

MISSISSIPPI ASSOCIATION FOR GIFTED CHILDREN



# 2013 State Convention



**Planning for Change:**  
21st Century Gifted Teachers  
Create, Collaborate, Communicate

**September 25th - 27th**

**Keynote Speakers:**

**DR. MARK RUNCO**

E. Paul Torrance Professor of  
Creativity and Gifted Education

**CAROLYN COIL**

International Speaker, Author,  
Trainer, and Consultant



**Lake Terrace Convention Center • Hattiesburg, MS**



# Concepts!

VOLUME 24, NUMBER 4

SPRING, 2013

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*Concepts! Newsletter*  
is a publication of The  
Mississippi Association  
for Gifted Children.

## A Message from Carol Paola, MAGC Executive Director

Well, I hope this year's MAGC conference in Hattiesburg lived up to your expectations. We had nothing but praise for the wonderful facility in which it was held. As always, it is great to see you visiting with each other and gathering materials and ideas to take back to your classrooms. Two events from the conference stand out in my mind.

First was the pre-conference Assessment Workshop that was organized by Donna Welborn...and I DO mean ORGANIZED. What a wonderful job she did in putting together a team of meaningful presentations, providing certificates, and getting a record number of CEU's for the day. With 160 in attendance, it was successful beyond our wildest dreams. I especially enjoyed hearing the presentation from Dr. Jim Gyurke sent to us by PAR, Inc. Donna is already scheduling presenters for next year!



The second was our first annual recognition of Outstanding Advocates for Gifted Children from each congressional district. It was with much appreciation for those nominated that we presented these recognitions. We urge you to begin thinking of the people from your area you'd like to nominate for next year's conference. Do it now!

As we move closer to the beginning of the legislative session, take time to meet the legislators from your area. Many of them will be members of the legislature for the first time and, possibly, know very little about gifted education. Bring them to your schools to visit with students, invite them for a breakfast meeting with your students and their parents, and get them involved with a project you have underway. Show them the high level learning opportunities you are providing for the gifted children of your districts. The best way to build support for our programs is to invite others to be a part of it. I am happy to say that one of our new members of the House of Representatives from the Coast is a parent of two gifted children...and one of my former first graders!

As always, let me know if I can help you in any way. Remember, I am only an e-mail ([ewplgab@aol.com](mailto:ewplgab@aol.com)) away.

Your co-worker in the state,  
Carol



## *Gifted Student and Teacher News*

### Message from Carol Paola, MAGC Executive Director



What a great conference we had in Meridian at the Riley Center! Rhonda Denton, our conference chair, had everything beautifully planned for us and the sessions shared excellent information that included teaching strategies you could take back and implement the next day and ideas to help you prepare for monitoring visits.

Three events stand out in my mind from this year's conference. First was the pre-conference Assessment Workshop that was organized by Donna Welborn...and I DO mean ORGANIZED. What a wonderful job she did in putting together a team of meaningful presentations, providing certificates, sponsoring a wonderful raffle, and obtaining CEU's for the day. With 203 in attendance, it was successful beyond our wildest dreams. As you might expect, Donna is already scheduling presenters for next year! Thanks to Donna and to all of you who participated in making it a memorable day!



Secondly, the Family Night event was SPECTACULAR! Svetlana Lucas, Parent Advocacy Chair, spoke to a standing-room, only, audience of parents and teachers on "How to advocate for your gifted child". Across the hall, their children were treated to seven interactive stations of hands-on activities provided by the teachers from Enterprise, Lauderdale County, Meridian, Newton, Quitman, Starkville, and Union school districts. I don't think we have ever had as many families participating as we had that evening. Please know how much we appreciate all of you for providing this incredible event!



Finally, I want to thank Chauncey Spears from MDE who served as our Keynote Speaker and worked non-stop from Wednesday until Friday when we ended the conference. He graciously carried on, recognizing Dr. Conrad Castle's contributions to gifted education in Mississippi, and facing question after question about the new regulations, procedures for monitoring, class sizes, funding, and listening to concerns from all of us. His patience and professionalism did not go unrecognized. Pam Wooten, one of our retired teachers of the gifted from North Tippah, composed the following poem to honor Mr. Spears and in remembrance of Conrad. I read it at the close of our opening session, but I knew you would want have a copy, so it is reprinted below. (Please forgive me, Pam, for failing to have you stand and be recognized that day.)

### "I'm not Conrad"

Dedicated to Chauncey Spears

Integrity resides in the hearts of those  
Who know just who they are;  
Though shadowed by the strongest oak  
And guided by that star.

To take the helm from one so strong;  
And steer with cautious hands;  
With humble spirit, and respectful heart  
He met the huge demand.

Though competent to do the job;  
And capable to carry on;  
He knew that none of us would ever accept  
That Conrad was really gone.

Conrad's presentations left us  
Uplifted and inspired.  
A warrior for the gifted child  
A trait we all admired.

A friend, an inspiration he was Conrad to us all;  
He soothed our souls  
And lifted our spirits.  
He answered every call.

Much like his former students;  
We are left with heartfelt pride;

Few have known the honor,  
Of having Conrad as their guide.

Chauncey understood this  
More than others ever could  
Because he felt like we did;  
And led the best he could.

The smartest thing he ever did;  
And continues to this day;  
Is to say simply, "I'm not Conrad,  
But I'll help in any way."

Through keeping Conrad with us;  
He's made tremendous strides;  
He references his wisdom;  
And follows him with pride.

With the help from those around him;  
The program now has grown;  
Though an angel stands beside him;  
We have a leader who is strong.



By Pam Wooten,  
Retired Teacher of the Gifted

After the conference we sent a small stipend to Chauncey in appreciation of his dedication to gifted education and his contributions to the success of our conference. As further evidence of his professionalism and kindness, he returned it to us as a contribution to the Conrad Castle Teacher Grant fund.

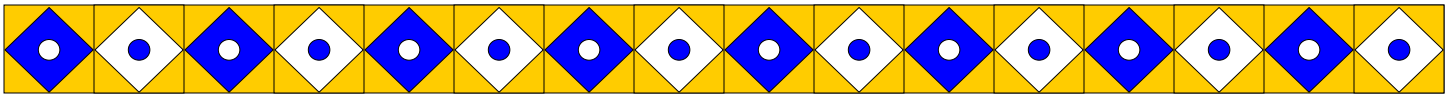
As always, let me know if I can help you in any way. Remember, I am only an e-mail ([cwp1gab@aol.com](mailto:cwp1gab@aol.com)) away.

Your co-worker in the state,

Carol



## ***2012-13 MAGC Executive Board***



### ***ELECTED OFFICERS:***

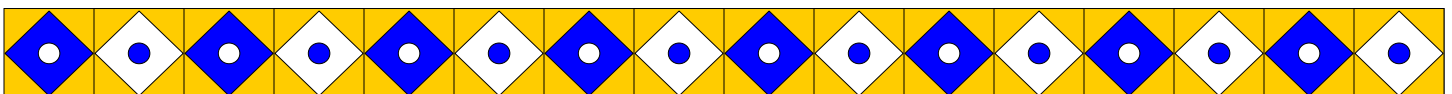
**President:** Rhonda Denton [giftedva@hotmail.com](mailto:giftedva@hotmail.com)  
**President-Elect:** Deborah Holt [deboraholt@aol.com](mailto:deboraholt@aol.com)  
**Vice President:** Melissa Pierce [mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com)  
**Recording Secretary:** Lora Beasley [Lora.beasley@lamarcountyschools.org](mailto:Lora.beasley@lamarcountyschools.org)  
**Corresponding Secretary:** Tabitha Easter [Tabbie123@hotmail.com](mailto:Tabbie123@hotmail.com)  
**Treasurer:** Debra Martin [demartin@jackson.k12.ms.us](mailto:demartin@jackson.k12.ms.us) or [debrajmartin@yahoo.com](mailto:debrajmartin@yahoo.com)  
**Immediate Past President:** Sherry Willis [sherry@rcrotorworld.com](mailto:sherry@rcrotorworld.com)  
**Past President:** Glenn Nobles [Oakgroove1966@yahoo.com](mailto:Oakgroove1966@yahoo.com)

### ***COMMITTEE CHAIRS:***

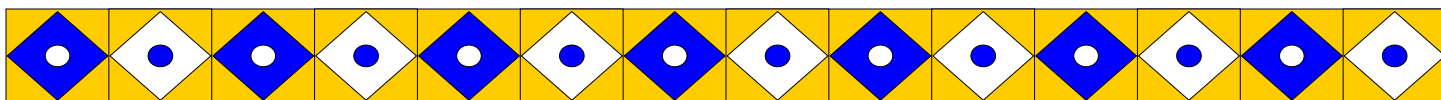
**Membership:** Lisa Saucier [lisastansaucier@windstream.net](mailto:lisastansaucier@windstream.net)  
**Affiliates:** Svetelana Lucas [Svetlana.lucas@yahoo.com](mailto:Svetlana.lucas@yahoo.com)  
**Legislative:** Michael Cox [hcsdgifted@hotmail.com](mailto:hcsdgifted@hotmail.com)  
**Publications (*Concepts*):** Robin Rector [magc.concepts@gmail.com](mailto:magc.concepts@gmail.com)  
**Public Relations:** Pam Keith [pkeith@newton.k12.ms.us](mailto:pkeith@newton.k12.ms.us)  
**Public Relations:** Terry Gressett [gressettT@unioncity.k12.ms.us](mailto:gressettT@unioncity.k12.ms.us)  
**Supportive Funding:** Tamara Drake [Tdrake@jackson.k12.ms.us](mailto:Tdrake@jackson.k12.ms.us)  
**Advisory Board:** Dr. Roy Toy [rtoy@edhs.muw.edu](mailto:rtoy@edhs.muw.edu)  
**Presidential Appointee:** Sabrina Dalton [sdalton@lauderdale.k12.ms.us](mailto:sdalton@lauderdale.k12.ms.us)  
**Presidential Appointee:** Cindy Steven-Pheal [Cindy.stevenpheal@lamarcountyschools.org](mailto:Cindy.stevenpheal@lamarcountyschools.org)  
**Presidential Appointee:** Delbra Thrash [dthrash@columbiaschools.org](mailto:dthrash@columbiaschools.org)  
**Assessment:** Donna Welborn [dwelborn@jackson.k12.ms.us](mailto:dwelborn@jackson.k12.ms.us)  
**Website:** Sherry Willis [sherry@rcrotorworld.com](mailto:sherry@rcrotorworld.com)  
**MAGC Executive Director:** Carol Paola [cwp1gab@aol.com](mailto:cwp1gab@aol.com)

### ***FOUNDER AND PERMANENT MEMBER:***

**Dr. Frances Karnes, Hattiesburg** [Frances.karnes@usm.edu](mailto:Frances.karnes@usm.edu)



## Letter from the President



Message from the President:

I hope this message finds all of you safe and well. So much has happened since the last *Concepts*. Our members in Hattiesburg and Petal weathered a terrifying tornado but all were spared major damage or loss of their home.

Spring Breaks have come and gone. I hope you were able to get some much needed rest, relaxation, and vitality for the forthcoming end of the school year.

I want to thank Michael Cox and Carol Paola for their planning and carrying out of **Gifted Legislative Day at the Capital**, January 15. MAGC and specific members were introduced in the Senate and the House. We also met with the Chairman and two other members of the Educational Committee. The room was full of MAGC parents and students. The committee was very supportive of gifted education. It was a very successful day thanks to all who attended and brought parents and students with them.

Debbie Holt, President Elect and Conference Chair, is working hard to make our next **MAGC Conference, Lake Terrace in Hattiesburg**, the best ever. Please make sure you mark your calendars for September 25-27, 2013. The Board has approved a *Proposal Rating Rubric* which can be found on our website under Conference Information. Please refer to this before completing your Proposal Form. We need quality presentations which meet MS Gifted Outcomes/Strategies, are relevant to Gifted Education, and are based on research. Please contact Debbie if you have any questions concerning a proposal.

New **scholarship/grant information and forms** are also posted on our website. There are many opportunities available for gifted certification and advanced degrees. We need applicants.

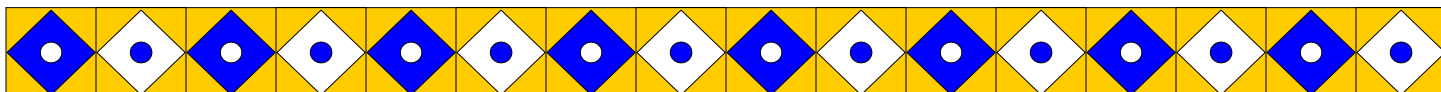
Svetlana Lucas, Parent Affiliate Chair, has made it very easy to start a **Parent Advocacy Group**. The Process and forms are all on our website.

MAGC now has a **Facebook Page** thanks to Elle Deyamport. Contact Elle for information regarding becoming a friend and also posting information. [ElleDeyamport.elvira@gmail.com](mailto:ElleDeyamport.elvira@gmail.com) She has posted a lot of helpful lesson videos.

Many members always ask the question, "How can I get involved in MAGC?" The best place to start is to volunteer to work on a Conference Committee. Board Members will recognize your leadership and desire to serve. Contact Debbie Holt [deboraholt@aol.com](mailto:deboraholt@aol.com), I am sure she can find a place for you to serve.

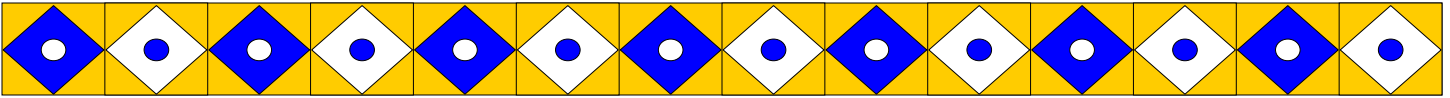
Remember, you are MAGC and it will become what we all make it. Have a great summer.

Rhonda Denton, President





## Letter from the Editor



*Dear Members,*

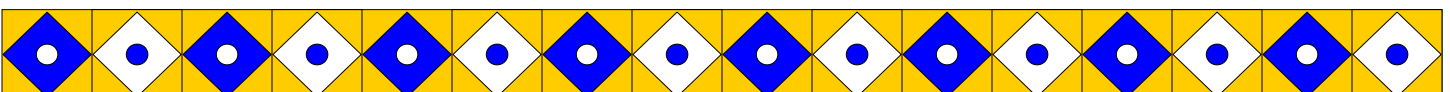
*I am excited to serve as Editor for the MAGC Concepts! Newsletter. The purpose of this publication is to distribute information regarding gifted legislation, annual conferences, research and best practices, gifted student and teacher news, etc. to teachers and parents of gifted children across the state in an effort to maintain and increase the integrity and effectiveness of gifted education in Mississippi. It is my sincere hope that this issue meets your needs and expectations. I am including future deadlines to provide you a timeline for future articles. In the coming issues, you may see minor changes, additions, and/or deletions as I become more accustomed with editing the newsletter. If you have comments or suggestions for increasing the effectiveness of the newsletter, and/or would like to submit an idea for a regular column, I would love to hear about it. Please direct all future newsletter submissions and correspondence to [magc.concepts@gmail.com](mailto:magc.concepts@gmail.com). I look forward to hearing from you!*



*Sincerely,  
Robin Rector, Concepts! Editor*

*Concepts! Quarterly Newsletters are available for download and/or online viewing at <http://magcweb.org/newsletter.htm> . Projected release dates for newsletters are as follows:*

- ♦ *Fall Issue - October 31*
- ♦ *Winter Issue- January 31*
- ♦ *Spring Issue - May 31*
- ♦ *Summer Issue - August 31*





Pam Keith  
P.O. Box 193  
Decatur, MS. 39327  
Gifted Teacher At Newton County Elementary School in  
Decatur for 18 years  
Also Taught SPED. for 18 years  
So total of 36 years teaching  
Married to Tom Keith with 3 children and 5 grandchildren



Svetlana Lucas, a sixth grade teacher of the gifted at Oak Grove Middle School, is employed with Lamar County School District in Hattiesburg, Mississippi. Ms. Lucas also serves at William Carey University's Center for Creative Scholars as Gifted Practicum Facilitator, where she teaches courses in the School of Education's gifted concentration series.



Lora Beasley is the recording secretary for the MAGC Board of Directors. Lora was elected to this position in September 2011. She is a second grade EXCEL teacher at Sumrall Elementary School, Sumrall, Mississippi, in the Lamar County School District. Lora also serves as the gifted contact person at her school. In 2010, Lora was awarded the Francis A. Karnes Excellence in Teaching Award by MAGC.



**Conrad Castle Teacher Grant (CCTG)**  
**Sponsored by**  
**Mississippi Association for Gifted Children (MAGC)**

The Conrad Castle Teacher Grant was developed in 2010 by Mississippi Association for Gifted Children to honor Dr. Castle's dedicated service to the gifted children of Mississippi and to assist teachers of gifted children in the acquisition of appropriate materials designed to challenge intellectually or academically gifted children.

- The CCTG may be awarded in one of two areas: regular education classroom materials or gifted education classroom materials.
- The total of the grant is \$400.00.

**GRANT REQUIREMENTS:**

**Regular Education Classroom Materials**

- Mississippi regular education classroom teachers who teach eligible intellectually or academically gifted students in the public schools in Mississippi may apply.
- The purpose of the instructional materials must clearly demonstrate the teacher's intent to teach content to the gifted student(s) that is in addition to and different from the regular curriculum.
- It must be demonstrated that instructional materials focus on the interest area(s) of the gifted student(s) and meet the advanced instructional level of the student(s) for whom the grant is being submitted.
- Field trip experiences may be the focus of the grant, if evidence of student interest and need are clearly demonstrated.
- The materials may be technology based.
- Instructional materials must be non-consumable.
- The regular education teacher submitting application for the CCTG must have letter(s) of support from the principal and a gifted education teacher of the school where the applicant teaches.

**Gifted Education Classroom Materials**

- Mississippi gifted education teachers who teach intellectually or academically gifted students in the public schools in Mississippi may apply.
- The purpose of the instructional materials must clearly demonstrate the teacher's intent to teach content to the gifted student(s) that is in addition to and different from the regular curriculum.
- It must be demonstrated that instructional materials focus on the interest area(s) of the gifted student(s) and meet the advanced instructional level of the student(s) for whom the grant is being submitted.
- Instructional materials must be non-consumable.
- Field trip experiences may be the focus of the grant, if evidence of student interest and need are clearly demonstrated.
- The materials may be technology based.
- The gifted education teacher submitting application for the CCTG must have a letter of support from the principal of the school where the applicant teaches.

**Application**  
**Conrad Castle Teacher Grant**  
**Sponsored by**  
**Mississippi Association for Gifted Children**

Name of applicant \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

Home phone \_\_\_\_\_ Cell phone \_\_\_\_\_

Email Address \_\_\_\_\_

Teaching Certification Type \_\_\_\_\_

District and School of Employment \_\_\_\_\_

School Address \_\_\_\_\_

\_\_\_\_\_

School phone \_\_\_\_\_

School email address \_\_\_\_\_

Number of years teaching (total) \_\_\_\_\_

Number of years teaching gifted (if applicable) \_\_\_\_\_

Grade level (s) currently teaching \_\_\_\_\_

Please provide the classroom type and general environment in which the materials will be used:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Describe the student(s) for whom the materials are focused. Include type of gifted eligibility and areas of interest the materials are designed to meet and the grade level and instructional level of the student(s).

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Clearly and concisely explain why these materials cannot be purchased by the local school.

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Explain how the use of these materials will meet the requirement that they be in addition to and different from the regular classroom materials.

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Provide the following documentation:

1. Copy of Teaching Certificate and Gifted Education Certification (if applicable)
2. Copy of the student(s) Gifted Eligibility(ies) form and a statement from the parent(s)/guardian(s) providing permission for this document to be shared with the grantor(s) of the CCTG.
3. Copy of the student's(s') Interest Inventories for whom the materials will be purchased.
4. Purchase order identifying the source(s) to be used to obtain the materials, items to be purchased, amount of materials, and costs.

Applications must be received by the Vice President of MAGC by the 10<sup>th</sup> of September in the year of the application.

Following the award of the CCTG, the award winner of the grant must provide MAGC with the following:

- Paid invoices totaling the award of the grant
- A statement from the award winner describing the use of the materials
- A statement from the principal of the award winner describing the effectiveness of the materials
- A statement from the student(s) using the materials as to the benefit of the materials

*This documentation must be received by the Vice President of MAGC by the end of the academic year of the application. If the documentation is not provided, teachers from the school district in which the applicant taught at the time of the award will no longer be eligible for this grant.*

## Mississippi Association for Gifted Children

*Frances A. Karnes Award for Excellence in Gifted Education*

### Nomination Form

(Deadline: August 15, 2013. Previous recipients are not eligible)

Nominee Name: \_\_\_\_\_

Nominee Phone: \_\_\_\_\_  
(Cell) (Home) (Work)

Nominee Mailing Address: \_\_\_\_\_

School District/Employer: \_\_\_\_\_

Nomination Submitted By: \_\_\_\_\_

Relationship to Nominee: \_\_\_\_\_

Contact Information: \_\_\_\_\_  
(Cell) (Home) (Work)

EMAIL of Person Submitting the Nomination: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

### PLEASE ATTACH THE FOLLOWING:

1. A description (not more than 200 words) of the contributions made by the individual or group toward the improvement and advancement of gifted education.
  2. A letter of endorsement/recommendation from the person making the nomination.
- Additional letters of support may be included.

**Please mail the application with attachments to:**

**Melissa Pierce**

**16 Mars Hill Road**

**Petal, MS 39465**

**Email [mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com)**



**Mississippi Association for Gifted Children**  
**Elisabeth Mosley Memorial Scholarship**  
**Application Deadline: August 15th**

Student's Name: \_\_\_\_\_

(Prior MAGC scholarship recipients are not eligible for nomination.)

Address: \_\_\_\_\_

Grade: \_\_\_\_\_ Age: \_\_\_\_\_ School: \_\_\_\_\_

Program Choice: \_\_\_\_\_ Total Program Cost: \_\_\_\_\_

(Include a completed application for the program. Camp or program must be held in Mississippi. )

Nominating Teacher: \_\_\_\_\_

School: \_\_\_\_\_

School Address: \_\_\_\_\_

Teacher Contact Info: Phone \_\_\_\_\_ E-Mail \_\_\_\_\_

(Contact information will only be used should there be questions concerning this nomination.)

Signature of Nominee: \_\_\_\_\_

Signature of Nominating Teacher: \_\_\_\_\_

**To the Nominating Teacher:**  
**The following information MUST be included with the nomination form.**  
**Incomplete nomination packets will not be considered.**

- A narrative describing student's special interests, school and community involvement, honors, and your reasons for nominating this student; indicate a financial need.
- A copy of the student's G.P.P. D.S. verifying eligibility.
- A narrative from the student stating his/her areas of interest and reasons for choosing the program for which he/she is being nominated.
- A completed copy of the student's official application for the program which includes program fees and details.
- Additional letters of support may be included.

**Please mail completed nomination packet to:**

**Melissa Pierce    16 Mars Hill Road    Petal, MS 39465**

**[mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com)**

***Thank you for taking advantage of this opportunity for your students.***

**Mississippi Association for Gifted Children**  
*"Sherry Thompson" Parent Advocacy Award of Excellence in Gifted Education*  
**Nomination Form**  
(Deadline: August 15, 2013)

Nominee Name: \_\_\_\_\_

Nominee Phone: \_\_\_\_\_  
(Cell) (Home) (Work)

Nominee Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Affiliation with Gifted Education: \_\_\_\_\_

Nomination Submitted By: \_\_\_\_\_

Relationship to Nominee: \_\_\_\_\_

Contact Information: \_\_\_\_\_  
(Cell) (Home) (Work)

**EMAIL of Person Submitting the Nomination:** \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**PLEASE ATTACH THE FOLLOWING:**

1. A description (not more than 200 words) of the contribution the individual or group has made toward the improvement and advancement of gifted education.
2. A letter of endorsement/recommendation from the person making the nomination.  
Additional letters of support may be included.

**Please mail the completed application with attachments to:**

**Melissa Pierce 16 Mars Hill Road Petal, MS 39465**

Email [mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com)

## Mississippi Association for Gifted Children Teacher Grant Application - Deadline: August 15, 2013

The MAGC Executive Board will award two grants this year of up to \$300 for course study. One grant will be presented to an experienced teacher or administrator with gifted certification to pursue additional training in gifted education. The other will be awarded to an experienced regular classroom teacher to pursue gifted certification. The grants will be forwarded to the recipient upon verification of course completion and are limited to actual cost of the course, up to \$300. Additionally, the Gail P. Hammond Teacher Scholarship, carrying an award of \$300, will be awarded to an exceptional regular classroom teacher currently enrolled or planning to enroll in a course of study leading to certification in gifted education. Previous grant/scholarship recipients are not eligible for these awards, and recipients may receive only one scholarship/grant from MAGC. Recipients are expected to attend the annual state conference in the fall of the year in which the grants/scholarships are awarded.

### ELIGIBILITY REQUIREMENTS: (Please check all grants/scholarships for which you are eligible)

☐

#### GRANT FOR TEACHER/ADMINISTRATOR WITH GIFTED CERTIFICATION

Applicants must:

1. Be an active MAGC Member or submit \$25 membership fee upon application.
2. Have at least two years of teaching experience in the area of gifted education,
3. Be currently enrolled or planning to enroll in a course/workshop for advanced study of gifted education, &
4. Have a history of attendance at conferences and/or workshops that pertain to gifted education.

☐

#### GRANT FOR TEACHER TO PURSUE GIFTED CERTIFICATION

Applicants must:

1. Be an active MAGC Member or submit \$25 membership fee upon application.
2. Have at least two years of teaching experience in the regular classroom, and
3. Be currently enrolled or planning to enroll in a course of study for certification in gifted education.

☐

#### GAIL P. HAMMOND TEACHER SCHOLARSHIP

Applicants must:

1. Be an active MAGC Member or submit \$25 membership fee upon application.
2. Have at least two years of teaching experience in the regular classroom, and
3. Be currently enrolled or planning to enroll in a course of study for certification in gifted education.

Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Name of School/Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

EMAIL: \_\_\_\_\_

### Please Attach the Following:

1. At least two letters of recommendation/support from a superintendent, principal, program coordinator, and/or other supervisory personnel,
2. Autobiographical statement (200 words or less) describing areas of interest, honors, achievement, and past experiences of workshop and conference attendance, and
3. Brief description of the course/workshop for which the grant would be used.

Please mail the completed application with attachments to:

Melissa Pierce 16 Mars Hill Road Petal, MS 39465

Email [mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com)



# Mississippi Association for Gifted Children

*Outstanding Educator/Administrator Award of Excellence in Gifted Education*

## Nomination Form

(Deadline: August 15, 2013)

Nominee Name: \_\_\_\_\_

Nominee Phone: \_\_\_\_\_  
(Cell) (Home) (Work)

**Nominee Mailing Address:**

Affiliation with Gifted Education: \_\_\_\_\_

Nomination Submitted By: \_\_\_\_\_

Relationship to Nominee:

Contact Information: \_\_\_\_\_

(Cell) (Home) (Work)

**EMAIL of Person Submitting the Nomination:**

**Mailing Address:** \_\_\_\_\_

Date Submitted: \_\_\_\_\_

**PLEASE ATTACH THE FOLLOWING:**

1. A description (not more than 200 words) of the contribution the individual or group has made toward the improvement and advancement of gifted education.
2. A letter of endorsement/recommendation from the person making the nomination. Additional letters of support may be included.

**Please mail the completed application with attachments to:**

**Melissa Pierce   16 Mars Hill Road   Petal, MS 39465**

**Email** [mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com)

## Announcements from the Karnes Center

### LEADERSHIP STUDIES PROGRAM

JUNE 16-21, 2013

The Leadership Studies Program, a one-week residential program, is designed for students in grades six through 11, who have a desire to develop and enhance their leadership abilities. Students will be housed in dormitories on the campus of The University of Southern Mississippi in Hattiesburg, Mississippi. Tuition includes room, board, recreational activities, and limited accident insurance.

**LEADERSHIP I** is a program with specific emphasis on leadership skills. Training will include those areas necessary for leadership development: fundamentals of leadership, written and oral communication, group dynamics, problem solving, planning, personal skills and decision-making. Avenues for becoming leaders in school, community and religious affiliation will be utilized to heighten the awareness and development of leadership potential.

**LEADERSHIP II** is a continuation of Leadership I. It is an intense study to further develop leadership concepts and qualities. Emphasis will be placed on the psychology of leadership, assertiveness training and situational leadership.

**LEADERSHIP III** is an extension of the program, with training focusing on the legal aspects of leadership, responsibilities of various positions of leadership, developing personal power and leadership for the future. Students also have the opportunity for informal interaction with adult leaders.

Students will be housed in dormitories on the campus of The University of Southern Mississippi in Hattiesburg, Miss. Instructional activities will be conducted in classrooms on the campus. Qualified teachers, supervisors and counselors will be with the students at all times.

**For More  
Information,  
Contact**

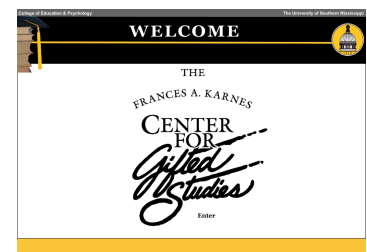
**The Frances A.  
Karnes Center for  
Gifted Studies**

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[http://  
www.usm.edu/  
gifted](http://www.usm.edu/gifted)



## **SUMMER GIFTED STUDIES PROGRAM**

**JUNE 23-28, 2013**

The Summer Gifted Studies Program, a one-week residential program, is designed for intellectually gifted students in grades four through eight with intelligence quotients of 120 or above on an individually administered test or the 90<sup>th</sup> percentile or above at the national level on an achievement test. The program enhances the cognitive abilities of gifted students through planned enrichment/acceleration activities. Content areas are combined with processing skills to enable students to explore a wide variety of topics. Students will be housed in dormitories on the campus of The University of Southern Mississippi in Hattiesburg. Instructional activities will be conducted in classrooms and laboratories on the campus. Recreational activities and cultural events will be included, based upon availability. Tuition includes room, board, recreational and cultural activities, and limited accident insurance. Financial aid is available based on need, on a limited basis.

## **SUMMER PROGRAM FOR ACADEMICALLY TALENTED YOUTH**

**JULY 7-26 2013**

The Summer Program for Academically Talented Youth, a three-week residential program, is designed for students in grades seven through 10 who qualify based on SAT or ACT results. A variety of intensive, fast-paced courses will be offered, such as mathematics, including Algebra I and II, geometry, trigonometry, calculus and modern analysis; physics; human anatomy/physiology; marine biology; forensic science; polymer science; political science; psychology; criminal justice; creative writing; and debate. The program is designed to include appropriate academic, cultural, and recreational experiences. The University of Southern Mississippi offers the program through cooperative efforts with the Duke University Talent Identification Program. Tuition includes the instructional program, books, room and board, recreational activities, and limited accident insurance. Financial aid is available based on need, on a limited basis.

## **TEACHER EDUCATION PROGRAMS**

Specific training for teachers is offered to those needing certification in the area of gifted education. Advanced degree programs with an emphasis in gifted education are provided at the master's, specialist's, and doctoral levels.

## **FOR MORE INFORMATION, CONTACT**

The Frances A. Karnes Center for Gifted Studies !

The University of Southern Mississippi

118 College Drive #8207 ! Hattiesburg, MS 39406-0001 ! Phone 601.266.5236

E-mail: [gifted.studies@usm.edu](mailto:gifted.studies@usm.edu)

Web site: <http://www.usm.edu/gifted>



## 2012 MAGC OPENING CEREMONY





## 2012 MAGC OPENING CEREMONY





## 2012 MAGC RECOGNITION AND AWARDS





## 2012 MAGC RECOGNITION AND AWARDS





## 2012 MAGC CAROUSEL OF IDEAS





## Moss Point LIFT Students Study Polymer Science

5th and 6th grade LIFT students at Moss Point Upper Elementary are studying Polymer Science and how polymer products effect everyday life. The students have been studying polymer terms, and participating in classroom activities that explain the purpose of polymers. In order for them to gain a better understanding of polymers, the LIFT students visited the Polymer Science class at Moss Point Career and Technical Center. Mrs. Cody, Polymer Science teacher and the Polymer Science II students involved the LIFT students in a variety of Polymer experiments. Some of them included; “Making Silly Putty”, “Testing Styrofoam”, “Chemical Reaction of Polyurethane Foam”, “Shaving Cream Art”, “Screaming Gummies”, and many more.

The LIFT students brought the information back to the classroom, and continued their study by recreating some of the experiments. They also developed writings about the Polymer experience. A highlight for the unit of study was a visit to the Polymer Science Center at the University of Southern Mississippi. The students participated in hands on polymer activities. The activities included a tour of the Polymer Science facility, and experiments with super absorbent polymers, slime, and nitrogen. The 5<sup>th</sup> and 6<sup>th</sup> grade MPUE LIFT teachers are Sonja Boone and Kimberly Hansel.

Picture : LIFT Students Michael Knight, Jaylen Rudolph, and Jahmad Jenkins make polymer slime at USM Polymer Science Center.



## *New Albany EXCEL*

The Gifted Classes in the New Albany School Districts have created partnerships with several local non-profit organizations during the fall semester. Through these partnerships, students have been involved in projects and listened to guest speakers related to their units of study.

Amy Welborn's 3rd Grade Intellectually Gifted Classes were participating in a mini-unit of study on Mississippi. During their studies, Melanie Shannon, a member of the New Albany Garden Club, spoke to the class about the importance of agriculture in our state. During her presentation, students were able to create their own craft showing the top 10 agricultural commodities in Mississippi.

Jami Duff's 5th Grade Intellectually Gifted Classes participated in a detailed unit of study regarding the United States Constitution during Constitution Week. Constitution Week was sponsored by the local Ish-te-ho-to-pah Chapter of the Daughters of the American Revolution. The DAR Chapter provided Constitution Week book-marks for Duff's students in 5th Grade EXCEL. Mrs. Duff's classes were able to demonstrate some of the information they learned, including a Preamble Recitation, to DAR members.

LeeAnn Thompson's high school gifted art classes are completing many art projects related to bicycling. Our town is fortunate to be at the hub of the proposed Tanglefoot Trails, a 40+ mile rails-to-trails conservancy project. A member of the Rails-To-Trails committee approached Thompson with the idea of using student art projects to help promote the Tanglefoot Trails. Thompson's gifted art students drew from life with chalk pastels, created stencils of bikes and spray painted/mixed media, and built free standing cardboard bikes/papier-mached them.



## ***Oak Grove EXCEL***

On Monday, November 12, 2012, eighty-four second grade students from Oak Grove Lower Elementary took the stage to honor Veterans, their family and friends, as they demonstrated what they learned in their 8 week American Sign Language (ASL) mini-unit. This unit was a collaboration between students in Mrs. Nadine Amaya's and Mrs. Joanie Craft's EXCEL classes and college student mentors in Dr. Jerry Buisson's Sign classes at the University of Southern Mississippi.

"Thankful for Friends, Family, and Country" began with the presentation of the flag by second grader Madison Echols and her escort, Sergeant Mandell Echols, of the Army Reserves. Madison led the audience of approximately 350 in reciting the Pledge of Allegiance. The program included performances in ASL by the second grade students, a small group of 7th and 8th grade students, a group of parents, Dr. Buisson, and members of USM's signing troupe, *A Show of Hands*.

The highlight of the show was performances by the second grade EXCEL students: "What a Wonderful World" signed by Mrs. Craft's students, "You've Got a Friend in Me" signed by Mrs. Amaya's students, and the finale "God Bless America" signed by students in both classes, their teachers, Dr. Buisson, the student mentors, and members of *A Show of Hands*.

"Lean on Me" was also a hit by 7th and 8th grade students, Maria Amaya, Brittney Brown, Jennifer Hegerle, Shannon Hegerle, and Ashton Johns, accompanied by members of *A Show of Hands*. To prepare for the show these students voluntarily practiced before school with a student mentor. (Jenna Devenport practiced as well, but unfortunately due to illness wasn't able to perform.) As a surprise for the second grade students "Thank God for Kids" was signed by a group of parents. Maria Askea, Lysterly Christensen, Amy Rhoads, Melanie Wiser, and Michelle Wright volunteered to sign this song to demonstrate that learning is a lifelong adventure! The interactive signing of "I'm My Own Grandpa" by Dr. Buisson and *A Show of Hands* was another audience favorite. After Dr. Buisson taught the audience how to sign the chorus of this funny song, young and old alike joined in and had fun signing!

To honor Veterans the second grade students gave American flags and cards they had created to Veterans that were in attendance as Dr. Buisson signed, "God Bless America." This was a touching tribute to these American heroes. Seeing the students waving their flags proudly and interacting with the Veterans brought tears to a few eyes! In fact one of the students grandfathers who came from out town to attend the program said, "This was the best student program I have ever attended and I have attended many as a parent and a grandfather. It was so nice to see the students so involved in the program."



## Monticello Elementary School Discovery GATE

Service learning was introduced into schools on the premise that students would substantiate academic gains from their volunteering efforts. Involvement in community service projects benefits everyone concerned, but overall, it is the student population who need and receive the most gain. Monticello Elementary School Discovery GATE (Gifted and Talented Education) second through fourth grade students participate in a community service project each school year. Community Service projects generated in the Discovery classroom are designed to teach students to give back to their community. The goal of participating in community service projects also provides the critical missing link for many students, which is an opportunity to apply academic learning to real human needs. Service-learning has a positive effect on the personal development of children and research shows that students who engaged in service-learning were more likely to treat each other kindly, help each other and care about doing their best. They were also more likely to increase their sense of self-esteem.

Students in Monticello, MS experience serving learning first hand. Monticello Elementary School (MES) Discovery Gifted and Talented Education (GATE) students begin each school year in search of a worthwhile and meaningful community service project. In previous years Discovery GATE students have participated in a variety of projects. Students are involved in a yearlong project which has always proven to be well worth the time and effort. After being given several options, students made the decision in the beginning of the first semester of the 2011-2012 school year to partner with Lawrence County High School's Make-A-Wish Club and Mu Alpha Theta to help make a wish come true for a child being sponsored by the Make-A-Wish Foundation. Students began early in the year planning and preparing for fund raisers and working on ideas for ways to raise money to contribute to this worthwhile cause.

The first endeavor in this project was selling Make-A-Wish Stars to the student body. The stars could be purchased for \$1 each and designated in honor or in memory of loved ones. A work schedule was generated and 4<sup>th</sup> grade Discovery students rotated time before school each morning to sell stars. At the end of the stars campaign, over 300 stars were covering a school bulletin board and \$300 was the first Discovery contribution to Make-A-Wish. Second grade Discovery students contributed to the effort by presenting "Twas the Night Before Thanksgiving", a musical play, during the holiday season.

"Twas the Night Before Thanksgiving" took a humorous look at the events of a big family Thanksgiving celebration. Students presented holiday songs and even some holiday jokes from stage. After weeks of practice the play was presented for parents one evening at MES. With rave reviews, a repeat performance was presented the following day for the MES student body and staff. Admission to the play was 25 cents and donations were taken as well. "Twas the Night Before Thanksgiving" helped Discovery second graders make a \$275 donation to the Make-A-Wish project.

## MES Discovery GATE (continued)



Front Row - Gurjyot Singh as Tony Hawk, Ashton Hutchinson as Tony Pastrana, Lane Lowe as Walt Grayson, Jaiden Sutton as Barack Obama, Cameron Branning as Davy Crockett, Noah Espyas Jason Aldean, and Emily Kate Smith as Laura Ingalls Wilder.

Back Row - Abbey Turnage as Taylor Swift, Raylee Ready as Kate Middleton, Raylah Williams as Alicia Keys, Rebbeca Speights as Helen Keller, Emaleigh Boyd as Barbie Bassett, Shai Haynes as Michele Obama, and Josie Clark as Amelia Earhart.



Monticello Elementary 4<sup>th</sup> grade Discovery GATE students with Mrs. Rhonda Little's gifted education students from New Hebron Attendance Center who visited the museum.



## MES Discovery GATE (continued)



Monticello Elementary Discovery GATE students with Lawrence County High School's Mu Alpha Theta and Make-A-Wish club with the \$8,000 check which was presented by Make-A-Wish representatives.

## Marshall Elementary School



Third Graders made homemade ice cream using the basic ingredients and coffee cans. The ice cream was a success and delicious . Marshall Elementary School, North Carrollton, MS  
Mrs. Alisa Archie /Gifted Teacher.

## MES Discovery GATE (continued)

Dill Pickles are always a hit as a treat at MES. During recess one day, Discovery students sold Dill Pickles at snack time to students. Two five gallon buckets of pickles disappeared quickly and another \$75 donation was recorded for the community service project.

The biggest donation came from the much anticipated Fourth Grade Discovery GATE Wax Museum. Fourth grade Discovery students, now fifth graders at Rod Paige Middle School, chose a person of personal interest to portray in the Wax Museum. After weeks of research each student wrote a monologue giving information about the person they were portraying. Costumes were discussed and planned and a backdrop was created for each celebrity. Once again the Wax Museum was open to the public one evening at MES and the following day for students and faculty. Each wax figure received 25 cent tokens to present their monologue. The Discovery GATE Wax Museum raised over \$400 for Make-A-Wish!

A final fund raiser was a success thanks to the wonderful student body at MES. A *Blue Jean Day* generated over \$300 for the project. Students donated \$1 to Make-A-Wish and sported their blue jeans for a day at school.

Monticello Elementary Discovery GATE students collected a total of over \$1,300.00 in their community service effort to support the Make-A-Wish Foundation. Our Discovery Motto is "Do your best..... nothing more, nothing less." and that is the goal they strive to reach. In this community service effort they certainly did a great job and possibly....it was their best!!

Students were invited to attend the check presentation ceremony held at Lawrence County High School where they were able to actually meet the child they had helped sponsor. They enjoyed presentation ceremonies, meeting the sponsored child, learning more about the Make-A-Wish program from program representatives, and lunch. MES Discovery GATE students will participate in the Make-A-Wish program again in this, the 2012-2013 school year.

Mrs. Rose Davis is the gifted education teacher at Monticello Elementary. She has been teaching for 15 years, with last the 5 being in gifted education.

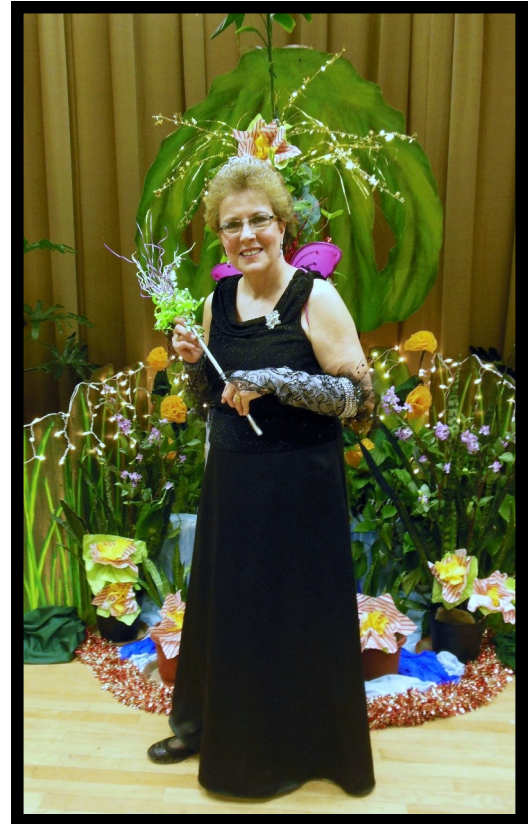


Second Grade Discovery GATE Thanksgiving play *Twas the Night before Thanksgiving*. Pictured from left to right are Hannah Douglas, Evan Sutton, Aidan Smith, Cole Bozeman, Jordyn Bridges, Rileigh Martin, Thomas Smith, Carson Linderman, Nicole Blanchard, Abby Kate Magee, Katie Guidry, and Keely Crosby. (Not pictured: Will Watson)



## Otken Elementary School Third Grade QUEST

Otken Elementary School Third Grade QUEST students in McComb recently presented a drama. It was called "Fairyland's Got Talent!" Students had been using TOP materials to learn more about the country of Germany and fairy tales collected by the Grimm Brothers. In the beginning, the drama featured students as fairytale characters using a PowerPoint to share their research information about Germany. Then characters showed off their "magical hidden talents" of singing, dancing, comedy and pantomime. Delegates elected by each class used "clickers" to vote for their favorite talent contestants. Over 750 people saw the three performances and were reminded that all of us have "magical hidden talents" that can be used to help make the world a better place for everyone. Gail Spinnato is the teacher for this group of intellectually gifted students.





## EES Student Attends Presidential Inauguration

A Eupora Elementary School student witnessed history firsthand when she attended the second inauguration of President Barack Obama in January. Sixth-grader Kyla Patterson heard the president deliver his inaugural address and took part in other activities in Washington through the People to People Student Ambassador Program. Kyla is in Patricia Cochran's SHAPE class, the gifted program at Eupora Elementary.

### The Southern Institute for Education and Research at Tulane University

**LaGatha C. Kay**

MS, NBCT, Teacher  
of the Gifted

Teacher Fellow from Southern Institute, Tulane University

Curator of  
Holocaust  
Survivor Stories

Anne Levy was four years old when the Nazis attacked and occupied her native Poland in September 1939. Anne's family survived two years in the Warsaw Ghetto. In January 1943, the family escaped the ghetto and survived the rest of the war pretending to be Christians. Anne, her parents, and her younger sister, Lila, were among the very few Jewish families that survived the Holocaust intact. They moved to New Orleans in 1949.



Available for  
large and  
small group  
Multi-Media  
Presentations

#### CONTACT INFORMATION:

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Soso, MS 39480

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kayscope@yahoo.com

PHONE:  
Home: (601)763-3484  
Cell: (601)498-7364



LaGatha Kay is a teacher of the Gifted in Smith County School District and is available to present "Anne Levy", a Holocaust survivor, multimedia presentation for any group. She trained at Tulane University in New Orleans at the Southern Institute of Research and Education. April 7 is National Holocaust Remembrance Day.



## Promote the Vote



Makhya Weatherspoon, a 2nd grader at Cook Fine Arts Magnet School in Columbus, MS won Honorable Mention in the Promote the Vote Art Contest sponsored by the Mississippi Secretary of State's Office for the K-2 category. The theme was "The Power of One" and Makhya's artwork was titled "The Power of a Good Coach". She was recognized at an awards ceremony at the State Capitol in Jackson March 1. Her gifted teacher is Dawn Dawkins.



Spring 2013

## West Point School District QUEST Program



West Point, MS... Gifted students from Mrs. Stephanie Bristow's 2<sup>nd</sup> grade and Mrs. Anna Coker's 3<sup>rd</sup> grade classes have been studying about African Folklore this spring. As a final project students created puppets, learned ensemble music and created lines for the shadow puppet performance of "Anansi the Spider". Students shared their work with all students at Church Hill Elementary and South Side Elementary. As a follow up to this program, Mrs. Bristow was awarded a Mississippi Arts Council grant to allow the Mississippi Puppetry Guild to perform "Trickster Tales Starring Anansi the Spider" to the students at the school.





**MEDIA CONTACT: Andria Lisle, Public Relations Manager**  
(901) 544-6208 or [andria.lisle@brooksmuseum.org](mailto:andria.lisle@brooksmuseum.org)

## **SCHOLASTIC AWARDS INSPIRE, REWARD FUTURE LEADERS OF MEMPHIS' VISUAL ARTS MOVEMENT**

*Over \$250,000 to be awarded locally in Mid-South Scholastic Art Awards, on exhibition at Memphis Brooks Museum of Art; Awards Ceremony to be held on Saturday, February 17<sup>th</sup>*

Memphis, TN (January 30, 2013) – What happens when the most talented art students in the Mid-South compete for more than \$250,000 in scholarships and cash prizes? You find an extraordinary exhibition of work from talented local students, which will be on view at the Memphis Brooks Museum of Art through February 17, 2013.

In its 48<sup>th</sup> year at the Brooks in collaboration with the Brooks Museum League, the Mid-South Scholastic Art Awards exhibition has a long history of recognizing the artistic excellence and creativity of the region's youth in grades seven through twelve. Throughout its nearly five-decade history, this important program has been made possible by the Brooks League's countless volunteer hours and generous financial support.

Regional judges – Jennifer Sargent, Jared Small, Fatimah Tuggar, Niles Wallace, and Susan Whiteland – spent three days reviewing the 1,750 individual submissions and 122 senior portfolios, all of which were digitally uploaded by teachers to the Alliance for Young Artists and Writers online registration site ([artandwriting.org](http://artandwriting.org)), to award 84 Gold Keys, 122 Silver Keys and 220 Honorable Mentions.

Students from more than 54 Mid-South schools are represented in the exhibition, including: Arlington, Briarcrest, Chalybeate, Central, Collierville, Colonial, Cordova, East, Evangelical Christian School, Germantown, Harding Academy, Houston, Hutchison, Jonesboro, Lausanne, Lewisburg, Millington Central, North Pontotoc, Overton, Ripley, St. Agnes-St. Dominic, St. Mary's, Tupelo, University School of Jackson, Wooddale, and White Station.

Organized and curated by the Brooks' newly promoted Director of Education and Interpretation, Kathy Dumlao, the exhibition includes the 200-plus gold and silver key winners, in fifteen different categories, such as painting, drawing, printmaking, photography, fashion and sculpture.

"This year's judges had quite a difficult task of narrowing down the nearly 1,800 amazing student submissions to the 200 works of art that are on view in the exhibition," Dumlao says. "The outstanding works that were so carefully selected are a reflection of the high quality art programs being led by the middle and high school teachers in our region."

Eighty-four winning artworks and 35 portfolios from this competition have been sent to compete nationally for nearly \$4 million worth of college scholarships at 60 schools and universities. The national Scholastic Art & Writing Awards culminate each spring with an awards ceremony at New York's Carnegie Hall.

The Awards Ceremony was held on Saturday, February 17, 2013 to publicly recognize the students' accomplishments. The Junior Division Awards was held at 11 a.m. at the Memphis Brooks Museum of Art. The ceremony was followed by a reception at the Brooks Museum of Art.

Three student winners were selected from the Chalybeate School's Gifted and Talented Program: Kaylyn McKee: Honorable Mention, Drew Pitney: Silver Key and Makenzie Phillips: Gold Key and Best-In-Show.

Kaylyn McKee, daughter of Steve and Kerry McKee, received Honorable Mention for her jewelry entry, entitled "Tantalizing Turquoise". Kaylyn received special recognition at the Brooks Museum, certificate and her entry was displayed on a slide show presentation in the Brooks Museum.

Drew Pitney, son of Nathan and Regina Pitney, received a Silver Key Award for his photography entitled, "Beauty Surrounds Me". Drew received special recognition at the Brooks Museum, a silver key pin, certificate and his work was displayed in the Brooks Museum for two weeks.



Makenzie Phillips, daughter of Shannon and Paula Phillips, received a Gold Key and Best-In-Show Award for her photography entitled: "Lavender Lace". Makenzie received the Charles M. Crump Memorial Award, which was \$300, for Best-In-Show. This was the highest award in the junior division. Makenzie's photograph was also featured on the Brooks Museum program book. She received a gold key pin, certificate and her work was displayed in the Brooks Museum for two weeks. Makenzie's photograph was eligible to move forward to the national judging in New York.

Chalybeate School Teacher Whitney Wooten stated: "The Scholastic Art Awards are the highest honors in visionary arts. Each student worked hard and enjoyed showcasing their creativity and talents. We are very proud of these students and celebrate with them in their accomplishments."

More than \$6,000 in cash prizes and \$2,000 in scholarships offered through the Brooks Museum League and Magna Bank will be awarded, with an additional \$250,000 in scholarship funding from Arkansas State University, Christian Brothers University, the Memphis College of Art, the University of Memphis, and the University of Mississippi (Ole Miss).

This important teen program is organized by the Alliance for Young Artists & Writers, a nonprofit organization. The Alliance identifies students with exceptional artistic and literary talent and brings their remarkable work to a national audience through The Scholastic Art & Writing Awards. The Awards have an impressive legacy dating back to 1923. Distinguished past recipients of national awards include Andy Warhol, Robert Redford, Richard Avedon, Sylvia Plath, Joyce Carol Oates, and John Lithgow who all received recognition.

### About the Memphis Brooks Museum of Art:

The Memphis Brooks Museum of Art, located at 1934 Poplar Avenue in historic Overton Park, is one of the largest art museums in the American South. Over 9,000 works make up the Brooks' permanent collection including ancient works from Greece, Rome, and the Ancient Americas; Renaissance masterpieces from Italy; English portraiture; American painting and decorative arts; contemporary art; and a survey of African art. For more information on the Brooks, and all other exhibitions and programs, call (901) 544-6200 or visit [www.brooksmuseum.org](http://www.brooksmuseum.org).



Left to Right: Makenzie Phillips: (photograph of little girl with flowers) Gold Key Winner and Best-In-Show.  
Drew Pitney: (photograph of lake) Silver Key Winner.  
Kaylyn McKee: (jewelry) Honorable Mention.



**SCHOLASTIC AWARDS INSPIRE, REWARD FUTURE LEADERS OF  
MEMPHIS' VISUAL ARTS MOVEMENT**



Drew Pitney: Silver Key Winner



Kaylyn McKee: Honorable Mention



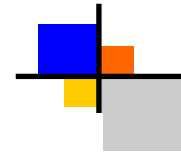
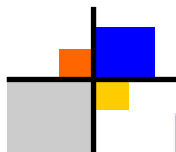
Makenzie Phillips: Gold Key Winner and Best-In-Show





On a visit to the Institute of Marine Mammal Studies located in Gulfport, Gifted students in Mrs. LaGatha Kay's gifted classes from Taylorsville were able to explore and learn about many animals that are found outside the students' local environment. They loved the touch tanks, where Brianna Brewer tentatively explored a horseshoe crab with the encouragement of a staff member. The dolphins were also a favorite of all the students! Thanks to IMMS for the wonderful job they do in educating our students and protecting the marine life.





## *Gifted Student and Teacher News*



### CONTEST INFORMATION

The Perennial Math Competition is open to school teams, clubs, and homeschool organizations. A team membership is for up to 30 students at one competition level. There are three separate levels of competition: Rookie (grades 3-4), Intermediate (grades 5-6), and Advanced (grades 7-8). Fourth grade students may participate on an Intermediate team if their teacher desires, and 6<sup>th</sup> grade students may participate on an Advanced team.

### COST OF PROGRAM

A Team membership costs \$75 and is good for 30 students in one level of competition. A parent may purchase an Individual membership for a child for \$20.

### CONTEST FORMAT

Tests will be online beginning in November and ending in February. There are 4 tests per year. Each test has 6 questions and usually involves 2 or more steps. The tests can be taken online by the student or the teacher can print the tests for students and enter their scores after they are graded. Teachers may use both methods to do the contest if needed in case computer lab time is not available or a student is absent. For examples of the type of questions, please look at our sample test online- it contains intermediate level questions.

### AWARDS

All students will receive a certificate for participation. Each team will be shipped a gold medal to give to the highest team member. Teams in our top 10% will receive a plaque and individual students will receive dog tags for scoring in the top 10% at their grade level. We also post student names on our wall of fame for each monthly test if they get a perfect score.

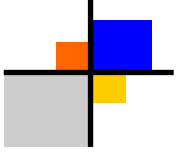
### HOW TO SIGN UP

The purchaser will create an account and order the teams or individual memberships from the pricing page. Choose invoice or credit card as method of payment. Ship checks or purchase orders to P.O. Box 16002 Huntsville, AL 35802. The purchaser will then add coaches and their login information. Once coaches are added by the purchaser, they will be able to enter students for their teams. The first test will appear in the coach's account as a pdf file beginning in November. Students will be able to access the tests online when they sign in beginning in November.

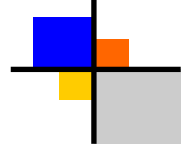
### HOW TO PREPARE

We will ship coaches the tests from the previous year and also a series of Power Points with questions to develop problem-solving skills. We recommend a weekly (45 minute- 1 hour) practice session with your team.





## *Gifted Student and Teacher News*



Mississippi Future Problem Solving Program International( MSFPSPI) provides great opportunities for students all over Mississippi to really challenge themselves while having a great time. MSFPSPI has three components for Mississippi students.

Global Problem Solving- In this component, teams work in groups of four using the six-step creative problem solving method to solve a future scene. The topics are set for each year. This year's topics are Culture of Celebrity, Robotics, Megacities and Ocean Soup. This component has two practice problems and a Qualifying Problem which determines if the team is invited to participate in the Affiliate Bowl in the spring of 2013.

Community Problem Solving- This component can be done with a group of 15 or less. This team chooses a problem in their school, community, state of nation and goes about trying to do something to make it better. There are guidelines that must be followed.

Scenario Component- In this component the student can make up a fiction story about one of this year's topics set at least 20 years in the future.

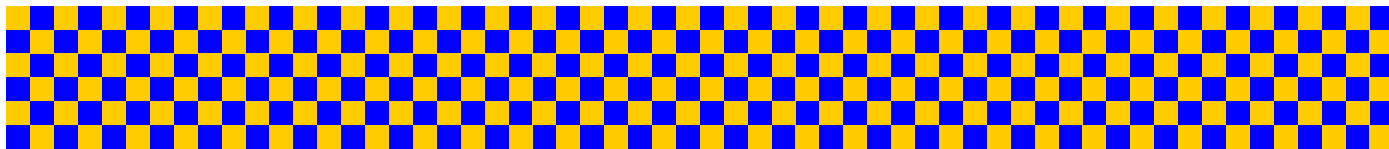
Students who place first in the Affiliate Bowl which is held at the Mississippi University for Women this year on February 21 and 22, will qualify for the International Conference at Indiana University on June 6-9, 2013.

If you are interested in participating in any of these components, please visit [www.msfpfpi](http://www.msfpfpi) for more information or email the Affiliate Director, Debbie Schlicht at [msfpspi@yahoo.com](mailto:msfpspi@yahoo.com) or [dschlicht@nettleton.k12.ms.us](mailto:dschlicht@nettleton.k12.ms.us).

## Press Release from Karnes Center

Dr. Frances A. Karnes, distinguished university professor at the University of Southern Mississippi, and Dr. Kristin R. Stephens, assistant professor at Duke University, have co-edited another book in the Practical Strategies Series in Gifted Education published by Prufrock Press. The book, *Identifying and Nurturing Math Talent*, was authored by Dr. M. Katherine Gavin.

Now more than ever, we must cultivate top-notch mathematicians in order to address the needs, issues, and problems of the 21<sup>st</sup> century. *Identifying and Nurturing Math Talent* provides information for teachers, administrators, and parents interested in identifying and supporting mathematical talent in children and adolescents. This book offers practical advice on identifying mathematical talent, developing rigorous mathematics curricula, preparing highly qualified teachers, and locating specialized programs and schools in order to support the learning requirements of mathematically talented students.



## Special Announcement

Check out the cool stuff going on at Learning Forward's Teacher Leader Community

<http://login.icohere.com/public/topics.cfm?cseq=608>

Don't miss Amy Rogers' (gifted teacher at Purvis Upper/Middle school in Lamar County School District) thread entitled "Bright Ideas! Bright Minds!". The purpose of this discussion is to explore a variety of quality enrichment and challenging activities that teachers can use for different types of gifted learners. Click Login in the top right corner of the learner's exchange to register. New posts are added every two weeks. The learner's exchange offers a variety of threads from how to use Twitter in the classroom to how to create awesome projects using I Photo and I





### **2013 MAGC Conference Exhibitor Letter**

**Lake Terrace Convention Center Hattiesburg, MS September 25-27, 2013**

March 27, 2013

Dear Vendors,

The 2013 Mississippi Association for Gifted Children Conference is being held at the Lake Terrace Convention Center in Hattiesburg from September 25-27. Vendor exhibit areas will be set up in the main floor **Exhibit Hall A /B**. See Exhibitor Map for layout and reference numbers. Each **10x10** display space is selling for \$130. This fee includes one table. Vendors needing additional tables, utilities, and/or other equipment/materials must submit an Exhibitor Utility Charge form with applicable fees to Lake Terrace Convention Center. Please note that all exhibit tables/displays must fit into one 10x10 space unless you purchase additional space. We ask that you indicate your 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choice of display space on the Exhibitor Application form. Space is limited, and will be assigned on a first-come basis.

Vendors may set-up exhibits on Wednesday, September 25, from 12:00 noon until 3:00 pm. Pre-conference sessions will take place from 8:00 am until 3:30 pm on Wednesday, and participants are invited to visit exhibit areas afterwards from 3:30-5:00 pm. Our first general session will be held on Thursday, September 26 at 8:00 am, and break-out sessions will continue throughout the day until 5:00 pm. The conference will continue on Friday, September 27 from 8:00 am – 12:00 noon. Exhibits will be open to participants during the whole conference. Break-down and cleanup will take place from 12:00 noon until 3:00 pm on Friday at close of conference.

An MAGC Exhibitor Application and Contract, Exhibitor Map, Lake Terrace Exhibitor Manual and Utility Charge form are attached. If you plan to submit a proposal to present, you will need to submit a conference registration form. As a paid vendor, the conference registration and membership fees would both be waived. Proposal and registration forms are included for your convenience.

All conference information and exhibitor forms are available online at [www.magcweb.org](http://www.magcweb.org). A list of hotels in the Hattiesburg area will also be available online as soon as group rates are confirmed.

*Thank you again for joining MAGC for another great conference!*

*Melissa Pierce, Vice President/Vendor Coordinator, MAGC*

**MAGC 2013 Conference September 25-27, 2013**  
**Lake Terrace Convention Center One Convention Center Plaza Hattiesburg, MS 39401**  
**Application and Contract for Exhibitors**

Company/Organization \_\_\_\_\_

Exhibitor Contact \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_ Email \_\_\_\_\_

Description of Product or Service: \_\_\_\_\_

Our company/organization would like to participate as a vendor/exhibitor during the 2013 MAGC Conference at the Hattiesburg Lake Terrace Convention Center on September 25-27. Our preferences are indicated below:

Exhibit Hall B/C Vender Space	#	Due \$130 per 10 x 10 booth	Total Exhibit Amount
<b>Number of Vendor Booths Desired</b> (Each exhibit space includes a clothed and skirted eight foot banquet table, two chairs, and wastebasket. Refer to the <i>Lake Terrace Exhibitor Utility Charges</i> to request additional tables and/or utilities.)			
<b>First Choice Vendor Booth Reference Number</b>			
<b>Second Choice Vendor Booth Reference Number</b>			
<b>Third Choice Vendor Booth Reference Number</b>			

Door Prizes and/or Items for Conference Bags (specify quantity)	Total Item Quantity	Sponsorships (specify dollar amount)	Total Sponsorship Amount
<i>Gift Certificate(s) with catalog</i>		<i>Refreshments</i>	
<i>Items for Conference Bags</i>		<i>Speaker</i>	

Conference Program Ads	\$25.00 (1/4 page)	\$50 (1/2 page)	\$100 (full page)	Total Ad Amount
Indicate the size/number of ads desired				

Please save finished full page ads as a PDF or JPEG before emailing. Smaller ads sizes work best when saved as a JPEG. Email finished ads to [mpierce.magc@yahoo.com](mailto:mpierce.magc@yahoo.com) by August 31, 2013. Mail ad payment & exhibitor fees to the address below.

**Important Information for Exhibitors/Vendors at Hattiesburg Lake Terrace Convention Center:**

- Vendors/Exhibitors are *responsible for unloading/loading display materials*.
- *Neither MAGC nor Lake Terrace Convention Center will assume liability for materials in display area(s).*
- *Exhibitors must submit a Lake Terrace Exhibitor Utility Charges form with applicable fees to convention center to request additional table (one table included with booth fee), utility service, and/or other equipment for display area.*
- *Please refer to the Lake Terrace Exhibitor's Manual for policies and procedures regarding exhibiting at the center.*

*Enclosed is my check made payable to MAGC in the amount of \$\_\_\_\_\_.*

\_\_\_\_\_  
 (Authorized Signature/Exhibitor Contact Person) / \_\_\_\_\_  
 (Date)

**Mail signed form and check (payable to MAGC) to Melissa Pierce, 16 Mars Hill Road, Petal, MS 39465.**

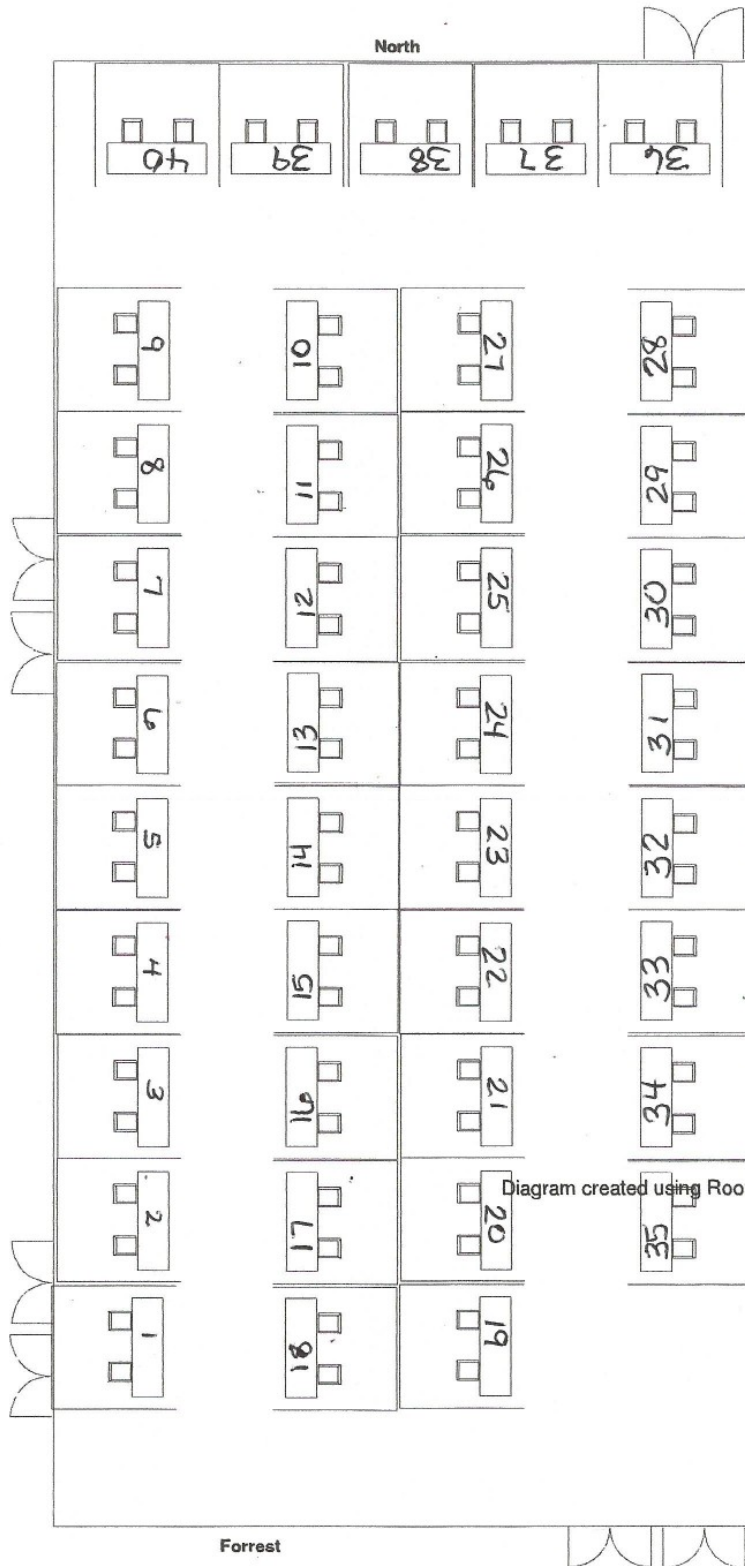
**Signed exhibitor application, program ad(s), and check payment must be received by August 31, 2013.**

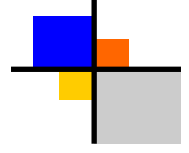
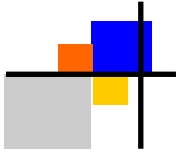


Client:  
Location:  
Room: Exhibit Hall B-C  
Prepared On: 03/19/13 15:10:41

Event Name:  
Date:  
Time:  
Prepared By:

**Exhibit Hall BC  
40 10x10 Booths**





# MAGC Day at the Capitol



**Join us in Jackson on January 7, 2014**

**For more information, contact:**

**Carol Paola**

**cwp1gab@aol.com**

**(228) 860-1763**

**Michael Cox**

**HCSDGifted@hotmail.com**

**(662) 303-0624**