

October 3-5, 2018

PURE IMAGINATION!

Vicksburg Convention Center



Mississippi Association for Gifted Children Annual State Conference

with Special Guests



VICKSBURG, MS



Comer

Join us for

ESCAPE Night

Mississippi Association for Gifted Children

Wednesday, October 3, 2018 | 6:00-7:30

Beechwood Elementary

999 MS Highway 27 | Vicksburg, MS

A Welcome Message from Laura McAlpin, MAGC President and Connie West, MAGC President-Elect



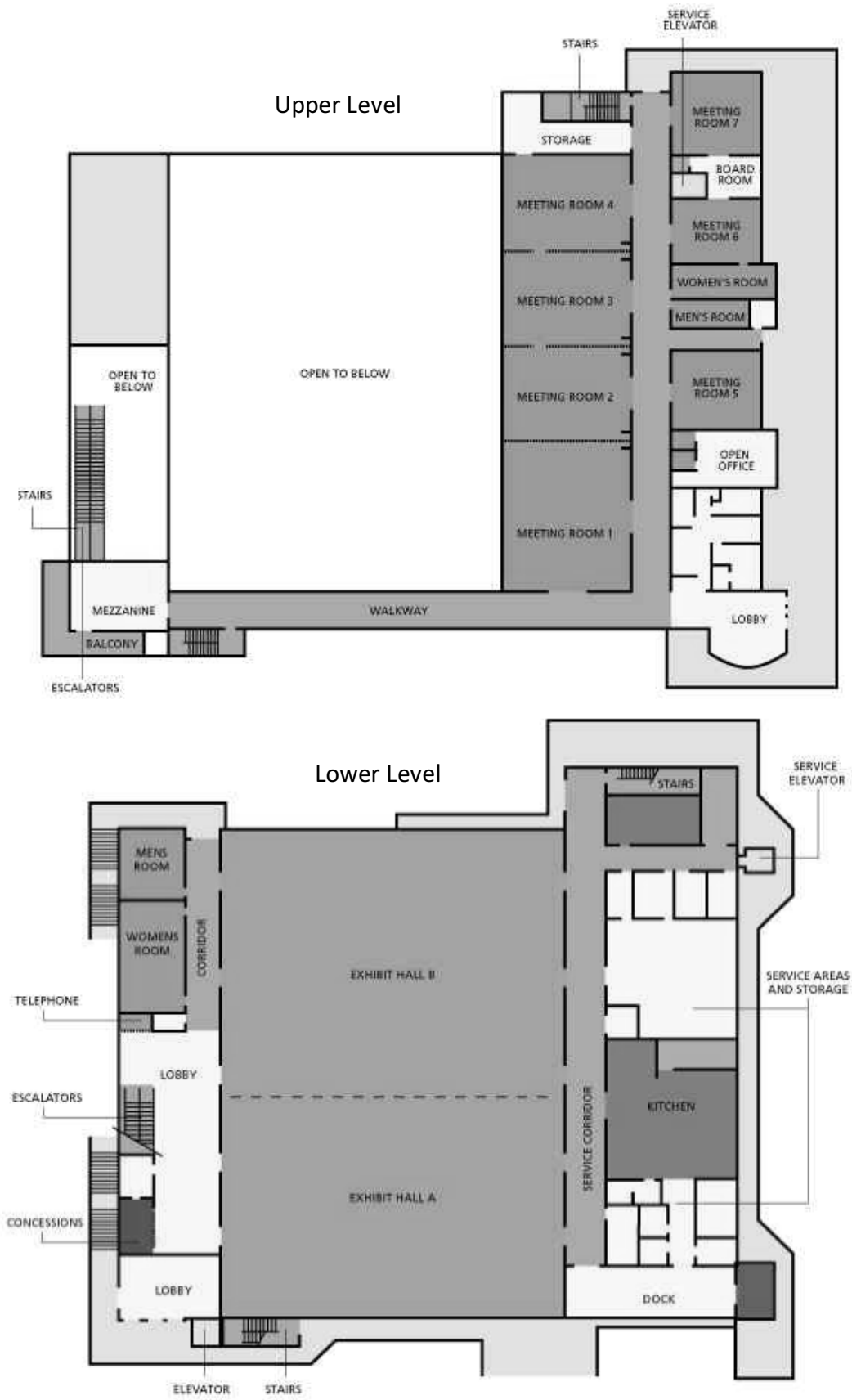
Welcome to the Mississippi Association for Gifted Children's 44th annual conference and to River City! The great city of Vicksburg has assisted us in providing you all with a golden ticket to join us on the "Wonka"vator as we journey into a world of Pure Imagination this year. It has been such an honor and privilege for us to get to work together the past 2 years planning conference. Countless hours of planning, preparation, prayer, and consumption of chocolate have gone into putting on this conference for YOU.

From sweet breakout sessions, to awesome evening connecting events and an ALL-STAR line-up for keynote addresses this year, you won't want to miss a thing! We hope you take this time to network with fellow gifted teachers throughout the state and drink in conversations and ideas that you can take back to your gifted and talented classrooms. Our hope is that you can put these strategies, techniques, and ideas into place immediately and that the gifted and talented students of the state will be better for it.

We also want to encourage you to take this opportunity to become more involved in our organization. As a board we would not only love to hear your ideas, but we need you to join alongside us in working to see them to fruition. There are board positions, committees, and task teams that are necessary to make any work of quality happen. We'd love to have you become a more-involved part of shaping what gifted and talented education looks like in the great state of Mississippi. Rather than sharing your ideas with a board member, think about joining the board and become a part of moving your ideas from the land of pure imagination to reality.



Conference Center Floor Plans



A Welcome Message from Carol Paola, MAGC Executive Director



Welcome to our very first Vicksburg conference! You are going to be delighted by the excitement Connie West and her team have planned for you! Not only do we have Steve Spangler, we have Lisa Van Gemert, the GIFTED GURU, and our own Jen Cornett! The program is filled with sessions that will send you home with great ideas to try with your students, and Creativity Night is an ESCAPE ROOM experience! In addition, you will have a chance to provide input on revisions to the regs and standards while renewing friendships with your co-workers around the state! But that is not all Connie has planned for you! The City of Vicksburg is rolling out the red carpet with tours and a “Hit the Bricks” event to explore the city and businesses. This will be a conference you’ll never forget! We can’t wait to share Conference 2018’s PURE IMAGINATION with you!

CONFERENCE ETIQUETTE:

- Please turn off cell phones or put them on silent mode, and refrain from texting or extraneous talking during a presentation.
- Take handouts only for the sessions you are actually attending.
- Please take only one handout. If teachers from the same school/district are at the same session, please consider taking only one handout until you are certain there are enough to go around.
- Conference badges will be required for admission to all events.
- Please do not use any kind of tape, pins, tacks, or nails anywhere in the conference center. Use only Command type strips or wall putty.
- If you have a problem during the conference, report it to Connie West, Laura McAlpin, or Carol Paola. We will try to help you with your situation.
- Stay connected throughout the conference. Follow MAGC on Facebook & Twitter [@MAGCgifted](https://twitter.com/MAGCgifted).

Thank you for your cooperation. Enjoy the conference!

2018 MAGC Conference Committees

Conference Sessions:

Connie West
Cindy Blades

Registration:

Lisa Saucier

Creativity/Family Night Event:

Vicksburg Warren School District
GATES Teachers

Scholarships & Awards:

Ginger Langford

2018 Gifted Legacies:

Jamie Dowd

Advisory Board:

Margaret Snider

Exhibitors/Vendors:

Kelly Tipton

Conference Program:

Melissa Pierce

Nominating Committee:

Margaret Snider

Hospitality:

Tamaralyn Drake

Supportive Funding:

Zelda Cole
Maria Hartness

Signage-Setup/Takedown

Helen Ashley
Cindy Blades

Continuing Education Units:

Terry Gressett

Social Media:

Kacee Hobson

2018 Conference Exhibitors and Vendors

- | | |
|---|---|
| 1. Usborne Books & More | 15.Engine-Uity, Ltd. |
| 2. McDowell Environmental Center
and Farm School | 16.MS Geographic Alliance |
| 3. TREK Travel Programs | 17.Huddletrip, LLC |
| 4. Bricks 4 Kids & Sew Fun Studios MS | 18.That's A Wrap Acting Studio |
| 5. Forestry Suppliers, Inc. | 19.BSCE Tours/Bus Supply Charters |
| 6. Gullinogroup & Nathan Levy Publications | 20.Frances A. Karnes Center for
Gifted Studies USM |
| 7. Firia Labs | 21.MS School of the Arts |
| 8. Pieces of Learning, Inc. | 22.Cline Tours |
| 9. School Tours of America | 23.Championship Chess |
| 10.Marine Science Adventures | 24.Central Creativity |
| 11.Elvis Presley Enterprises | 25.MS School for Math and Science |
| 12.Adopt-A-Stream | 26.MS Council of Economic
Education |
| 13.Duke TIP | |
| 14.Lousiana Renaissance Festival | |

Mississippi Association for Gifted Children 2018 Executive Board and Standing Committees

ELECTED OFFICERS

President: Laura McAlpin

President-Elect: Connie West

Vice President: Terry Gressett

Recording Secretary: Pam Pape

Corresponding Secretary: Marsha Noah

Treasurer: Lora Beasley

Immediate Past President: Michael Cox

Executive Director: Carol Paola

COMMITTEE CHAIRS:

Advisory Board: Margaret Snider

Assessment: Donna Reynolds Welborn

Curriculum: Jennifer Martin

Legislative: Michael Cox

Membership: Lisa Saucier

Parent Affiliates: TBD

Supportive Funding: Zelda Cole

Exhibitors/Vendors: Kelly Tipton (Appointee)

Scholarships/Awards: Ginger Langford (Appointee)

PRESIDENTIAL APPOINTEES:

Jamie Dowd

Tamaralyn Drake

Teresa Gregory

WEBSITE & PUBLICATIONS: Melissa Pierce

Mississippi Association for Gifted Children 2018 Advisory Board Members

Chairperson: Ms. Margaret Snider

Mr. Toby Barker
Mayor of Hattiesburg

Mr. Richard Bennett
Mississippi House of Representatives

Ms. Jen Cornett
Gifted Education Specialist, Mississippi
Department of Education

Ms. Carolyn Crawford
Mississippi House of Representatives

Dr. Vicki Davidson
Director for Advanced Academics, Jackson

Ms. Sandi Dulaney,
School Board Member and Parent of Gifted
Students, Long Beach

Ms. Melissa Grantham, MAGC Past President
Retired Gifted Coordinator, Madison

Mrs. Trecina Green,
Vice-President of Special Projects, Kirkland Group

Dr. Gail Hammond, MAGC Past President
Retired Teacher of the Gifted, Rankin County

Ms. Suzanne Hirsch,
Director, Mississippi School for the Arts

Dr. Sandra Manning, MAGC Past President
Retired Professor, University of Southern
Mississippi

Dr. Marlynn Martin
Retired Principal, Power APAC School, Jackson

Dr. Germain McConnell
Executive Director, Mississippi School for
Mathematics and Science

Dr. Linda Mucha, MAGC Past President Retired
Director of Curriculum and Instruction, Harrison
County School District

Mrs. Emily Nelson,
Director of Leadership Development, De Soto
County School District

Mrs. Judy Ratcliff,
Psychometrist, Hattiesburg Public Schools

Ms. Margaret Snider, MAGC Past President
Retired Teacher of the Gifted, Jackson

Mrs. Nancy Steen,
Adelman & Steen, LLP, Hattiesburg

Dr. Heath Stevens,
Counselor, Mississippi School for Mathematics and
Science

Dr. Margrit Wallace
Executive Director, Jackson Public Schools

Honorable Roger Wicker
United States Senate

Mrs. Joyce Youngblood, MAGC Past President
Retired Teacher of the Gifted, Gulfport School District

Dr. Frances Karnes, MAGC Founder and Honorary Life Member
Retired Director, Karnes Center for Gifted Studies, University of Southern Mississippi

Mississippi Association for Gifted Children Past Presidents 1974-2017

1974-1976 Frances Karnes Hattiesburg	1986 Melissa Grantham Madison	1996 Carol Paola Gulfport	2007 Margaret Snider Ridgeland
1977 Dr. Doug Evertt Enterprise	1987 Dr. Suzanne Bean Columbus	1997 Dr. Michael Carr Cleveland	2008 Teresa Mosley Clinton
1978 Di Ann Lewis Jackson	1988 Dr. Marilyn Foxworth Columbia	1998 Holly Mitchell Jackson	2009 Joyce Youngblood Gulfport
1979 Dr. Joe Underwood Starkville	1989 Linda Kergosien Brookhaven	1999 Shelah Reeves Jackson	2010 Sherry Willis Tupelo
1980 Dr. Lela A. Alcorn Hattiesburg	1990 Marie Charles Cayson Aberdeen	2000 Jane Pickett Pascagoula	2011 Dr. Sandra Manning Laurel
1981 Jean C. Prather Clinton	1991 Dr. Mariella Simons Brandon	2001 Phyllis Mabowitz Mobile	2012 Glen Nobles Hattiesburg
1982 Dr. Joanne Welch Ridgeland	1992 Sherrye C. Thompson Brandon	2002 Jane Everly Jackson	2013 Rhonda Denton Meridian
1983 Pat Beane Tupelo	1993 Linda Mucha Biloxi	2003 Lia Landrum Ellisville	2014 Deborah Holt Long Beach
1984 Dr. Margaret Carmean Clinton	1994 Dr. Betty Montgomery Tupelo	2004 Mary Webb New Albany	2015 Melissa Pierce Petal
1985 Beverly Alexander Mobile, AL	1995 Dr. Gail Hammond Brandon	2005 – 2006 Dr. Kate Brown Columbus	2016 Donna Reynolds Welborn Philadelphia
			2017 Michael Cox Humphreys County





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Congratulations to
Mississippi School for Mathematics and Science Graduate:

Sara Kostmeyer

the 2018 recipient of the
Barry James Youngblood Memorial Scholarship.

Sara will attend Mississippi State University to study Physics or Astronomy.

2018 CONFERENCE KEYNOTE SPEAKERS



Steve Spangler

BEST DAY EVER

"The Science of Creating Amazing Experiences to Inspire the Next Generation of Scientists & Engineers"

Teachers never forget the first day a child runs into their arms and screams, "This was the best day ever!" Sometimes we are left scratching our heads trying to understand why while other times we're forced to stay late to clean up what's left of the shaving cream fight. Best Day Ever isn't just a thing that happens... it's an expression of gratitude for creating experiences filled with wonder, emotion, surprise and meaning. Best Day Ever is also a

powerful metaphor that reminds us how to create experiences that connect people of all ages by understanding more about the science of how young children engage and learn.

Join Emmy award-winning television host and SPLASH veteran Steve Spangler as he shares some of his latest discoveries on how to create Best Day Ever experiences in both your personal and professional life. Learn how to use principles of engagement and building connections to create powerful experiences that children will remember for a lifetime.

Lisa Van Gemert

Using a combination of neuropsychology, pedagogy, experience, humor, technology and sheer fun, Lisa Van Gemert shares best practices in education with audiences around the world. She is an expert consult to television shows including Lifetime's "Child Genius," and a writer of award-winning lesson plans, as well as numerous published articles on social psychology and pedagogy and the book, *Perfectionism: A Practical Guide to Managing Never Good Enough*. A former teacher, school administrator, and Youth & Education Ambassador for Mensa, she shares resources for educators and parents on her website giftedguru.com and is co-founder with Ian Byrd of the Gifted Guild, a professional community for educators of the gifted. Lisa and her husband Steve are the parents of three sons and live in Arlington, Texas.



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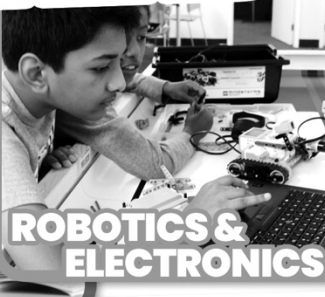
**Grades
K-12**

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2018 CONFERENCE KEYNOTE SPEAKER

Jen Cornett

Gifted Education Specialist
Mississippi Department of Education



For more than a decade, Jen Cornett has been committed to serving Mississippi's gifted children. Her love for gifted education is rooted in her own experience as a gifted child in a small, North Mississippi community. Studying gifted education research during college ignited Jen's passion for service to gifted learners, as she focused her senior thesis on understanding gifted underachievers. Currently, she is the Gifted Education Specialist for the Mississippi Department of Education, where she leads creation, review, and implementation of the regulations, standards, outcomes, and curriculum that guide Gifted programming in Mississippi. She also creates, coordinates, and presents professional development for all stakeholders in Gifted Education.

Jen, a National Board Certified Teacher, earned her Bachelor of Arts from Millsaps College in 2005, completing her senior thesis on the needs of underachieving Gifted children. Jen is a member of the Council of State Directors of Programs for the Gifted, the National Association for Gifted Children, the Mississippi Association for Gifted Children (MAGC), and the MAGC Advisory Panel.

Outside of her professional commitments, Jen spends her time giving back to the community. She is an active member of the Junior League of Jackson, currently serving as Chair of Touch A Truck, one of three League projects that combines community service and fund development. Additionally, Jen has served as Chair of the Distinguished Young Women of Rankin County program for five years, Distinguished Young Women, the oldest scholarship program in the United States, empowers high school women through the Be Your Best Self initiative.

2018 MAGC SCHOLARSHIPS, GRANTS, AND AWARDS

2018 FRANCES A. KARNES AWARD OF EXCELLENCE

Melissa Pierce



Melissa served as a teacher of the gifted for many years in several different MS school districts. She is currently the webmaster for the MAGC website. In this age of digital technology, Melissa singlehandedly developed the new MAGC website so that the membership and other interested individuals have total access to conference information, current Legislation, parent affiliation information, gifted resources and links, membership renewal, gifted news and events, and opportunities for involvement in gifted. Melissa has developed 'one-stop shopping' for gifted information that benefits educators, parents, and students and she fastidiously maintains this website in co-operation with MAGC Executive board members and Executive Director. The MAGC website has made it possible for Mississippians to successfully step into the twenty-first

century in pursuit of the advancement of gifted educational opportunities for all interested individuals.

Submitted by Donna Welborn

2018 SHERRY C. THOMPSON PARENT ADVOCACY AWARD

Michael and Haley Guest



Haley and Michael Guest's passion for gifted education is rooted in their home, where they have raised two gifted, and unique sons. Kennedy, a current senior, is known for his organized leadership; and is never afraid to create a path where there was not one.

Patton, a current freshman, is a friend to all using his natural charisma to bring his classmates together. While both Guest boys are gifted, they are different learners. Through the educational experience of their sons, Haley and Michael witnessed first-hand the importance of Gifted Education and its power in the life of a gifted learner. Because of this, the Guests have personally supported and advocated for gifted children through individual work with teachers. On a larger stage, they lend their voice in

support of programs. On a personal level, they served by encouraging gifted teachers, supported district teachers through organization of a chess tournament and invention fairs, and spent more than one day on a charter bus as a field trip chaperone. Multiple times they appeared before their local school board to publicly endorse gifted education. Through their experience raising gifted children, Haley and Michael have given their time, and more importantly, their voice in support of Gifted Education. Because of parents like Haley and Michael, who are willing to be advocates and friends, Gifted Education will continue its long legacy in Mississippi. To them, we owe our thanks.

Submitted by Jennifer Martin

2018 OUTSTANDING ADMINISTRATOR ADVOCATE AWARD

Superintendent Chad Shealy
Vicksburg Warren School District



Superintendent Chad Shealy signed on to lead the Vicksburg Warren School District (VWSD) in October of 2013. Under Mr. Shealy's leadership, the Vicksburg Warren School District has made great strides toward their goal of graduating all students ready for college or career and prepared for a productive life. Since 2014, the four year graduation rate has increased by more than 12 percentage points and the number of students participating in dual credit AP classes has almost doubled. Under his direction, VWSD was named one of the state's first Districts of Innovation.

In his time at VWSD, Mr. Shealy has implemented initiatives focused on improving student outcomes including adding fourteen pre-kindergarten classes, increasing enrollment at the Academy of Innovation STEM Middle School by over 300 students and creating an early college high school. Other district high schools are being transformed to the academy model and wall-to-wall implementation will be complete in the 2018-19 school year.

Often times, Mr. Shealy reminds staff that "all - means ALL". He does so much to be sure that each and every child has what they need to realize their full potential. With his unwavering support, the GATES program has made great gains to empower students to achieve success. In the last several years, the gifted program has placed an intentional focus on identifying underserved populations in the gifted program. GATES created a Community partnership Recycling program through a partnership with MIDD West & City of Vicksburg. The results of this partnership led to being awarded state level awards with Keep Mississippi Beautiful. A greater focus on eliminating barriers to provide a better ease of access to the gifted program has cultivated a culture of community service where students are the leaders within their gifted classrooms and schools. His support has also cleared the path to collaborate with the Vicksburg Chess Club to develop a student chess program. He encourages Gifted & Classroom Teachers to collaborate to ensure that gifted students excel in and outside of the classroom. Without Mr. Shealy's vision, the GATES program would not be where it is today. This is why we nominated him for this prestigious honor.

Submitted by Connie West



Graduating **ALL**
Students
College, Career
& Life Prepared



Vicksburg Warren School District

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2018 ELIZABETH MOSLEY MEMORIAL STUDENT SCHOLARSHIPS



Alivia Gardner
5th Grade
Gulfport School District
Nominating Teacher:
Melanie Davis
Summer Program: Institute
of Marine Mammal
Science



Lucy Mokua
7th Grade
Madison County Schools
Nominating Teacher:
Pam Maddox
Summer Program: MS
School of Math and
Science



Jack Jenkins
2nd Grade
Clinton Public School
District
Nominating Teacher:
Kayla Long
Summer Program: Rebel
Quest Mad Scientist



Clayton Norris
6th Grade
School District: Western
Line School District
Nominating Teacher:
Angelisa Kelly
Summer Program: MS
School of Math and
Science



Jaden Kazery
4th Grade
Clinton Public School
District
Nominating Teacher:
Lisa Saucier
Summer Program: Camp
Invention



Dawson Moulder
6th Grade
Western Line School
District
Nominating Teacher:
Angelisa Kelly
Summer Program: MS
School of Math and
Science



Thomas Kilroy
4th Grade
Vicksburg Warren Public
School District
Nominating Teacher:
Dana Tankersley
Summer Program: Camp
Invention



Ya'Kyla Stasher
6th Grade
School District:
Greenwood Public School
District
Nominating Teacher:
Susan Wellborn
Summer Program: MS
School of Math and
Science



Emma Jo Meidle
6th Grade
Kosciusko School District
Nominating Teacher:
Darcy Bingham
Summer Program: MS
School of Math and
Science



Alexis Ward
4th Grade
Gulfport School District
Nominating Teacher:
Melanie Davis
Summer Program: Institute
of Marine Mammal Science

CONFERENCE SCHEDULE OF EVENTS

Tuesday, October 2, 2018

Early Bird Registration 4:00 p.m.- 7:00 p.m.

Explore Vicksburg Evening Activities

(Visit www.magcgifted.org for tickets)

Wednesday, October 3, 2018

Exhibitors/Coffee Service/Vendors/Registration/ Open at 7:30 a.m.

Opening Session ~ 8:30-9:30 a.m.

Keynote Speaker: Lisa Van Gemert “The Gifted Guru”

“Letters to the Young Gifted”

Concurrent Breakout Sessions ~ 9:40-10:30 a.m.

Lunch (on your own) ~ 10:45 a.m.-12:25 p.m.

Concurrent Breakout Sessions ~ 12:30 p.m.-2:20 p.m.

Exhibits and Snacks ~ 2:30-3:00 p.m.

Concurrent Breakout Sessions 3:00-3:50 p.m.

“MAGC Night at the Escape Room”

Creativity and Family Night Event ~ 6:00-7:30 p.m.

Beechwood Elementary

999 Mississippi Hwy 27, Vicksburg, MS 39180

Breakout Sessions Block 1: Wednesday, October 3 ~ 9:40-10:30 a.m.

Breakout Room 1(150)	Breakout Room 2 (100)	Breakout Room 3 (100)	Breakout Room 4(100)
<i>Differentiation and a Miracle or Two</i> Monica Baldwin	<i>Creative Connections</i> Kelly Cassibry Dana Wedgeworth	<i>Imagine Success!</i> Heather Houston	<i>The Elementary Gifted Education Classroom: Ideas Basic and Extra</i> Konnie Risinger
Breakout Room 5 (70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly(200)
<i>Survival Simulation</i> Lynn Bryan	<i>Keep MS Beautiful: Waste-In- Place</i> Neely Jones	<i>Using Pop Culture to Catapult Creativity: A Journey to “Wakanda”</i> Pannayiota Guigley	

Lunch (on your own)~ 10:45 a.m.- 12:25 p.m.

Breakout Sessions Block 2: Wednesday, October 3 ~ 12:30-1:20 p.m.

Breakout Room 1 (150)	Breakout Room 2(100)	Breakout Room 3 (100)	Breakout Room 4(100)
<i>Dancing on the Ceiling and Raising the Roof</i> Zelda Cole Shanique Hampton	<i>Stupendous STEM on a Shoestring Budget: Building Young Gifted Learners with Simple Objects</i> Vicki Latham	<i>Gifted Assessment with Referral to Placement for Assessment Personnel (Hour 1 of 3 Hour BLOCK)</i> Donna Reynolds Wellborn Jen Cornet	<i>Creative Projects for Gifted Learners</i> Kacee Hobson
Breakout Room 5(70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly(200)
<i>Seven Success Skills of Highly Successful Gifted Students</i> Ginger Langford	<i>Counseling Strategies for Gifted Learners</i> Dr. Jana Moore	<i>Imagination Takes Courage</i> Cynthia Williams	<i>Resource-O-Rama</i> Gifted Guru: Lisa Van Gemert

Breakout Sessions Block 3: Wednesday, October 3 ~ 1:30-2:20 p.m.

Breakout Room 1(150)	Breakout Room 2 (100)	Breakout Room 3(100)	Breakout Room 4 (100)
<i>Let It Gogh</i> Sherry Willis	<i>Mythological Creatures and Where to Find Them</i> Jeremy Brooke	<i>Gifted Assessment with Referral to Placement for Assessment Personnel (Hour 2 of 3 HOUR BLOCK)</i> Donna Reynolds Wellborn Jen Cornett	<i>Imagineering Your Future</i> Dana Tankersley Magan Westcott
Breakout Room 5 (30)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly(200)
<i>STEM Sphero Robotics</i> David Schommer	<i>Maximizing Social and Emotional Growth with Gifted Students</i> Jennifer Trammell	<i>Thriving with Thrively</i> Sally McLean Leticia Fitzgerald	<i>Teaching Like Lucy</i> Gifted Guru: Lisa Van Gemert

Exhibits and Snacks~ 2:30-3:00 p.m.

Breakout Sessions Block 4: Wednesday, October 3 ~ 3:00-3:50 p.m.

Breakout Room 1 (150)	Breakout Room 2 (100)	Breakout Room 3(100)	Breakout Room 4(100)
<i>Chess, STEM, Standards and Fun: Facilitate Chess in Your Program</i> Pat Schneider	<i>Inspiring and Driving Creativity and Communication in the Gifted Classroom</i> Melissa Davis	<i>Gifted Assessment with Referral to Placement for Assessment Personnel (Hour 3 of 3 Hour BLOCK)</i> Donna Reynolds Wellborn Jen Cornett	<i>Tech for Information Literacy</i> Melissa Banks

Breakout Room 5 (30)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly(200)
<i>STEM Snap Circuits & Robotics</i>	<i>Working in Partnership with Counselors to Meet Outcomes for Affective Skills and Criterion V Expectations</i>	<i>What's Your Problem? A Case Study in Problem Based Learning</i>	<i>The Little Engine that Wouldn't</i>
David Schommer	Carol Paola	Sylvia Tropp	Gifted Guru: Lisa Van Gemert

*MAGC Creativity and Family Fun Night~ 6:00-7:30 p.m.
Beechwood Elementary*

CONFERENCE SCHEDULE OF EVENTS

Thursday, October 4, 2018

Doors and Exhibitors/Vendors/Coffee Service Open at 7:30 a.m.

Concurrent Breakout Sessions ~ 8:30-10:30 a.m.

Keynote Speaker: Steve Spangler "Best Day Ever" 10:45-11:35 a.m.

Lunch (provided by MAGC) & Scholarships and Awards Presentations ~11:35 a.m.-1:00 p.m.

Concurrent Breakout Sessions ~ 1:00-2:50 p.m.

Exhibits and Snack ~ 2:50-3:10 p.m.

Concurrent Breakout Sessions ~ 3:10-4:00 p.m.

MAGC "Pure Imagination Shopping Event"

Downtown Vicksburg ~ 5:30--7:00 p.m.

Breakout Sessions Block 5: Thursday, October 4 ~ 8:30-9:20 a.m.

Breakout Room 1 (150)	Breakout Room 2 (100)	Breakout Room 3(100)	Breakout Room 4(100)
<i>Wonka-Vision: Creating Powerful Student Portfolios Using Seesaw</i>	<i>Policy Update: Regulations & Standards for Gifted Education Programs 2019</i>	<i>Stepping into World War II</i>	<i>Challenge Family Fun Night</i>
Laura McAlpin	Jen Cornett	David Nicholson Carrie McMillen	Teresa Gregory Sally Amos
Breakout Room 5 (70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly (200)
<i>A Day in the Life of a Gifted Student</i>	<i>Putting Creativity back into Narrative Writing</i>	<i>Stand Up for Our Children: Advocacy</i>	
Vivian McKlemurphy	Ashley Kazery	Bill Knudsen	

Breakout Sessions Block 6: Thursday, October 4 ~ 9:30-10:20 a.m.			
Breakout Room 1 (150)	Breakout Room 2 (100)	Breakout Room 3(100)	Breakout Room 4(100)
<i>Imagine the Real World of Forensics</i> Ellen Brunson Felicia Hudson	<i>Exploration Buckets and Culture Boxes</i> Melanie Davis	<i>Coding 101</i> Nancy Barrett	<i>Hooray for Hollywood</i> Kayla Long, Jamie Dowd, Ginger Langford, Laura McAlpin
Breakout Room 5 (70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly(200)
<i>Super Sculptures to Design and Build</i> Helen Ashley	<i>Gifted Assessment with Referral to Placement for Experienced Assessment Personnel</i> Donna Reynolds Wellborn	<i>Emotionally Free, Not Me-Understanding the Social and Emotional Curriculum for Gifted Children</i> Lynncoy Thornburg	
Lunch (Provided by MAGC)~ 11:35-1:00 p.m.			
Breakout Sessions Block 7: Thursday, October 4 ~ 1:00-1:50 p.m.			
Breakout Room 1 (100)	Breakout Room 2 (100)	Breakout Room 3 (100)	Breakout Room 4 (100)
<i>Interdisciplinary Learning for a Changing Planet</i> June Hollis	<i>Do you See Cubes Everywhere?</i> Tamela McRaney	<i>National Geographic's Geo-Inquiry Process in Action</i> Carley Lovorn	<i>Preparing Students for the Jobs of the Future</i> Joseph Gulino
Breakout Room 5 (70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly (200)
<i>Tech for Success Skills</i> Melissa Banks	<i>Arts Integration: Exploring the Artistic Process and Art Materials</i> Limeul Eubanks	<i>Walk Like an Egyptian</i> Michele Kinggard	
Breakout Sessions Block 8: Thursday, October 4 ~ 2:00-2:50 p.m.			
Breakout Room 1 (150)	Breakout Room 2 (100)	Breakout Room 3 (100)	Breakout Room 4 (100)
<i>Making the Most of Social Media</i> Dana Wilson	<i>Cafe, Creative Cooking, and Kitchen Chemistry</i> Jessica Weems Rosalind Thomas	<i>Sustaining Historical Programs That Build Community Relationships</i> Melanie Davis	<i>Connecting the Global Dots through Social, Emotional Skills, Digital Literacy and Coding</i> Alicia Verweij
Breakout Room 5 (70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly(200)
<i>Tech for Affective Skills</i> Melissa Banks	<i>Policy Update: Regulations and Standards for Gifted Education Programs 2019</i> Jen Cornett	<i>Trash to Treasures...Marvelous Marble Run</i> Dianne Robinson	<i>Building Creativity, Teamwork, & Problem Solving Skills with the "Meaningful Economics & Entrepreneurship" Competition!</i> Carol Paola

Exhibits and Snacks- 2:50-3:10 p.m.

Breakout Sessions Block 9: Thursday, October 4 ~ 3:10-4:00 p.m.

Breakout Room 1 (150)	Breakout Room 2 (100)	Breakout Room 3 (100)	Breakout Room 4 (100)
<i>I'm Done, What's Next? Early Finishers for Gifted Students</i> Klancey Phillips	<i>Aim High! Soar into Space with Water Bottle Rockets at Altitudes of 200 feet or greater!</i> Donna Schmitz	<i>Makerspace...What's the Hype?</i> Mark Burgos	<i>The Creative Collision</i> Jamie Dowd
Breakout Room 5 (70)	Breakout Room 6 (60)	Breakout Room 7 (70)	General Assembly (200)
<i>Nearpod 101</i> Kiersten Walker	<i>Policy Update: Regulations and Standards for Gifted Education Programs 2019</i> Jen Cornett	<i>Creating Theatrical Productions of All Sizes in Your Gifted Classroom</i> Marla Freitag	<i>Rubrics, Checklists, and More...Formative and Summative Assessment in the Gifted Classroom</i> Carol Paola

MAGC "Pure Imagination Shopping Event" 5:30-7:00 p.m.

CONFERENCE SCHEDULE OF EVENTS

Friday, October 5, 2018

Doors and Exhibitors/Vendors Open at 7:30 a.m.

General Assembly Breakout Sessions: 8:30-9:20 a.m.

MAGC Business Meeting: 9:30-10:20 a.m.

Closing Session ~ 10:30-11:30 a.m.

Finale Keynote: Jen Cornett, Gifted Education Specialist, MDE

"Finding Your Golden Ticket"

CEUs: 11:30 a.m.-12:00 p.m.

MAGC Executive Board Meeting and Training: 12:00-4:00 p.m.

Breakout Sessions Block 10: Friday, October 5 ~ 8:30-9:20 a.m.

Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4
<i>Discussion Panel/Q & A "Wonka Lab": Classroom Takeaways to Implement with your Students Tomorrow</i> MAGC Membership	<i>"Ouch Charlie, That Really Hurts"</i> Jennifer McCaa Jessica Sanders Lawanda Campbell	<i>Exploring Ancient Egypt</i> DeShana McLemore	<i>This Podcast Life</i> Will Deyamport Elvira Deyamport
Breakout Room 5			
<i>Advisory Board Meeting</i> Margaret Snider			

Finale Keynote: Jen Cornett, MDE ~ "Finding Your Golden Ticket 10:30-11:30 a.m.

Category Presentation Key: 1. Social/Emotional Needs 2. Creativity/Innovation 3. Differentiating Curriculum & Instruct 4. Common Core Standards 5. Evaluating Student Progress 6. Special Populations 7. Developing Leadership 8. Other		Intended Audience Key: A. Elementary Teachers/Gifted B. Middle School Teachers/Gifted C. Secondary Teachers D. Parents of Gifted E. Administrators, Gifted Coordinators, Counselors, Psychometrists F. Gifted Contacts G. Other
<u>Session Abstracts</u> Wednesday, October 3		
Breakout Sessions Block 1: Wednesday, October 3 ~ 9:40-10:30 a.m.		
<i>Differentiation and a Miracle or Two</i>	Monica Baldwin Pontotoc City Schools	Breakout Room 1 Category/Audience Key: 2,3,5;B
"Down time" for gifted students is a classroom management nightmare. Differentiated enrichment opportunities allow for students to build on their strengths and take ownership of their time in the classroom. Evaluating student progress when students are all doing something different can be tasking, but I have a solution! I wish to share differentiated enrichment opportunity examples, student work samples, and the log I use to evaluate student progress.		
<i>Creative Connections</i>	Kelly Cassibry Dana Wedgeworth Long Beach	Breakout Room 2 Category/Audience Key: 2;A
Line...Shape...Color...OH MY! Grab your art supplies and imagination to explore the Elements of Art. Discover practical ideas to use in your classroom that introduces basic tools of art to your students. We will also provide many examples of activities related to the different styles of art and artists. These projects also allow your student to produce a more creative product, while expressing their emotions through the art process.		
<i>Imagine Success!</i>	Heather Houston Frances Karnes Center for Gifted, USM	Breakout Room 3 Category/Audience Key: 2,3,4;A,B,C
The brain is an amazing tool for imagining new and amazing things, but do you know how to help your students tap into its power successfully? Imagine your learning environment as it is transformed by the interconnection between brain research and the theory of Successful Intelligence. This session will provide hands-on guidance for applying the teaching methods that delve into the deepest reaches of the brain. Come Imagine Success with us!		
<i>The Elementary Gifted Education Classroom: Ideas Basic and Extra</i>	Konnie Risinger Madison County Schools	Breakout Room 4 Category/Audience Key: 1,2,8;A
During this session, I will present a fast moving collection of ideas which would focus on the following: Cool Experiences with the Fibonacci Numbers; The Williams Model of Creativity Meets a Doodle; A Home for Metacognition in the Gifted Classroom; and Five Quick Tech Things for your Gifted Classroom (StoryBoard That, etc.) The titles are self-explanatory.		
<i>Survival Simulation</i>	Lynn Bryan	Breakout Room 5 Category/Audience Key: 1,3,7;A,B
For ten years, my elementary students have looked forward to participating in the gifted program in the sixth grade because they know they will plan a survival simulation at a local camp. We have the place to go, but they have to prepare the activities and create a field guide according to their area of intense interest. The unit begins with a survival challenge, carousel activities (K-W-L), powerpoints created, pre reading activities, and reading My Side of the Mountain to learn how a 12-year-old survived for a year. This simulation has been a wonderful team building activity as the students work with partners and participate in team building activities at the simulation.		
<i>Keep MS Beautiful: Waste-In-Place</i>	Neely Jones Assistant Director Keep America Beautiful	Breakout Room 6 Category/Audience Key: 2,3,7;A,B,C
Waste-in- Place is Keep America Beautiful's educational resource developed for K-12 students and educators that offer hands on activities related to end littering, improve recycling, and beautifying communities. The activities are interdisciplinary and STEM correlated.		

<i>A Journey to Wakanda: Using Pop Culture to Catapult Creativity</i>	Pannayiota Guigley Desoto County Schools	Breakout Room 7 Category/Audience Key: 2;A,B,C
Using popular culture such as movies and video games, we can help our students catapult their own creative thinking! We used the film Black Panther to explore African Art and Culture, then used our knowledge to synthesize new tribes and characters for comics/movies based in Wakanda. Includes art making, writing, collaboration and role playing in one fun journey! Let me show you how to apply these concepts to any pop culture phenomenon!		
Breakout Sessions Block 2: Wednesday, October 3 ~ 12:30-1:20 p.m.		
<i>Dancing on the Ceiling and Raising the Roof</i>	Zelda Cole Shanique Hampton Vicksburg Warren School District	Breakout Room 1 Category/Audience Key: 1,2,3,5,7;A,B
Our goal is to show a variety of ways to familiarize students with the four components of creativity (FFOE). We will also demonstrate the difference between encouraging creativity and the pitfalls of stifling creativity. There will be a variety of finished student products as a result of making them aware of this process. We believe that children are naturally curious and need opportunities for a closer look; children who do the most manipulating of objects produce the most ideas and the largest number of original ideas.		
<i>Stupendous STEM on a Shoestring Budget: Building Young Gifted Learners with Simple Objects</i>	Vicki Latham Jackson Public Schools	Breakout Room 2 Category/Audience Key: 2,4,6;A,D
There's so much in a young child's world that can be used to teach the innovative concepts of STEM: Science, Technology, Engineering, and Math. The good news is - much of it can be done on a budget. Engaging elementary students in small group challenges, whereby they create structures from common items such as binder clips and craft sticks, fosters critical thinking via creative avenues. Individual barriers (English as 2nd Language and Twice Exceptional students) are overcome to provide maximum student impact. Come join us and learn simple and inexpensive ways to develop young learners through their STEM experiences.		
<i>Gifted Assessment with Referral to Placement for Assessment Personnel (Hour 1 of 3 Hour BLOCK)</i>	Donna Reynolds Welborn Clinton Public Schools Jen Cornet, MDE	Breakout Room 3 Category/Audience Key: 8;A,E,F
This will be a very detailed presentation for the benefit of new assessment personnel and assessment personnel seeking thorough training. If you play a part in the identification of gifted students, please join us for the Assessment Strand of the MAGC Conference. We will discuss, in detail: referral to placement procedures, understanding the MDE Gifted Standards and Regulations, choosing assessment instruments appropriately, and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. *A Certificate of Completion will be provided at the end of the presentation. 3-Hour Assessment Workshop, 1:00 – 4:00, Wednesday, October 3, 2018		
<i>Creative Projects for Gifted Learners</i>	Kacee Hobson Pearl Public School District	Breakout Room 4 Category/Audience Key: 1,2,3,4,5,6,7;A,B,C,D,E,F
Come explore self made super heros and creative challenges! This session will cover ways to incorporate creativity and other gifted program outcomes into your classroom. Practical suggestions for classroom and ideas for providing a diverse learning environment will be discussed. Teachers will leave full of ideas to create an inspiring space for gifted learners. Plans, rubrics, and handouts are included.		
<i>Seven Success Skills of Highly Successful Gifted Students</i>	Ginger Langford Clinton Public Schools	Breakout Room 5 Category/Audience Key: 8;A
During this session, we will identify what skills are needed for our students to build their Success Skills. Ideas for engaging activities will be given to help our students better identify and develop their Success Skills.		
<i>Counseling Strategies for Gifted Learners</i>	Dr. Jana Moore Vicksburg Warren School District	Breakout Room 6 Category/Audience Key: 1;A,B,E
Looking for resources that can help you counsel gifted learners in your school? In this session we will explore tools and strategies that can assist students in cope with the socio-emotional and affective skills they need for everyday life.		
<i>Imagination Takes Courage!</i>	Cynthia Williams Coahoma County School District	Breakout Room 7 Category/Audience Key: 1,2,3,4;A,B
Students deal with acceptance on a daily basis especially the gifted students. Often times, they are afraid of expressing themselves or sharing ideas because they do not want to be ridiculed or pointed out. This session is designed to encourage students to be who they were created to be and to use their imagination to change the way others see them. By the end of the session, participants will have creative ways to teach their students to be fearlessly courageous and to use their imagination to change the culture of their school and community.		

<i>Resource-O-Rama</i>	Gifted Guru: Lisa Van Gemert	General Assembly Category/Audience Key: 2,3,4,5;A,B
Teachers need tools! This workshop shares 30 tips and tools teachers can use in their classrooms immediately. A blend of technology and solid, research-based techniques, the tools shared will have teachers itching to try them out right away.		
Breakout Sessions Block 3: Wednesday, October 3 ~ 1:30-2:20 p.m.		
<i>Let It Gogh</i>	Sherry Willis Tupelo School District	Breakout Room 1 Category/Audience Key: 1,2,3,4;A,B,C,D,E,F
Are you looking for a unit that teaches core curriculum as well as gifted objectives? Let It Gogh is the unit for you! This unit study looks at the life of one of the world's greatest painters, Vincent Van Gogh. Students will learn to let their artist juices flow as they let it Gogh in this art unit. Students will use the multiple intelligences to discover how and why Van Gogh was such a famous artist. They will learn to use art as an expression of their emotions and feelings. Handouts will be available at this session.		
<i>Mythological Creatures and Where to Find Them</i>	Jeremy Brooke Laurel Public Schools	Breakout Room 2 Category/Audience Key: 2,4;A
Participants will learn how to incorporate a variety of standards while teaching an engaging lesson on mythological creatures. Create your own mythological creature using a variety of visual art techniques and build a story around animal types, life cycles, habitats, and more!		
<i>Gifted Assessment with Referral to Placement for Assessment Personnel (Hour 2 of 3 Hour BLOCK)</i>	Donna Reynolds Welborn Clinton Public Schools Jen Cornett, MDE	Breakout Room 3 Category/Audience Key: 8;A,E,F
This will be a very detailed presentation for the benefit of new assessment personnel and assessment personnel seeking thorough training. If you play a part in the identification of gifted students, please join us for the Assessment Strand of the MAGC Conference. We will discuss, in detail: referral to placement procedures, understanding the MDE Gifted Standards and Regulations, choosing assessment instruments appropriately, and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. *A Certificate of Completion will be provided at the end of the presentation. 3-Hour Assessment Workshop, 1:00 – 4:00, Wednesday, October 3, 2018		
<i>Imagineering Your Future</i>	Dana Tankersley Megan Westcott Vicksburg Warren School District	Breakout Room 4 Category/Audience Key: 7;A,B
This student led unit will highlight the four parts of the social sciences: history, geography, economics, and civics. The student will create a life map of 10 important events in his/her life. Additionally, the student will include maps of significant places in their past and planned future. The student will figure college costs and living expenses. A civics essay will include the student's view on a current event.		
<i>STEM Sphero Robotics</i>	David Schommer Barak Obama Magnet School	Breakout Room 5 Category/Audience Key: 2,3,4;A,B
Come learn how robotics are the wave of the future. In this hands on session, we will explore how to use Sphero Robotics to engage the gifted learner.		
<i>Maximizing Social and Emotional Growth with Gifted Students</i>	Jennifer Trammell MDE	Breakout Room 6 Category/Audience Key: 1;A,B,C,D,E,F
This training will help educators of gifted students gain a better understanding of what social and emotional learning is, its components, and specific strategies to help students learn and use better communication, build positive relationships, and develop and attain personal goals.		
<i>Thriving with Thrively</i>	Sally McLean Leticia Fitzgerald Vicksburg Warren School District	Breakout Room 7 Category/Audience Key: 1,2,4,7;A,B
This session will show how to use the features of the tech tool Thrively.com to guide students to discover their purpose and strengths, ignite their curiosity with online resources, explore careers and interests, and create a digital portfolio of their journey. Nurture self-aware students who own and celebrate their journey towards becoming innovative global citizens with Thrively.com!		
<i>Teaching Like Lucy</i>	Gifted Guru: Lisa Van Gemert	General Assembly Category/Audience Key: 1,3,5;A,B
Taking a page out of Lucy's playbook from Peanuts, we'll explore some tips and tricks for embracing five-minute opportunities to meet the needs of students. Get dozens of resources and strategies you can use to get a read on your students, calm a tense moment (even if it's your own!), and deepen your relationships to make the classroom safe.		

Breakout Sessions Block 4: Wednesday, October 3 ~ 3:00-3:50 p.m.

<i>Chess, STEM, Standards, and Fun: Facilitate Chess in Your Program</i>	Pat Schneider Championship Chess	Breakout Room 1 Category/Audience Key: 1,2,3,4;A,B,E
Chess improves math, reading and problem-solving, increases concentration and boosts creativity. Pat Schneider demonstrates how a flexible chess curriculum encourages acceleration as appropriate, and offers differentiated curricular options, instructional approaches and resource materials, including accessing online learning tools, whether or not you know how to play. Learn how chess supports strategic thinking at all ages (K-12)—from beginners through tournament players.		
<i>Inspiring and Driving Creativity and Communication in the Gifted Classroom</i>	Melissa Owens North Tippah School District	Breakout Room 2 Category/Audience Key: 1,2,3,5;A,D
With several years of personal experience in the gifted classroom, and someone who has had valuable mentors in the gifted program, this teacher will provide various means to inspire and drive creativity and communication in the gifted classroom using Minecraft Education Edition, Robotics, various centers, and other influential ideas.		
<i>Gifted Assessment with Referral to Placement for Assessment Personnel (Hour 3 of 3 Hour BLOCK)</i>	Donna Reynolds Welborn Clinton Public Schools Jen Cornet, MDE	Breakout Room 3 Category/Audience Key: 8;A,E,F
This will be a very detailed presentation for the benefit of new assessment personnel and assessment personnel seeking thorough training. If you play a part in the identification of gifted students, please join us for the Assessment Strand of the MAGC Conference. We will discuss, in detail: referral to placement procedures, understanding the MDE Gifted Standards and Regulations, choosing assessment instruments appropriately, and best practices for assessment personnel. Hopefully, together, we can answer all of our assessment questions and needs. *A Certificate of Completion will be provided at the end of the presentation. 3-Hour Assessment Workshop, 1:00 – 4:00, Wednesday, October 3, 2018		
<i>Tech for Information Literacy</i>	Melissa Banks Instructional Technology Specialist MDE	Breakout Room 4 Category/Audience Key: 1,3;B,F
In this session, we will explore digital tools teachers can use to help students understand and value uniqueness in others and in themselves and reflect on their own personal growth. (Due to the time limit, this session will serve as an introduction to several online resources. Participants will want to plan to explore the tools in depth at a later time.)		
<i>STEM Snap Circuits & Robotics</i>	David Schommer Barak Obama Magnet School	Breakout Room 5 Category/Audience Key: 8;A,B
Come learn how robotics are the wave of the future. In this hands on session, we will explore how to use Snap Circuits & Robotics to engage the gifted learner.		
<i>Working in Partnership with Counselors to Meet Outcomes for Affective Skills and Criterion V Expectations</i>	Carol Paola Long Beach School District	Breakout Room 6 Category/Audience Key: 1,3;A,B,E,F
With well-defined MDE expectations for affective skill outcomes, it is more important than ever to build a partnership with our counselors to meet Criterion V. standards. This presentation will provide a review MDE Standards for Criterion V and the Affective Skills competency, specific lessons you can use in partnership with your counselors, sample lesson plans with formative and summative assessments, and suggestions for documentation that will meet MDE monitoring expectations.		
<i>What's Your Problem? A Case Study in Problem Based Learning</i>	Sylvia Tropp Oxford Elementary School	Breakout Room 7 Category/Audience Key: 2,7;A,B
The presentation involves a discussion of how to use a hands-on approach to Problem Based Learning. It will include a case study demonstrating how several gifted classes developed different approaches to solving a school-wide problem and illustrate how students can create and produce a variety of solutions and how they shared their products with the school. The problem my students addressed was how to encourage more teachers and students to participate in the school's recycling program. The presentation will provide a blueprint for implementing PBL in their classrooms.		
<i>The Little Engine that Wouldn't: Underachievement and Risk Avoidance in the Gifted</i>	Gifted Guru: Lisa Van Gemert	General Assembly Category/Audience Key: 1,6,7;A,B,D
They've got the smarts, and sometimes even the desire and drive, yet somehow they never get the train up the mountain. They've got the ability, yet if they can't do it right the very first time, they don't even want to try. What's going on? Explore exactly why our gifted youth struggle with risk avoidance and underachievement. Take away practical ideas, and maybe even a little paradigm shift.		

Category Presentation Key: 1. Social/Emotional Needs 2. Creativity/Innovation 3. Differentiating Curriculum & Instruction 4. Common Core Standards 5. Evaluating Student Progress 6. Special Populations 7. Developing Leadership 8. Other		Intended Audience Key: A. Elementary Teachers/Gifted B. Middle School Teachers/Gifted C. Secondary Teachers D. Parents of Gifted E. Administrators, Gifted Coordinators, Counselors, Psychometrists F. Gifted Contacts G. Other	
<div>Session Abstracts</div> <div>Thursday, October 4</div> <div>Friday, October 5</div>			
Breakout Sessions Block 5: Thursday, October 4 ~ 8:30-9:20 a.m.			
Wonka-Vision: Creating Powerful Student Portfolios Using Seesaw	Laura McAlpin Clinton Public Schools	Breakout Room 1 Category/Audience Key: 3,5,7;A,B,C	
Join us to learn how to utilize the free application of Seesaw to share the work that your students are mastering in your classroom in student and teacher friendly ways...even if you don't have the "latest" technology! Learn how to create powerful student driven portfolios that actually demonstrate student growth and how to truly begin to connect with parents concerning student work.			
Policy Update: Regulations and Standards for Gifted Education Programs 2019	Jen Cornett Gifted Education Specialist, MDE	Breakout Room 2 Category/Audience Key: 8;A,B,C,D,E,F	
After a short overview of the changes to the Regulations for Gifted Education Programs 2013 and the Standards for Gifted Education Programs 2013, attendees will review draft documents and provide feedback on the proposed changes.			
Stepping into World War II	David Nicholson Carrie McMillen Overstreet Elementary School	Breakout Room 3 Category/Audience Key: 3,8;A,B	
A detailed look at four lessons on World War Two with an emphasis on teaching with primary sources from the Library of Congress. The two teachers that developed and taught these lessons will present how teaching with primary sources can emphasize many Gifted Standards.			
Challenge Family Fun Night	Teresa Gregory Sally Amos Tupelo Public School District	Breakout Room 4 Category/Audience Key: 2,8;A,B	
Want to involve families in your gifted program? Want kids to have fun while learning? Put on a Family Fun Night! Come see how to put on a district wide fun night that will have parents, administrators and students talking for weeks to come. Students and their families are able to complete STEAM projects as well as be involved in community resources.			
A Day in the Life of a Gifted Student	Vivian McKlemurry Rankin County School District	Breakout Room 5 Category/Audience Key: 2,3;A	
During this session, I will share what a day in my classroom looks like. I will show daily activities and match them to outcomes- especially good for new teachers; show several different websites and apps my kids use on the iPads in my classroom; and share creative artwork.			
Putting Creativity Back into Narrative Writing	Ashley Kazery Professional Development Coordinator MDE	Breakout Room 6 Category/Audience Key: 2,3;A,B	
With so much emphasis on testing, narrative writing has fallen by the wayside. In this session, participants will discover fun and creative ways to use narrative writing that still aligns with the MS-CCRS, look at relevant research regarding creativity, and practice these new strategies with partners. Participants will leave this session with an action plan they created to use in the classroom.			
Stand Up for Our Children: Advocacy	Bill Knudsen National Association for Gifted Children	Breakout Room 7 Category/Audience Key: 6,8;D,E,F	
Gifted Children have needs that require special support as they grow, develop, and reach for their personal best. These children need advocates working in homes, schools and communities to make sure that those needs are met. Come learn tools you can use to advocate for gifted learners.			
Breakout Sessions Block 6: Thursday, October 4 ~ 9:30-10:20 a.m.			
Imagine the Real World of Forensics	Ellen Brunson Felicia Hudson Clinton Public School District	Breakout Room 1 Category/Audience Key: 2,3,4,7,8;A,B,C	
Do the CRIME; Do the TIME! Forensics Units are perfect for assuring that your students are introduced to many different Forensic sciences used to solve crimes, use problem solving skills to solve real world problems, be introduced to several career options, conduct hands-on labs to obtain evidence, use critical thinking skills to debate the different sides of the crime, and role play mock trials. This unit can be modified to meet the needs of any age group. You will leave with information, resources, websites, and many ideas for your own unit on Forensics.			

<i>Exploration Buckets and Culture Boxes</i>	Melanie Davis Gulfport School District	Breakout Room 2 Category/Audience Key: 3;A,B
Build in class time for students to independently explore areas in which they are interested in. Student surveys are used to create unique activities, hands on experiences, experiments, books to explain the topics, introduction to careers relating to this topic, challenges, and geo inquires to solve and career exploration for each individual child. This gives them opportunities to explore their interest while thinking outside the box to find solutions to real world problems.		
<i>Coding 101</i>	Nancy Barrett Milam Elementary School	Breakout Room 3 Category/Audience Key: 3,4;A,B
Have your students talked about coding? Join us in this session to learn how the presenters use coding in their classrooms. You do not have to be a computer expert to use this with your students. Participants will receive information to help establish a coding classroom.		
<i>Hooray for Hollywood</i>	Kayla Long, Jamie Dowd, Ginger Langford, Laura McAlpin Clinton Public School District	Breakout Room 4 Category/Audience Key: 1,2;A
Join us as we share teacher created mini-units inspired by Hollywood blockbusters that focus on the new Gifted Outcomes! See how students utilized AFFECTIVE SKILLS while analyzing Disney's Inside Out or how we honed SUCCESS SKILLS while focusing on The Incredibles. From solving mysteries with Scooby-doo to creative problem solving with A Bug's Life, movies make a great jumping off point for mastering gifted outcomes.		
<i>Super Sculptures to Design and Build</i>	Helen Ashley Vicksburg Warren School District	Breakout Room 5 Category/Audience Key: 2,8;A,B
Participants will discover that sculpture is a powerful and versatile visual art form that can be used to honor someone or communicate ideas. This presentation will explore different sculptures, such as statues and mobiles, and the materials and techniques that can be used to make them. The presentation will also explore a few examples of sculptures by noted artists and the ideas expressed in their work. This session will support critical and creative thinking, collaboration, communication, and problem solving to meet gifted outcomes.		
<i>Gifted Assessment with Referral to Placement for Experienced Gifted Personnel</i>	Donna Reynolds Welborn Clinton Public Schools	Breakout Room 6 Category/Audience Key: 8;A,E,F
This presentation is designed for experienced assessment personnel. If you play a part in the identification of gifted students, please join me to discuss best practices for gifted assessment personnel. We will discuss referral to placement procedures; understanding the MDE Gifted Standards and Regulations; and choosing assessment instruments appropriately. Hopefully, together, we can answer all of our assessment questions and needs. Break-Out Session Assessment Workshop		
<i>Emotionally Free, Not Me – Understanding the Social and Emotional Curriculum for Gifted Children</i>	Lynncoy Thornburg Wilkinson County School District	Breakout Room 7 Category/Audience Key: 1,3,6;A,B,C,D,E,F
This session will focus on the critical details associated with using and utilizing the curriculum for social and emotional gifted students. The applied discussions about best practices for developing essential guiding questions for differentiated instructions for the using social and emotional concepts in the classroom for gifted teachers, counselors, administrators, and others alike. Both theoretical and practical issues will be infused and used with gifted activities that you can take back to your classroom and to use and share with other gifted teachers or colleagues.		
Breakout Sessions Block 7: Thursday, October 4 ~ 1:00-1:50 p.m.		
<i>Interdisciplinary Learning for a Changing Planet</i>	June Hollis Workshop Facilitator, Population Education	Breakout Room 1 Category/Audience Key: 3,4;B
Help your gifted students explore human impacts on the planet including population growth, rising global temperature, threats to biodiversity, and compromised ecosystems. The presented lessons build skills in science, math and social sciences, while applying learning to authentic problems, and can be differentiated for different kinds of learners. Formats include role-playing simulations, mathematical modeling and group problem-solving. Receive electronic lesson plans matched to state standards.		
<i>Do you See Cubes Everywhere?</i>	Temela McRaney Vicksburg Warren School District	Breakout Room 2 Category/Audience Key: 2,4;A,B,C,D
Teach your students to draw a net for a cube. Then construct the cube. Now it is time to turn the cube into something - a dice, a washing machine, a fireplace.... Let your imagination run wild. You can teach proper use of a ruler, area, volume, nets of 3D objects, construction of objects, careers, etc.		

<i>National Geographic's Geo-Inquiry Process in Action</i>	Carley Lovorn Regional Director National Geographic	Breakout Room 3 Category/Audience Key: 2,7;B
Geo-Inquiry is an exciting new integrated project-based, critical-thinking-skills-in-action process that connects real-world challenges to the classroom. Educators will walk away with the GIS, citizen science, storytelling, and visualization tools necessary to immediately implement the process in their own classroom in order to further a student's understanding of our planet and empower them to generate solutions for the future.		
<i>Preparing Student for the Jobs of the Future</i>	Joseph Gulino Gulinogroup	Breakout Room 4 Category/Audience Key: 8;B,C,E
Experience a 21st Century vision of education and classroom interaction, as well as what your students will need to know and be able to do to insure employment and financial success. In this engaging conference session, I will share innovative, easy to implement strategies to successfully help students improve their learning, ability to learn, divergent thinking & cognitive skills. Classroom preparation and innovative, practical educator practices and more will be discussed. Participants will be asked to share their wisdom, experiences and personal or organizational successes.		
<i>Tech for Success Skills</i>	Melissa Banks Instructional Technology Specialist MDE	Breakout Room 5 Category/Audience Key: 1,2;A,B,F
In this session, we will explore digital tools that can assist students in organizational, project management, and collaboration skills, as well as career exploration. (Due to the time limit, this session will serve as an introduction to several online resources. Participants will want to plan to explore the tools in depth at a later time.)		
<i>Arts Integration: Exploring the Artistic Process and Art Materials</i>	Limeul Eubanks Arts Education Director MDE	Breakout Room 6 Category/Audience Key: 1,2,3;A,B,C
This session will discuss different types of Visual Arts materials and projects that gifted students can do that will pursue complex design problems in small group activities, challenging them to take risk with one's own ideas as intellectual property, contributing a critical and ethical eye, and using appropriate vocabulary. These projects will help develop an appreciation of art history and cultural values as well as an understanding of the importance of art and artists.		
<i>Walk Like an Egyptian</i>	Michele Kinggard DeSoto County School District	Breakout Room 7 Category/Audience Key: 2;A,B
"Walk like an Egyptian" as you learn to guide your students on a journey through Ancient Egypt. Lesson ideas will be included to help your students explore the mummification process using dolls, create Egyptian art, make a traditional Egyptian game, and even participate in a simulated archaeological dig. Students will create their own lesson plans on a specific topic, and the unit will culminate in Ancient Egypt tours where your students become the teachers!		
Breakout Sessions Block 8: Thursday, October 4 ~ 2:00-2:50 p.m.		
<i>Making the Most of Social Media</i>	Dana Wilson General Manager Mississippi Interactive, LLC	Breakout Room 1 Category/Audience Key: 1,2;A,B,F
There is no doubt that social media can be a powerful tool for businesses of all sorts. But the fact is that it's only worthwhile when one goes about it wisely. What does that mean? Being smart about social media strategy encompasses several things. This breakout will touch on the many ways you can make the most of social media.		
<i>Café, Creative Cooking, and Kitchen Chemistry</i>	Jessica Weems Rosalind Thomas Jackson Public Schools	Breakout Room 2 Category/Audience Key: 2,4;A,B,F
Do you want to teach your students science, math, writing and creativity skills? Lets start in the kitchen. In this unit students will think logically, learn life skills, measuring skills, and learn about different careers. This is an appetizing way to get students focused on learning in a creative way.		
<i>Sustaining Historical Programs That Build Community Relationships</i>	Melanie Davis Gulfport School District	Breakout Room 3 Category/Audience Key: 2,4;A,B
Working within the community to bridge the gap between the elders and our students to create inter-generational friendships, while researching the history of the community. Immersing our students in informational research that allows students to then present their information in creative and unique ways based on their interest. We began this program five years ago, come learn about or success, struggles, and how to take your students out of the classroom and into the community.		

<i>Connecting the Global Dots through Social-Emotional Skills, Digital Literacy and Coding</i>	Alicia Verweij Picayune School District	Breakout Room 4 Category/Audience Key: 1,2,3,4,5,7,A
Teach Gifted Competencies effortlessly while focusing on Social Emotional Skills, Digital Literacy, and Coding- and discover funding options. FUNecole embeds social emotional learning into digital learning and coding. This comprehensive curriculum addresses the whole child and aligns with Mississippi Gifted Outcomes. Each lesson targets personal growth and divergent views. The curriculum has been aligned with ISTE and CASEL standards and is recognized as one of a dozen "Creative and Innovative Good Practices" in European education.		
<i>Tech for Affective Skills</i>	Melissa Banks Instructional Technology Specialist MDE	Breakout Room 5 Category/Audience Key: 1;A,B,F
In this session, we will explore digital tools teachers can use to help students understand and value uniqueness in others and in themselves and reflect on their own personal growth. (Due to the time limit, this session will serve as an introduction to several online resources. Participants will want to plan to explore the tools in depth at a later time.)		
<i>Policy Update: Regulations and Standards for Gifted Education Programs 2019</i>	Jen Cornett Gifted Education Specialist MDE	Breakout Room 6 Category/Audience Key: 8;A,B,C,D,E,F
After a short overview of the changes to the Regulations for Gifted Education Programs 2013 and the Standards for Gifted Education Programs 2013, attendees will review draft documents and provide feedback on the proposed changes.		
<i>Trash to Treasures...Marvelous Marble Run</i>	Dianne Robinson North Tippah School District	Breakout Room 7 Category/Audience Key: 1,2,3,4;A,B,C,D,E,F
Gifted Kids LOVE creative projects. It helps build creativity, encourages risk taking and works with countless visual projects or units. Give a kid a cardboard box, some paper towel rolls, plastic water bottles and various other other recycled materials and imaginations can go wild. Cut it up, glue it together and you can make a "MARVELOUS MARBLE RUN". These projects can be taken home and added on to or recycled again. These projects are definitely reminders of what they learned in gifted classes! Sample Marble Runs made with recycled and cheap materials will be shown.		
<i>Building Creativity, Teamwork, & Problem Solving Skills with the "Meaningful Economics & Entrepreneurship" Competition!</i>	Carol Paola Long Beach School District	General Assembly Category/Audience Key: 2,3;A
Introduce your 3rd-5th grade students to the world of "meaningful economics and entrepreneurship" with the Mississippi Council on Economic Education's "ME" Competition! In teams of 3-4, your students can prepare and participate in an experience that builds creative thinking, collaboration, and problem solving skills at no cost to you! Come to this session to learn how you can prepare your students to participate and register your classes for a competition experience they will never forget!		
Breakout Sessions Block 9: Thursday, October 4 ~ 3:10-4:00 p.m.		
<i>I'm done, What's Next? Early Finishers for Gifted Students</i>	Klancey Phillips Pascagoula School District	Breakout Room 1 Category/Audience Key: 2,3,8;A,B,D
This session is for gifted teachers and regular education teachers. You will leave with 25+ FREE computer-based programs, websites and activities that students can do on their own, anywhere. Examples include research projects, coding sites, thinking puzzle sites, independent projects, graphic designing, creative writing.		
<i>Aim High! Soar into Space with Water Bottle Rockets at Altitudes of 200 feet or greater!</i>	Donna Schmitz Ripley Middle School	Breakout Room 2 Category/Audience Key: 2,3,4,6,8;A,B,C,D,F,G
From the Wright Brother's first twelve second flight, to Lindbergh's transatlantic solo flight, to the Apollo Moon Landing, you will explore man's ability to achieve the marvel of flight. Technology and engineering skills are used to examine Newton's Laws of Motion as your students design and create a water rocket. Be prepared to be amazed as the rockets reach heights of 200 feet or more. This is a "would be" rocket scientist's dream!		
<i>Makerspace...What's the Hype?</i>	Mark Burgos Makerspace Teacher Academy of Innovation	Breakout Room 3 Category/Audience Key: 2,7;A,B,C
Makerspace has been called everything from a Fab Lab, to a Tech Shop, to a Hacker Space. Is there a difference? Yes and no. At the core they are places for learning, collaborating and sharing. Come learn the research behind the hype and how you can incorporate your own Makerspace in your classroom!		

<i>The Creative Collision</i>	Jamie Dowd Clinton Public School District	Breakout Room 4 Category/Audience Key: 2;A,B
You may be asking, “what is creative collision?” Hmm, very interesting. Creative collision is a concept easily seen in most art pieces if one looks closely - the meshing of two very different worlds!		
<i>Nearpod 101</i>	Kiersten Walker Vicksburg Warren School District	Breakout Room 5 Category/Audience Key: 3,4,5;A,B,C
In this session, participants will learn all about Nearpod. Participants will actively engage with the all features of Nearpod including virtual tours. By the end of this session, participants will have a lesson that can be implemented as early as the next day!		
<i>Policy Update: Regulations & Standards for Gifted Education Programs 2019</i>	Jen Cornett Gifted Education Specialist, MDE	Breakout Room 6 Category/Audience Key: 8;A,B,C,D,E,F
After a short overview of the changes to the Regulations for Gifted Education Programs 2013 and the Standards for Gifted Education Programs 2013, attendees will review draft documents and provide feedback on the proposed changes.		
<i>Creating Theatrical Productions of All Sizes in Your Gifted Classroom</i>	Marla Freitag Graduate Assistant/Doctoral Candidate Frances Karnes Center for Gifted- USM	Breakout Room 7 Category/Audience Key: 1,2,3,4,7;A,B
Addressing: Curriculum & Instruction Guiding Principle 6. Focus on fostering imagination through use of theater/drama. Session will discuss: Importance of incorporating theatre/drama productions or activities in your gifted classroom to help enhance both academic and social-emotional skills; How to modernize classic pieces of literature or historical events (i.e. Hamilton on Broadway) to engage today’s gifted learners; Provide teacher resources and ideas to use in easy one session activities or more elaborate year-long projects; Lastly, step-by-step guide for getting started!		
<i>Rubrics, Checklists, and More...Formative and Summative Assessment in the Gifted Classroom</i>	Carol Paola Long Beach School District	General Assembly Category/Audience Key: 2,3,5,7;A,B,E,F
Feeling the pressure to have evidence of assessment? In an environment where nothing is respected unless data driven, make use of these ideas for establishing student expectations and assessing student progress and performance in your gifted classroom. The presentation will include “Paola” created handouts and a display of products and exemplars along with a presentation of tips and hints to manage the assessment process in your gifted classroom.		
Breakout Sessions Block 10: Friday, October 5 ~ 8:30-9:20 a.m.		
<i>Discussion Panel Q/A “Wonka Lab”: Classroom Takeaways to Implement with your Students Tomorrow</i>	MAGC Membership	Breakout Room 1 Category/Audience Key:All
Come participate with us as we dive into what’s new and current in Gifted Education. There’s something for everyone and we want to hear from you.		
<i>“Ouch Charlie, That Really Hurts”</i>	Jennifer McCaa, Jessica Sanders, and Lawanda Campbell Beechwood Elementary School	Breakout Room 2 Category/Audience Key: 1;A,B
Ouch Charlie, That Really Hurt.... MY FEELINGS. This session will be a combination of hands-on engaging activities and a presentation of a multitude of ideas to take back to the classroom. We will focus on those hard to cover affective skills and share a fun activity on stress management. We will also share how we incorporate the use of several books such as the book Zoom and My Mouth is a Volcano. This session is sure to help you keep the spirits up in your classroom and cheer up all those Charlies.		
<i>Exploring Ancient Egypt</i>	DeShana McLemore New Hope Elementary	Breakout Room 3 Category/Audience Key: 2,3/A,B
Immerse yourself in the Ancient Egyptian civilization and culture. Learn about the mummification process with hands-on mummification. Determine why a royal cubit was a measuring tool that created near perfect pyramids (within 7cm according to a new study by archaeologist Glen Dash). Explore Egyptian art, religion, amulets, daily life, superstitions, and so much more.		
<i>The Podcast Life</i>	Will Deyamport & Elvira Deyamport Hattiesburg School District	Breakout Room 4 Category/Audience Key: 2,7,A,B,C
This session will focus on how teachers as well as students can create podcasts to extend their learning. The facilitator will cover simple tools for recording and housing podcasts. Student examples of podcasts will be shared & attendees will create their own podcast during the session.		
<i>MAGC Advisory Board Meeting</i>	Margaret Snider	Breakout Room 5

Conference Notes

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