introduce digital citizenship and why it should be taught in our gifted classrooms. Participants will learn about platforms that teach students not only how to navigate online spaces, but also make wise choices online.		
<u>Strategies to Insure All Students Achieve</u>	Joseph Gulino, Ph.D., Principal, Gulinogroup & Nathan Levy Publications	Classroom 109 Category/audience key: 1,2,3/A, B, C, D, E
In this engaging conference session, I will share innovative, easy to implement strategies to successfully help students improve divergent thinking and cognitive skills. Vocabulary development, the connection between leadership skills development and success, and the importance of writing strategies and artistic skills will also be discussed. Participants will be asked to share their wisdom, experiences and personal or organizational successes.		
<u>Project CodeStorm - Conrad Castle Grant</u>	Melinda Anderson, Gifted Education Teacher, East Jones Elementary School	Classroom 110 A Category/audience key: 2/A, B, C
"This is the coolest thing I've ever done!"; "This has made me rethink what I want to be when I grow up."; "I might become an engineer when I grow up because of this."; "I am lucky I have a great teacher to let me do this.... I love that I can challenge myself in a fun way!" These are a few quotes from my students who have been involved in Project CodeStorm. The purchase of the Lego Mindstorms EV3 kit has definitely fostered an interest in STEM with my students, which was the goal of my grant. Find out what worked and what did not work with my robotics experience in the classroom.		
<u>Never Too Young: Personal Finance for Young Learners</u>	Kim Clemons, CREATE Teacher, MS Council on Economic Education	Classroom 110 B Category/audience key: 2,4,8/A
This program was developed in response to a growing interest in teaching students about personal finance through settings outside of the traditional school day. The program teaches young students about financial choices, cost-benefit analysis for purchases, the role of an entrepreneur, and the economics and finances of their individual communities - all with a goal of helping children understand that saving is a good thing for us as individuals and as a nation. The program has two distinctive features that align with CEE's delivery strategy of providing both content and pedagogy: a 12-lesson manual and a training component for service		

<i>Breakout Sessions Block 2: Thursday, October 6 ~ 1:00-1:50 p.m.</i>		
<u>What Should MDE See in the Gifted Classroom?</u>	Jen Cornett, Gifted Education Specialist, MS Department of Education	Clyde Muse Auditorium Category/audience key: 7/A, B, C
As part of program monitoring, gifted classrooms are visited by the auditor. To alleviate the anxiety of the experience, this session will cover the all aspects of the classroom visit so teachers feel confident about the classroom visit		
<u>Before You Instagram It: How to Develop a Professional Digital Identity</u>	Will Deyamport, Ph.D.	Meeting Room 1 Category/audience key 8/A, B, C, E:
What happens in Vegas may stay in Vegas, but what happens on Google stays online forever. This workshop will focus on the concept of online reputation and how educators should be aware of and navigate their social media footprint. The participants will learn how to successfully create a positive professional digital identity. The aim of this workshop is to provide tips and examples of what to do and what not to do online.		
<u>Real-life School and Community Problem-Solving-2016</u>	Carol Paola, Teacher of the Gifted, Long Beach School District / MAGC Executive Director	Meeting Room 2 Category/audience key: 1,2,3,4,5,7/A, B, E
Looking for a project that allows your students to apply “College and Career Ready Skills” and meets gifted outcomes? This project brings creative-problem-solving and civic responsibility to life complete with documentaries and plans of action! Your students can solve real-life school/community problems while learning more about policy making. Student handbooks, sample projects, and assessment rubrics will be shared. See how 2nd-5th grade gifted students developed documentaries and took their plans of action all the way! A perfect M-STAR project!		
<u>Coding in the K-5 Classroom!</u>	Vicky Jacobsen K5 Affiliate for Code.org	Meeting Room 3 Category/audience key: 2,3,4/A, B, C, D
Everywhere you look you read about coding and programming. How are we to introduce this in the elementary school classroom if we have little to no experience ourselves? Come join a Code.org facilitator/technology teacher to learn how you can start using Code Studio (free) in your classroom.		
<u>Creating Custom Cell Phone Apps in Minutes</u>	Tara Poolson, Instructional Technologist, Pearl River County School District	Classroom 105 Category/audience key: 2,3,4,8/A, B, C, D, E
In this session, participants will learn how to use Google tools to create custom cell phone apps, no coding needed! These apps are fully functional and can be used as a communication tool for parents and students alike. Or have your students create a cell phone app to present information in an innovative way!		
<u>Design DI: Differentiate to Achieve Rigor</u>	Carrie Simpson, Education Consultant/Author, Pieces of Learning	Classroom 108 Category/audience key 2,3/A, B, C:
This session will rely on the research of Bertie Kingore and the concepts of differentiation from Carol Tomlinson. When we offer deliberately differentiated experiences, we can achieve rigorous learning for our bright and gifted learners. We will participate in a differentiated experience in this session and will examine several teacher-created examples of differentiation to achieve and increase rigor.		

<u>Teaching Self-Policing Methods: Giving Students the Ability to Protect Themselves in a Digital World</u>	Heather Houston, Consultant, Bright Branches	Classroom 109 Category/audience key: 1,7,8/B, C, E
Today's students are natives in the digital world. But are they safe here? This presentation challenges teachers to help students understand the social ethics and personal safety issues of using social media. Participants in the session will review their district's guidelines on media usage and will help them write proposals to their administration that will allow them to use some of the potentially "outlawed" sites in ways that will teach students the necessary safety precautions.		
<u>Technology in the Gifted Classroom</u>	Jennifer Caldwell, Teacher of the Gifted, Lowndes County School District – New Hope Elementary	Classroom 110 A Category/audience key: 2,8/A, B
Teachers will learn to use new technology to teach the gifted process skills. Thinglink and QR codes will help focus your student's research, VEX robotics will help build team building skills, Piperbot will require your students to think critically as they problem solve their way through Minecraft as they hardwire a computer. Learn about these new resources in the technology world and how to afford these for your classroom.		
<u>MDOT's Educational Outreach Programs Support STEM Education in the Gifted Classroom.</u>	Linda Clifton, TRAC & RIDES Manager/ Education Outreach, MS Department of Transportation	Classroom 110 B Category/audience key: 4,8/A, B, C, F
The Mississippi Department of Transportation (MDOT) has designed programs to educate, inform and empower students as they embark on journeys throughout Mississippi and beyond. MDOT's STEM Programs focus on four programs as they relate to science, technology, engineering, and math – Litter, Safety, RIDES (Roadways in Developing Elementary Students) and TRAC (Transportation and Civil Engineering). The programs are aligned with the Mississippi Frameworks, National Standards and the Common Core for Mathematics. The four K-12 programs are free to Mississippi Schools. Let us help you introduce STEM in your gifted classroom.		
<i>Breakout Sessions Block 3: Thursday, October 6 ~ 2:00-2:50 p.m.</i>		
<u>The Ins and Outs of Gifted Program Outcomes</u>	Jen Cornett, Gifted Education Specialist, MDE	Clyde Muse Auditorium Category/audience key: 1,2,3,4,5/F
Knowing where to start when lesson planning can be difficult. This session will guide teachers through the Gifted Education Program outcomes so lessons will come to life with the purpose of gifted process skills.		
<u>The Big Bang: When Common Core, S.T.E.M., and Bloom's Taxonomy Collide</u>	Patricia Leadbeater, President, Engine-Uity Ltd	Meeting Room 1 Category/audience key: 3,4/A, B, C
Common Core Standards are not a problem. S.T.E.M. is not a problem. Bloom's Taxonomy has never been a problem. Implementing all of them simultaneously is a little tricky, but it can be done. (Oh yes; let's add some depth and complexity, too.) Come to this session and learn how to do it all. You'll leave with a complete strategy for your grade/subject area.		
<u>National Geographic's Giant Mississippi Map</u>	Joyce Youngblood, Teacher Consultant, MS Geography Alliance	Meeting Room 2 Category/audience key: 2,3,4/A, B, D, E
Participants will experience feet-on learning using the giant Mississippi map recently created by National Geographic. A variety of fun, student-centered activities will be presented that can be adapted for the gifted classroom. Lessons are based on the National Geographic Learning Framework		

<u>MS City Cemetery History Research Projects for Gifted Students that Bring Them out of the Classroom & into the Community</u>	Melanie Davis, Teacher of the Gifted & Talented, Gulfport School District 2015 Conrad Castle Teacher Grant Recipient	Meeting Room 3 Category/audience key: 2,3/A, B
The Mississippi City Cemetery project helped students connect to history allowing them to become the researcher and historian of their community. Learn how to use critical thinking and creative expression to help your students to understand their community's history. Learn how to involve the community into your project and classroom. This project will help you promote your students speaking, listening, reading, writing, working in small groups, problem solving, and creative presentations to the community.		
<u>Becoming Digizens (Digital Citizens)</u>	Tara Poolson, Instructional Technologist, Pearl River County School District	Classroom 105 Category/audience key: 7/A, B, C, D, E
In a world of ever-evolving technologies and digital content, it is more important than ever to teach digital citizenship. In this session, participants will investigate topics including online safety, online safety resources for educators, copyright laws, tools for educators (plagiarism, etc.)		
<u>Muggins Math for the Gifted Visual, Kinesthetic Learner</u>	Sue Schuler, Vice-President, Muggins Math	Classroom 108 Category/audience key: 1,2,3,4/A, B, C, D, E, F
Many gifted students (and teachers) have a predominantly visual, kinesthetic, "right-brain" learning style that interferes in understanding math presented in the traditional "left-brain", analytical approach. The solution is to utilize their right-brain characteristics through 3-dimensional manipulatives that show the "why" behind the rules of math. Come experience the "aha" moments of understanding concepts through the use of Muggins Math manipulatives that speak the language of the visual learner. Prize drawing for manipulative at session's end.		
<u>What Does Abraham Lincoln Know About the Internet</u>	Miriam Garner, Library Media Specialist, Houston High School	Classroom 109 Category/audience key: 8/A, B, C, D
In a Digital age, our students from the youngest to the oldest do not know a time without Google. If a student looks up quotes from Abraham Lincoln they will find that he said, "Everything on the Internet is true." We need to teach them why this is not true and how to find reliable resources. Finding reliable sources make for better research and better projects.		
<u>Chess, STEM, Standards and Fun: Facilitate Chess in Your Program</u>	Pat Schneider, Curriculum Developer, Championship Chess	Classroom 110 A Category/audience key: 1,2/A, B, C, D, E
Chess improves math, reading and problem-solving skills, increases concentration and boosts creativity. Pat Schneider demonstrates how to use chess in the classroom, whether or not you know how to play. Support strategic thinking at all ages (K-12) -- beginners through tournament players.		

<u>Metacognition and the Gifted Learner</u>	Christina Liverett, Assistant Professor of Gifted Education, William Carey University	Classroom 110 B Category/audience key: 5/A, B
Metacognition can best be described as an individual's extraordinary ability to evaluate and control their cognitive processes. In this presentation I want to enlighten teachers of the gifted in ways to motivate gifted learners to monitor their memory and cognition through a process of visual and color coded organizers. I know that devising and controlling metacognitive processes can contribute greatly to the success of our gifted learners in their attempts to master many skills and domains both in school and in life. These processes can also aid in sharpening our own metacognitive processes as we age.		
<i>Breakout Sessions Block 4: Thursday, October 6 ~ 3:00-3:50 p.m.</i>		
<u>Gifted Program Monitoring: Service & Support</u>	Jen Cornett, Gifted Education Specialist, MDE	Clyde Muse Auditorium Category/audience key: 7/F
Is your district scheduled for gifted program monitoring this year? This session will help you prepare for each part of the visit, including common issues non-compliance. A question and answer time will be included.		
<u>Creative Projects for the Gifted Learner</u>	Kacee Hobson, Teacher of the Gifted, Pearl Junior High School	Meeting Room 1 Category/audience key: 1,2,3,4,5,6,7/A, B, C, D, E
From Crazy Creatures to Wacky Inventions, this session will cover ways to incorporate creative thinking, and other curriculum benchmarks, in the Gifted classroom. Practical suggestions for classroom and ideas for providing a diverse learning environment will be discussed. Teachers will leave full of ideas to create an inspiring space for diverse learners. Plans, rubrics, and handouts included and are linked with state curriculum.		
<u>DESIGN: Discovery Students Embrace STEM, Innovation, and Generating New Thoughts (Problem-Based Learning through the Creation of Documentary Films)</u>	Deborah Holt, Gifted Coordinator, Long Beach School District/ MAGC Past President	Meeting Room 2 Category/audience key: 2,3,4,7/A, B, C, E
The presenter will share a project where students utilized creative thinking skills, skills of SCAMPER, FFOE, and creative problem solving to utilize filmmaking as a way to showcase solutions to problems. Students identified a local, national, or global issue and developed a solution (policy or invention) to solve problems. Documentary films were created to raise awareness of the issue and culminated in a "Red Carpet Event."		
<u>"If I Was President..."</u>	Maureen Pollitz, Teacher, Picayune School District – Nicholson Elementary	Meeting Room 3 Category/audience key: 3,4/A, B, C
How would students present themselves, if they were on the campaign trail? In this lesson, students will identify propaganda techniques and current events used by past and present politicians to appeal to voters. Using this information, students will incorporate a propaganda technique and current event to provide their own political stand, if they were on the presidential campaign trail. Teachers will be exposed to lesson plans, resources and product ideas to implement in the classroom.		

<u>Computer Coding with Google (for Upper Elementary & Middle School Students)</u>	Ashley Barefoot, Teacher of the Gifted, Lamar County School District	Classroom 105 Category/audience key: 2/A, B
Are your students ready to take computer coding to the next level? Do you need help getting them there? The Google CS First online program is a fantastic next step after Code.org's introductory courses. Students watch online videos and then apply the techniques in MIT's Scratch program using the Blockly visual coding language. Students develop teamwork and problem-solving skills while creating their own programs. Google CS First offers FREE curriculum and materials to teachers.		
<u>Engaging Gifted Learners Through Brain Bites</u>	Sheila Walden, President/CEO, The Mindworx Educational Services	Classroom 108 Category/audience key: 2,3,4/A, D, E
Conference participants will learn about an innovative creative brain-energizing differentiated student choice program designed to engage, motivate, challenge and supplement a gifted resource pullout or high potential program. Brain Bites - focuses on assisting students in exercising and developing 21st Century skills (Creativity, Vocabulary, Critical Thinking, Problem Solving, Research and Communicative Skills) – one bite at a time. Through Brain Bites™ students are fully involved, curious about finding answers to real questions and enthusiastic about learning.		
<u>Fun Independent Projects - How to Inspire Creative Choice Within a Structure!</u>	Melanie Bondy, Former Teacher, Author, Consultant, & Speaker, Mind Vine Press	Classroom 109 Category/audience key: 2,3,7/A, B, E
Want to motivate students year-round while alleviating your workload? This teacher presentation will demonstrate the creation and management of successful interdisciplinary projects that incorporate technology and art with research and core subjects. Engage your gifted students with high-level independent projects that inspire creativity and growth. Learn to provide clear student guidance that differentiates in every aspect. View student portfolios and exhibits, and leave refreshed with detailed handouts and ideas you can use right away!		
<u>Now THAT'S a Good Question! Questioning for Cognitive Rigor</u>	Erik Francis, ASCD Author/Professional Education Specialist, Maverik Education LLC	Classroom 110 A Category/audience key: 2,3,4/A, B, C, E, F
What is a good question - or rather, how does a good question prompt and encourage students to think deeply and express and share the depth and extent of their learning? Learn how to develop good questions that address the cognitive rigor of college and career ready standards by challenging and engaging students to demonstrate higher order thinking and communicate depth of knowledge in detail, insightfully, and in their own unique way.		
<u>"A Hoot of a Time"</u>	Keri McRaney, Teacher of the Gifted, Simpson Central School	Classroom 110 B Category/audience key: 2,3/A
A” Hoot of a Time!” will provide second and third grade teachers with learning experiences to explore the world of owls with their students. The unit is designed to appeal to a variety of learners through reading, art, writing, performing arts, and nature.		

<i>Breakout Sessions Block 5: Friday, October 7 ~ 9:00-9:50 a.m.</i>		
<u>The Ins and Outs of Gifted Program Outcomes</u>	Jen Cornett, Gifted Education Specialist, MDE	Clyde Muse Auditorium Category/audience key: 1,2,3,4,5/F
Knowing where to start when lesson planning can be difficult. This session will guide teachers through the Gifted Education Program outcomes so lessons will come to life with the purpose of gifted process skills.		
<u>TO BE ANNOUNCED</u>		Meeting Room 1 Category/ audience key:
<p style="text-align: center;">TBA</p> <p style="text-align: center;">Check announcements at the conference</p>		
<u>Camp Opportunity</u>	Sally Amos, Teacher of the Gifted, Tupelo Public School District	Meeting Room 2 Category/audience key: 1,2,7,8/A
Camp Opportunity- teachers present ideas for conducting summer camps in your district. Find out how to organize, publicize and conduct summer camps on various topics. Ideas on art, science, technology, ecology and fitness will be shared. Learn how to highlight a fun-filled week of discovery filled with hands on exploration, competitions and challenges! Handouts will be provided.		
<u>Empowering Gifted Students</u>	Courtney Ashcraft, Teacher of the Gifted, Northeast Elementary	Meeting Room 3 Category/audience key: 3,4,7/A, B
An empowerment fair is similar to a reading or science fair but the projects showcase each student's chosen local, national, or global issue and corresponding charity. The goal of this project is to empower our students to make a positive impact on their environment, community, and the world. Students research issues and charities and then develop an action plan for how to support the non-profit organization of his/her choice. The projects are voted on and the winning project becomes a community service project.		
<u>Breakout EDU Challenge</u>	Melissa Adkins, Instructional Technologist, Lamar County School District	Classroom 105 Category/audience key: 2,3/A, B, C
Breakout EDU games teach critical thinking, teamwork, complex problem solving, and can be used in all content areas (www.breakoutedu.com). In this session, participants will experience a Breakout game! Attendants will have 40 minutes to complete a series of challenges, reveal clues, and unlock mysteries in order to win the game. Space will be limited to accommodate effective group sizes.		
<u>Embracing Digital Writing in Today's Gifted Classrooms-Visual Integration</u>	Suzanne Waddell, Visiting Asst. Professor of Curriculum, Instruction, & Special Education, USM	Classroom 108 Category/audience key: 2,3,6,8/A, B

<p>Abstract: Blogs, Wiki's, Social Media and the Internet has changed writing. People are writing more today than ever before. More people are self-published than ever before. Letters are not written on stationary, but are often composed digitally while news stories are a compilation of words, images and links. College and job applications are all online. However, today's classrooms are in "catch-up" mode leaving most students to comment that they have to "power-down" during the school day. Outside of their school day they are reading and writing on computers, phones, or tablets with great frequency and intensity. In other words, they are engaging in digital writing. Digital writing combines visual, and audio according to Elyse Eidan-Aadahl (National Writing Project, 2011).</p>		
<p><u>10 Challenging Math Problems and the Problem-Solving Strategies to Successfully Solve Them</u></p>	<p>Ed Zaccaro, Retired Teacher/Author, Hickory Grove Press</p>	<p>Classroom 109 Category/audience key: 2,3/B, C</p>
<p>Because problem solving can be difficult - even for gifted students - it is important for each student to have a "tool-belt" of problem solving strategies. Many of the strategies presented in this session will force students to change their normal thinking patterns and approach each problem in a different way. Each participant will leave the session with 10 problems that they can take back and implement immediately in their classroom that will interest and challenge their gifted students. (grades 4-12)</p>		
<p><u>National Parks -Our National Treasures</u></p>	<p>Joyce Youngblood, Teacher Consultant, MS Geography Alliance</p>	<p>Classroom 110 A Category/audience key: 2,3,4/A, B</p>
<p>Excite your students about our breathtaking National Parks and Monuments by celebrating this Centennial year in your classroom. Resources, activities, and lessons will be provided to engage your students in learning about our national lands.</p>		
<p><u>Design DI: Differentiate to Achieve Rigor</u></p>	<p>Carrie Simpson, Education Consultant/Author, Pieces of Learning</p>	<p>Classroom 110 B Category/audience key: 2,3/A, B, C</p>
<p>This session will rely on the research of Bertie Kingore and the concepts of differentiation from Carol Tomlinson. When we offer deliberately differentiated experiences, we can achieve rigorous learning for our bright and gifted learners. We will participate in a differentiated experience in this session and will examine several teacher-created examples of differentiation to achieve and increase rigor.</p>		
<p><i>Breakout Sessions Block 6: Friday, October 6 ~ 10:00-10:50 a.m.</i></p>		
<p><u>Gifted Contact Persons: Leadership 101</u></p>	<p>Jen Cornett, Gifted Education Specialist, MDE</p>	<p>Clyde Muse Auditorium Category/audience key: 7/A, B, C</p>
<p>This session will focus on the MDE standards & regulations for Gifted Education Programs. From teacher unit allocation to guiding classroom gifted teachers, contact persons will leave with guidance to move forward and contacts for support.</p>		
<p><u>Ready, Set, Go....Robots in Action</u></p>	<p>Stephanie Brown, Gifted Education Teacher, Rankin County Schools</p>	<p>Meeting Room 1 Category/ audience key: 2,8/A</p>
<p>Getting into robotics can be a bit intimidating. In this session, I will share how to get started without requiring a great deal of money or experience. I will also share various challenges that require students to code robots and provide some tips on preparing students for robotic competitions. Dash and Dot robots from Wonder Workshop will be the featured robots in this session.</p>		

<u>Socratic Seminars for Beginners!</u>	Carol Paola, Teacher of the Gifted, Long Beach School District / MAGC Executive Director	Meeting Room 2 Category/audience key: 2,3,4/A, E
The essential question is...How can a man who was born in 469 BCE and died in 399 BCE affect education today? If you are a novice at using the Socratic Seminar method, this session is for you. You will participate in the Paola introduction to the life and times of Socrates and see how his seminars can change your 2nd and 3rd grade gifted classrooms! A “Socratic Circle” has great potential for an M-STAR lesson.		
<u>Digitized Primary Sources for the Classroom</u>	Claire Gwaltney, Assistant Director of Education, MS Department of Archives and History	Meeting Room 3 Category/audience key: 2,8/A, B, C, D, E, F
Digitized Primary Sources for the Classroom Mississippi Department of Archives and History Staff. The Mississippi Department of Archives and History has digitized over 40 state archival collections which are now available for free download. Focusing on topics dating from territorial Mississippi through Hurricane Katrina and as varied as tax rolls, civil rights, and the Civilian Conservation Corps, the Digital Archives is a valuable research tool. MDAH staff will share with you the basics of this online archive and then brainstorm ways they could be used in classrooms.		
<u>Google Forms, Sheets, and My Maps, Oh My!</u>	Melissa Adkins, Instructional Technologist, Lamar County School District	Classroom 105 Category/audience key: 2,3/A, B, C
We’re off to see the wizard, the wonderful Wizard of Google! Come learn and explore, hands-on, what magic this threesome can do! BYOD and be ready to learn the basics of the three Google Apps and learn how to transform data collected from a Google Form into a Google Map. Google Forms, Sheets, and My Maps fit into every curriculum. Find out why there’s no place like Google!		
<u>Creating & Publishing College & Career Readiness Math Stories on YouTube</u>	Richard Holden, Professor of Education, MS University for Women	Classroom 108 Category/audience key: 2,4/A, B
Mathematics problems are all around us and the problems can become interesting and creative stories, published on YouTube, and shared with the world, using technology. This is currently being piloted by middle school mathematics teachers in northeast Mississippi. This presentation will demonstrate how the stories are made and published to a web site as YouTube videos, using Camtasia software. It will also show examples of the most creative stories.		
<u>Building Creativity through Problem Solving</u>	Deborah Morali, Affiliate Director, MS Future Problem Solving Program, Inc.	Classroom 109 Category/audience key: 2,7/A, B, C, D, E, F
Participants will receive hands-on training in problem solving. They will work in small groups to learn and complete the six-step problem solving process used by the Future Problem Solving Program. Teachers will leave the session equipped to utilize problem-based learning in their classrooms. This session in problem solving will help build thinking skills, creativity, self-directed study, group dynamics, communication, leadership, and performing arts.		

<u>EverFi - Bring Digital Education & Critical Skills to the Classroom at NO COST</u>	Carmen Keys, Schools Manager, EverFi, Inc.	Classroom 110 A Category/audience key: 1,2,7/A, B, C, E, F
<p>EverFi partners with educators nationwide to teach, assess, and certify students in the critical skills they need to be successful in life. Our co-curricular, digital courses deliver content that engages 21st century learners by leveraging gamification, simulations, and assessments. These learning courses provide meaningful metrics to teachers by not only measuring knowledge gains, but also student attitudes on these important critical life skills topics such as digital citizenship, financial literacy, STEM exploration, and many more. This year, over 60,000 students in Mississippi have gone through an EverFi course. Everyone who attends our presentation will be given standards-alignment documents, lesson plans and ongoing technical and curriculum support at no cost.</p>		
<u>SeaPerch: Affordable underwater robotics.</u>	Cathy James, Teacher of the Gifted, Hernando Middle School, Desoto County Schools	Classroom 110 B Category/audience key: 2,3,5,7/B, D
<p>I wish to share the STEM and Gifted components that can be met through the SeaPerch program. I will provide links as well as pdf attachments of the various instructions and lessons available through the SeaPerch program. I will also share my approach to this program as well as reinforcing research and practical application for the SeaPerch robots. This unit meets the gifted standards as well as STEM application of those standards.</p>		
<i>Breakout Sessions Block 7: Friday, October 7 ~ 11:00-11:50 p.m.</i>		
<u>What MDE Should See in the Gifted Classroom</u>	Jen Cornett, Gifted Education Specialist, MDE	Clyde Muse Auditorium Category/audience key: 7/A, B, C
<p>As part of program monitoring, gifted classrooms are visited by the auditor. To alleviate the anxiety of the experience, this session will cover the all aspects of the classroom visit so teachers feel confident about the classroom visit.</p>		
<u>Vision Boards and Goal and Dream Projects</u>	Melanie Davis, Teacher of the Gifted & Talented, Gulfport School District	Classroom 110 B Category/audience key: 1,2,3/A, B
<p>Gifted and Talented students often have big dreams, but lack the ability to make goals to achieve those dreams. This session will introduce teachers to vision boards. This board provides a visual of what the student hopes to achieve. More importantly we will show how vision boards can be used to not only help students visualize their dreams, but break the dream down into attainable goals and steps that will lead to the success of their dreams. The vision boards are visible in the classroom, but also is revisited throughout the year to see how students are progressing.</p>		

<u>Trash Talk with Technology</u>	Carol Brown, Teacher of the Gifted, New Hope Elementary	Meeting Room 2 Category/audience key: 2,3,7,8/A:
Students will be immersed in engaging activities centered around real life problems facing our planet and the impact on them. Students will develop awareness by researching pollution, trash waste, carbon footprint, etc. using Thinglink and QR codes. They will advocate for change by presenting plays and songs, creating podcasts, iMovie, and keynote presentations about pollution, reduce, reuse, and recycle. Other activities include online games, logic problems, team challenges, creating surveys, recycled art, and Cardboard Challenge.		
<u>What's All the Noise About?</u>	Jo Ann Campbell, Teacher of the Gifted/Gifted Contact Person, Yazoo County School District	Classroom 110 A Category/audience key: 1,2/A
The gifted classroom is an active, busy place. People often stop to see what is happening when they hear the commotion. I'll share some of my ideas that will have your students engaged, moving, learning, and enjoying themselves. Most of the activities take very little preparation, and you can use them as soon as you return to school. Some of the larger units include International Dot Day, Pet Parade, and the movie Inside Out.		
<u>And Then What Happened?</u>	Tara Poolson, Instructional Technologist, Pearl River County School District	Classroom 105 Category/audience key: 2,3,4/A, B, C, D, E
In this session, participants will build multiple-ending stories using Google Slides and Google Sites. Students can build their own adventures using the tools in this session.		
<u>A Thinking Revolution</u>	Jane Bosarge Co-presenter: Beverly Blackmon, Teachers of the Gifted, Lamar County School District	Classroom 108 Category/audience key: 2/A
Everything has history and to think historically requires the critical and creative thinking found in our gifted classrooms. Participants in this session will learn how to integrate history with gifted outcomes through activities that will result in a thinking revolution. Presenters will also share travel opportunities that allow teachers to experience historical places.		
<u>To Read or Not to Read (A Chris Van Allsburg Unit)</u>	Sherry Willis, Teacher of the Gifted, Tupelo Public Schools	Classroom 109 Category/audience key: 1,2,3,4,5,7/A, D
Have you ever looked for a good book to read to your students? Well, have I got the books for you! This unit presentation will not only give you the title of one good book but it will introduce you to a very gifted author who writes books that really make you think out of the box. This presentation will show you how to use these books to teach the gifted process skills as well as common core skills. It will also open the door for arts integration lessons.		

<u>MECA: Our Past, MECA 2017, and The Future</u>	Eva Harvell, MECA 2017 President & Director of Technology, Pascagoula-Gautier School District	Classroom 110A Category/audience key: 2,3,4,5/A, B, C, D, E, F
In this presentation, you will hear from this year's MECA president about the organization's past, what's happening at MECA 2017, and the goals for the organization's future. A technology session wouldn't be complete without sharing some great resources for integrating technology into the gifted classroom as well!		
<u>Find Time to Teach with Classroom Management Strategies That Work!</u>	Linelle Johnson, Time to Teach National Teacher	Classroom 110B Category/audience key: 1,2,3/A, B
Imagine a classroom where students obey...the first time! Where you spend more time doing what you love...teaching! Eliminate multiple warnings and repeated requests without gimmicks. Learn techniques that will increase the time spent on academics and empower students to take responsibility for their own actions.		
<i>Breakout Sessions Block 7: Friday, October 7 ~ 12:00-12:50 p.m.</i>		
<u>Strong Personalities</u>	Crawford Grabowski, Teacher, Northshore Elementary School, Rankin County School District	Clyde Muse Auditorium Category/audience key: 1,2/A, B
Gifted classes are always filled with strong personalities, but do your students know how differing personality types affect their interactions with others? This session will cover several ways of evaluating and explaining personality types to your students, along with a variety of teacher-tested activities to use in class.		
<u>This is How We Pitch and Roll, Yaw!</u>	Kelley Rinebold, Gifted Education Teacher, Petal Elementary School	Meeting Room 1 Category/ audience key: 8/A, B
This is a STEM unit on flight that focuses on the 3 Axes and 4 Forces of flight. Just as students learn by doing, so will teachers in this hands on session! Teachers will learn about activities from NASA as well as the Evergreen Aviation and Space Museum including a kite making and measurement activity. Bernoulli's Principle will also be explored through experiments.		
<u>Elementary Kitchen Chemistry</u>	Sheryl Sloop, Gifted Education Teacher, Stonebridge Elementary School, Rankin County School District	Meeting Room 2 Category/audience key: 2,4/A
Discovering the building blocks of our physical world will allow us to alter, manipulate, and create within our world. Find simple answers to these questions all young children have: What is the difference between a physical and a chemical change? How and why does combining or eliminating elements change the chemistry of physical items? How can simple items in our kitchen be used to discover the science of changes? Includes lab experiments, center activities, suggested books and websites. Handouts will be given. Designed for elementary students.		

<u>The Things I Love</u>	DeShana McLemore, Gifted Education Teacher, New Hope Elementary	Meeting Room 3 Category/audience key: 2/A, B
When I attend a conference, I want to bring home ideas that I can immediately incorporate into my classroom. In "The Things I Love", I will present activities that have worked in my class. These ideas will range in variety from art to writing and everything in between. Some of the activities will be class starter type activities and others will last for several days. Teachers will leave with a lot of fun and creative ideas.		
<u>Time Traveling with Google Tools</u>	Tara Poolson, Instructional Technologist, Pearl River County School District	Classroom 105 Category/audience key: 2,3,4/A, B, C, E
In this session, participants will learn how to use Google Sheets to create GeoCharts, Timelines, Motion Graphs, and more. This gives students the opportunity to analyze historical threads rather than regurgitate information.		
<u>Renewable Energy in the Garden</u>	Ali Papp, McDowell Farm School	Classroom 108 Category/audience key: 1,2,3,7,8/A, B, C, D
It takes so much energy to grow our food! Small activities help students think about renewable and nonrenewable energy sources in the garden.		
<u>Loving Latin</u>	Chrissy Kelly, Teacher of the Gifted, Quitman School District	Classroom 109 Category/audience key: 2/A, B
Do you want to leave this session with a script and ideas for an on-stage presentation performed by your gifted students? Do you want to be given unique ideas for bulletin boards and projects along with information for challenging weekly lessons? Give your gifted students the opportunity to learn the Latin language. In this presentation you will learn the benefits of learning Latin and how to teach the Latin language to your gifted students while learning the language yourself. The information from this session will allow you to create a school performance they will never forget and will truly impress! You will be "Loving Latin" as much as I do!		
<u>Public Speaking in the Age of the iPad</u>	Michael Carr, Attorney Carr Calderon, PLLC	Classroom 110 A Category/audience key: 2,3,4,7/A.B.C. D
As classrooms are being filled with more technology than ever, as well as state and national testing standards becoming overwhelmingly the measure of the "success" of students and teachers, "Public Speaking in the Age of the iPad" argues it is incumbent upon teachers to develop public speaking and debate skills early. Arguably as important as learning math, computer science, or reading comprehension, the ability to coherently and confidently present a persuasive idea in-person before an audience using correct grammar and pronunciation is required in all employment, equalizes those from different socio-economic backgrounds, and creates leaders among peers.		

<u>Satyagraha - The Leadership of Mahatma Gandhi</u>	Susan Spiers, Teacher, Picayune Public Schools	Classroom 110 B Category/audience key: 1,7/A, B
Mahatma Gandhi believed in truth, justice, civil rights, and freedom. He sought to promote important ideals using Satyagraha, a policy of creating social and political reform using nonviolent resistance. This is a teacher-designed unit based on leadership and conflict resolution. Students learn about the eight principles of Satyagraha and put them to use. Lots of activities are included, such as a guide for each chapter of a biography.		

ADVISORY BOARD / PAST PRESIDENTS MEETING

Friday, Oct. 7 @ 12:00 – 1:00 p.m.

Muse Center Conference Room

MAGC EXECUTIVE BOARD MEETING

Friday, Oct. 7 @ 1:00

Muse Center Conference Room

TGIF - Teachers of the Gifted Instructional Forum

TGIF provides outreach to teachers of the gifted across the State of Mississippi. The bi-annual forums focus on current issues and strategies related to the field of Gifted Studies

“Recognize, meet the needs, and better equip gifted students from all walks of life.”

February 17th, 2017

8:30 am - 3:30 pm

MUW Campus

For registration information, CEU application, or information on presenting a workshop at TGIF:

WWW.MUW.EDU/TGIF

Brook Louviere: (662) 329-7365 gse@muw.edu

April Coleman: acoleman@muw.edu



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Creativity Luncheon Event

11:00 a.m.-12:50 p.m.

Clyde Muse Auditorium

Lunch Provided

Lunch and Learn at the same time!

Come join outstanding Teachers of the Gifted and supporters of Gifted Education as they demonstrate new and creative ideas to use in your classroom. All activities address the Mississippi Department of Education's recommended outcomes for the intellectually gifted.

2016 Creativity Luncheon Presentations

1. STEM Olympics

**Katharine Riley
Evangelina Stanford
Tupelo Public School District**

An overview of five sports-themed STEM challenges where students use STEM skills and creativity will be presented. Challenges include: designing a bow that will launch an arrow as far as possible, designing a catapult that will launch a ball into a hula hoop, designing a sailboat and recording how long it takes to travel through water, designing a "diver" that will make the biggest splash, and designing a parachute that will take the longest time to land.

- Thinking Skills
- Creativity
- Communication
- Group Dynamics
- Leadership Skills
- Creative Problem Solving

2. Non-Traditional Self-Portraits	Sally Amos Teresa Gregory Tupelo Public School District
<p>Start off the school year with Non-Traditional Self Portraits. Provides an opportunity for students to learn their strengths and personality types. As they learn about introverts and extroverts, students can begin to interact with each other in an informed way. The creative aspect of this activity is fun and interesting. Students explore and enjoy self-reflection as they choose items which represent them and their interests.</p> <p>•Thinking Skills •Affective Skills •Creativity •Communication •Self-Directed Learning</p>	
3. Kids' Art Tutorial by Carol Paola	Carol Paola Long Beach School District
<p>Build your own collection of personal and kid-created clip art. This Kids' Art Tutorial will give you the skills and quick tips for training your kids to become great illustrators and communicators through art.</p> <p>•Creativity •Communication</p>	
4. George Washington Teacher Institute Summer Residential Program	Monte Belk Kendra Johns Laura Porter Lee County Schools
<p>An information station about the George Washington Teacher Institute Summer Residential Program. Ten scholarships are given each year to Mississippi teachers. This professional development experience teaches about the life, leadership, and legacy of George Washington and ways to bring these lessons into the classroom.</p> <p>•Creative Problem Solving •Creativity •Research Skills •Communication •Group Dynamics •Leadership Skills •Affective Skills •Thinking Skills •Self-Directed Learning</p>	
5. ICOSAHEDRA— from Art to Math to Spatial Visualization to Bucky Fuller!	Janet Bland Pontotoc County School District
<p>Looking for a hands-on activity with multiple applications? Try the ancient Greek Platonic solid, the icosahedron. It doesn't exist in nature and is the first geometrical object created by human thought! Wow! How cool is that? This shape of 20 equilateral triangles, which magically form pentagons, is simple to construct--which equals student success-- while sparking creativity. From art to math to spatial visualization to Bucky Fuller's Dymaxion map: The possibilities are endless!</p> <p>•Thinking Skills •Creative Problem Solving •Creativity •Affective Skills</p>	

6. Chessboard Calculations	Pat Schneider Championship Chess
<p>Whether or not students play chess, chess-related logic problems challenge all learners. These problems address complex spatial tasks and relationships and allow students to focus on reasoning. We challenge students to deconstruct space and construct answers through calculations, transformations and visualization—whether on a static board or by moving pieces. Some chess puzzles improve chess play, but these puzzles improve students’ abilities to focus, visualize, think ahead, weigh options, analyze concretely and think abstractly.</p> <p>•Creative Problem Solving •Creativity •Thinking Skills</p>	
7. A Pirate’s Life	Jana Heimer Rankin County School District
<p>This unit includes research on pirates of the Golden Age, vocabulary, numerous creativity and thinking skill activities, the types of ships, the parts of a ship, the different types of knots, art projects and a play.</p> <p>•Creative Problem Solving •Creativity •Research Skills •Communication •Group Dynamics •Leadership Skills •Affective Skills •Thinking Skills •Self-Directed Learning</p>	
8. Fractal Cut Out	Melissa Corry Marshall County Schools
<p>As part of a unit on geometry, students will learn about Fractals in nature. We also look at slides of plants that illustrate Fractals and at images of Fractals. To illustrate the concepts learned, they will create a Fractal cut out. Fractals are fascinating and are a great way to link Art and Math. This is a great introduction to geometry and can spin off into Mandalas and numerous other concepts. 2nd through 6th graders can master the concepts with a little practice. After students master the cutouts, they can have contests to see who can cut the smallest fractal.</p> <p>•Creative Problem Solving •Thinking Skills •Creativity</p>	
9. Study Canada	Patty Edwards Meridian School District
<p>STUDY CANADA encourages the study of Canada in US classrooms to broaden teachers’ and students’ perspectives about the shared geography, history, and culture of North America. There are many professional development opportunities at the STUDY CANADA Summer Institute for K-12 Educators program for teachers.</p> <p>•Research Skills •Communication •Group Dynamics</p>	

10. Renewable Energy in the Garden	Ali Papp McDowell Farm School
<p>It takes so much energy to grow our food! Small activities to help students think about renewable and nonrenewable energy sources in the garden.</p> <p>•Creative Problem Solving</p>	
11. Robo-Olympics Demonstration	Stephanie Brown Rankin County Schools
<p>Teachers will be able to see firsthand how students use Dash and Dot Robots from Wonder Workshop and will directly experience ideas for using the robots in the classroom.</p> <p>•Creative Problem Solving •Creativity •Self-Directed Learning •Communication •Group Dynamics •Thinking Skills</p>	
12. Abstract Self-Portraits (Table Decorations)	Lisa Saucier Clinton Public Schools
<p>Abstract Self Portraits is an activity that introduces students to great artists, the artists' self-portraits, and the concept of abstraction. Students will learn how to view and analyze works of art and will create their own self-portraits that are reflective of their own personalities.</p> <p>•Creativity</p>	
13. YOUR PROPOSAL HERE!	MAGC Member Mississippi School District
<p>Be a part of the 2017 MAGC Creativity Luncheon by submitting a proposal next year! You already do great things in your classroom, we need to know about them. Share how you teach a Process Skill or submit a Best Practice idea. Your participation will earn you a <u>FREE</u> 2017 MAGC Conference T-shirt!</p> <p>•Creative Problem Solving •Creativity •Research Skills •Communication •Group Dynamics •Leadership Skills •Self-Directed Learning •Thinking Skills •Affective Skills</p>	

“Creativity is contagious, pass it on.”

-Albert Einstein

MAGC FAMILY EVENING CREATIVITY EVENT

THURSDAY, OCTOBER 6, 2016

4:00 – 6:00 p.m.

CLYDE MUSE AUDITORIUM

Event Facilitators: Terry Gressett and Pam Keith

Parents, students, and teachers are invited to stroll from booth to booth and observe and participate in various creative activities implemented in gifted classrooms; gather information about summer programs for gifted students; & discover new and existing resources for educating gifted learners!

Light refreshments will be served.

2016 Family Evening Creativity Presentations:

1. Goofy Golfing Guru

Presenters: Wendy Ishee, Jessica Stroud, & Kaitlin Copeland, Neshoba Central School System

Score a hole in one with this hands-on engineering activity. Put on your plaid pants and argyle socks and swing on by “fore” an opportunity to build a golf club using recycled items. Once you have designed and built your club, test it out on our putting greens. Bring your creativity and have a tee-rific time! A hole-in-one is waiting for you!

2. Mississippi Wildlife

**Presenter: Jackie Henne-Kerr
MS Museum of Natural Science, Jackson, MS**

Mississippi Museum of Natural Science will show a representation of Mississippi wildlife with items such as furs and skulls, as well as some live reptiles. The MDWFP Museum of Natural Science is located in Jackson, Mississippi, tucked within historic LeFleur's Bluff State Park. The museum's vast expanses of glass overlook a 300-acre natural landscape, an open-air amphitheater, and 2.5 miles of nature trails. Inside, meet over 200 living species in our 100,000-gallon aquarium network and explore 73,000 square feet of permanent and temporary exhibits which include deer, waterfowl, fossils, and Mississippi's endangered species.

3. Family Game Night: Learning Disguised as FUN!!

Presenters: Jamie Allen, Melissa Johnston & Terri Tucker, Leake Central School District

Sure, the game of Scrabble helps kids with spelling, but did you also know it helps build critical and creative thinking skills as kids strategize ways to build bigger words, monopolize on those "special" colored spaces by covering them and multiplying their point values (a little math anyone?) or blocking them to keep their opponents from taking advantage of them. While they are learning and building on language skills, they are also developing social skills, building on interactive/cognitive abilities, planning and decision making, all while having FUN!!! Introduce a little learning to your Family Game Night! You'll be DELIGHTED you did!

4. VEX Robotics in Mississippi	Presenter: Melisa Hill Newton County School System
VEX Robotics in Mississippi has grown in participation in the last few years. The STEAM initiative, along with coding being added to the technology curriculum has helped push forward the use of robotics as a learning tool in the classroom. Funding robotics programs is a challenge...we have written grants to secure funding for our Robotics Program. Come by and see how the VEX Robotics program is being used by the Newton County TAG program as a way to foster the Mississippi Gifted Process Skills and Strategies. Students will demonstrate VEX IQ Robots for Elementary and Middle Schools and VEX EDR Robots for Middle and High Schools.	
5. Musically Talented ECTAG Students	Presenter: Chris Whittle Newton County School System
Gifted Mississippi students will be showcasing their creative talents during the MAGC Family Night event.	
6. Building Platforms out of Newspapers	Presenter: Dacie Kleis Neshoba County School System
Utilizing various STEM concepts and given constraints, participants will design and construct a platform to hold the greatest number of pennies without collapsing.	
7. Cup Tower Challenge	Presenter: Amanda Ervin Neshoba County School System
Participants will stack disposable cups to build the tallest cup tower in one minute. A lab sheet will be provided on which to record, compare, and contrast all results.	
8. Cup Tower Extensions	Presenter: Gloria Seward Neshoba County School System
Awesome team building activity that has multiple choices of extensions to utilize in this one community building activity.	
9. Predictions	Presenter: Jennifer Bounds Philadelphia Elem. School
Ideas will be presented for making predictions FUN every month of the school year.	
10. Mathematical Chess Moves	Presenter: Pat Schneider Curriculum Developer, Championship Chess
Whether or not students play chess, chess-related logic problems challenge all learners. These problems address complex spatial tasks and relationships and allow students to focus on reasoning. We challenge students to deconstruct space and construct answers through calculations, transformations and visualization—whether on a static board or by moving pieces. Some chess puzzles improve chess play, but these puzzles improve students' abilities to focus, visualize, think ahead, weigh options, analyze concretely and think abstractly.	

11. Fairy Tale STEAM	Presenter: Gina Reiss & Crystal Waller Scott County School District
Ready for a twist on treasured Fairy Tales? Using STEAM (Science, Technology, Engineering, Art, and Mathematics) activities, one can transform the Gifted Classroom into an exploration of thinking skills. Participants will create a parachute to help Jack escape from the Giant! The parachute will be tested for success. A display of additional Fairy Tale STEAM activities and resources will also be shared with event-goers.	
12. Fun with STEAM	Presenters: Melissa Lewis & Liz Rogers Pearl School District
Come join the FUN with STEAM activities without realizing you're actually learning!!	
13. My Pizza Self-Esteem Box: A mini lesson on Italy & Mona Lisa	Presenter: Gina Gordon Newton City School District
Come on a self-study tour through Italy through the eyes of Mona Lisa.	
14. A-Mazing Challenge	Presenter: Paige Brantley Union Public School District
Students follow the steps of the Engineering Design Process for this STEAM challenge as they work in groups of two to design a 3-D maze through which a marble can travel. Students design a 'blueprint' of their maze and then use available objects to produce their proposed maze walls. As students construct their maze path, they creatively design it around a chosen theme such as a secret garden or theme park.	
15. The MSMS Summer Camps: MAGC Summer Programs Partner	Presenter: Rick Smith, Director for School for Advancement & Admissions Mississippi School for Math & Science
Are you a rising sixth, seventh, or eighth, or ninth grader who is looking for something fun and exciting to do this summer? Well look no further, because the time has come to sign up for the MSMS Summer Enrichment Camps! Our campers get to spend a week living, working, and playing on the campus of the Mississippi School for Mathematics and Science in Columbus, MS with other smart kids from all over the state. The camp is tuition based, but there are several options available for those of you wish to apply for financial assistance.	
16. Historic Mississippi	Mississippi Department of Archives and History Claire E. Gwaltney, Assistant Director of Education and Dorian Randall, Outreach Programs Coordinator
During the Creativity Event, participants will have an opportunity to create a historic craft based on Mississippi's past. Participants will leave with at least one craft as well as information on where to find additional crafts, historic resources, and information about the Mississippi Department of Archives and History.	

ECTAG

East Central Talented and Gifted



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Chess Scrabble Quiz Bowl
K'Nex Egg Drop Talent Show Art
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MAGC SUPPORTIVE FUNDING RECLINER RAFFLE

****SPECIAL THANKS TO LA-Z-BOY!**

Stop by the Supportive Funding Booth located in the Auditorium to purchase raffle tickets for a chance to win a brand new La-Z-Boy recliner! Then browse the Silent Auction tables and place your bid on some terrific one of a kind items donated from all areas of the state.

All proceeds benefit MAGC Scholarships and Grants.



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MISSISSIPPI UNIVERSITY FOR WOMEN CEU APPLICATION

MISSISSIPPI ASSOCIATION FOR GIFTED CHILDREN

2016 ANNUAL CONFERENCE, October 5 - October 7, 2016 - CEU Credit Documentation Form

Please complete the information below. A facilitator will sign this form at the beginning and end of each session. In order to receive a CEU Certificate from MUW, please mail your form and a \$20.00 check payable to MUW to: Mississippi University for Women, 1100 College Street, MUW-1635, Columbus, MS 39701.

Name _____ Social Security # _____ Phone _____

Address _____ City _____ State _____ ZIP _____

E-mail _____

<i>Date</i>	<i>Hours</i>	<i>Session Title</i>	<i>Authorized Signature Sign In</i>	<i>Authorized Signature Sign Out</i>
Wednesday, Oct. 5th	8:30 a.m. - 11:45 a.m.	Pre-Conference Morning Session Title: _____ Speaker: _____		
	12:15 p.m. - 3:30 p.m.	Pre-Conference Afternoon Session Title: _____ Speaker: _____		
Thursday, Oct. 6th	8:00 a.m. - 9:50 a.m.	Opening Session Speakers Dr. Brian Housand, Laura McAlpin, Carol Paola		
	10:00 a.m. - 10:50 a.m.	Concurrent Session 1 Title: _____ Speaker: _____		
	11:00 a.m. - 12:50 p.m.	Creativity Luncheon		
	1:00 p.m. - 1:50 p.m.	Concurrent Session 2 Title: _____ Speaker: _____		

Turn over to continue...

Thursday, Oct. 6th (continued)	2:00 p.m. - 2:50 p.m.	Concurrent Session 3 Title: _____ Speaker: _____		
	3:00 p.m. - 3:50 p.m.	Concurrent Session 4 Title: _____ Speaker: _____		
	4:00 p.m. - 6:00 p.m.	Family Evening Creativity Event		
Friday, Oct. 7th	8:00 a.m. - 8:50 a.m.	General Session Donna Reynolds Welborn, Michael Cox		
	9:00 a.m. - 9:50 a.m.	Concurrent Session 5 Title: _____ Speaker: _____		
	10:00 a.m. - 10:50 a.m.	Concurrent Session 6 Title: _____ Speaker: _____		
	11:00 a.m. - 11:50 a.m.	Concurrent Session 7 Title: _____ Speaker: _____		
	12:00 p.m. - 12:50 p.m.	Concurrent Session 8 Title: _____ Speaker: _____		

2.1 CEU Credits have been approved for attending the 2016 MAGC Annual Conference.

In order to receive a CEU Certificate from MUW, please mail your form and a \$20.00 check payable to MUW to: Mississippi University for Women, 1100 College Street, MUW-1635, Columbus, MS 39701.

Calling all Gifted Education Programs

Submit your entries today for the Annual

Mississippi Association for Gifted Children

SILENT AUCTION

Oct. 5 - 7, 2016

41st MAGC Annual Conference

Clyde Muse Center, Pearl, Mississippi

**We are asking each District to show their
“hometown spirit” and Submit items such as:**

Giftbaskets

Artwork

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New T-Shirt Design in Bright Colors!!

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Training on the *NEW Outcomes for Gifted
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Conference Dates & Location to be Announced!

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