

## POTENTIALLY TWICE EXCEPTIONAL STUDENTS -

- Students who already have an eligibility ruling under IDEA and are being assessed for an intellectually gifted eligibility, and who did NOT satisfy all of required minimal acceptable referral criteria but did meet at least one referral criterion shall have their results reviewed by the LSC and a licensed examiner. If the student scores at or above the 91<sup>st</sup> percentile on the individual test of intelligence (composite score or approved subtest score) or in the opinion of the reviewing committee, would benefit from participation in the intellectually gifted program, the student may be granted a provisional eligibility for the intellectually gifted program for a period of one year. At the end of that year, the student's teacher of the gifted shall meet with the review committee to discuss the student's performance in the program. If the student has demonstrated success in the program, the LSC shall change the eligibility status from provisional to regular eligibility. If the student has not been successful in the program, the provisional eligibility shall be revoked.

## **LAST PAGE OF GIFTED ASSESSMENT REPORT FOR TWICE-EXCEPTIONAL STUDENT -**

An analysis of each subtest and functional levels indicated are reported as follows:

### **Guess What (GWH):** Functional level – Low Average

As per the results of this subtest, this student demonstrates low average strengths in measuring verbal reasoning, vocabulary, language development, and demonstrates a more than adequate overall fund of available information.

### **Odd-Item Out (OIO):** Functional level- Average

As per the results of this subtest, this student demonstrates average strengths in nonverbal reasoning, the use of spatial ability, visual imagery, and in other nonverbal skills. This strength demonstrates a form of reverse nonverbal analogy.

### **Verbal Reasoning (VRZ):** Functional level – Above Average

As per the results of this subtest, this student demonstrates above average strengths in verbal-analytical reasoning ability.

### **What's Missing (WHM):** Functional level- Average

As per the results of this subtest, this student demonstrates average strengths in nonverbal reasoning, conceptualizing a picture, analyzing the gestalt of that same picture, and deducing what essential elements are missing in that picture.

## **SUMMARY AND RECOMMENDATION:**

(Student's name) met the initial requirements of acceptable scores on at least one referral measure prior to the administration of an individual intelligence test. Neither the Verbal Intelligence Index, the Nonverbal Intelligence Index, or the Composite Intelligence Index scores obtained on this administration of the RIAS rank at or above the 91<sup>st</sup> percentile. (student's name) has a current eligibility ruling under IDEA. The Local Survey Committee should determine, through thorough review of (student's name) complete referral assessment information and through extensive discussion with his current educators, whether he/she would benefit from participation in the intellectually gifted program.

1. If so, (student's name) should be granted a provisional eligibility for the intellectually gifted education program for a period of one year. At the end of that year, the teacher of the gifted shall meet with the review committee to discuss (student's name) performance in the program. If (student's name) has demonstrated success in the program, the LSC shall change his eligibility status from provisional to regular eligibility. If (student's name) has not been successful in the program, the provisional eligibility shall be revoked according to the Mississippi Department of Education Gifted Education Program guidelines.
2. If not (this student would not benefit from gifted services), he/she should be ruled ineligible for gifted services.

**NOTE TO THE SCHOOL PERSONNEL TO SET UP LSC MEETING -**

Monday, December \_\_\_\_\_

(student's name) at \_\_\_\_\_ School

(student's name) has a current eligibility ruling under IDEA.

**Potentially Twice-Exceptional Student Eligibility Criteria as per the Mississippi Regulations for the Gifted Education Programs in Mississippi:**

*A student who already has an eligibility ruling under IDEA and who is being assessed for an intellectually gifted eligibility, and who did not satisfy the minimal acceptable criteria on the individual test of intelligence shall have their results reviewed by the LSC and a licensed examiner. If the student scores at or above the 91<sup>st</sup> percentile on the nonverbal scale, or who in the opinion of the reviewing committee would benefit from participation in the intellectually gifted program, the student may be granted a provisional eligibility for the intellectually gifted program for a period of one year. At the end of that year, the student's teacher of the gifted shall meet with the review committee to discuss the student's performance in the program. If the student has demonstrated success in the program, the LSC shall change the eligibility status from provisional to regular eligibility. If the student has not been successful in the program, the provisional eligibility shall be revoked.*

Please schedule an LSC meeting so that the gifted referral data and individual assessment data may be reviewed to determine if he would benefit from participation in the intellectually gifted program. The members of this Local Survey Committee must include the principal of your school, this student's Exceptional Education teacher, this student's regular classroom teacher, and at least one teacher of the gifted. Please also advise Donna Welborn, Psychometrist, of the date and time of this meeting so that she may attend.

If you need any further information, please contact Donna Welborn.

Donna Reynolds Welborn  
Open Doors Gifted Education Program  
Psychometrist/Case Manager  
Jackson Public Schools  
630 South State Street  
Jackson, MS. 39201  
Phone: 601-960-8343  
Cell: 601-954-5750  
Fax: 601-960-2509  
[dwelborn@jackson.k12.ms.us](mailto:dwelborn@jackson.k12.ms.us)

## **DOCUMENTATION OF TWICE-EXCEPTIONAL PROVISIONAL ELIGIBILITY DETERMINATION LSC MEETING –**

### **Potentially Twice-Exceptional Student Eligibility Criteria as per the Regulations for the Gifted Education Programs in Mississippi:**

*A student who already has an eligibility ruling under IDEA and who is being assessed for an intellectually gifted eligibility, and who did not satisfy the minimal acceptable criteria on the individual test of intelligence shall have their results reviewed by the LSC and a licensed examiner. If the student scores at or above the 91st percentile on the nonverbal scale, or who in the opinion of the reviewing committee would benefit from participation in the intellectually gifted program, the student may be granted a provisional eligibility for the intellectually gifted program for a period of one year. At the end of that year, the student's teacher of the gifted shall meet with the review committee to discuss the student's performance in the program. If the student has demonstrated success in the program, the LSC shall change the eligibility status from provisional to regular eligibility. If the student has not been successful in the program, the provisional eligibility shall be revoked.*

### **Please check one option:**

\_\_\_\_\_ \*(student's name), a student who was referred for gifted assessment, has a current ruling under IDEA. After a review of the gifted referral data and assessment results by the \_\_\_\_\_ Elementary School Gifted Local Survey Committee, it has been determined that (student's name) would benefit from the JPS Gifted Education Program Services. Therefore, (student's name) will be ruled as temporarily eligible for gifted services based on MDE twice-exceptional gifted eligibility criteria. This temporary eligibility will be reviewed by the current teacher of the gifted, the review committee, and the Local Survey Committee in one year and a permanent decision concerning eligibility will be made at that time.

\_\_\_\_\_ \*(student's name), a student who was referred for gifted assessment, has a current ruling under IDEA. After a review of the gifted referral data and assessment results by the \_\_\_\_\_ Elementary School Gifted Local Survey Committee, it has been determined that (student's name) would NOT benefit from the JPS Gifted Education Program Services. Therefore, (student's name) will be ruled as ineligible for gifted services based on MDE gifted eligibility criteria.

Input was obtained from educational personnel who have direct educational contact with (name of student). This input was gathered to ensure the validity of the provisional eligibility determination.

Signatures -

Principal of (name of school): \_\_\_\_\_

Current regular education teacher: \_\_\_\_\_

Current exceptional education teacher: \_\_\_\_\_

Current teacher of the gifted: \_\_\_\_\_

Gifted Education Program Psychometrist: \_\_\_\_\_

Parent: \_\_\_\_\_

Date of Provisional Eligibility ruling: \_\_\_\_\_

**GIFTED PUPIL  
PERSONAL DATA SHEET**

**Telephone:** \_\_\_\_\_

Gifted Education Program

School

All applicable information must be completed on the Gifted Pupil Personal Data Sheet (GPPDS).  
ALL INFORMATION INCLUDED ON THIS FORM AND ATTACHEMENTS ARE CONFIDENTIAL AND FOR PROFESSIONAL REVIEW ONLY.

**PART I. STUDENT IDENTIFICATION**

Name \_\_\_\_\_ Age \_\_\_\_\_ Sex \_\_\_\_\_ Race \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Student I.D. # \_\_\_\_\_ Grade / Academic Placement \_\_\_\_\_

Parent or Guardian \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ Apt. # \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

**PART II. PARENTAL CONSENT**

I have been informed of the identification process for the gifted program. The Family Education Rights and Privacy Act (FERPA) has been explained to me and I hereby consent to having my child tested in an effort to determine if a gifted eligibility can be satisfied according to criteria in the Gifted Program Regulations.

\_\_\_\_\_

Date

\_\_\_\_\_

Signature of Parent(s)/Guardian

-----**FOR CENTRAL OFFICE USE ONLY BELOW THIS LINE**-----

**PART III. DETERMINATION OF DISTRICT SURVEY COMMITTEE**

Based on the assessment data, the District Survey Committee determines that this student is:

\_\_\_\_\_ Intellectually Gifted  
\_\_\_\_\_ Academically Gifted

\_\_\_\_\_ Artistically Gifted  
\_\_\_\_\_ Creatively Gifted

\_\_\_\_\_ Not eligible since the data do not indicate that the minimal criteria were met.

1<sup>st</sup> Date \_\_\_\_\_

2<sup>nd</sup> Date \_\_\_\_\_

**SIGNATURES OF MEMBERS PRESENT**

First submission signatures:

Second submission signatures:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Your child, (student's name), has been ruled, by the \_\_\_\_\_ Elementary School Gifted Local Survey Committee, as provisionally eligible for one year for gifted services based on MDE twice-exceptional gifted eligibility criteria. This provisional eligibility will be reviewed by the current teacher of the gifted, the review committee, and the Local Survey Committee in one year and a permanent decision concerning eligibility will be made at that time.

### PARENT PERMISSION FOR PLACEMENT

I, the parent of (student's name), a student enrolled in the Jackson Public School District, hereby consent to placement of my child in the Open Doors Gifted Education Program for gifted/talented students.

I understand that (student's name) will participate in the program for one year, then a meeting will be held to determine the need for permanent eligibility.

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Parent/Guardian

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Date

**LSC FINAL ELIGIBILITY RULING FOR TWICE-EXCEPTIONAL STUDENT:** (Student's name here)

**Potentially Twice-Exceptional Student Eligibility Criteria as per the Regulations for the Gifted Education Programs in Mississippi:**

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**Please check one option –**

\_\_\_\_\_ \*On (date), after a review of (student's name) gifted referral data and assessment results it was determined by the Local Survey Committee members that (student's name) would benefit from the JPS Gifted Education Program Services. Therefore, (student's name) was ruled as provisionally eligible for gifted services based on MDE twice-exceptional gifted eligibility criteria. Gifted services have been provided and this provisional eligibility has been valid for a one year period but is currently under review by the Local Survey Committee to determine if (student's name) has, in fact, benefited from gifted services. Upon review by the Local Survey Committee it has been determined that (student's name) DID benefit from gifted services over the last year; therefore, the provisional gifted eligibility ruling will now be a regular and permanent gifted eligibility ruling.

\_\_\_\_\_ \*On (date), after a review of (student's name)'s gifted referral data and assessment results it was determined by the Local Survey Committee members that (student's name) would benefit from the JPS Gifted Education Program Services. Therefore, (student's name) was ruled as provisionally eligible for gifted services based on MDE twice-exceptional gifted eligibility criteria. Gifted services have been provided and this provisional eligibility has been valid for a one year period but is currently under review by the Local Survey Committee to determine if (student's name) has, in fact, benefited from gifted services. Upon review by the Local Survey Committee it has been determined that (student's name) did NOT benefited from gifted services over the last year; therefore, the provisional gifted eligibility ruling will be revoked and services will no longer be provided.

Input was obtained from educational personnel who have direct educational contact with (student's name). This input was gathered to ensure the validity of the regular eligibility determination.

Signatures:

Principal of \_\_\_\_\_ Elementary: \_\_\_\_\_

Student's current classroom teacher: \_\_\_\_\_

Student's current exceptional education teacher: \_\_\_\_\_

Student's current teacher of the gifted: \_\_\_\_\_

Gifted Education Program Psychometrist: \_\_\_\_\_

Parent: \_\_\_\_\_

Date to determine permanent eligibility ruling for (student's name): \_\_\_\_\_

**GIFTED PUPIL  
PERSONAL DATA SHEET**

**Telephone:** \_\_\_\_\_

Gifted Education Program \_\_\_\_\_

School \_\_\_\_\_

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Student I.D. # \_\_\_\_\_ Grade / Academic Placement \_\_\_\_\_

Parent or Guardian \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ Apt. # \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

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Date \_\_\_\_\_ Signature of Parent(s)/Guardian \_\_\_\_\_

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Based on the assessment data, the District Survey Committee determines that this student is:

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\_\_\_\_\_ Academically Gifted \_\_\_\_\_ Creatively Gifted

\_\_\_\_\_ Not eligible since the data do not indicate that the minimal criteria were met.

1<sup>st</sup> Date \_\_\_\_\_ 2<sup>nd</sup> Date \_\_\_\_\_

**SIGNATURES OF MEMBERS PRESENT**

First submission signatures:

Second submission signatures:

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